





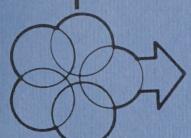


METRO WAYS TO UNDERSTANDING

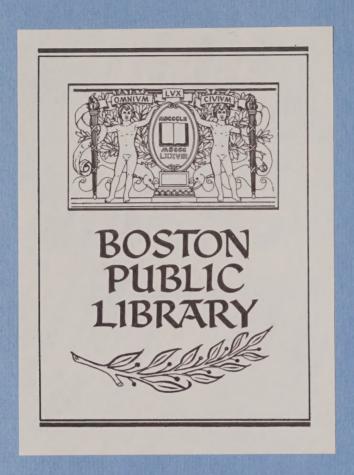
A PLAN FOR THE VOLUNTARY ELIMINATION OF RACIAL AND ETHNIC ISOLATION IN THE SCHOOLS OF THE BOSTON METROPOLITAN AREA

VOLUME III
COMMUNITY PROFILES

TOWN OF SHARON



THE METROPOLITAN PLANNING PROJECT



The research reported herein was performed pursuant to a contract with the Office of Education, United States Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgement in the conduct of the project. Points of view or opinion stated do not, therefore, necessarily represent official Office of Education position or policy.

METRO WAYS TO UNDERSTANDING:

A Plan for the Voluntary Elimination of
Racial and Ethnic Isolation in the Schools of
The Boston Metropolitan Area

VOLUME III THE COMMUNITY PROFILES

Community Profile # 266
Town of Sharon

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1973-74

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ABSTRACT

The Metropolitan Planning Project is a collaborative effort of 17 school districts supported by an additional 39 approving school districts within the Boston Metropolitan Area. Its mandate is to develop a Ten Year Plan for the phased elimination of racial and ethnic isolation in the area's schools through voluntary school district collaboration. The Project is funded by the U.S. Office of Education under the Emergency School Aid Act of 1972.

METROWAYS TO UNDERSTANDING: A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of the Boston Metropolitan Area is a phased Ten Year Plan which is a result of the process that the Metropolitan Planning Project has undergone during this year of planning. The Project has worked to achieve effective community participation in an effort to design quality learning environment programs for students. As a result of a city and suburban exchange of ideas, the Metropolitan Planning Project has helped to promote the development of over 78 proposals in 32 cities and towns for the design of new innovative learning environments. With a \$300,000 allocation for pilot programming, 14 pilot projects were funded to test MPP objectives. The projects included students from pre-kindergarten through high school age. The focus ranged from American history, art, ecology, energy, comparative life styles to Afro-American, Hispanic, Native-American, and Chinese-American cultures.

The Project has also compiled extensive data on the educational, demographic, housing, fiscal, socioeconomic, land use and ethnic and racial characteristics of the 78 towns and cities in the greater Boston standard metropolitan statistical area (SMSA). This information was developed as a needs analysis and resource inventory and has been utilized in the development of the recommended educational programs. It provides the basis for program implementation. The Ten Year Plan METROWAYS TO UNDERSTANDING is aimed at promoting voluntary collaboration between urban and suburban school districts and includes the involvement of students, parents, teachers, school principals, superintendents, community organizations and others concerned with education.

During the 1974-75 school year, the Metropolitan Planning Project will pilot some of the policy recommendations developed through this participatory planning process. These recommendations include:

METROPATHWAYS - Quality innovative educational programs which will be accessible to secondary school students of different socio-economic, racial, and ethnic background within the metropolitan area by utilizing mass transit routes.

METROPAIRWAYS - Parents and school personnel from pairs or triads of city and suburban districts will meet to formulate educational programs of equal benefit to the students. Learning centers will be developed in two or three schools and each will serve as a supplement to the educational quality of each individual school.

METROETHNIC HERITAGE RESOURCE CENTERS - These will be coordinated within METROCENTER and will promote the study, compilation, production and distribution of materials and information related to minorities and ethnic groups of the SMSA. It will also be an action program for the development of other resource centers in the metropolitan area.

METROCENTER FOR COMMUNICATIONS, COUNSELLING, AND RESOURCE DEVELOPMENT - This center will coordinate the metropolitan educational programs and serve as an information and resource "bank" for students, parents, community groups and educators throughout the metropolitan area who wish to be involved in urban-suburban educational programs and staff development programs aimed at eliminating racial and ethnic isolation of students.

ACKNOWLEDGEMENT

I wish to thank Dr. Forbes Bottomly for his encouragement and support of this research approach; Edward Feinman and Leslie S. May who, together with the Support Research Staff and myself, developed the analyses in Volume II RESOURCES FOR IMPLEMENTATION and Volume III COMMUNITY PROFILES. Our grateful appreciation to Mrs. Helen Taggart who formated and typed the research materials.

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INTRODUCTION TO THE NOTES AND SOURCES FOR THE COMMUNITY PROFILES

The Community Profiles were developed for the 78 municipalities that comprise the study area of the Metropolitan Planning Project (MPP). The study area is defined as the 1963 Boston standard metropolitan statistical area (SMSA) boundaries. The Profiles were prepared to meet the mandate of Objective B of the Support Research component of the MPP proposal. This mandate is:

To develop profiles and analysis of social, ethnic, economic, and educational characteristics of the metropolitan area and of its individual communities.

The purpose of these profiles are to serve as the data base for the Ten Year Plan and to develop information for the implementation of educational programs through the analyses of the interaction between the education system and related urban functional systems.

A Community Profile was developed for each of the following cities and towns:

Arlington	Lexington	Randolph
Ashland	Lincoln	Reading
Asiitaliu		Revere
D-161	Lynn	
Bedford	Lynnfield	Rockland
Belmont	V 7 1	0.1
Beverly	Malden	Salem
Boston	Manchester	Saugus
Braintree	Marblehead	Scituate
Brookline	Marshfield	Sharon
Burlington		Sherborn
	Medfield	Somerville
Cambridge	Medford	Stoneham
Canton	Melrose	Sudbury
Chelsea	Middleton	Swampscott
Cohasset	Millis	
Concord	Milton	Topsfield
Danvers	Nahant	Wakefield
Dedham	Natick	Walpole
Dover	Needham	Waltham
Duxbury	Newton	Watertown
	Norfolk	Wayland
Everett	North Reading	Wellesley
	Norwell	Wenham
Framingham	Norwood	Weston
		Westwood
Hamilton	Peabody	Weymouth
Hanover	Pembroke	Wilmington
Hingham		Winchester
Holbrook	Quincy	Winthrop

Woburn

Hu11

There are also Profiles for each of the following regional school districts:

Dover-Sherborn
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham
Lincoln-Sudbury
North Shore Regional Vocational

The information in the Community Profiles assess the needs and resources of each community. It is helpful in planning for the future of each school system as well as in the development of educational curricula and programs. These will utilize school and community based resources for metropolitan educational programs for the elimination of racial and ethnic student isolation in the school districts of the SMSA. More detailed analyses of each of these communities, including a series of tables comparing these school districts and an "Analyses of Grouped Communities", are found in earlier Volumes.

These notes were prepared so that persons interested in obtaining further detailed information or in updating present data can easily do so. The source of the information and where it is located is given for each table. Non-classified government information is available by public law to all persons. This includes individual public school records as well as municipal, county, state, and federal data.

There are two sections of the Community Profiles. The first section, Community Profiles, displays educational and educational-related information about the community. The second section, Individual School Profiles, displays educational information about each individual school in the district. The page number at the beginning of a table corresponds to the page number of the Community Profile. Each Individual School Profile is 2 pages and notes for the tables are consistent with this format.

NOTES AND SOURCES FOR THE COMMUNITY PROFILES

EDUCATIONAL CHARACTERISTICS

PAGE 1 - NUMBER OF SCHOOLS AND ENROLLMENT
By Type of School: 1973-74

The information on the total number of schools in a school district, as well as the number of Elementary, Junior High, High Schools, Special and Ungraded, Regional, and Vocational Schools in a district, were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74. This publication lists the name, address, and grade organization of each school in the Commonwealth. It notes which schools are Special, Ungraded, Regional, or Vocational. Elementary Schools are those schools composed of one or all the grades K through 5 or grades K through 6. Junior High Schools are those schools composed of one or all the grades 6 through 8; schools with grades 5-6, 5-7, 5-8, and 7-9 are counted as Junior High Schools. High Schools are those schools composed of one or all of the grades 9 through 12.

The "Total", "White", and "Non-white" enrollments for each type of school were obtained from a survey conducted by the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The enrollments for all Elementary Schools, Junior High Schools, High Schools, Special and Ungraded Schools, Regional Schools, and Vocational Schools in a school district which is recorded in this table were totalled by the Metropolitan Planning Project (MPP) support research staff.

PAGE 1 - SCHOOL ATTENDING CHILDREN IN PUBLIC and Non-public Schools

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the State Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; and Annual Report ... June 30, 1973. The percentage of "Public" and "Non-public" school attending children were calculated by the MPP support research staff.

PAGE 1 - EDUCATIONAL COLLABORATIVE PARTICIPATION 1973-74

The educational collaboratives listed in this table were found in the following sources:

The Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory, 1973-74; Institute for Educational Services, Inc., "Survey on Collaboration", 1971:

Metropolitan Planning Project Support Research Component Telephone Survey, 1974;

Massachusetts State Department of Education, Division of Curriculum and Instruction, Kaleidescope 7, 1973,

Other educational collaboratives in the Boston metropolitan area were not available from these sources.

PAGE 1 - 1970 CENSUS: SCHOOL ENROLLMENT FOR Level and Type of School by Race (Population 3 - 34 years)

This information was obtained from the United States Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing. U.S. Census information is available in published monographs, which are available at libraries and governmental agencies, and on computer tapes. The data on computor tape is organized into sequences and each sequence is referred to as a "count". Within each "count", the data is subdivided into tables, and each table has been given a number and title. The information in this table was obtained from the 4th Count Population Summary Tapes for Massachusetts, Table 38, "Population 3 Years Old and Over Enrolled in School by Level and Type of School." This information was based on a 15 percent sample survey. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total" population column.

PAGE 1 - FEDERALLY-FUNDED PROGRAMS: 1973-74

The information on Title I students in each school district was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74". The Title III information was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title III ESEA, Kaleidescope 7, 1973 and the Metropolitan Planning Project support research staff telephone survey of Title III Program Directors, July-August, 1974. The percent total enrollment was calculated by dividing the number of students in Title I and III programs by the total number of students in the district during the 1973-74 school year. The total number of students was obtained from the Massachusetts

State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2.

The Title I and Title III programs are funded by the U.S. Office of Education and were enacted by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children." The Title III program "supports proposals to advance creativity in education."

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three schools years was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent (%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments was +50 and the 1967-68 enrollment was 50, the percent change would be +100 (+50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.

This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows:

(50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include white students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968; 1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. Some of the school districts are members of regional high schools so that information on their high school students would be included in the regional high school data. There is, therefore, no information recorded for the following school districts (the name of the regional high school their students attend is in parentheses):

Concord (Concord-Carlisle Regional High School)
Dover (Dover-Sherborn Regional High School)
Hamilton (Hamilton-Wenham Regional High School)
Lincoln (Lincoln-Sudbury Regional High School)
Middleton (Masconomet Regional High School)
Nahant (all Nahant high school students attend high schools in Lynn)
Norfolk (King Philip Regional High School)
Sherborn (Dover-Sherborn Regional High School)
Sudbury (Lincoln-Sudbury Regional High School)
Topsfield (Masconomet Regional High School)
Wenham (Hamilton-Wenham Regional High School)

If there was no information available on high school graduates in a particular district, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The districts which sent their high school students to regional schools in 1968 remained the same and, therefore, no information on 1972 high school graduates for these districts is recorded. In addition to these districts, there will be no information for Pembroke since their high school students now attend Silver Lake Regional High School. The percentages in the 1972 column may not add up to 100% because of rounding.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

PAGE 3 - PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982

Past Enrollments: 1964 - 1972

Projected Enrollments: 1973 - 1982

This information was prepared for the Metropolitan Planning Project by the Organization for Social and Technical Innovation, Inc. (OSTI).

These enrollment projections are based on time-series enrollment data from 1964 through 1972, obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation. The source of the historical enrollment data for the forecast categories "Total K-12", "Total K-6", "Total 7-12", "White K-12" and "Non-white K-12" was the superintendent's report entitled Census Report.

The numbers in parentheses under each forecast category represents the R^2 (coefficient of determination) for that particular projected enrollment series. It is presented to indicate a rough sense of the reliability of each forecast -- R^2 's of .8 or .9 are very reliable, R^2 's of .5, .6, or .7 are good, and R^2 's of .4 or less are unreliable. When the projections for subcategories (for example, "White K-12" and "Non-white K-12" are subcategories of "Total K-12") are totaled, they do not necessarily equal the projected enrollment figures for the total category. This is because each forecast category was projected independently from the others and the projections selected are not necessarily each derived from the same mathematical equation, since the best projection was selected for each forecast category largely independent of the projections selected for other forecast categories.

School districts with no projections presented or particular forecast categories left blank means the projection here was entirely unsuccessful, sometimes for mathematical reasons, sometimes because of missing years of historical data, and sometimes because of almost certain incorrect historical enrollment data.

PAGE 4 - NUMBER OF TEACHERS BY RACE: 1972-73

This information was obtained from the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, Directory of Public Elementary and Secondary

Schools in Selected Districts, Enrollment and Staff by Racial/Ethnic Group, Fall, 1974. Since this information was collected from selected school districts, data was only available for 68 of the 83 Boston metropolitan area districts. MPP support research staff contacted the remaining districts to complete the survey. The following school districts provided this information:

Cohasset
Dover
Dover-Sherborn Regional High School
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham Regional High School
Holbrook
Manchester

Nahant Topsfield Wenham

An N.A. indicates that this information was not available for the school district. Spanish Surname teachers were placed in the "Non-white" category.

PAGE 4 - NUMBER OF TEACHERS, TEACHER-AIDES, AND OTHER PROFESSIONAL STAFF: 1973-74

This information was obtained from the U.S. Equal Employment Opportunity Commission, Elementary-Secondary Staff Information (EEO-5), October 1, 1973. Since this information was collected on a selected school district basis, the MPP support research staff surveyed the remaining districts to obtain this information. The following school districts provided this information:

Ashland

Beverly

Braintree

Cohasset

Experimental School System of the Commonwealth of Massachusetts

Framingham

Hamilton-Wenham Regional High School

Manchester

Medfield

Medford

Middleton

Millis

Nahant

Norfolk

Pembroke

Saugus

Sherborn

Sudbury

Topsfield

Walpole

The "Other Professional Staff" category include the following staff positions: Officials, Administrators, Managers, Principals, Assistant Principals, Guidance Personnel, Psychologists, Librarians, Supervisors of Instruction, and all other professional staff. An N.A. indicates that this information was not available for the school district.

PAGE 5 - SELECTED FINANCIAL CHARACTERISTICS

The information on "% Municipal Tax Dollar Spent on Education" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973.

The "% Municipal Tax Dollar Spent on Education" was calculated by the MPP support research staff by dividing the school tax rate by the general tax rate. For example, if the school tax rate in a town was \$24 and the total tax rate was \$48, the "% Municipal Tax Dollar Spent on Education" would be 50% (24/48).

The information on "Comprehensive Per Pupil Expenditure" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Per Pupil Expenditures 1967-68; Per Pupil ... 1970-71; Per Pupil ... 1972-73. This per pupil expenditure is the integrated per pupil cost for the Regular Day, Vocational Day, and Special Education Programs and pro-rated Regional School Expenditures divided by the average membership of students in those programs.

The information on "Public School Attending Children Transported at Public Expense" was obtained from the Commonwealth of Massachusetts, <u>Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ...</u>

June 30, 1971; <u>Annual Report ... June 30, 1973</u>. Discrepancies may appear in this table because the data received was unaudited.

The information on "Computative Equalized Property Valuation per School Attending Child" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Aid to Massachusetts

Cities and Towns, (Chapter 70 Amended), 1967-68; School Aid ... 1970-71; School Aid ... 1972-73. Computative equalized property valuation for any one year is equal to the equalized property valuation the previous calendar year divided by the number of school attending children for that school year. For example, the computative equalized valuation for 1967-68 is derived by dividing the equalized property valuation for 1966 by the number of school attending children for 1967-68.

PAGE 5 - TAX RATE

This information was obtained from the Massachusetts Teachers Association, <u>Background Data for Massachusetts School Districts 1973</u>, Research Bulletin 734-9, <u>1973</u>. The official tax rate is equal to a city or town's budget needs divided by the assessed value (tax rate=budget needs/assessed value). The equalized

tax rate is equal to the town's budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized tax rate=budget needs/full market value). The tax rate indicates the number of dollars per \$1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - SCHOOL TAX RATE

This information was obtained from the Massachusetts Teachers Association, Back-ground Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official school tax rate is equal to a city or town's school budget needs divided by the assessed value (school tax rate=school budget needs/assessed value). The equalized school tax rate is equal to the town's school budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized school tax rate=school budget needs/full market value). The school tax rate indicates the number of dollars per \$1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - 1973 MOODY'S BOND RATING

This information was obtained from Moody's Investor Service, Moody's Bond Record, December 1973. The bonds were rated by Moody's Investor Service in the following order, with the first rating assigned to the bonds judged to be of highest quality and the last rating assigned to bonds judged to be of lowest quality:

Aaa	Baa	Caa
Aa	Ва	Ca
A	В	С

The bonds in the A and Baa groups which Moody's determined had the strongest investment attributes were designated by the symbols A-1 and Baa-1.

PAGE 5 - PUBLIC SCHOOL STUDENTS Receiving Subsidized Lunches: 1973-74

This information was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table was calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number of the number of days schools were opened that month. The average number of lunches served per day in each school were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" was calculated by dividing the number of lunch program students by the 1973-74 total school district enrollments obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 5 - STUDENTS ENROLLED IN METCO

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students during the 1967-68 school year was obtained from the Massachusetts State Department of Education, Bureau of Equal Education Opportunity, "Recommendations for Funding of Plans Submitted Under Chapter 506 of the Acts of 1966," 1968. The 1970-71 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Fiscal Report, METCO 1970-71 Program". The 1972-73 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Memorandum to Rae Cecilia Kipp [Chairman, State Board of Education] from Charles L. Glenn and Cecilia M. DiBella, August 22, 1972. Subject: METCO Program for 1972-73." The information for the 1973-74 school year was obtained from the METCO files "Unpublished Student Enrollment Records", August, 1974. This information was obtained on a school by school basis; the schools figures were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" for the 1967-68; 1970-71; and 1972-73 school years were calculated by dividing the number of METCO students by the total number of students for that particular year. The total number of students for those school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial ... 1970; Racial ... 1973. The "% of Total Enrollment" for the 1973-74 school year was calculated by dividing the "# METCO Students" by the 1973-74 district enrollments obtained from the Massachusetts Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts.

PAGE 6 - PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 6 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

These figures were calculated from the previous table. The dollar (\$) "Changes in Public School Funds Provided 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Funds Provided", "Local Sources", and remaining categories from the 1967-68 dollar amounts. For example, if the total public school funds provided in 1972-73 were \$100,000 and the funds provided in 1967-68 were \$50,000, the absolute dollar change in revenues would be \$50,000 (\$100,000-\$50,000). The percent changes in revenues was calculated by dividing the difference

between the 1972-73 and 1967-68 funds provided by the 1967-68 amount. For example, if the 1972-73 total funds provided were \$100,000 and the 1967-68 funds provided were \$50,000, the percent "Change in Funds Provided" would be equal to (\$100,000-\$50,000)/\$50,000 = \$50,000/\$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in revenues is mathematically undefined. This is noted by the word Undefined.

PAGE 6 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

These figures were calculated from the first table on page 6. The "Percent Change in Proportional Distribution of Revenues" was derived as follows:

The percent of revenues from "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures then this difference was divided by the percent "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year.

For example, if the percent of revenues from local sources in 1967-68 were 50% and the percent of revenues from local sources in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Revenues: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution" is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 7 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

These figures were calculated from the previous table. The dollar (\$) "Changes in Public School Funds Expended 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Public School Funds Applied", "Administration", and remaining categories from the 1967-68 dollar amounts. For example, if the "Total Public School Funds Applied" in 1972-73 were \$100,000 and the funds applied in 1967-68 were \$50,000, the absolute dollar change in expenditures would be \$50,000 (\$100,000-\$50,000). The percent changes in expenditures was calculated by dividing the difference between the 1972-73 and 1967-68 funds expended by the 1967-68 amount. For example, if the 1972-73 total funds expended were \$100,000 and the 1967-68 funds expended were \$50,000, the percent "Changes in Public School Funds Expended" would be equal to (\$100,000-\$50,000)/\$50,000 = \$50,000/\$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in expenditures is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

These figures were calculated from the first table on page 7. The "Percent Change in Proportional Distribution of Expenditures" was derived as follows:

The percent of expenditures from "Administration", "Instruction", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures. Then this difference was divided by the percent "Administration", "Instruction", and remaining categories for the 1967-68 school year.

For example, if the percent of expenditures for "Administration" in 1967-68 were 50% and the percent of expenditures for "Administration" in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Expenditures: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution of Expenditures" is mathematically undefined. This is noted by the word Undefined.

PAGE 8 - 1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED.

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 42, "Population 25 Years Old and Over by Years of School Completed and Sex". This information was based on a 20% sample survey. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column. The "White" and "Black" figures may not equal the "Total Population" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 8 - MEDIAN SCHOOL YEARS COMPLETED

This information was calculated from the previous table, "1970 Census: Count of Persons 25 Years of Age and Over by Years of School Completed". This calculation was performed by the Massachusetts Institute of Technology (M.I.T.) Information Processing Center.

DEMOGRAPHIC CHARACTERISTICS

PAGE 9 - CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970

The information on the 1960 population was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23, Massachusetts, Tables 21, 25. This monograph

is available at libraries and governmental agencies. The "Asian-American" category includes only Chinese, Japanese, and Filipino. The percentages may not add up to 100 percent because of rounding.

The 1970 population figures were obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population, General Social and Economic Characteristics, Massachusetts, PC (1) - C23, Tables 81, 102 and 1970 Census of Population, General Population Characteristics, Massachusetts, PC (1) - B23, Tables 23, 27, 31. The "Asian-American" category includes only Chinese, Japanese and Filipino. The "Other" category includes Hawaiians, Koreans, Aleuts, Eskimos, Malayans, and Polynesians. The "Spanish Language" data was obtained from the 1970 U.S. Census "Persons of Spanish Language" category. Persons of "Spanish Language" were not considered a distinct racial group by the U.S. Bureau of the Census and were, therefore, not distributed in the "White" or "Non-white" categories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

The "1960-1970 Increase (+) Decrease (-)" figures were calculated by the MPP support research staff from the data in the first two rows of this table. The increase or decrease in the number (#) columns were derived by subtracting the 1970 population figures from the 1960 figures.

The increase or decrease in the percent (%) column were calculated by dividing the difference between the 1970 and 1960 population figures by the 1960 figures.

The "% Change in Proportional Distribution" was calculated as follows:
The "% White", "% Non-white" and percentages for the other columns
for 1970 were subtracted from the 1960 percentages. This difference
was divided by the 1960 percentages and this is the figure that was
recorded.

PAGE 9 - CENSUS POPULATION INCREASE OR DECREASE: 1960-1970

This information was obtained from the Massachusetts Department of Commerce and Development, Massachusetts Population 1970-1965-1960 and Population Movements in Massachusetts 1960-1970.

PAGE 9 - CENSUS: FERTILITY RATIO BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 44, "Females 15-44 Years Old by Marital Status, Number of Children and Age". This ratio tells how many children, on the average, a woman between the ages of 15 and 44 had in 1970. For example, a fertility ratio of 1.35:1 indicates that for that city or town (and for that racial grouping) the average number of children a woman between 15 and 44 would have would be 1.35. An N.A. indicates that this information was not available for the school district.

PAGE 10 - 1970 CENSUS: Household Population by Race

The information on "Total Population" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 1, "Race and Sex". The information on "Population in Households" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 3, "Household Population by Age, Race and Sex". An N.A. indicates that this information was not available for the school district. The U.S. Bureau of the Census defines people who live in households as those people who occupy a group of rooms or a single room which constitutes a housing unit. All living arrangements other than households are classified as group quarters. Persons living in group quarters include, for example, those who are inmates of institutions and those living in rooming and boarding houses, communes or military barracks.

PAGE 10 - 1970 CENSUS: Number of Families by Sex of Family Head

The information on the number of families headed by females was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75 "Family Income". The number of families headed by males was calculated by the MPP support research staff by subtracting the number of female headed families from the total number of families. This information was based on a 20 percent sample survey. The U.S. Bureau of the Census defines a family as a household head and one or more other persons living in the same household who are related to the head by blood, marriage, or adoption. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 10 - 1970 CENSUS: AGE DISTRIBUTION BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 2, "Single Years of Age, Race, and Sex". The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district.

PAGE 11 - 1970 CENSUS: NATIVITY AND PARENTAGE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 21, "Nativity and Parentage". This information was based on a 15 percent sample survey. A "Native of Native Parent"

is a person born in the United States, the Commonwealth of Puerto Rico or an outlying area of the United States whose parents were also born in the United States. "Foreign Stock" includes U.S. citizens who were foreign born as well as those people who were born in the U.S. but had one or more foreign born parents ("Foreign or Mixed Parentage"). The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 11 - 1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 22, "Country of Origin and Nativity". This information was based on a 15 percent sample survey. This table indicates the country of origin of the foreign stock population (foreign born and native of foreign or mixed parentage) in a city or town, with the information presented separately for foreign born and native of mixed parentage. These figures were totalled by the MPP support research staff to arrive at the number of persons recorded for each of the countries listed in this table. The countries listed are those which have the largest number of former citizens presently U.S. citizens residing in this community. The percent foreign stock population was calculated by dividing the number of foreign stock citizens from a particular country by the total number of foreign stock residents in that city or town. The total number of foreign stock residents was obtained from the previous table, "1970 Census: Nativity and Parentage".

PAGE 11 - 1970 CENSUS: SPANISH POPULATION INDICATORS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 24, "Spanish Indicators". The information on persons of "Spanish Origin or Descent" was derived from the question of whether a person's origin or descent was Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish. The information on persons of "Puerto Rican Birth or Parentage" includes persons born in Puerto Rico and persons born in the United States or an outlying area with one or more parents born in Puerto Rico. Persons of "Spanish Language" comprise persons of Spanish mother tongue and all other persons in families in which the head or wife reported Spanish as his or her mother tongue. Since a person of "Spanish Origin or Descent" may appear in two or more of these Spanish population indicators, these figures were not totalled to arrive at a total number of Spanish population residents in a city or town.

PAGE 11 - 1970 CENSUS: MOST FREQUENT MOTHER TONGUES Other Than English

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 23, "Mother Tongue and Nativity". This information was based on a 15 percent sample survey of which language was spoken in a person's home when he or she was a child. Since English is the most frequent mother tongue, information is only displayed for mother tongues other than English. This information is presented separately for foreign born and natives and these figures were totalled by the MPP support research staff to arrive at the figures presented in this table.

ECONOMIC CHARACTERISTICS

PAGE 12 - 1970 CENSUS: NUMBER OF EMPLOYED PERSONS 16 YEARS OLD AND OVER BY OCCUPATION

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 58, "Employed Population 16 Years Old and Over by Occupation". This information was based on a 20 percent sample survey. Each of the occupation categories shown on this table such as "Professional, Technical, and Kindred Workers" have been broken down into subcategories and the same information in this table is available for each of these subcategories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Persons Employed" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Persons Employed" column.

PAGE 13 - MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS

The information on 1960 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23 Massachusetts, Tables 33, 34, 76.

The information on the 1970 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75, "Family Income", and Table 76, "Income of Unrelated Individuals". This information was based on a 20 percent sample survey.

Information on families includes all those people living in the same household who are related to the head by blood, marriage, or adoption. Information on unrelated individuals includes all members of a household who are not related to anyone else in the household or a person living in group quarters who is not an inmate of an institution. An N.A. indicates that this information was not available for the school district.

PAGE 13 - 1970 CENSUS: EMPLOYMENT STATUS BY RACE of Persons 16 Years of Age and Over in Labor Force

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 54, "Population 16 Years Old and Over by Labor Force Status, Selected Characteristics, and Sex". This information was based on a 20 percent sample survey. The employment or labor force status of persons over 16 is recorded by the U.S. Bureau of the Census in three categories: "In Labor Force", "In Armed Forces", and "Not in Labor Force". The information in this table covers only those people in the labor force, and this category is broken down into those who are "Employed" and those who are "Unemployed". Since the number and percent "Unemployed" is only based on those people in the labor force, it is an undercount of actual unemployment in a community. The "Total" is of those people 16 years and over in the labor force. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total" column. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 14 - 1970 CENSUS:

Number of Persons in Families and

Number of Unrelated Individuals with Income Less Than Poverty Level

The information on the number of "Persons in Families" below poverty level was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 83, "Aggregate Number of Persons in Families below Poverty Level".

The information on the "Number of Unrelated Individuals with Income Less Than Poverty Level"was obtained from the U.S. Department of Commerce, Bureau of the Census 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 89, "Unrelated Individuals by Age and Poverty Status". This information was based on a 20 percent sample survey. The number of persons in families and the number of unrelated individuals were totalled by the MPP support research staff to arrive at the total in this table.

The definition of poverty level income originated with the U.S. Social Security Administration in 1964 and was subsequently modified by a Federal Interagency Committee. This index provides a range of poverty income cutoffs adjusted by such factors as family size, family head, number of children under 18 years old, and farm and nonfarm residence, needed in order to maintain a nutritionally adequate food plan designed by the Department of Agriculture. In 1969, the poverty threasholds ranged from \$1,847 for a female unrelated individual 65 years old and over living on a farm to \$6,116 for a nonfarm family with a male head and with seven or more persons. The average poverty threshold for a nonfarm family of four headed by a male was \$3,745. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 14 - 1970 CENSUS:

Number of Related Children Under 18 in Families
Below Poverty Level by Presence of Parents

This information was obtained from the 1970 U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 92, "Related Children Under 18 Years Old in Families Below Poverty Level by Presence of Parents". This information was based on a 20 percent sample survey. The percentages were calculated by the MPP support research staff by dividing the number of children under 18 living in families below poverty level by the total number of children under 18 in that city or town. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 15 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1967 by Area (City and Town) by Industry, 3 digit," unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational,

or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967-1971, March, 1973.

PAGE 16 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1972 by Area (City and Town) by Industry, 3 digit", unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational, or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967–1971, March, 1973.

LAND USE CHARACTERISTICS

PAGE 17 - LAND USE PATTERNS IN (CITY OR TOWN NAME)

The percentages measured on this pie chart were calculated from land use pattern information obtained from the Metropolitan Area Planning Council, Preliminary Single Purpose Plan Report, Land Use Numbers, Study Element Number 3.05 of the Southeastern New England Study, October 1973 (compiled for the New England River Basin Study). This report contained information on the number of acres in a city or town utilized for "Residential", "Commercial" and the other remaining categories. The MPP support research staff calculated the percentages that were used to develop the pie chart displayed in this table.

HOUSING CHARACTERISTICS

PAGE 18 - 1970 CENSUS: SELECTED HOUSING CHARACTERISTICS

This information was obtained from the U.S. Department of Commerce, Bureau of the

Census, 1970 Census of Population and Housing, 1970 Census of Housing, General Housing Characteristics, Massachusetts HC (1)-A23, Tables 1, 8, 18, 23, 24. The median value of owner occupied units does not include those that are in multi-unit structures, trailers, rural units on farms or places of ten or more acres, or on properties any part of which is used as a business.

The U.S. Bureau of the Census defines a housing unit as a house, an apartment, a group of rooms, or a single room occupied or intended for occupancy as separate living quarters. A housing unit was considered vacant if no one was living in it at the time the Census was 'taken unless its occupants were only temporarily absent. Median value was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. Median contract rent is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included.

PAGE 18 - 1970 CENSUS: NUMBER OF HOUSING UNITS
by Occupancy Status and Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 26, "Occupancy/Vacancy Status". The total number of housing units in this table may be slightly lower than the total in the previous table because it does not include vacant migratory and seasonal units. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American. This information was based on a 20% sample survey.

PAGE 18 - BUILDING PERMITS ISSUED FOR NEW Dwelling Units: 1960-71

This information was obtained from the Massachusetts Department of Commerce and Development, City and Town Monograph. This is a separate monograph for each city and town in the Commonwealth of Massachusetts. These monographs, which contain other information on a city or town, are free to the public upon request.

PAGE 19 - NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF CONSTRUCTION STATUS: 1973

This information was obtained from the Metropolitan Area Planning Council, (MAPC) <u>Subsidized Housing in the Boston Region as of December 31, 1973</u>, and is available to the public upon request. The MAPC is the regional planning agency for the <u>Boston metropolitan area</u>; it studies the demographic, socio-economic, land use, and housing characteristics of the cities and towns in the Boston metropolitan area. MHFA refers to the Massachusetts Housing Finance Agency.

PAGE 19 - 1970 CENSUS: AGE OF HOUSING UNITS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 8, "Year Structure Built, Tenure, and Race of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Housing Units" column. The "Other Occupied Housing Units" are occupied primarily by whites but may also be occupied by Asian-American, Native-American and other racial and ethnic group members. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White" "Black" and "Spanish-American" columns will never equal the "Total Housing Units" column.

PAGE 20 - 1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS

By Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, First Count Summary Tapes for Massachusetts, Table 30, "Persons per Room, Tenure and Race of Head". The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS: TYPE OF HOUSING STRUCTURE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 9, "Units in Structure, Tenure, and Race, of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. This information is also available for Black and Spanish-American occupied units, both owner occupied and renter occupied. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS:

Average Number of
Persons per Housing Unit

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 37, "Number of Persons in Unit, Tenure, and Race of Head". This information was based on a 20 percent sample survey. This information was calculated by the MPP support research staff by dividing the number of persons in housing units by the total number of housing units. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Housing Units" column.

PAGE 21 - 1970 CENSUS: VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 52, "Value, Occupancy Status, and Race of Head". This information was based on a 20 percent sample survey. The value of an owner occupied unit was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. The number of "Other Owner Occupied Units was calculated by the MPP support research staff by subtracting the "Black Owner Occupied Units" column from the "Total Owner Occupied Units" column. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" column will never equal the "Total Owner Occupied Units" column.

PAGE 22 - 1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 19, "Gross Rent and Race of Head". This information was based on a 20 percent sample survey. "Monthly Gross Rent" is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included plus the estimated average monthly cost of utilities and fuels, if these items are paid for by the renter in addition to rent. The number of "Other Renter Occupied Units" was calculated by the MPP support research staff by subtracting the "Black Renter Occupied Units" column from the "Total Renter Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Renter Occupied Units" column.

NOTES AND SOURCES FOR THE INDIVIDUAL SCHOOL PROFILES

PAGE 1 - SCHOOL DISTRICT #, SCHOOL

The school district and school number (#) which appear on the upper right hand box are code numbers which are used by the Massachusetts State Department of Education. These code numbers were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - 1973-74 SCHOOL DISTRICT; SCHOOL NAME; NO. & STREET; City, State, Zip; Grade Organization

This information was obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - FACILITIES

The information on a school's date of initial construction, date(s) of additions or changes, number of rooms for instructional use, and total number of rooms were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Building Inventory, Fall, 1973. There were fifty-eight types of school rooms listed on this form. Forty-two of these rooms were placed by the MPP support reaearch staff in the "Instructional Use" category. These rooms are:

- 1. Art (General)
- 2. Arts and Crafts
- 3. Auditorium
- 4. Automotive
- 5. Bandroom
- 6. Biology Laboratory
- 7. Bookkeeping
- 8. Chemistry Laboratory
- 9. Child Care Center
- 10. Chorus Room
- 11. Classroom Regular, (Regular, Interchangeable)
- 12. Classroom (Seminar Room)
- 13. Corrective Room (Athletics)
- 14. Earth Science Laboratory
- 15. Field House
- 16. General Science Laboratory
- 17. Graphic Arts
- 18. Gymnasium
- 19. Home Economics (Food)

- 20. Home Economics (General)
- 21. Home Economics (Multi-purpose Living Center)
- 22. Ice Skating Rink
- 23. Instructional Media Center
- 24. Language Arts Laboratory
- 25. Library
- 26. Mathematics Laboratory
- 27. Mechanical Drawing
- 28. Metal Shop
- 29. Music Room (General)
- 30. Office Machines
- 31. Office Practice
- 32. Physics Laboratory
- 33. Power Mechanics Shop
- 34. Sewing Room
- 35. Shop (General)
- 36. Social Studies Laboratory
- 37. Special Education Remedial Rooms
- 38. Stenography Room
- 39. Swimming Pool
- 40. Television Room
- 41. Typing Room
- 42. Wood Shop

The remaining sixteen were placed in the "Other Uses" category. They are:

- 1. Administrative Office
- 2. Audio-Visual Workroom
- 3. Cafeteria
- 4. Data Processing
- 5. Guidance Office
- 6. Health Suite
- 7. Kitchen
- 8. Lavatories (Boys')
- 9. Lavatories (Girls')
- 10. Shower and Locker Rooms
- 11. Storage (Books)
- 12. Storage (Custodial Supplies)
- 13. Storage (General Instructional Supplies)
- 14. Student Activity Room
- 15. Teachers' Lounge
- 16. Teachers' Workroom

An N.A. indicates that this information was not available for the school.

PAGE 1 - 1973-74 FEDERAL PROGRAMS

The information on "Title I" programs in a school ("Type of Program", "# of Students") was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74." The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of students in Title I programs by the total number of students in the school during the 1973-74 school year. The total number of students was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2. The Title I program is funded by the U.S. Office of Education and was legislated by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children".

The information on students in the "Lunch Program" ("# Students, Free"; "# Students, Reduced Price") was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table were calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number by the number of days schools were opened that month. The "% School Enrollment" was calculated by the MPP support research staff, 1973-74, by dividing the number of "Lunch Program" students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on students eligible for the "Bilingual Program" was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of eligible bilingual students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

Opportunities, Inc.) students was obtained from the METCO files, "Unpublished ont Enrollment Records", August, 1974. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of METCO students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 1 - STAFF ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, 1973-74 Professional Staff Survey. The figures in this table are not always an accurate total of the number of professional staff employed in a school because some staff members may not have filled in a survey. In addition, some staff members may have completed one section of the survey but not another section. As a result, the totals under the "Age", "Years in Present System", and "Position" columns may not be the same. The total number (#) of professional staff recorded in the "Census" column is the largest number of staff found in either the "Age", "Years in Present System", or "Position" categories. The "Total" number of professional staff members may be greater than the total number of "White", "Black", "Spanish Surname", "Asian-American", "Native-American", and "Other" professional staff members because some people who answered this survey did not indicate their racial or ethnic background. An N.A. indicates that this information was not available for the school.

The survey form had 24 different position codes. These positions were reclassified, by the MPP support research staff, under one of these four headings: "Administrators", "Teachers", "Teacher Aides", and "Other Professionals".

"Administrators" include the following positions:

- 1. Administrative Assistant
- 2. Assistant Director or Manager
- 3. Assistant or Vice-Principal
- 4. Assistant Superintentent
- 5. Assistant Supervisor
- 6. Director or Manager (Pupils or Programs)
- 7. Principal
- 8. Research
- 9. Superintendent

"Teachers" include:

- 1. Itinerant Teacher
- 2. Special Class Teacher (Handicapped)
- 3. Specialist (Reading, Speech, etc.)
- 4. Teacher

"Teacher Aides" include:

1. Teacher Aide

"Other Professionals" include:

- 1. Attendance Supervisor
- 2. Chairman or Department Head
- 3. Counselor
- 4. Librarian
- 5. Nurse
- 6. Other Professional or Technical Personnel
- 7. Psychologist
- 8. Psychometrist
- 9. Social Worker (Adjustment Counselor)
- 10. Supervisor or Consultant (Staff Improvement)

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include "White" students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year, the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent(%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments were +50 and the 1967-68 enrollment were 50, the percent change would be +100(50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.

This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number, the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968-1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. If there was no information available on high school graduates in a particular school, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The percentages in the 1972 column may not add up to 100% because of rounding. This table is only displayed for high schools; the profiles for elementary and junior high schools do not have this table.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

Leslie Steven May



NUN	NUMBER OF SCHOOLS AND ENROLLMENT	LS AND ENR	OLLMENT	
	By Type of School:		1973-74	
Type of		En	Enrollment	
School	Number of			Non-
	Schools	Total	White	white
Elementary	4	1,306	1,259	747
Junior High	2	1,180	1,121	59
High School		1,152	1,077	75
Special &				
Ungraded	0			
Regional	0			
Vocational	0			
Total	7	3,638 3,457	3,457	181

					1	
		lic	%	1.7	1.5	1.6
PUBLIC		Non-public	#	99	56	61
EN IN	chools		%	98.3	98.5	98.4
G CHILDR	and Non-public Schools	Public	#	3,720	3,784	3,670 98.4
SCHOOL ATTENDING CHILDREN IN PUBLIC	and Non-		Total	3,786	3,840	. 3,731
S			Year	1967–68	1970-71	1972-73

	Care or other	TOOLS OF THE TOOLS	10011		
		Public		Non-public	lic
Year	Total	#	%	#	%
1967–68	3,786	3,720	98.3	99	1.7
1970-71	3,840	3,784	98.5	56	1.5
1972–73	. 3,731	3,670	98.4	61	1.6

EDUCATIONAL COLLABORATIVE PARTICIPATION	TIVE PARTICIPATION
1973-74	7,
Massachusetts Association Metropolitan Council for	Metropolitan Council for
of School Business	Educational Opportunity,
Officials (MASBO);	Inc. (MEICO)
Massachusetts Bay Cooper-	Southeastern Vocational
ative Data Study (MABCODS); Technical High School	Technical High School
Leslie B. Cutler Clinic;	
Metropolitan Planning	
Project-Approving District	

	sh-	%																				
R	Spanish- American	#	N.A.	N.A.	N.A.		N.A.	N.A.	N.A.			N.A.	N.A.	N.A.			N.A.	N.A.	N.A.		15.2 N.A.	N.A.
NT FO Race	ck	.67			15.2							54.4									15.2	15.2
ENROLLMEN chool by 34 years)	Black	#	0		7		0	0	0			25	0	0			0	0	0		7	7
School 34	White	%			2.9		5.4					54.3	1.2 0.3	0.7			11725.5	0.9	1.1		86 2.0	7.0
SCHOOL Se of S	Whi	#	18	0	127		238	0	0			2,36454.3	1.2	30			1,117	41	47		86	306
SUS: nd Ty		%	7.0		3.1		5.4					53.9	0.3	0.7			25.1	0.9	1.1		2.1	7.0
1970 CENSUS: SCHOOL ENROLLMENT FOR Level and Type of School by Race (Population 3 - 34 years)	Total	#	18	0	139		238	0	0			2,394	12	30			1,117	41	47		93	313
	Level and Type of	School	Nursery School Public	Parochial	Private	Kindergarten	Public	Parochial	Private	Elementary	(1-8)	Public	Parochial	Private	High School	(1-4)	Public	Parochial	Private	College	Public	Private

	FEDERALLY	FEDERALLY-FUNDED PROGRAMS: 1973-74	1973-74
Program		# of Students	% Total Enrollment
Title I		165	4.5



EDUCATIONAL CHARACTERISTICS

R	RACIAL CENSUS: 1967-68; 1970-71; 1972-73	: 1967-68	1970-7	11; 1972-	.73
	Total En-	White	te	Non-white	ite
Years	rollment	#	28	#	%
1967-	3 687	2 505	07.0	100	C
1968	7,00,0	0,00	7.16	701	7.0
1970-	2 722	17	L	L	1
1971	3,732	5,0,0	٧٠٥٧	T24	T• +
1972-	3 661	3 500	0 17 0	150	7. 2
1973	TOOSC	2,000	0.06	701.	7.

RACIAI	CENSUS:	ENROLLMENT	RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972
			% Change in Propor-
	#	%	tional Distribution
TOTAL	- 26	- 0.7	
White	- 76	- 2.1	- 1.4
Non-white	+ 50	+49.0	+50.0

Non-white Asia Amen

Spanish Surname

9

0.2

FOLLOW UP OF HIGH SCHOOL GRADUATES:	HOOL GRA	DUATES:	1968; 1972	972
Post		Class	of	
High School	1	1968	1972	
Placement	*	%	*	%
4-yr. State College	27	12.5	47	18.1
Other	77	35.6	88	33.8
- 1	20	9.3	24	9.2
2-yr. Other College	34	15.7	20	7.7
Nurses Training		0.5	9	2.3
Other Post Secondary	15	6.9	14	5.4
Military	7	3.2	4	1.5
Work	35	16.2	38	14.6
Other	0		17	7.3
TOTAL	216	100.0	260	100 0

ELIGIBLE	ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	. STUDENTS: 1973-74
		Percent of
Language	Number of Students	Bilingual Enrollment
TOTAL	0	
Chinese		
French		
Greek		
Italian		
Portuguese		
Spanish		
Other		



	Non-white K-12 (R ² =.972)	23.0000 53.0000 72.0000 102.000 114.000 121.000 154.000 165.000 164.478 164.478 164.478 164.478 164.63 165.005
1982	White K-12 (R ² =.855)	3231.00 3496.00 3520.00 35664.00 3664.00 3577.00 3574.23 3574.23 3574.23 3574.23 3574.23 3574.23 3574.23
1964 - 372 - 1982	Total 7-12 (R ² =.)	
Past Enrollments: 1964 - 19 Projected Enrollments: 1973 -	Total K-6 (R2=.)	
PUBLIC SCH	Total K-12 (R ² =.938)	3254.00 3545.00 3592.00 3687.00 3778.00 3726.00 3726.00 3714.25 3714.25 3714.25 3714.25 3714.25 3714.25 3714.25
.*	School Year Beginning in Fall of	1964 1965 1966 1967 1969 1970 1972 1974 1976 1977 1978 1978 1978 1980



			NUMBER	OF TE	ACHERS B	Y RACE	NUMBER OF TEACHERS BY RACE: 1972-73	73				
								No	Non-white			
Total	White	te	Non-White	nite	Black	, k	Asian-	200	Native-	1, 0	Spar	Spanish
	#	%	#	%	#	8%	#	%	#	8	#	8
193	187	6.96	9	3.1	4	2.1	H	0.5	0		H	0.5

										Non-white	ite				
Staff	Total	White	te	Non-white	ite			Asian-	-1	Native-	ve-	Spanish			
Status						Black	ck	American	can	American	ican	Surname		Other	er
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Teachers	178	173	97.2	5	2.8	7	2.2	0			0.4	0		0	
Teacher	14	13	92.9	П	7.1	H	7.1	0		0		0		0	
Other Professional Staff	31	31	100.0	0											
Total	223	217	97.3	9	2.7	5	2.2					0		0	



	PERCENT D	PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73	OF SCHOOL	UL KEVENUES:	1967-68;	1970-71;	1972-73		
	Total Public School	Local So	urces	Local Sources Commonwealth Sources	Sources	Federal Sources	Sources	Other School Districts	District
Year	Funds Provided *	S	%	S	%	S.	%	S	%
1967-68	3,099,267	2,119,823	68.4	907,560	29.3	196,440	6.3	9,897	0.0
1970-71	4,550,413	3,242,939	71.3	71.3 1,241,878	27.3	77,704	1.7	1,127	0.0
1972-73	5,133,542	3,819,174	74.4	74.4 1,238,012	24.1	62,718	1.2	2,371	0.0
Notes: *T	*The amount of Total Public School Funds Provided is not necessarily equal to the total of the Local, Commonwealth, Federal, and Other School District revenues because the total incorporates an adjustment figure reported in the annual budget for the beginning and ending balance.	and Other Scannal budge	unds Prichool Di	ovided is not strict revenube beginning	necessar es because	ily equal e the tota e balance.	to the to 1 incorpo	otal of the Lo	cal, stment

	Districts	%	- 76.0
	Other School	\$	- 7,526
72	Federal Sources Other School Districts	%	- 68.1
ES: 1967-7	Federal S	\$	36.4 - 133,722 - 68.1
IN REVENU	Sources	%	36.4
DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72	Commonwealth Sources	\$	330,452
AND PERC	Local Sources	%	80.2
ABSOLUTE DOLLAR	Local So	Ş	1,699,351
ABSO		%	65.6
	Total	\$	2,034,275
	Changes	in Public	School Funds Provided 1967-72

	local Sources Commonwealth Sources Federal Sources Other School Districts				
FVENUES: 1967-72	Federal Source			- 81.0	
PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72	Commonwealth Sources			- 17 7	
CHANGE IN PROPORTION	Local Sources			α α	
PERCENT		% Change in Proportional	Distribution of	Revenue	1967-72



EDUCATIONAL CHARACTERISTICS

		ures	7	5.8	4.7	4.3
		Expenditures of Revolving Funds	S	179,856	212,937	25,260 0.5 220,648 4.3
		S .	80	1 4	0.0	0.5
		Expenditures of Federal Funds	S	41,896	1,436	25,260
-73	res	na1 ts	%	1.5	1.7	1.5
70-71; 1972	Expenditures	for Regional School Assessments	S	47.944	75,796	75,981
-68; 19	89	oy icipal	89	18.2	12.8	11.2
URES: 1967	Expenditures	for Services provided by Other Municipal	\$	564,311 18.2	583,801 12.8	574,102 11.2 75,981 1.5
XPENDIT			%	13.6	14.8	15.2
OF SCHOOL E	mittee	Other*	S	421,809 13,6	671,406	781,932
BUTION	ool Com	ion	%	56.9	63.5	8.49
PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73	Expenditures by School Committee	Instruction	S	1,763,634	2,886,860	5,133,542 130,844 2.5 3,324,775 64.8 781,932 15.2
PER	Expendi	ation	%	2.6	2.6	2.5
		Administration	S	79,817	118,177	130,844
		Total Public School Funds Applied	S	3,099,267	4,550,413	5,133,542
		Year		1967-68	1970-71	1972-73

		ures	0		20	22.7
		Expenditures of Revolving	Funds		\$	40.792
		80			%	-39.7
		Expenditures of Federal	Funds		\$	28.037 58.5 -16.636 -39.7 40.792 22.7
	es	ıaı	60		%	58.5
1967-72	Expenditures	for Regional	Assessments		\$	28.037
TURES:	ses	ses ov	cipal		%	1.7
IN EXPENDI	Expenditures	for Services	Other Municipal	Apencies	\$	9,791
CHANGES	Exp				%	85.4
DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72	mmittee	Other*			\$	1 88.5 360,123 85.4 9.791 1.7
OLLAR	hool Commi	lon			%	88.5
ABSOLUTE D	ures by Sch	Expenditures by School Committee ation Instruction 0tl			\$	51.027 63.9 1.561.141
	xpendit	ation			%	63.9
		Administration			\$	51,027
		Total Public School Funds	Applied		\$	2,034,275
			Public	TOOUSE	Funds	Expended 1967-72

	PERCENT CHANGE		IN FRUITONAL DISINIBULION OF EAFENDITUMES: 190/-/2	TON OF EAR ENDLY ONLY	21-10CT :		
	Expendit	Expenditures by School Committee	mmittee	Expenditures	Expenditures		
Percent Change in Proportional Distribution	Administration	Instruction	Other*	for Services provided by Other Municipal Agencies	for Regional School Assessments	Expenditures of Federal Funds	Expenditures of Revolving Funds
of Expenditures 1967-72	-3.8	13.9	11.8	-38.5	0.0	-64.3	-25.9

Note: *Other includes the following categories: attendance, health service, pupil transportation, food services, athletics, other student-body activities, operation and maintenance of plant, fixed charges, community services, acquisitions of fixed assets, debt retirement and debt services, and programs with other districts.



1970 CENSUS: COUR	COUNT OF PERSONS	S 25 YEARS	25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED	VER BY RAC	E AND YEARS	OF SCHOOL	COMPLETED	
Level and Years	Total P	Population	Wh	White	B18	Black	Spanish-American	nerican
of School Completed	#	%	*	%	#	%	#	%
No School								
Year Completed	59	0.0	59	0.9	0	,	0	
Elementary:								
1-4 years	24	0.4	24	0.4	0		0	
L		1	(, ,	d		c	
5-6 years	771	1.8	122	1.9	0		0	
7 years	34	0.5	34	0.5	0		0	
8 years	314	00 7	301	4.6	13	14.6	0	
High School:								
1-3 years	656	9.6	651	10.0		5.6	0	
4 years	2,704	41.0	2,673	41.1	31	34.8	0	
College:								
1-3 years	1.124	17.0	1,114	17.1	10	11.2	0	
							·	
4 years	837	12.7	817	12.6	15	16.9	0	
L						1	(
) years or more	725	0	705	10.8	15	16.0	0	
Total	665 9	100.0	6.500	100.0	89	100.0	0	

	Spanish- American	N.A.
ARS COMPLETED	Black	12.7
MEDIAN SCHOOL YEARS COMPLETED	White	12,5
MED	Total Population	12,5



DEMOGRAPHIC CHARACTERISTICS

)			
	nguage		%	able	0.2				
	Spanish Language		#	Not Available	27				
		Other	%	0.0	0.2		633.3		ined
		Oth	#	3	22				Undefined
0261	-	an	%	0.1	0.1		180.0 +19		0
1960; 1	Asian-	American	*	5	14		6+		0.0
GUAGE: 196		n	%	0.0	0.0		33.3		
NISH LAN	Native-	American	#	ന	7		+1		0.0
ND SPA			%	0.3	2.1		892.3		0.
Y RACE A		Black	#	26	258				0.009
TION B		te e	%	0.4	2.4		705.4 +232		0
CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970 Total Population Non-White		Non-white	*	37	298		+261		. +500.0
cEN CEN			28	9.66	97.6		20.3		
Tot		White	#	10,033	12,069		+2,036		-2.0
	Total	Population		10,070	12,367	970	Increase (+) Decrease (-)	ge fn	Proportional Distribution
	Year			1960	1970	1960-1970	Increase (+) Decrease (-)	% Change in	Propor Distri

CREASE: 1960-1970	+2,297	+22.8	+1,130	+1,167
CENSUS POPULATION INCREASE OR DECREASE: 1960-1970	1960-70 Increase (+) or Decrease (-)	% Change 1960-70 Increase (+) or Decrease (-)	Balance of Births to Deaths Excess of Births (+) Excess of Deaths (-)	Net Migration Excess of People Moving In (+) Excess of People Moving Out (-)

1970 CENSUS: FERT	FERTILITY RATIO BY RACE
Total Population	1.769:1
White	1.762:1
Black	2.054:1
Spanish-American	2



DEMOGRAPHIC CHARACTERISTICS

	ion olds	%	9.76	2.1	0.3	100.0
: on by Race	Population in Households	#	11,998	258	07	12,296
1970 CENSUS: Household Population by Race	Total Population	#	12,069	258	07	12,367
	Race		White	Black	Other	Total

		7	₹.		
*	, Head	Spanish-			N.A.
	c of Family	Black	42	4	46
1970 CENSUS:	ies by Sex	White	2,836	205	3,041
	Number of Families by Sex of Family Head	Total Popula-	2,883	209	3,092
	Numbe	Family	Male	Female	Total

Age Total White Non-white Black Non-white Black 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 4 4 1 5 4 2 4 4 1 1 1 1 1 1 1 1 1 2 4 7 1 <t< th=""><th></th><th></th><th>1970 CENSUS:</th><th></th><th>AGE DISTRIBUTION BY RACE</th><th>BY RAC</th><th>H</th><th></th><th></th><th></th></t<>			1970 CENSUS:		AGE DISTRIBUTION BY RACE	BY RAC	H			
Total White Non-white Black Black								Non-wh	ite	
# % # % # F 5 1,019 996 8.3 23 7.7 16 9 1,354 1,307 10.8 47 15.8 41 - 14 1,563 1,524 12.6 39 13.1 38 - 19 1,214 1,191 9.9 23 7.7 22 - 44 559 539 4.5 20 6.7 16 - 44 3,281 3,191 26.4 90 30.2 73 - 64 2,531 2,480 20.6 51 17.1 49 and over 846 841 7.0 5 1.7 3 a1 12,367 12,069 100.0 298 100.0 258	Age	Total	White		Non-whi	te	Blac	¥	0ther	
1,019 996 8.3 23 7.7 16 1,354 1,307 10.8 47 15.8 41 1,563 1,524 12.6 39 13.1 38 1,214 1,191 9.9 23 7.7 22 559 539 4.5 20 6.7 16 3,281 3,191 26.4 90 30.2 73 3over 846 841 7.0 5 1.7.1 49 12,367 12,069 100.0 298 100.0 258			#	%	#	%	#	7	#	6
14 1,354 1,307 10.8 47 15.8 41 14 1,563 1,524 12.6 39 13.1 38 19 1,214 1,191 9.9 23 7.7 22 24 559 539 4.5 20 6.7 16 44 3,281 3,191 26.4 90 30.2 73 64 2,531 2,480 20.6 51 17.1 49 1d Over 846 841 7.0 5 1.7 3 1 12,367 12,069 100.0 298 100.0 258	Under 5	1,019	966	8.3	23	7.7	16	6.2	7	17.5
14 1,563 1,524 12.6 39 13.1 38 19 1,214 1,191 9.9 23 7.7 22 24 559 539 4.5 20 6.7 16 44 3,281 3,191 26.4 90 30.2 73 64 2,531 2,480 20.6 51 17.1 49 1d Over 846 841 7.0 5 1.7 3 1 12,367 12,069 100.0 298 100.0 258	5 - 9	1,354	1,307	10.8	47	15.8	41	15.9	9	15.0
19 1,214 1,191 9.9 23 7.7 22 24 559 539 4.5 20 6.7 16 44 3,281 3,191 26.4 90 30.2 73 64 2,531 2,480 20.6 51 17.1 49 1d Over 846 841 7.0 5 1.7 3 1 12,367 12,069 100.0 298 100.0 258	10 - 14	1,563	1,524	12.6	39	13.1	38	14.7		2.5
24 559 539 4.5 20 6.7 16 44 3,281 3,191 26.4 90 30.2 73 64 2,531 2,480 20.6 51 17.1 49 nd Over 846 841 7.0 5 1.7 3 1 12,367 12,069 100.0 298 100.0 258	15 - 19	1,214	1,191	6.6	23	7.7	22	8.5	1	2.5
44 3,281 3,191 26.4 90 30.2 73 64 2,531 2,480 20.6 51 17.1 49 1d Over 846 841 7.0 5 1.7 3 1 12,367 12,069 100.0 298 100.0 258	20 - 24	559	539	4.5	20	6.7	16	6.2	4	10.0
64 2,531 2,480 20.6 51 17.1 49 1d Over 846 841 7.0 5 1.7 3 1 12,367 12,069 100.0 298 100.0 258	25 - 44	3,281	3,191	26.4	06	30.2	73	28.3	17	42.5
nd Over 846 841 7.0 5 1.7 3 1 12,367 12,069 100.0 298 100.0 258	45 - 64	2,531	2,480	20.6	51	17.1	67	19.0	2	5.0
12,367 12,069 100.0 298 100.0 258	65 and Over	978	841	7.0	5	1.7	3	1.2	2	5.0
	Total	12,367	12,069	100.0	298	100.0	258	100.0	40	100.0



DEMOGRAPHIC CHARACTERISTICS

19	1970 CENSUS: NATIVITY AND PARENTAGE	NATIVI	Y AND PARE	NTAGE	
Nativity	Total Population	tion	White	Black	Spanish-
	#	%	#	#	#
Native of					
Native					
Parent	8,207	66.4	8,022	151	
Foreign					
Stock	4,160	33.6	33.6 4,139	21	
Total	12.367	100.0	100.00	172	N. A.
	1000	2001	1-3-0-	7 / 7	0 T7 0 N7

COUNTRY	% Foreign Stock Population	12.4	5.4	3.9	1.7
1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock	# of Persons	1,528	663	483	209
1970 CENSI of Ori	Country of Origin	U.S.S.R.	Canada	Poland	Ireland

INDICATORS	% of Total Population	8.0		0.2
SPANISH POPULATION INDICATORS	# of Persons	96	0	27
1970 CENSUS:	Indicators	Spanish Origin or Descent	Puerto Rican Birth or Parentage	Spanish Language

THER TONGUES	% of Total Population	13.0	1.4	0.0	9.0
1970 CENSUS: MOST FREQUENT MOTHER TONGUES Other Than English	# of Persons	1,603	168	111	73
1970 CENSUS:	Mother Tongue	Yiddish	Italian	French	Russian



ECONOMIC CHARACTERISTICS

1970 CENSUS: NI	NUMBER OF EMPLOYED PERSONS 16 YEARS OLD	MPLOYED I	PERSONS 16	YEARS OI	D AND OVE	AND OVER BY OCCUPATION	PATION	
Occupation .	Total Persons Employed	rsons	White	e,	Black	ķk	Spanish-American	an
	#	%	#	%	#	%	79 #	
Professional, Technical								
and Kindred Workers	1,334	27.4	1,304	27.3	20	27.8		T
Managers and Administrators,							· ·	
except Farm	691	14.2	989	14.4	5	7.0		
Sales Workers	602	12.4	602	12.6	0			
Clerical and								
Kindred Workers	877	18.0	873	18.3	4	5.6		
Craftsmen, Foremen	7.7.7	0 0	1.1.3	0 3	~	7		
alla Milalea Wolkers	1	7.5	7	7.7	+	0.0		T
Operatives, except Transport	264	5.4	237	5.0	27	37.5		
Transport Equipment								
Operatives	104	2.1	100	2.1	4	5.6		
Laborers, except Farm	81	1.7	81	1.7	0			
Farmers and Farm								
Managers	17	0.3	17	0.4	0			
Farm Laborers and					:			
Foremen	0		0		0			
Service Workers, except								
Private Household	428	8.8	420	8.8	00	11.1		
Private Household Workers	16	0.3	16	0.3	0			
Tota1	,	0	e e	(S	(
	4,861	100.0	4.779	100.0	72	100.0	N.A.	7



ECONOMIC CHARACTERISTICS

		MEDI	AN INCOME:	MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS	US; 1970 C	ENSUS		
		Fam	Families			Unrelated Individuals	Individual	S
Year	A11	White	Black	Spanish-	A11	White	Black	Black Spanish-
1960	N.A.				N.A.			
1970	\$14,805 \$14,841	\$14,841	\$11,472 N.A	N.A.	\$5,500	\$5,500	N.A.	N.A.

	1 of Pers	970 CE ons 16	1970 CENSUS: EMPLOYMENT STATUS BY RACE of Persons 16 Years of Age and Over in Labor Force	ENT ST	ATUS BY RACE er in Labor	Force	·
Employment	Total Population	ion	White		Black		Spanish-American
orarus	445	%	#	%	#	8	6 #
Employed	4,861	97.3	97.3 4,779	97.3	72	100.0	
Unemployed	134	2.7	134	2.7	0		
Total	4,995	100.0	100.0 4,913	100.0	72	100.0	0



ECONOMIC CHARACTERISTICS

М	Number of Unrel	Number ated Ind	Number of Persons in Families and ed Individuals with Income Less T	ISUS: in Famil h Income	Number of Persons in Families and of Unrelated Individuals with Income Less Than Poverty Level	overty I	evel
Family	Total Population	lation	White	0)	Black	-*	Spanish-American
Status	#	8%	#	%	*	8	% #
Persons							
in Families	325	82.1	325	82,1			
Unrelated							
Individuals	7.1	17.9	71	17.9			
100	700	0					
10141	396	1100.0	396	100.0	0		N.A.

Parental Presence Living with Both Parents Other	Number of Re Below Pove Total Population # % 34 0.7	or of Rellow Pover lation %	mber of Related Children Under 18 in Familiaelow Poverty Level by Presence of Parents pulation White ## % ## O.7 34 0.7 ##	en Under Presence te %	Number of Related Children Under 18 in Families Below Poverty Level by Presence of Parents Population White Rail Ramilies White Railies Population White Rail Rail	Spanish-American	ican %
Total	124	2.5		2.6	0	N.A.	



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 266 SHARON

ECONOMIC CHARACTERISTICS

	CHARACTERISTICS OF INDUSTRIAL FIRMS:	INDUSTRIAL FIRMS:	1967	
Industry	Number of Firms	Annual Payroll in \$	Average Number of Employees	Average Annual Wage in \$
Agriculture and Mining	0			
Construction	26	1,172,731	138	8,498
Manufacturing	6	2,233,593	320	6,980
Transportation, Communication, and Utilities	ī	180,317	49	3,680
Wholesale and Retail Trade	55	1,297,198	358	3,623
Finance, Insurance, Real Estate	9	115,796	21	5,514
Service Industries	30	550,889	148	3,722
Total	131	5,550,524	1,032	5,378



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 266 SHARON

ECONOMIC CHARACTERISTICS

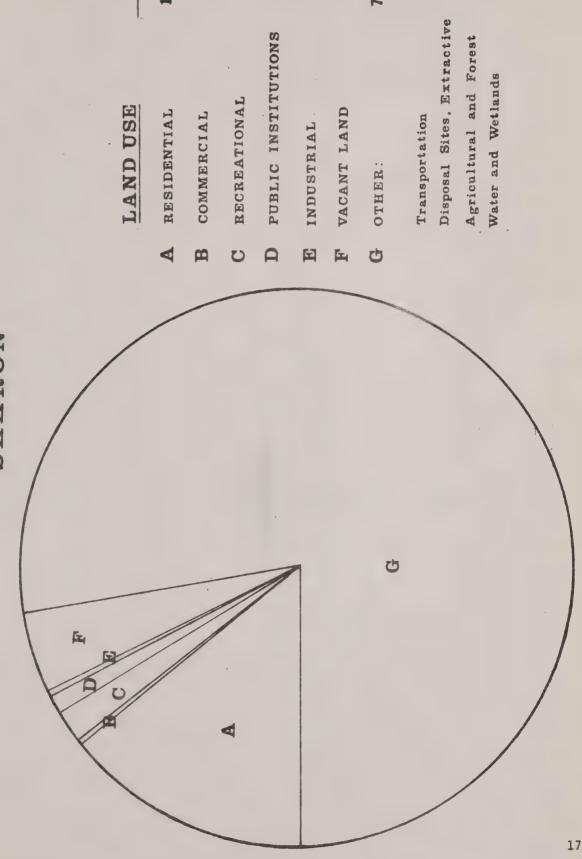
	CHARACTERISTICS OF INDUSTRIAL FIRMS: Number of Firms Annual Payroll in \$	INDUSTRIAL FIRMS: Annual Payroll in \$	Average Number of Employees	Average Annual Wage in \$
Agriculture and Mining	0			
Construction	20	3,938,013	342	11,515
Manufacturing	10	6,163,979	735	8,386
Transportation, Communication, and Utilities	4	273,547	50	5,471
Wholesale and Retail Trade	40	2,377,481	399	5,959
Finance, Insurance, Real Estate	7	153,144	17	9,008
Service Industries	35	945,220	210	4,501
Total	113	13,851,384	1,754	7,897



PATTERN USE LAND 1971

ZI

SHARON





METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 266 SHARON

		Median Contract Rent	\$	150
	Median	Value Owner Occupied	\$	516 15.2 25,000
CS		er	2	15.2
TERISTI	Units	Renter Occupied	#\$C1	
CHARAC	guisuc	r	8	84.8
HOUSING	Occupied Housing Units	Owner Occupied	**	2,888
LECTED	000		2	100.0
.970 CENSUS: SELECTED HOUSING CHARACTERISTICS		Total	100	98.1 3,404 100.0 2,888 84.8
70 CENS		ccupied	8	98.1
19		hooo	196z	3,404
	ing Uni	nt	2	1.9 3,404
	Total Housing Units	Vacant	#	3,470 100.0 66
	Tot		8	100.0
		Total	445	3,470

1970 C四	1970 CENSUS: NUMBER OF HOUSING UNITS	MBER	F HOUSIN	G UNIT	S	
by Occupancy Status and Race of Head of Household	Status a	ind Rac	e of Hea	d of H	lonsehol	75
			White Head	ead	Black Head	Head
Occupancy Status	Total		of Household of Household	ho1d	of House	eho1d
	1	%	**	8	*	%
Owner Occupied	2.888	83.3	2.888 83.3 2.818	84.6	09	95.2
	Ē		C	Li F	c	,
Kenter Occupied	910	14.9	217	217 77.4	3	4.0
Vacant Year Round	79	1.8	No	t Appl	Not Applicable	
Total			The state of the s			
	3 46R	100 0	3 46R 1100 01 3, 330 1100,01 63 100,01	100.0	63	h 00. c

BUILDING PERMITS I Dwelling Units:	BUILDING PERMITS ISSUED FOR NEW Dwelling Units: 1960-1971
Year Issued	Number
1960-1964	339
1965-1970	609
1971	73
Total	1,021



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 266 SHARON

	NUMBER OF	NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF UNIT BY CONSTRUCTION STATUS: 1973	OUSING UNI	TS BY IYPE	OF UNIT B	Y CONSTRUC	TION STATUS	S: 1973	
	Total	Low I	Low Income Units	S	Modera	Moderate Income Units	Units	MHFA	
Status	Sub- sidized	Elderly	Family	Leased	Elderly	Family Homeown-	Rental Assist-	Low-P	Low-Moderate Income Units
	Units					ership	ance	Low	Moderate
Completed	-	0	0	H	0	0	0	0	0
Under Construction	99	99	0	0	0	0	0	0	0
In Planning	0	0	0	0	0	0	0	0	O

		1970 с	1970 CENSUS: AGE OF HOUSING UNITS	OF HOUSIN	G UNITS	
Year Built	Total Housing Units	Lts	Black Occupied Housing Units	upied nits	Other Occupied Housing Units	Spanish-American Occu-
	#	%	#	%	2 #	4
1965-March 1970	514	14.8				
1960–1964	304	00				
1950–1959	1,329	38.4				
1940-1949	293	8.5				
1939 or earlier	1,023	29.5				
Total	3,463	100.0	N.A.		N.A.	N.A.



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 266 SHARON

1970 CENSUS:		F PERSONS	NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS	N OCCUPIE	D HOUSING U	NITS
	by Ra	ce of Hes	by Race of Head of Household	old		
	Total Occupied	upied	Black Occupied	upied	Other Occupied	cupied
Persons per	Units		Units		Units	S
Room	-th	2	**	2	Title:	84
1.00 or less	3,312	97.3	63	100.0	3,249	97.2
1.01 to 1.50	82	2.4	0		82	2.5
1.51 or more	10	0.3	0		10	0.3
Total	3,404	100.0	63	100.0	100.0 3,341	100.0

TYPE OF HOUSING STRUCTURE	% of	Housing Units	88.2	6.7	3.2	0.7	1.2		100.0
SUS: TYPE OF HO	# of	Structures	3,056	232	111	23	41	0	3,463
1970 CENSUS:		Type	1 Unit	2 Units	3-4 Units	5-9 Units	10 or more Units	Mobile Home or Trailer	Total

of ng Unit	3.6	3.6	3.9	N.A.
1970 CENSUS: Average Number of Persons per Housing Unit	Total Occupied Housing Units	Black Occupied Housing Units	Other Occupied Housing Units	Spanish-American Occupied Housing Units



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 266 SHARON

1970 CENSUS:		OWNER OF	CUPIED HOUS	ING UNITE	VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD	HEAD OF	HOUSEHOLD
	Total Owner	mer Units	Black Owner Occupied Units	nits	Occupied Units	wher	Spanish-American Owner Occupied Units
	#	24	#	82	*	89	4 %
Less than \$5,000	0		0		0		
\$5,000 - \$7,499	17	9.0	5	11.1	12	7.0	
\$7,500 - \$9,999	14	0.5	0		14	0.5	
\$10,000 - \$12,499	44	1.6	0		44	1.6	
\$12,500 - \$14,999	91	3.3	0		9.1	3.4	
\$15,000 - \$17,499	203	7.4	5	1	198	7.3	
\$17,500 - \$19,999	344	12.5	0		344	12.7	
\$20,000 - \$24,999	671	24.4	16	35.6	655	24.2	
\$25,000 - \$34,999	876	31.8	14	31.1	862	31.8	
666,645 - 000,58\$	382	13.9	2	11.1	377	13.9	
\$50,000 and over	110	4.0	0		110	4.1	
Tota1	2,752	100.0	45	100.0	2,707	100.0	N.A.



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE #266 SHARON

	1970 CENSUS	S: MONTHL	1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD	OF HEAD OF HOUS	EHOLD		
Monthly	Total Renter Occupied Units	Renter d Units	Black Renter Occupied Units	Other Renter	unter	Spanish-American Renter Occupied Units	an
Gross Rent	*	%	% #	*	2	*	
Less than \$30	4	0.8				,	
\$30 - \$49	5	1.1					
69\$ - 05\$	7	0.8					
\$70 - \$89	17	3.6					
611\$ - 06\$	75	15.9					
\$120 - \$149	50	10.6					
\$150 - \$199	100	21.2					
\$200 - \$249	147	31.1					
\$250 - \$299	30	6.4					
\$300 or more	0						
No Cash Rent	40	8.5					
Total	472	100.0	N.A.	N.A.		N.A.	



School District # 266 School #005

> Sharon, Mass. 02067 1950 20 43 63 1953 30 Cottage Street Cottage Street Dates of Additions or Changes: # Rooms, Instructional Use: # Rooms, Other Uses: Initial Construction Date: Sharon Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

	Reading, Math	8.4	7	1 5	1.2	0		0	
1973-74 Federal Programs	Title I: Type of Program:	% School Enrollment:	# Students, Free:	# Students, Reduced Price: TOTAL	% School Enrollment:	Bilingual Program: # Eligible Students:	% School Enrollment:	# Students:	% School Enrollment:

					SIMIC	THINT?	CENTO	SIRE EIMNIC CENSOS: 19/3-/4	13-14				
							Y	Years in					
	Census	SI		Age	e		Pres	Present System	stem		Position	rion	
Professional Staff													Other
			Under			56 &	Under		10 &	Adminis-		Teacher	Profes-
	*	2	26	26-34	26-34 35-55 Over	Over	n	3-9	Over	trators	Teachers	Aides	sionals
TOTAL	25	100.0	4	7	13	3	H	13	10	7	1.8	1	2
White	21	84.0	3	7		7		=	80	4	91	0	-
Black	1	4.0	0	0	0	0	0	0	0	0	0	1	0
Spanish Surname	0		0	0	0	0	0	0	0	0	0	0	0
Asian-American	0		0	0	0	0	0	0	0	0	0	0	0
Native-American	0		0	0	0	0	0	0	0	0	0	0	0
Other	0		0	0	-	0	0	0	-	0	0	0	0



METROPOLITAN PLANNING PROJECT/COMMINITY PROFILE #266 SHARON

HOUSING CHARACTERISTICS

	1970 CENSUS:		MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD	F HEAD OF HOUSEHOLD	
Monthly	Total R	Renter ed Units	Black Renter Occupied Units	Other Renter	Spanish-American Renter Occupied Units
Gross Rent	*	2	82 mt.	6	
Less than \$30	4	0.8			,
\$30 - \$49	5	1.1			
69\$ - 05\$	7	0.8			
\$70 - \$89	17	3.6			
\$90 - \$119	75	15.9			
\$120 - \$149	50	10.6			
\$150 - \$199	100	21.2			
\$200 - \$249	147	31.1			
\$250 - \$299	30	7.9			
\$300 or more	0				
No Cash Rent	07	8.5			
Total	472	100.0	N.A.	N.A.	N.A.



Sharon, Mass. 02067 20 43 1950 63 1953 30 Cottage Street Cottage Street Initial Construction Date: Dates of Additions or Changes: # Rooms, Instructional Use: Sharon # Rooms, Other Uses: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

School District # 266 School #005	Federal Programs Title I: Type of Program: # of Students: # School Enrollment: # Students, Reduced Price: # Students, Reduced Price: # Students: # Students: # School Enrollment: # Eligible Students: # School Enrollment:
	1973-74 Federal Programs Title I: Type of Prog # of Student % School Enr Lunch Program: # Students, # Students, TOTAL % School Enr Bilingual Progra # Eligible Stu % School Enrol METCO Interdistr # Students: % School Enrol METCO Interdistr # Students: % School Enrol

Professional Staff Census Age Present System Present System Prosition Professional Staff # % 26 & Under 25 100.0 4 down 3 down 10 & down Adminis- Prosition Professionals TOTAL 25 100.0 4 down 4 down 3 down 1 down 4					0,	STAFF	ETHNIC	STAFF ETHNIC CENSUS: 1973-74	3: 197	73-74				
Census Age Present System Present System Position # Z 26 26-34 35-55 0'ver 10 & Adminis- Teachers Aides 25 100.0 4 13 3 1 13 10 4 18 1 21 84.0 3 4 11 2 1 18 4 16 0 0								Ye	sars in	~				
# 2 26 26-34 35-55 0ver 3 3-9 0ver trators Teachers Aides 25 100.0 4 4 13 3 1 11 8 4 16 0 21 84.0 3 4 11 2 1 11 8 4 16 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		Cens	ns		Ag	(1)		Pres	ent Sys	stem		Post	tion	
# 2 26 26-34 35-55 Over 3 3-9 Over trators Teachers Aides 25 100.0 4 4 13 3 1 13 10 4 18 18 21 84.0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Professional Staff													Other
te 25 26 26-34 35-55 Over 3 3-9 Over trators Teachers Aides te 25 100.0 4 4 13 3 1 13 10 4 18 1 ck 1 4.0 0 0 0 0 0 0 0 1 nish Surname 0 0 0 0 0 0 0 0 0 0 0 an-American 0 0 0 0 0 0 0 0 0 0 0 ive-American 0 0 0 0 0 0 0 0 0 0 0 0 re-American 0				Under				Under		10 &	Adminis-		Teacher	Profes-
te 25 100.0 4 13 3 1 13 10 4 4 13 c c c c c c c c c c c c c c c c c c		*	8%		26-34	35-55	Over	3		Jver	trators	Teachers	Aides	sionals
21 84.0 3 4 11 2 1 11 8 4 1 4.0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	TOTAL	25	100.0	4	7	13	3	1	13	10	4	18	1	2
0 0 0 0 0 0	White	21	84.0	3	7	1	7	-	-1	8	4	16	0	
0000	Black	Н	4.0	0	0	0	0	0	0	0	0	0		0
000	Spanish Surname	0		0	0	0	0	0	0	0	0	0	0	0
00	Asian-American	0		0	0	0	0	0	0	0	0	0	0	0
0	Native-American	0		0	0	0	0	0	0	0	0	0	0	0
The state of the s	Other	0		0	0	7	0	0	0		0	0	0	0



School District # 266 School # 005	

					Nor	-white	
	Total	White	Non-white	Black	Native- American	Asian- American	Spanish Surname
Total White Non-white Non-white 419 408 11 9 0 0 100.0 97.4 2.6 2.1 2.1 813-74 Non-white Non-white	2						
Percent	100.0	97.4	2.6	2.1			0.5

-73	nite	%		2.2		1.5		1.9
71, 1972	Non-white	#		11		7		00
3, 1970-	White	%		97.8		98.5		98.1
S: 1967-6	Wh	#		492		462		421
RACIAL CENSUS: 1967-68, 1970-71, 1972-73	Total En-	rollment		503		697		429
		Years	1967-	1968	1970-	1971	1972-	1973

DACTAT	CEMOITO.	STATE STATE OF THE	
777	CENSUS:	RACIAL CENSUS: ENKOLLMENT CHANGE 196/-19/2	NGE 196/-19/2
			% Change in Propor-
	#	%	tional Distribution
	-74	-14.7	
White	-71	-14.4	+0.3
Non-white	-3	-27.3	-13.6

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Bilingual Enrollment									
TRANSITIONAL BILINGUA	Number of Students	0								
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



School District #266 School # 007

ct: Sharon	Creative Learning	Capen Hill Road	p: Sharon, Mass, 02067	ation: Ungraded	cilities: Initial Construction Date: Dates of Additions or Changes:	# Rooms, Instructional Use: N.A. # Rooms, Other Uses: N.A. TOTAL
1973-74 School District:	School Name:	No. & Street:	City, State, Zip:	Grade Organization:	Facilities: Initial Con	# Rooms, In: # Rooms, Ot TOTAL

Students, Reduced Price:

TOTAL

d

% School Enrollment:

Type of Program: # of Students:

Federal Programs

1973-74

Title I:

Lunch Program: # Students, Free:

					Other Profes-	sionals							
0				ion	Teacher	Aides							
gram:				Position		Teachers							
A school Enrollment: ngual Program: Eligible Students: School Enrollment: O Interdistrict Prog	inrollment:				Adminis-	trators							
scnool gual Priigible chool E Interd	ion Date: 1950 # Eligible Students: % School Enrollment: M.A. # Students: # Students: N.A. % School Enrollment: # Students: N.A.	973-74	in	Present System	10 &	Over							
Bilin # E % S METCO		JS: 1	Years in	sent S		3-9							
		STAFF ETHNIC CENSUS: 1973-74		Pre	Under	3							
					56 &	Over							
		STAFF		0)		35-55							
950 .A.				Age		26-34 35-55 Over							
N					Under	26							
n a				S		%							
lon Date s or Cha ional Us				Census		#	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
Facilities: Initial Construction Date: Dates of Additions or Changes: # Rooms, Instructional Use:	# Rooms, Other Uses: TOTAL				Professional Staff		TOTAL	White	Black	Spanish Surname	Asian-American	Native-American	Other



School District #266 School #007

		T.S.	INFINE ETHINIC C	STHERT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	25	25	0	0	0	0	0
Percent	100.0	100.0					

-		_	_	_				_	-
	-73	nite	%						
	71, 1972-	Non-white	#						
	3, 1970-7	te	%						
	:: 1967-68	White	#						
	RACIAL CEMSUS: 1967-68, 1970-71, 1972-73	Total En-	rollment		N.A.		N.A.		N.A.
			Years	1967-	1968	1970-	1971	1972-	1973

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	% Change in Proportional Distribution			
NROLLMENT CHA	<i>b</i> ′			
CENSUS: E	#	N.A.	N.A.	N.A.
RACIAI		TOTAL	White	Non-white

		1
ELIGIBLE	ELIGIBLE IKANSITIONAL BILINGUAL STUDENTS: 19/3-/4	19/3-/4
	Percent of	t of
Language	Number of Students Bilingual Enrollment	nrollment
TOTAL	0	
Chinese		
French		
Greek		
Italian		
Portuguese		
Spanish		
Other		



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 266

02067 23 1958 45 Wilshire Drive East Elementary Sharon, Mass. Dates of Additions or Changes: # Rooms, Instructional Use: # Rooms, Other Uses: Initial Construction Date: Sharon Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities:

STAFF ETHNIC CENSUS: 19/3-/4	Census Age Present System Position	Other	Under 56 & Under 10 & Adminis- Teacher Profes-	# % 26 26-34 35-55 Over 3 3-9 Over trators Teachers Aides sionals	24 100.0 1 8 13 2 2 17 5 1 1 23 0 0 0	18 75.0 0 6 12 0 1 14 3 1 1 17 0 0 0	1 4,2 0 0 0 1 0 0 1 0 0 1 0 0 0 0				1 4.2 0 1 0 0 0 0 1 0 0 1 0 0 0 0 0
			56 &	-55 Over		2 0	0 1	0 0	0 0	0 0	
	Age			26-34 35-		6 1	0	0	0	0	
=			Under			0	0	0	0	0	0
	sus			%	100.0	15.0	4,2				4.2
	Cen			*	24	18		0	0	0	-
		Professional Staff			TOTAL	White	31ack	Spanish Surname	Asian-American	Native-American	Other



	-	-7		-		
			Spanish	Surname	0	
ict # 266		Non-white	Asian-	American	1	0.2
School District # 266 School # 010			Native-	American	0	
	STUDENT ETHNIC CENSUS: 1973-74			Black	17	3.4
	UDENT ETHNIC C		Non-white		18	3.6
	L		White		780	96.4
			Total		768	100.0
					Number	Percent

-73	nite	%	1.8	2.3	2.1
71, 1972-	Non-white	#	10	11	10
3, 1970-7	White	%	98.2	7.76	97.9
32 1967-68	Who	#	544	463	467
RACIAL CEMSUS: 1967-68, 1970-71, 1972-73	Total En-	rollment	554	474	477
		Years	1967-	1970-	1972- 1973

				-
RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	Z Change in Proportional Distribution		-0.3	+16.7
NROLLMENT CHAI	8	-13.9	-14.2	0.0
CENSUS: EI	#	-77	-77	0
RACIAI		TOTAL	White	Non-white

ELIGIBLE	ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	L STUDENTS: 1973-74
		Percent of
Language	Number of Students	Bilingual Enrollment
TOTAL	0	
Chinese		
French		
Greek		
Italian		
Portuguese		
Spanish		
Other		



Sharon, Mass. 02067 Heights Elementary 36 38 1954 454 South Main Dates of Additions or Changes: # Rooms, Instructional Use: # Rooms, Other Uses: TOTAL Initial Construction Date: Sharon Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

# 266	Reading, Math 40 11.0 8 0 0 0 0 0
School District # 266 School # 015	1973-74 Federal Programs Title I: Type of Program: # of Students:

							T	T					
			Other	Profes-	sionals	2	7		0	0	0	0	0
		tion		Teacher	Aides	0	0		0	0	0	0	0
		Position			Teachers	16	16		0	0	0	0	0
				Adminis-	trators				0	0	0	0	0
STAFF ETHNIC CENSUS: 1973-74		tem		10 &	ver	9	2		0	0	0	0	0
	Years in	Present System			3-9 Over	7			0	0	0	0	0
		Prese		Under	3	9	4		0	0	0	0	0
		Age		56 &	Over	5	,	1	0	0	0	0	0
				-	35-55	00	α	0	0	0	0	0	0
					26-34 35-55 Over	7	,	†	0	0	0	0	0
				Under			-	7	0	0	0	0	0
		U			2%	0.00	2 22	2000					
		Census			**			17	0	0	0	0	0
			Professional Staff	100000000000000000000000000000000000000		TOTAI.		White	Black	Spanish Surname	Asian-American	Native-American	Other

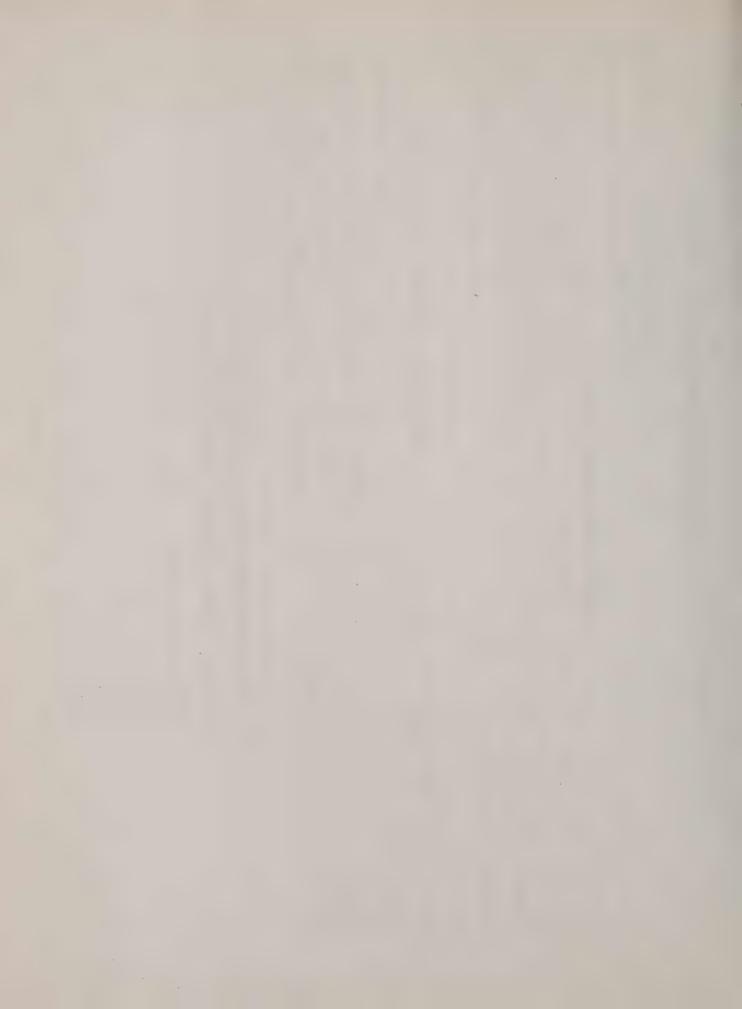


					School District # 266 School # 015	rict # 266	
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
					Nor	Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	364	346	18	13	0	7	. 1
Percent	100	95.1	4.9	3.6		1.1	0.3

-73	nite	%	5.3	5.7	3.5
71. 1972	Non-white	#	22	20	14
8, 1970-	White	%	7.46	94.3	96.5
Sa 1967–6	Wh	*	391	332	388
RACIAL CEMSUS 1967-68, 1970-71, 1972-73	Total En-	rollment	413	352	405
		Years	1967-	1970-	1972-

RACIA	L CENSUS: E	RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	IGE 1967-1972
	#	24	% Change in Proportional Distribution
TOTAL	-11	-2.7	
White	-3	8.0-	+1.9
Non-white	8	-36.4	-34.0

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Percent of Bilingual Enrollment									
TRANSITIONAL BILINGUA	Number of Students	0								
ELIGIBLE .	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 266 School # 020

> Sharon, Mass. 02067 Sharon Intermediate 138 1954 Dates of Additions or Changes: South Main # Rooms, Instructional Use: Initial Construction Date: Sharon # Rooms, Other Uses: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

	ith									
	Reading, Math	8.6	∞	0 æ	1.7	0		14	3.0	
	gram:	rollment:	Free:	# Students, Reduced Price:	rollment:	am: udents:	Iment:	rict Program:	Ument:	
1973-74 Federal Programs Title I:	Type of Program: # of Students:	Z School Enrollment:	Lunch Program: # Students. Free:	# Students,	% School Enrollment:	<pre>Bilingual Program: # Eligible Students:</pre>	% School Enrollment:	<pre>METCO Interdistrict Program: # Students:</pre>	% School Enrollment:	

					7 7777	T T T T T T	STREE FIRMS CHANGES 1717-14	11	1				
							K	Years in	-				
	Census	SI		Age	e e		Pres	Present System	stem		Position	tion	
Professional Staff													Other
			Under			56 &	Under		10 &	Adminis-		Teacher	Profes-
	*	8	26	26-34	26-34 35-55 Over	Over	3	3-9	Over	trators	Teachers	Aides	sionals
TOTAL	24	100.0	3	8	12		9	10	8	1	23	0	0
White	23	95.7	.3	œ		7	9	10	1	O	23	0	0
Black	0		0	0	0	0	0	0	0	0	0	0	0
Spanish Surname	0		0	0	0	0	0	0	0	0	0	0	0
Asian-American	0		0	0	0	0	0	0	0	0	0	0	0
Native-American	0		0	0	0	0	0	0	0	0	0	0	0
Other	1	4.3	0	0	-	0	0	0	-	-	0	0	0



266

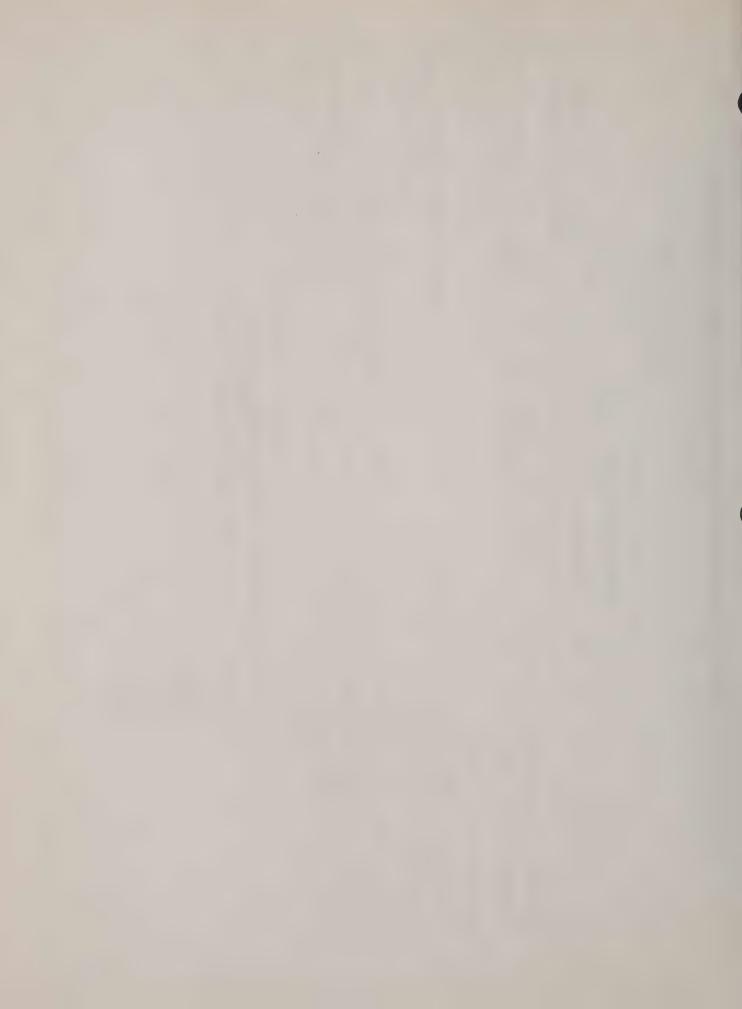
School District #

					School # 020		
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	997	977	20	20	0	0	.0
Percent	100	95.7	4.3	4.3			

	RACIAL CEMSUS 1967-68, 1970-71, 1972-73	S# 1967-68	3, 1970-	71, 1972.	-73
	Total En-	Wh	White	Non-white	nite
Years	rollment	#	%	#	8
1967-					
1968	601	591	98.3	10	1.7
1970-					
1971	491	475	7.96	16	3.3
1972-					
1973	452	740	97.3	12	2.7

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	% Change in Proportional Distribution		-1.0	+58.8
NROLLMENT CH	8	-24.8	-25.5	+20.0
CENSUS: E	#	-149	-151	+2
RACIAI		TOTAL	White	Non-white

ELIGIBLE	ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	ENTS: 1973-74
Language	Number of Students Bili	Percent of Bilingual Enrollment
TOTAL	O	
Chinese		
French		
Greek		
Italian		
Portuguese		
Spanish		
Other		



Sharon, Mass. 02067 Sharon Junior High 84 50 86 1967 Dates of Additions or Changes: Mountain # Rooms, Instructional Use: # Rooms, Other Uses: Initial Construction Date: Sharon Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

# 256		0	22	26	3.6	0		25	3.5
School District # 266 School # 405	1973-74 Federal Programs Title I:	Type of Program: # of Students: % School Enrollment:	Lunch Program: # Students, Free:	# Students, Reduced Price: TOTAL	% School Enrollment:	Bilingual Program: # Eligible Students:	Z School Enrollment: METCO Interdistrict Program:	# Students:	% School Enrollment:

STAFF ETHNIC CENSUS: 1973-74 Years in	Pre		56 & Under 10 & Adminis- Teacher Profes-	26-34 35-55 Over 3 3-9 Over trators Teachers Aides sionals	18 5 10 31 8 4 41 1 9	15 5 9 27 8 4 38 0 8						
EIRNIC CENSUS:	Present			3	5 10 31	5 9 27	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	
Ye.	Preser			3	10	6	0 0	0 0	0 0	0 0	0 10	
	Age			-34 35-55	25 18	24 15	0 0	0 0	0 0	0 0	0 0	
			Under	26 26		0	0	0	0	0	0	
	ns			%	0.001	90.9						
	Census			*	55	50	0	0	0	0	a	
		Professional Staff			TOTAL	White	Black	Spanish Surname	Asian-American	Native-American	Other	

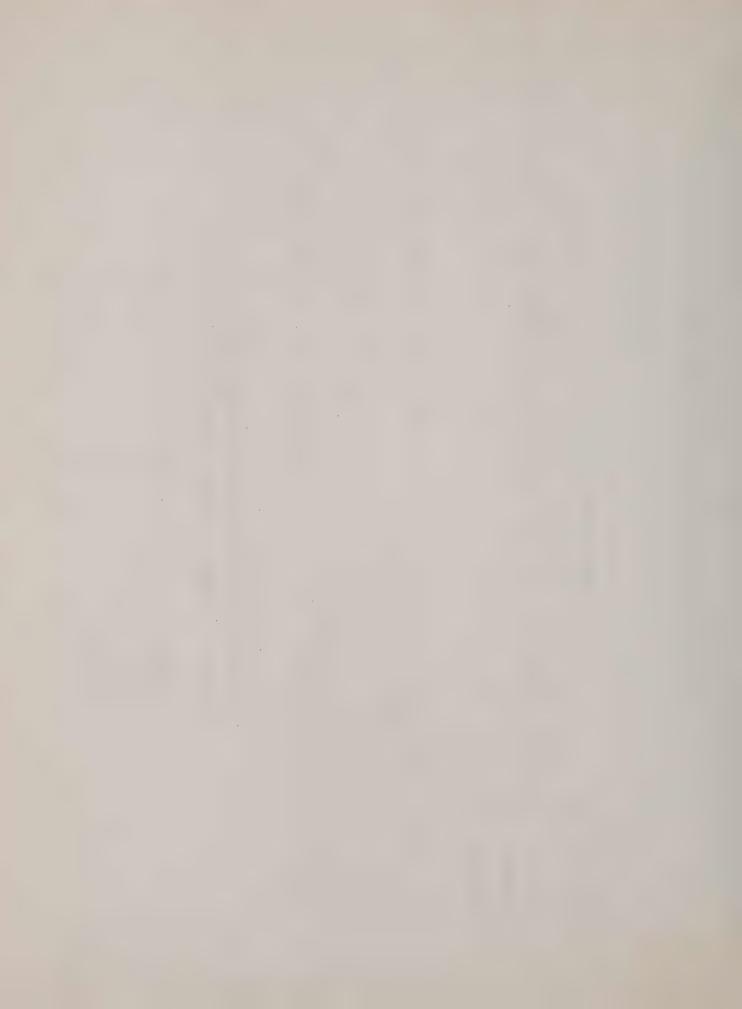


					School District # 266 School # 405	rict # 266	
		ST	UDENT ETHNIC C	STUDENT ETHNIC GENSUS: 1973-74			
						Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	714	675	39	38	0	1	0
Percent	100	94.5	5.5	5.3		0.2	

	RACIAL CENSUS: 1967-68, 1970-71, 1972-73	S* 1967-68	8, 1970-	71, 1972.	-73
	Total En-	Wh	White	Non-white	nite
Years	rollment	#	%	*	8%
1967-					
1968	594	556	93.6	38	4.9
1970-					
1971	800	754	94.3	947	5.7
1972-					
1973	748	708	94.7	04	5.3

	CENSUS	RACIAL CENSIIS: ENROITMENT CHANGE 1967-1972	NGE 1967-1972
	*		% Change in Propor-
	+154	+25.9	Clonal Distribution
	+152	+27.3	+1.2
+	2	+5.3	-17.2

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Percent of Bilingual Enrollment									
TRANSITIONAL BILINGU	Number of Students	0								
ELIGIBLE ?	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



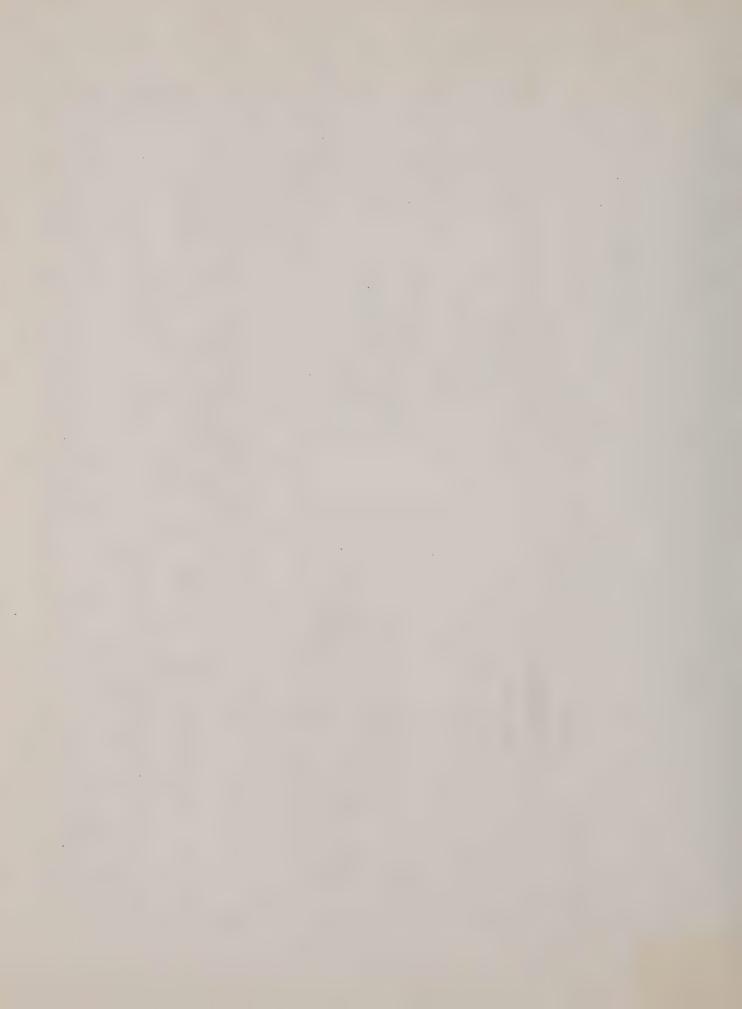
METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

| School District # 266

Sharon, Mass. 02067 39 9-12 1967 Sharon High Dates of Additions or Changes: 180 Pond # Rooms, Instructional Use: # Rooms, Other Uses: Sharon Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

		0	19	0	1.6	2.5
School # 505	1973-74 Federal Programs Title I:	Type of Program: # of Students: % School Enrollment:	Lunch Program: # Students, Free:	# Students, Reduced Price: TOTAL	% School Enrollment: Bilingual Program: # Eligible Students:	% School Enrollment: METCO Interdistrict Program: # Students: % School Enrollment:

0 0 0
1.2



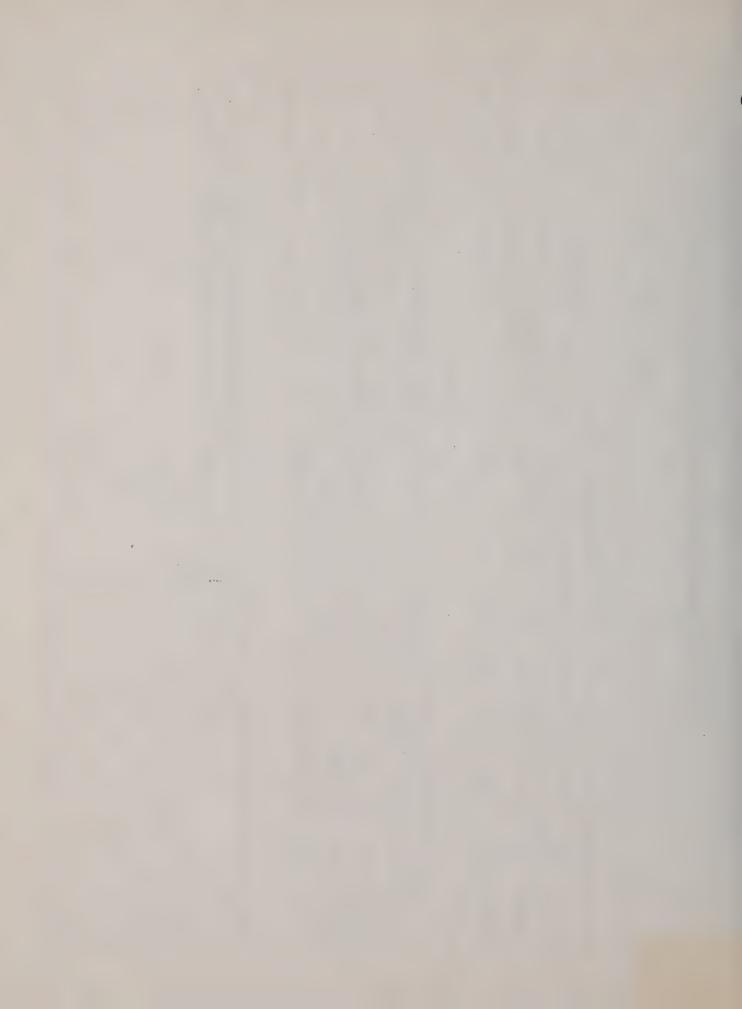
					School District # 266 School # 505	rict # 266 5	
		LS	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
					Nov	Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	1,152	1,077	75	68	0	7	m
Percent	000		v	r		~ ~	~ 0

	RACIAL CENSUS 1967-68, 1970-71, 1972-73	St 1967–68	3. 1970-	71. 1972.	-73
	Total En-	Whi	White	Non-white	nite
Years	rollment	#	%	#	8
-1961					
1968	1022	1011	98.9	11	1.1
1970-					
1971	1146	1092	95.3	54	4.7
1972-					
1973	1153	1085	94.1	89	5.9
			The second lives of the se		

RACIAI	CENSUS:	RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	NGE 1967-1972
	#	84	2 Change in Proportional Distribution
TOTAL	+ 131	+12.8	
White	+ 74	+ 7.3	8-4-8
Non-white	+ 57	+ 518.2	+ 436.4

FOLLOW UP OF HIGH SCHOOL GRADUATES:	HOOL GRA	DUATES:	1968, 1972	972
Post		Class	0	
High School		1968	1972	
Placement	#	2	#	2
4-yr. State College	27	12.5	47	18.1
- 1	77	35.6	88	33.8
	20	9.3	24	7.2
2-yr. Other College	34	15.8	20	7.7
Nurses Training	-	0.5	9	2.3
Other Post Secondary	15	6.4	14	5.4
Military	7	3.2	13	5.0
Work	35	16.2	51	19.6
Other	0		7	1.5
TOTAL	216	100.0	260	100.0

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	nguage Number of Students Bilingual Enrollment	OTAL 0	Chinese	rench	reek	Italian	Portuguese	Spanish	ther	
ELIC	Language	TOTAL	Chines	French	Greek	Italia	Portug	Spanis	Other	



METRO WAYS TO UNDERSTANDING

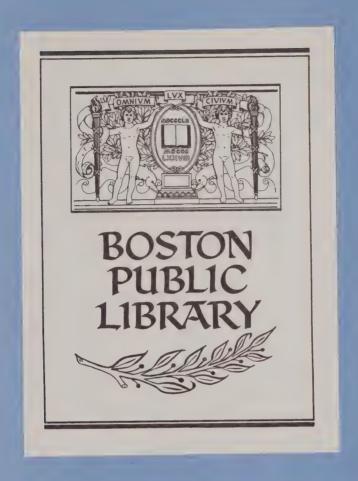
A PLAN FOR THE VOLUNTARY ELIMINATION OF RACIAL AND ETHNIC ISOLATION IN THE SCHOOLS OF THE BOSTON METROPOLITAN AREA

VOLUME III
COMMUNITY PROFILES

TOWN OF SHERBORN



THE METROPOLITAN PLANNING PROJECT



The research reported herein was performed pursuant to a contract with the Office of Education, United States Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgement in the conduct of the project. Points of view or opinion stated do not, therefore, necessarily represent official Office of Education position or policy.

METRO WAYS TO UNDERSTANDING:

A Plan for the Voluntary Elimination of

Racial and Ethnic Isolation in the Schools of

The Boston Metropolitan Area

VOLUME III THE COMMUNITY PROFILES

Community Profile # 269
Town of Sherborn

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1973-74

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ABSTRACT

The Metropolitan Planning Project is a collaborative effort of 17 school districts supported by an additional 39 approving school districts within the Boston Metropolitan Area. Its mandate is to develop a Ten Year Plan for the phased elimination of racial and ethnic isolation in the area's schools through voluntary school district collaboration. The Project is funded by the U.S. Office of Education under the Emergency School Aid Act of 1972.

METROWAYS TO UNDERSTANDING: A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of the Boston Metropolitan Area is a phased Ten Year Plan which is a result of the process that the Metropolitan Planning Project has undergone during this year of planning. The Project has worked to achieve effective community participation in an effort to design quality learning environment programs for students. As a result of a city and suburban exchange of ideas, the Metropolitan Planning Project has helped to promote the development of over 78 proposals in 32 cities and towns for the design of new innovative learning environments. With a \$300,000 allocation for pilot programming, 14 pilot projects were funded to test MPP objectives. The projects included students from pre-kindergarten through high school age. The focus ranged from American history, art, ecology, energy, comparative life styles to Afro-American, Hispanic, Native-American, and Chinese-American cultures.

The Project has also compiled extensive data on the educational, demographic, housing, fiscal, socioeconomic, land use and ethnic and racial characteristics of the 78 towns and cities in the greater Boston standard metropolitan statistical area (SMSA). This information was developed as a needs analysis and resource inventory and has been utilized in the development of the recommended educational programs. It provides the basis for program implementation. The Ten Year Plan METROWAYS TO UNDERSTANDING is aimed at promoting voluntary collaboration between urban and suburban school districts and includes the involvement of students, parents, teachers, school principals, superintendents, community organizations and others concerned with education.

During the 1974-75 school year, the Metropolitan Planning Project will pilot some of the policy recommendations developed through this participatory planning process. These recommendations include:

METROPATHWAYS - Quality innovative educational programs which will be accessible to secondary school students of different socio-economic, racial, and ethnic background within the metropolitan area by utilizing mass transit routes.

METROPAIRWAYS - Parents and school personnel from pairs or triads of city and suburban districts will meet to formulate educational programs of equal benefit to the students. Learning centers will be developed in two or three schools and each will serve as a supplement to the educational quality of each individual school.

METROETHNIC HERITAGE RESOURCE CENTERS - These will be coordinated within METROCENTER and will promote the study, compilation, production and distribution of materials and information related to minorities and ethnic groups of the SMSA. It will also be an action program for the development of other resource centers in the metropolitan area.

METROCENTER FOR COMMUNICATIONS, COUNSELLING, AND RESOURCE DEVELOPMENT - This center will coordinate the metropolitan educational programs and serve as an information and resource "bank" for students, parents, community groups and educators throughout the metropolitan area who wish to be involved in urban-suburban educational programs and staff development programs aimed at eliminating racial and ethnic isolation of students.

ACKNOWLEDGEMENT

I wish to thank Dr. Forbes Bottomly for his encouragement and support of this research approach; Edward Feinman and Leslie S. May who, together with the Support Research Staff and myself, developed the analyses in Volume II RESOURCES FOR IMPLEMENTATION and Volume III COMMUNITY PROFILES. Our grateful appreciation to Mrs. Helen Taggart who formated and typed the research materials.

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INTRODUCTION TO THE NOTES AND SOURCES FOR THE COMMUNITY PROFILES

The Community Profiles were developed for the 78 municipalities that comprise the study area of the Metropolitan Planning Project (MPP). The study area is defined as the 1963 Boston standard metropolitan statistical area (SMSA) boundaries. The Profiles were prepared to meet the mandate of Objective B of the Support Research component of the MPP proposal. This mandate is:

To develop profiles and analysis of social, ethnic, economic, and educational characteristics of the metropolitan area and of its individual communities.

The purpose of these profiles are to serve as the data base for the Ten Year Plan and to develop information for the implementation of educational programs through the analyses of the interaction between the education system and related urban functional systems.

A Community Profile was developed for each of the following cities and towns:

Arlington	Lexington	Randolph
Ashland	Lincoln	Reading
	Lynn	Revere
Bedford	Lynnfield	Rockland
Belmont		
Beverly	Malden	Salem
Boston	Manchester	Saugus
Braintree	Marblehead	Scituate
Brookline	Marshfield	Sharon
Burlington		Sherborn
	Medfield	Somerville
Cambridge	Medford	Stoneham
Canton	Melrose	Sudbury
Chelsea	Middleton	Swampscott
Cohasset	Millis	
Concord	Milton	Topsfield
		-

Danvers Nahant
Dedham Natick
Dover Needham
Duxbury Newton
Norfolk
Everett North Reading
Norwell
Framingham Norwood

Hamilton Peabody
Hanover Pembroke
Hingham

Hingham Holbrook Quincy Hull Wakefield
Walpole
Waltham
Watertown
Wayland
Wellesley
Wenham
Weston
Westwood
Weymouth
Wilmington
Winchester
Winthrop
Woburn

There are also Profiles for each of the following regional school districts:

Dover-Sherborn
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham
Lincoln-Sudbury
North Shore Regional Vocational

The information in the Community Profiles assess the needs and resources of each community. It is helpful in planning for the future of each school system as well as in the development of educational curricula and programs. These will utilize school and community based resources for metropolitan educational programs for the elimination of racial and ethnic student isolation in the school districts of the SMSA. More detailed analyses of each of these communities, including a series of tables comparing these school districts and an "Analyses of Grouped Communities", are found in earlier Volumes.

These notes were prepared so that persons interested in obtaining further detailed information or in updating present data can easily do so. The source of the information and where it is located is given for each table. Non-classified government information is available by public law to all persons. This includes individual public school records as well as municipal, county, state, and federal data.

There are two sections of the Community Profiles. The first section, Community Profiles, displays educational and educational-related information about the community. The second section, Individual School Profiles, displays educational information about each individual school in the district. The page number at the beginning of a table corresponds to the page number of the Community Profile. Each Individual School Profile is 2 pages and notes for the tables are consistent with this format.

NOTES AND SOURCES FOR THE COMMUNITY PROFILES

EDUCATIONAL CHARACTERISTICS

PAGE 1 - NUMBER OF SCHOOLS AND ENROLLMENT By Type of School: 1973-74

The information on the total number of schools in a school district, as well as the number of Elementary, Junior High, High Schools, Special and Ungraded, Regional, and Vocational Schools in a district, were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74. This publication lists the name, address, and grade organization of each school in the Commonwealth. It notes which schools are Special, Ungraded, Regional, or Vocational. Elementary Schools are those schools composed of one or all the grades K through 5 or grades K through 6. Junior High Schools are those schools composed of one or all the grades 6 through 8; schools with grades 5-6, 5-7, 5-8, and 7-9 are counted as Junior High Schools. High Schools are those schools composed of one or all of the grades 9 through 12.

The "Total", "White", and "Non-white" enrollments for each type of school were obtained from a survey conducted by the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The enrollments for all Elementary Schools, Junior High Schools, High Schools, Special and Ungraded Schools, Regional Schools, and Vocational Schools in a school district which is recorded in this table were totalled by the Metropolitan Planning Project (MPP) support research staff.

PAGE 1 - SCHOOL ATTENDING CHILDREN IN PUBLIC and Non-public Schools

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the State Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; and Annual Report ... June 30, 1973. The percentage of "Public" and "Non-public" school attending children were calculated by the MPP support research staff.

PAGE 1 - EDUCATIONAL COLLABORATIVE PARTICIPATION 1973-74

The educational collaboratives listed in this table were found in the following sources:

The Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory, 1973-74; Institute for Educational Services, Inc., "Survey on Collaboration", 1971:

Metropolitan Planning Project Support Research Component Telephone Survey, 1974;

Massachusetts State Department of Education, Division of Curriculum and Instruction, Kaleidescope 7, 1973,

Other educational collaboratives in the Boston metropolitan area were not available from these sources.

PAGE 1 - 1970 CENSUS: SCHOOL ENROLLMENT FOR Level and Type of School by Race (Population 3 - 34 years)

This information was obtained from the United States Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing. U.S. Census information is available in published monographs, which are available at libraries and governmental agencies, and on computer tapes. The data on computor tape is organized into sequences and each sequence is referred to as a "count". Within each "count", the data is subdivided into tables, and each table has been given a number and title. The information in this table was obtained from the 4th Count Population Summary Tapes for Massachusetts, Table 38, "Population 3 Years Old and Over Enrolled in School by Level and Type of School." This information was based on a 15 percent sample survey. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total" population column.

PAGE 1 - FEDERALLY-FUNDED PROGRAMS: 1973-74

The information on Title I students in each school district was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74". The Title III information was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title III ESEA, Kaleidescope 7, 1973 and the Metropolitan Planning Project support research staff telephone survey of Title III Program Directors, July-August, 1974. The percent total enrollment was calculated by dividing the number of students in Title I and III programs by the total number of students in the district during the 1973-74 school year. The total number of students was obtained from the Massachusetts

State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2.

The Title I and Title III programs are funded by the U.S. Office of Education and were enacted by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children." The Title III program "supports proposals to advance creativity in education."

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three schools years was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent (%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments was +50 and the 1967-68 enrollment was 50, the percent change would be +100 (+50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.

This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include white students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968; 1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. Some of the school districts are members of regional high schools so that information on their high school students would be included in the regional high school data. There is, therefore, no information recorded for the following school districts (the name of the regional high school their students attend is in parentheses):

Concord (Concord-Carlisle Regional High School)
Dover (Dover-Sherborn Regional High School)
Hamilton (Hamilton-Wenham Regional High School
Lincoln (Lincoln-Sudbury Regional High School)
Middleton (Masconomet Regional High School)
Nahant (all Nahant high school students attend high schools in Lynn)
Norfolk (King Philip Regional High School)
Sherborn (Dover-Sherborn Regional High School)
Sudbury (Lincoln-Sudbury Regional High School)
Topsfield (Masconomet Regional High School)
Wenham (Hamilton-Wenham Regional High School)

If there was no information available on high school graduates in a particular district, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The districts which sent their high school students to regional schools in 1968 remained the same and, therefore, no information on 1972 high school graduates for these districts is recorded. In addition to these districts, there will be no information for Pembroke since their high school students now attend Silver Lake Regional High School. The percentages in the 1972 column may not add up to 100% because of rounding.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

PAGE 3 - PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982

Past Enrollments: 1964 - 1972

Projected Enrollments: 1973 - 1982

This information was prepared for the Metropolitan Planning Project by the Organization for Social and Technical Innovation, Inc. (OSTI).

These enrollment projections are based on time-series enrollment data from 1964 through 1972, obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation. The source of the historical enrollment data for the forecast categories "Total K-12", "Total K-6", "Total 7-12", "White K-12" and "Non-white K-12" was the superintendent's report entitled Census Report.

The numbers in parentheses under each forecast category represents the R^2 (coefficient of determination) for that particular projected enrollment series. It is presented to indicate a rough sense of the reliability of each forecast -- R^2 's of .8 or .9 are very reliable, R^2 's of .5, .6, or .7 are good, and R^2 's of .4 or less are unreliable. When the projections for subcategories (for example, "White K-12" and "Non-white K-12" are subcategories of "Total K-12") are totaled, they do not necessarily equal the projected enrollment figures for the total category. This is because each forecast category was projected independently from the others and the projections selected are not necessarily each derived from the same mathematical equation, since the best projection was selected for each forecast category largely independent of the projections selected for other forecast categories.

School districts with no projections presented or particular forecast categories left blank means the projection here was entirely unsuccessful, sometimes for mathematical reasons, sometimes because of missing years of historical data, and sometimes because of almost certain incorrect historical enrollment data.

PAGE 4 - NUMBER OF TEACHERS BY RACE: 1972-73

This information was obtained from the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, <u>Directory of Public Elementary and Secondary</u>

Schools in Selected Districts, Enrollment and Staff by Racial/Ethnic Group, Fall, 1974. Since this information was collected from selected school districts, data was only available for 68 of the 83 Boston metropolitan area districts. MPP support research staff contacted the remaining districts to complete the survey. The following school districts provided this information:

Cohasset Dover Dover-Sherborn Regional High School Experimental School System of the Commonwealth of Massachusetts Hamilton-Wenham Regional High School Holbrook Manchester Nahant Topsfield Wenham

An N.A. indicates that this information was not available for the school district. Spanish Surname teachers were placed in the "Non-white" category.

PAGE 4 - NUMBER OF TEACHERS, TEACHER-AIDES, AND OTHER PROFESSIONAL STAFF: 1973-74

This information was obtained from the U.S. Equal Employment Opportunity Commission, Elementary-Secondary Staff Information (EEO-5), October 1, 1973. Since this information was collected on a selected school district basis, the MPP support research staff surveyed the remaining districts to obtain this information. The following school districts provided this information:

Ashland Beverly Braintree Cohasset

Experimental School System of the Commonwealth of Massachusetts

Framingham

Hamilton-Wenham Regional High School

Manchester Medfield

Medford

Middleton

Millis.

Nahant

Norfolk.

Pembroke Saugus

Sherborn

Sudbury

Topsfield

Walpole

The "Other Professional Staff" category include the following staff positions: Officials, Administrators, Managers, Principals, Assistant Principals, Guidance Personnel, Psychologists, Librarians, Supervisors of Instruction, and all other professional staff. An N.A. indicates that this information was not available for the school district.

PAGE 5 - SELECTED FINANCIAL CHARACTERISTICS

The information on "% Municipal Tax Dollar Spent on Education" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973.

The "% Municipal Tax Dollar Spent on Education" was calculated by the MPP support research staff by dividing the school tax rate by the general tax rate. For example, if the school tax rate in a town was \$24 and the total tax rate was \$48, the "% Municipal Tax Dollar Spent on Education" would be 50% (24/48).

The information on "Comprehensive Per Pupil Expenditure" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Per Pupil Expenditures 1967-68; Per Pupil ... 1970-71; Per Pupil ... 1972-73. This per pupil expenditure is the integrated per pupil cost for the Regular Day, Vocational Day, and Special Education Programs and pro-rated Regional School Expenditures divided by the average membership of students in those programs.

The information on "Public School Attending Children Transported at Public Expense" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ...

June 30, 1971; Annual Report ... June 30, 1973. Discrepancies may appear in this table because the data received was unaudited.

The information on "Computative Equalized Property Valuation per School Attending Child" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Aid to Massachusetts Cities and Towns, (Chapter 70 Amended), 1967-68; School Aid ... 1970-71; School Aid ... 1972-73. Computative equalized property valuation for any one year is equal to the equalized property valuation the previous calendar year divided by the number of school attending children for that school year. For example, the computative equalized valuation for 1967-68 is derived by dividing the equalized property valuation for 1966 by the number of school attending children for 1967-68.

PAGE 5 - TAX RATE

This information was obtained from the Massachusetts Teachers Association, <u>Background Data for Massachusetts School Districts 1973</u>, <u>Research Bulletin 734-9</u>, 1973. The official tax rate is equal to a city or town's budget needs divided by the assessed value (tax rate=budget needs/assessed value). The equalized

tax rate is equal to the town's budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized tax rate=budget needs/full market value). The tax rate indicates the number of dollars per \$1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - SCHOOL TAX RATE

This information was obtained from the Massachusetts Teachers Association, Back-ground Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official school tax rate is equal to a city or town's school budget needs divided by the assessed value (school tax rate=school budget needs/assessed value). The equalized school tax rate is equal to the town's school budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized school tax rate=school budget needs/full market value). The school tax rate indicates the number of dollars per \$1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - 1973 MOODY'S BOND RATING

This information was obtained from Moody's Investor Service, Moody's Bond Record, December 1973. The bonds were rated by Moody's Investor Service in the following order, with the first rating assigned to the bonds judged to be of highest quality and the last rating assigned to bonds judged to be of lowest quality:

Aaa	Baa	Caa
Aa	Ва	Ca
A	В	С

The bonds in the A and Baa groups which Moody's determined had the strongest investment attributes were designated by the symbols A-1 and Baa-1.

PAGE 5 - PUBLIC SCHOOL STUDENTS Receiving Subsidized Lunches: 1973-74

This information was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table was calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number of the number of days schools were opened that month. The average number of lunches served per day in each school were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" was calculated by dividing the number of lunch program students by the 1973-74 total school district enrollments obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 5 - STUDENTS ENROLLED IN METCO

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students during the 1967-68 school year was obtained from the Massachusetts State Department of Education, Bureau of Equal Education Opportunity, "Recommendations for Funding of Plans Submitted Under Chapter 506 of the Acts of 1966," 1968. The 1970-71 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Fiscal Report, METCO 1970-71 Program". The 1972-73 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Memorandum to Rae Cecilia Kipp [Chairman, State Board of Education] from Charles L. Glenn and Cecilia M. DiBella, August 22, 1972. Subject: METCO Program for 1972-73." The information for the 1973-74 school year was obtained from the METCO files "Unpublished Student Enrollment Records", August, 1974. This information was obtained on a school by school basis; the schools figures were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" for the 1967-68; 1970-71; and 1972-73 school years were calculated by dividing the number of METCO students by the total number of students for that particular year. The total number of students for those school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial ... 1970; Racial ... 1973. The "% of Total Enrollment" for the 1973-74 school year was calculated by dividing the "# METCO Students" by the 1973-74 district enrollments obtained from the Massachusetts Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts.

PAGE 6 - PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 6 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

These figures were calculated from the previous table. The dollar (\$) "Changes in Public School Funds Provided 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Funds Provided", "Local Sources", and remaining categories from the 1967-68 dollar amounts. For example, if the total public school funds provided in 1972-73 were \$100,000 and the funds provided in 1967-68 were \$50,000, the absolute dollar change in revenues would be \$50,000 (\$100,000-\$50,000). The percent changes in revenues was calculated by dividing the difference

between the 1972-73 and 1967-68 funds provided by the 1967-68 amount. For example, if the 1972-73 total funds provided were \$100,000 and the 1967-68 funds provided were \$50,000, the percent "Change in Funds Provided" would be equal to (\$100,000-\$50,000)/\$50,000 = \$50,000/\$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in revenues is mathematically undefined. This is noted by the word Undefined.

PAGE 6 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

These figures were calculated from the first table on page 6. The "Percent Change in Proportional Distribution of Revenues" was derived as follows:

The percent of revenues from "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures then this difference was divided by the percent "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year.

For example, if the percent of revenues from local sources in 1967-68 were 50% and the percent of revenues from local sources in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Revenues: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution" is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 7 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

These figures were calculated from the previous table. The dollar (\$) "Changes in Public School Funds Expended 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Public School Funds Applied", "Administration", and remaining categories from the 1967-68 dollar amounts. For example, if the "Total Public School Funds Applied" in 1972-73 were \$100,000 and the funds applied in 1967-68 were \$50,000, the absolute dollar change in expenditures would be \$50,000 (\$100,000-\$50,000). The percent changes in expenditures was calculated by dividing the difference between the 1972-73 and 1967-68 funds expended by the 1967-68 amount. For example, if the 1972-73 total funds expended were \$100,000 and the 1967-68 funds expended were \$50,000, the percent "Changes in Public School Funds Expended" would be equal to (\$100,000-\$50,000)/\$50,000 = \$50,000/\$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in expenditures is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

These figures were calculated from the first table on page 7. The "Percent Change in Proportional Distribution of Expenditures" was derived as follows:

The percent of expenditures from "Administration", "Instruction", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures. Then this difference was divided by the percent "Administration", "Instruction", and remaining categories for the 1967-68 school year.

For example, if the percent of expenditures for "Administration" in 1967-68 were 50% and the percent of expenditures for "Administration" in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Expenditures: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution of Expenditures" is mathematically undefined. This is noted by the word Undefined.

PAGE 8 - 1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED.

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 42, "Population 25 Years Old and Over by Years of School Completed and Sex". This information was based on a 20% sample survey. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column. The "White" and "Black" figures may not equal the "Total Population" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 8 - MEDIAN SCHOOL YEARS COMPLETED

This information was calculated from the previous table, "1970 Census: Count of Persons 25 Years of Age and Over by Years of School Completed". This calculation was performed by the Massachusetts Institute of Technology (M.I.T.) Information Processing Center.

DEMOGRAPHIC CHARACTERISTICS

PAGE 9 - CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970

The information on the 1960 population was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23, Massachusetts, Tables 21, 25. This monograph

is available at libraries and governmental agencies. The "Asian-American" category includes only Chinese, Japanese, and Filipino. The percentages may not add up to 100 percent because of rounding.

The 1970 population figures were obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population, General Social and Economic Characteristics, Massachusetts, PC (1) - C23, Tables 81, 102 and 1970 Census of Population, General Population Characteristics, Massachusetts, PC (1) - B23, Tables 23, 27, 31. The "Asian-American" category includes only Chinese, Japanese and Filipino. The "Other" category includes Hawaiians, Koreans, Aleuts, Eskimos, Malayans, and Polynesians. The "Spanish Language" data was obtained from the 1970 U.S. Census "Persons of Spanish Language" category. Persons of "Spanish Language" were not considered a distinct racial group by the U.S. Bureau of the Census and were, therefore, not distributed in the "White" or "Non-white" categories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

The "1960-1970 Increase (+) Decrease (-)" figures were calculated by the MPP support research staff from the data in the first two rows of this table. The increase or decrease in the number (#) columns were derived by subtracting the 1970 population figures from the 1960 figures.

The increase or decrease in the percent (%) column were calculated by dividing the difference between the 1970 and 1960 population figures by the 1960 figures.

The "% Change in Proportional Distribution" was calculated as follows:
The "% White", "% Non-white" and percentages for the other columns
for 1970 were subtracted from the 1960 percentages. This difference
was divided by the 1960 percentages and this is the figure that was
recorded.

PAGE 9 - CENSUS POPULATION INCREASE OR DECREASE: 1960-1970

This information was obtained from the Massachusetts Department of Commerce and Development, Massachusetts Population 1970-1965-1960 and Population Movements in Massachusetts 1960-1970.

PAGE 9 - CENSUS: FERTILITY RATIO BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 44, "Females 15-44 Years Old by Marital Status, Number of Children and Age". This ratio tells how many children, on the average, a woman between the ages of 15 and 44 had in 1970. For example, a fertility ratio of 1.35:1 indicates that for that city or town (and for that racial grouping) the average number of children a woman between 15 and 44 would have would be 1.35. An N.A. indicates that this information was not available for the school district.

PAGE 10 - 1970 CENSUS: Household Population by Race

The information on "Total Population" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 1, "Race and Sex". The information on "Population in Households" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 3, "Household Population by Age, Race and Sex". An N.A. indicates that this information was not available for the school district. The U.S. Bureau of the Census defines people who live in households as those people who occupy a group of rooms or a single room which constitutes a housing unit. All living arrangements other than households are classified as group quarters. Persons living in group quarters include, for example, those who are inmates of institutions and those living in rooming and boarding houses, communes or military barracks.

PAGE 10 - 1970 CENSUS: Number of Families by Sex of Family Head

The information on the number of families headed by females was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75 "Family Income". The number of families headed by males was calculated by the MPP support research staff by subtracting the number of female headed families from the total number of families. This information was based on a 20 percent sample survey. The U.S. Bureau of the Census defines a family as a household head and one or more other persons living in the same household who are related to the head by blood, marriage, or adoption. The "White" and "Elack" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 10 - 1970 CENSUS: AGE DISTRIBUTION BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 2, "Single Years of Age, Race, and Sex". The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district.

PAGE 11 - 1970 CENSUS: NATIVITY AND PARENTAGE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 21, "Nativity and Parentage". This information was based on a 15 percent sample survey. A "Native of Native Parent"

is a person born in the United States, the Commonwealth of Puerto Rico or an outlying area of the United States whose parents were also born in the United States. "Foreign Stock" includes U.S. citizens who were foreign born as well as those people who were born in the U.S. but had one or more foreign born parents ("Foreign or Mixed Parentage"). The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 11 - 1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 22, "Country of Origin and Nativity". This information was based on a 15 percent sample survey. This table indicates the country of origin of the foreign stock population (foreign born and native of foreign or mixed parentage) in a city or town, with the information presented separately for foreign born and native of mixed parentage. These figures were totalled by the MPP support research staff to arrive at the number of persons recorded for each of the countries listed in this table. The countries listed are those which have the largest number of former citizens presently U.S. citizens residing in this community. The percent foreign stock population was calculated by dividing the number of foreign stock citizens from a particular country by the total number of foreign stock residents in that city or town. The total number of foreign stock residents was obtained from the previous table, "1970 Census: Nativity and Parentage".

PAGE 11 - 1970 CENSUS: SPANISH POPULATION INDICATORS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 24, "Spanish Indicators". The information on persons of "Spanish Origin or Descent" was derived from the question of whether a person's origin or descent was Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish. The information on persons of "Puerto Rican Birth or Parentage" includes persons born in Puerto Rico and persons born in the United States or an outlying area with one or more parents born in Puerto Rico. Persons of "Spanish Language" comprise persons of Spanish mother tongue and all other persons in families in which the head or wife reported Spanish as his or her mother tongue. Since a person of "Spanish Origin or Descent" may appear in two or more of these Spanish population indicators, these figures were not totalled to arrive at a total number of Spanish population residents in a city or town.

PAGE 11 - 1970 CENSUS: MOST FREQUENT MOTHER TONGUES Other Than English

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 23, "Mother Tongue and Nativity". This information was based on a 15 percent sample survey of which language was spoken in a person's home when he or she was a child. Since English is the most frequent mother tongue, information is only displayed for mother tongues other than English. This information is presented separately for foreign born and natives and these figures were totalled by the MPP support research staff to arrive at the figures presented in this table.

ECONOMIC CHARACTERISTICS

PAGE 12 - 1970 CENSUS: NUMBER OF EMPLOYED PERSONS 16 YEARS OLD AND OVER BY OCCUPATION

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 58, "Employed Population 16 Years Old and Over by Occupation". This information was based on a 20 percent sample survey. Each of the occupation categories shown on this table such as "Professional, Technical, and Kindred Workers" have been broken down into subcategories and the same information in this table is available for each of these subcategories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Persons Employed" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Persons Employed" column.

PAGE 13 - MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS

The information on 1960 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23 Massachusetts, Tables 33, 34, 76.

The information on the 1970 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75, "Family Income", and Table 76, "Income of Unrelated Individuals". This information was based on a 20 percent sample survey.

Information on families includes all those people living in the same household who are related to the head by blood, marriage, or adoption. Information on unrelated individuals includes all members of a household who are not related to anyone else in the household or a person living in group quarters who is not an inmate of an institution. An N.A. indicates that this information was not available for the school district.

PAGE 13 - 1970 CENSUS: EMPLOYMENT STATUS BY RACE of Persons 16 Years of Age and Over in Labor Force

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 54, "Population 16 Years Old and Over by Labor Force Status, Selected Characteristics, and Sex". This information was based on a 20 percent sample survey. The employment or labor force status of persons over 16 is recorded by the U.S. Bureau of the Census in three categories: "In Labor Force", "In Armed Forces", and "Not in Labor Force". The information in this table covers only those people in the labor force, and this category is broken down into those who are "Employed" and those who are "Unemployed". Since the number and percent "Unemployed" is only based on those people in the labor force, it is an undercount of actual unemployment in a community. The "Total" is of those people 16 years and over in the labor force. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total" column. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 14 - 1970 CENSUS:

Number of Persons in Families and Number of Unrelated Individuals with Income Less Than Poverty Level

The information on the number of "Persons in Families" below poverty level was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 83, "Aggregate Number of Persons in Families below Poverty Level".

The information on the "Number of Unrelated Individuals with Income Less Than Poverty Level"was obtained from the U.S. Department of Commerce, Bureau of the Census 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 89, "Unrelated Individuals by Age and Poverty Status". This information was based on a 20 percent sample survey. The number of persons in families and the number of unrelated individuals were totalled by the MPP support research staff to arrive at the total in this table.

The definition of poverty level income originated with the U.S. Social Security Administration in 1964 and was subsequently modified by a Federal Interagency Committee. This index provides a range of poverty income cutoffs adjusted by such factors as family size, family head, number of children under 18 years old, and farm and nonfarm residence, needed in order to maintain a nutritionally adequate food plan designed by the Department of Agriculture. In 1969, the poverty threasholds ranged from \$1,847 for a female unrelated individual 65 years old and over living on a farm to \$6,116 for a nonfarm family with a male head and with seven or more persons. The average poverty threshold for a nonfarm family of four headed by a male was \$3,745. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 14 - 1970 CENSUS:
Number of Related Children Under 18 in Families
Below Poverty Level by Presence of Parents

This information was obtained from the 1970 U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 92, "Related Children Under 18 Years Old in Families Below Poverty Level by Presence of Parents". This information was based on a 20 percent sample survey. The percentages were calculated by the MPP support research staff by dividing the number of children under 18 living in families below poverty level by the total number of children under 18 in that city or town. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 15 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1967 by Area (City and Town) by Industry, 3 digit," unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational,

or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967—1971, March, 1973.

PAGE 16 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1972 by Area (City and Town) by Industry, 3 digit", unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational, or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967–1971, March, 1973.

LAND USE CHARACTERISTICS

PAGE 17 - LAND USE PATTERNS IN (CITY OR TOWN NAME)

The percentages measured on this pie chart were calculated from land use pattern information obtained from the Metropolitan Area Planning Council, Preliminary Single Purpose Plan Report, Land Use Numbers, Study Element Number 3.05 of the Southeastern New England Study, October 1973 (compiled for the New England River Basin Study). This report contained information on the number of acres in a city or town utilized for "Residential", "Commercial" and the other remaining categories. The MPP support research staff calculated the percentages that were used to develop the pie chart displayed in this table.

HOUSING CHARACTERISTICS

PAGE 18 - 1970 CENSUS: SELECTED HOUSING CHARACTERISTICS

This information was obtained from the U.S. Department of Commerce, Bureau of the

Census, 1970 Census of Population and Housing, 1970 Census of Housing, General Housing Characteristics, Massachusetts HC (1)-A23, Tables 1, 8, 18, 23, 24. The median value of owner occupied units does not include those that are in multi-unit structures, trailers, rural units on farms or places of ten or more acres, or on properties any part of which is used as a business.

The U.S. Bureau of the Census defines a housing unit as a house, an apartment, a group of rooms, or a single room occupied or intended for occupancy as separate living quarters. A housing unit was considered vacant if no one was living in it at the time the Census was taken unless its occupants were only temporarily absent. Median value was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. Median contract rent is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included.

PAGE 18 - 1970 CENSUS: NUMBER OF HOUSING UNITS
by Occupancy Status and Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 26, "Occupancy/Vacancy Status". The total number of housing units in this table may be slightly lower than the total in the previous table because it does not include vacant migratory and seasonal units. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American. This information was based on a 20% sample survey.

PAGE 18 - BUILDING PERMITS ISSUED FOR NEW Dwelling Units: 1960-71

This information was obtained from the Massachusetts Department of Commerce and Development, City and Town Monograph. This is a separate monograph for each city and town in the Commonwealth of Massachusetts. These monographs, which contain other information on a city or town, are free to the public upon request.

PAGE 19 - NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF CONSTRUCTION STATUS: 1973

This information was obtained from the Metropolitan Area Planning Council, (MAPC) Subsidized Housing in the Boston Region as of December 31, 1973, and is available to the public upon request. The MAPC is the regional planning agency for the Boston metropolitan area; it studies the demographic, socio-economic, land use, and housing characteristics of the cities and towns in the Boston metropolitan area. MHFA refers to the Massachusetts Housing Finance Agency.

PAGE 19 - 1970 CENSUS: AGE OF HOUSING UNITS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 8, "Year Structure Built, Tenure, and Race of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Housing Units" column. The "Other Occupied Housing Units" are occupied primarily by whites but may also be occupied by Asian-American, Native-American and other racial and ethnic group members. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White" "Black" and "Spanish-American" columns will never equal the "Total Housing Units" column.

PAGE 20 - 1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS

By Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, First Count Summary Tapes for Massachusetts, Table 30, "Persons per Room, Tenure and Race of Head". The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS: TYPE OF HOUSING STRUCTURE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 9, "Units in Structure, Tenure, and Race, of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. This information is also available for Black and Spanish-American occupied units, both owner occupied and renter occupied. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS:

Average Number of
Persons per Housing Unit

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 37, "Number of Persons in Unit, Tenure, and Race of Head". This information was based on a 20 percent sample survey. This information was calculated by the MPP support research staff by dividing the number of persons in housing units by the total number of housing units. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Housing Units" column.

PAGE 21 - 1970 CENSUS: VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 52, "Value, Occupancy Status, and Race of Head". This information was based on a 20 percent sample survey. The value of an owner occupied unit was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. The number of "Other Owner Occupied Units was calculated by the MPP support research staff by subtracting the "Black Owner Occupied Units" column from the "Total Owner Occupied Units" column. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" column will never equal the "Total Owner Occupied Units" column.

PAGE 22 - 1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 19, "Gross Rent and Race of Head". This information was based on a 20 percent sample survey. "Monthly Gross Rent" is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included plus the estimated average monthly cost of utilities and fuels, if these items are paid for by the renter in addition to rent. The number of "Other Renter Occupied Units" was calculated by the MPP support research staff by subtracting the "Black Renter Occupied Units" column from the "Total Renter Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Renter Occupied Units" column.

NOTES AND SOURCES FOR THE INDIVIDUAL SCHOOL PROFILES

PAGE 1 - SCHOOL DISTRICT #, SCHOOL

The school district and school number (#) which appear on the upper right hand box are code numbers which are used by the Massachusetts State Department of Education. These code numbers were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - 1973-74 SCHOOL DISTRICT; SCHOOL NAME; NO. & STREET; City, State, Zip; Grade Organization

This information was obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, <u>Massachusetts School</u> Directory 1973-74.

PAGE 1 - FACILITIES

The information on a school's date of initial construction, date(s) of additions or changes, number of rooms for instructional use, and total number of rooms were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Building Inventory, Fall, 1973. There were fifty-eight types of school rooms listed on this form. Forty-two of these rooms were placed by the MPP support reaearch staff in the "Instructional Use" category. These rooms are:

- 1. Art (General)
- 2. Arts and Crafts
- 3. Auditorium
- 4. Automotive
- 5. Bandroom
- 6. Biology Laboratory
- 7. Bookkeeping
- 8. Chemistry Laboratory
- 9. Child Care Center
- 10. Chorus Room
- 11. Classroom Regular, (Regular, Interchangeable)
- 12. Classroom (Seminar Room)
- 13. Corrective Room (Athletics)
- 14. Earth Science Laboratory
- 15. Field House
- 16. General Science Laboratory
- 17. Graphic Arts
- 18. Gymnasium
- 19. Home Economics (Food)

- 20. Home Economics (General)
- 21. Home Economics (Multi-purpose Living Center)
- 22. Ice Skating Rink
- 23. Instructional Media Center
- 24. Language Arts Laboratory
- 25. Library
- 26. Mathematics Laboratory
- 27. Mechanical Drawing
- 28. Metal Shop
- 29. Music Room (General)
- 30. Office Machines
- 31. Office Practice
- 32. Physics Laboratory
- 33. Power Mechanics Shop
- 34. Sewing Room
- 35. Shop (General)
- 36. Social Studies Laboratory
- 37. Special Education Remedial Rooms
- 38. Stenography Room
- 39. Swimming Pool
- 40. Television Room
- 41. Typing Room
- 42. Wood Shop

The remaining sixteen were placed in the "Other Uses" category. They are:

- 1. Administrative Office
- 2. Audio-Visual Workroom
- 3. Cafeteria
- 4. Data Processing
- 5. Guidance Office
- 6. Health Suite
- 7. Kitchen
- 8. Lavatories (Boys')
- 9. Lavatories (Girls')
- 10. Shower and Locker Rooms
- 11. Storage (Books)
- 12. Storage (Custodial Supplies)
- 13. Storage (General Instructional Supplies)
- 14. Student Activity Room
- 15. Teachers' Lounge
- 16. Teachers' Workroom

An N.A. indicates that this information was not available for the school.

PAGE 1 - 1973-74 FEDERAL PROGRAMS

The information on "Title I" programs in a school ("Type of Program", "# of Students") was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74." The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of students in Title I programs by the total number of students in the school during the 1973-74 school year. The total number of students was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2. The Title I program is funded by the U.S. Office of Education and was legislated by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children".

The information on students in the "Lunch Program" ("# Students, Free"; "# Students, Reduced Price") was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table were calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number by the number of days schools were opened that month. The "% School Enrollment" was calculated by the MPP support research staff, 1973-74, by dividing the number of "Lunch Program" students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on students eligible for the "Bilingual Program" was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of eligible bilingual students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

Opportunities, Inc.) students was obtained from the METCO files, "Unpublished ont Enrollment Records", August, 1974. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of METCO students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 1 - STAFF ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, 1973-74 Professional Staff Survey. The figures in this table are not always an accurate total of the number of professional staff employed in a school because some staff members may not have filled in a survey. In addition, some staff members may have completed one section of the survey but not another section. As a result, the totals under the "Age", "Years in Present System", and "Position" columns may not be the same. The total number (#) of professional staff recorded in the "Census" column is the largest number of staff found in either the "Age", "Years in Present System", or "Position" categories. The "Total" number of professional staff members may be greater than the total number of "White", "Black", "Spanish Surname", "Asian-American", "Native-American", and "Other" professional staff members because some people who answered this survey did not indicate their racial or ethnic background. An N.A. indicates that this information was not available for the school.

The survey form had 24 different position codes. These positions were reclassified, by the MPP support research staff, under one of these four headings: "Administrators", "Teachers", "Teacher Aides", and "Other Professionals".

"Administrators" include the following positions:

- 1. Administrative Assistant
- 2. Assistant Director or Manager
- 3. Assistant or Vice-Principal
- 4. Assistant Superintentent
- 5. Assistant Supervisor
- 6. Director or Manager (Pupils or Programs)
- 7. Principal
- 8. Research
- 9. Superintendent

"Teachers" include:

- 1. Itinerant Teacher
- 2. Special Class Teacher (Handicapped)
- 3. Specialist (Reading, Speech, etc.)
- 4. Teacher

"Teacher Aides" include:

1. Teacher Aide

"Other Professionals" include:

- 1. Attendance Supervisor
- 2. Chairman or Department Head
- 3. Counselor
- 4. Librarian
- 5. Nurse
- 6. Other Professional or Technical Personnel
- 7. Psychologist
- 8. Psychometrist
- 9. Social Worker (Adjustment Counselor)
- 10. Supervisor or Consultant (Staff Improvement)

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include "White" students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year, the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent(%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments were +50 and the 1967-68 enrollment were 50, the percent change would be +100(50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.

This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number, the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968-1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. If there was no information available on high school graduates in a particular school, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The percentages in the 1972 column may not add up to 100% because of rounding. This table is only displayed for high schools; the profiles for elementary and junior high schools do not have this table.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

Leslie Steven May



	-									
		Non-	7	12				9		21
INROLLMENT	Enrollment	White	631	367				717		1,715
LS AND ENF		Total	634	379				723		1,736
NUMBER OF SCHOOLS AND ENROLLMENT By Type of School: 1973-74		Schools	2	1	0		0		0	3
NUN	Type of	School	Elementary	Junior High	High School	Special &	Ungraded	Regional	Vocational	Total

BLIC		Non-public	%	64 7.4	85 7.2	84 6.6
LEN IN PU	chools	-	%	92.6	92.8	93.4
G CHILDR	and Non-public Schools	Public	#	805	1,097	1,182
SCHOOL ATTENDING CHILDREN IN PUBLIC	-uoN pue		Total	698	1,182	1,266
S			Year	1967-68	1970-71	1972-73

ATIVE PARTICIPATION	3-D Learning Program - Title III	
EDUCATIONAL COLLABORATIVE PARTICIPATION 1973-74	Dover-Sherborn Regional High School	

1970 CENSUS: SCHOOL ENROLLMENT FOR	School by Race	Cais	Black	# 12		0	0	0 0 9		0 0 7	0	5 0 0			7 13 58.4 13 68.4	0	0 0 8			3 6 31.6 6 31.6	0	0 0 8		0	
ROLLMENT FOR		=			-	0	0				0				13 68.4	0				6 31					
SCHOOL EN			White	% #		0	0	5 30 2.6		7 63 5.4	0	5 6 0.5			5 66556.7	0	7 45 3.8			26122.3	7 0.6	44 3.8		0	1 1 1
1970 CENSUS	Level and Type of		Total	%		0	0	30 2.5		69 5.7	0	6 0.5			70157.5	0	45 3.7			26721.9	7 0.6	44 3.6		0	1 / 2
		Level and	0	Schoo1	Nursery School	Public	Parochial	Private	Kindergarten	Public	Parochial	Private	Elementary	(1-8)	Public	Parochial	Private	High School	(1-4)	Public	Parochial	Private	College	Public	Desirent

	TENTRALIS TONDER TWO GIVENIS: 17/3-14	471717
Program	# of Students	% Total Enrollment
Title I	0	



EDUCATIONAL CHARACTERISTICS

RACIA	CENSUS:	RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	4GE 1967-1972
	*	6%	% Change in Proportional Distribution
TOTAL	+ 1	+ 0.2	
White	8 +	+ 1.3	+ 1.2
Non-white	- 7	- 77.8	- 80.0

		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74		
					Non	Non-white
	Total	White	Non-white		Native-	Asian-
				Black	American	American
Number	634	631	6	1	0	2
Percent	100.0	99.5	0.5	0.2		0.3

Spanish Surname

0

	_				_		_				_	
172			8%									
1968; 1972	of	1972	*									
UATES:	Class of	1968	%									
HOOL GRAD		19	#									
FOLLOW UP OF HIGH SCHOOL GRADUATES:	Post	High School	Placement	4-yr. State College	4-yr. Other College	2-yr. State College	2-yr. Other College	Nurses Training	Other Post Secondary	Military	Other .	TOTAL

ELICIBLE	ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74
Language	Number of Students Bilingual Enrollment
TOTAL	0
Chinese	
French	
Greek	
Italian	
Portuguese	
Spanish	
Other	



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 269 SHERBORN EDUCATIONAL CHARACTERISTICS

.964 - 1982 2 1982	Non-white K-6 (R ² =.080)	6 00000 10 00000 8 000000 8 000000 8 000000 2 000000 4 13889 4 13889 4 13889 4 13889 4 13889 4 13889 5 6 3899 6 1 3889 6 1
MENTS: 1 964 - 197 1973 -	White K-6 (R ² =, 828)	424.000 492.000 558.000 604.000 561.000 600.000 577.000 585.653 585.661 585.663 585.668 585.668 585.668 585.668
SCHOOL STUDENT Past Enrollmen	Total K-6 (R ² =.825)	430.000 458.000 613.000 613.000 559.000 568.000 568.000 568.000 591.757 591.810 591.820 591.821 591.821 591.821 591.821
PUBLIC	School Year Beginning in Fall of	1964 1965 1966 1967 1970 1971 1975 1976 1976 1980 1980



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 269 SHERBORN

			NUMBER	OF TE	NUMBER OF TEACHERS BY RACE: 1972-73	Y RACE:	: 1972-	73				
								NC	Non-white			
Total	White	te	Non-White	hite	10	-	Asian-	,	Native-	1.	Span	Spanish
					DIACK	CK	American	can	American	an	Sur	ourname
	*	%	#	26	#	89	#	%	#	%	#	8%
24	24	100.0	0		0		0		0		0	

Total White Non-white Asian- Native-	# % # % # % # % # % # % # % # % #		Teacher 3 N.A. N.A.	Other Professional 3 N.A. N.A.	Total 39 N.A. N.A.		Staff Status Teachers Aides Other Professional Staff	33 33 3 39	M.A. N.A.		Non-wh. N.A. N.A. N.A.	% %	Bla	C.K.	Asian-Americ		Native Americ	1 89	Spanis	ti a	00	1 1 1 1 1 1 1
--------------------------------------	-----------------------------------	--	---------------------	--------------------------------	--------------------	--	--	---------------------	-----------	--	------------------------	-----	-----	------	--------------	--	------------------	------	--------	------	----	---------------



			SELECTE	FINANCIAL (CHAPACTERISTIC	S		
	% Munici- pal Tax		Comprehe Pupil Ex	ensive Per xpenditure (i	Comprehensive Per Pupil Expenditure (in \$)	Public School Attending Children	hool Children	Computative Equalized Property
Year	Dollar Spent on	Total	Elemen- tary	Junior High	Bigh	Transported at Public Expense	ed at	Valuation per School Attending
	Education		School	School	School	#	%	Child (in \$)
1967-68	54.8	692	861	21	0	827	102.7	25,316
1970-71	78.4	1,220	973	1,407	1,601	573	52.2	29,611
1972-73	72.7	1,414	1,134	1,607	1,788	616	52.1	34,755

TAX RATE	Equalized	54.49
1973 1	Official	55.60

	-	
SCHOOL TAX RATE	Equalized	40.32
1973 SCHC	Official	41.14

PATING	
BOND	
MOODY'S BOND RATING	A
1973	

PUBLIC SCHOOL STUDENTS Receiving Subsidized Lunches: 1973-74	# of Lunch % of Total Program Students Enrollment	13 0.7	13 0.7	0
PU Receiving		TOTAL	Free	Reduced

STUDENTS ENROLLED IN METCO	# METCO % of Total Students Enrollment	0	0	0	0
ST	Year	1967-68	1970-71	1972-73	1973–76



	PERCENT D	NISTRIBUTION	OF SCHOO	FERCENI DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73	1967-68;	1970-71;	1972-73		
	Total Public School	I	ources	Local Sources Commonwealth Sources Federal Sources	Sources	Federal	Sources	Other School Districts	Districts
Year	Funds Provided *	S	%	S	%	S	%	S	8
1967-68	765,183	675,432	88.3	75,792	6.6	5,041	0.7	0	
1970-71	1,491,566	1,356,604	91.0	91.0 130,367	8.7	7.283	0.5	0	
1972-73	1,864,109	1,621,481	87.0	1,621,481 87.0 237.015 12.7	12.7	6.548	7.0	0	
Notes: *T	*The amount of Total Public School Funds Provided is not necessarily equal to the total of the Local, Commonwealth, Federal, and Other School District revenues because the total incorporates an adjustment figure reported in the annual hadoet for the heginging and ording hadoet	and Other Scannial budge	unds Prochool Dis	ovided is not strict revenu	necessar; es because	ily equal	to the to	otal of the Lo	cal, stment

	Districts	%	0.0
	Federal Sources Other School Districts	S	0
72	Sources	%	29.9
ES: 1967-	Federal S	\$	1,507
IN REVENU	Sources	8	212.7
DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72	Commonwealth Sources	\$	161,223
AND PERC	urces	%	140.1
ABSOLUTE DOLLAR	Local Sources	S	946,049 140.1
ABSO		%	143.6
	Total	\$	1,098,926
	Changes	in Public	School Funds Provided 1967-72

	Local Sources Commonwealth Sources Federal Sources Other School Districts	0°0
VENUES: 1967-72	Federal Sources	- 42.9
PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72	Commonwealth Sources	28.3
CHANGE IN PROPORTION	Local Sources	- 1.5
PERCENT		% Change in Proportional Distribution of Revenue 1967-72



EDUCATIONAL CHARACTERISTICS

	1			1		
		ures	24	2.0	1.8	m.3
		Expenditures of Revolving Funds	\$	15,651	27,289	0.0 24,844
		s a	8	0.2	0.0	0.0
		Expenditures of Federal Funds	S	1,255	67	498
-73	es	nal ts	69	35.1	53.7	51.8
370-71: 1972	Expenditures	for Regional School Assessments	S	268,525	801,086	965,002
-68: 19	les	by lcipal	88	6.7	5.6	11.0
PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68: 1970-71: 1972-73	Expenditures	for Services provided by Other Municipal	S	51,625	83,530	8.4 204,490 11.0 965,002 51.8
XPENDIT		ale .	%	13.9	8.5	8.4
OF SCHOOL E	mittee	Other*	\$	39.9 106,441 13.9	28.6 126.843	25.5 157,100
BUTION	ool Con	ction	89	39.9	28.6	25.5
CENT DISTRI	ures by Sch	litures by So	€O	305,224	427 372	
PER	xpendi		%	2.2	11.7	2.0
		Expend Administration		16,462	25,397	36,744 2.0 475,431
		Total Public School Funds Applied	\$5	765,183	1,491,566	1972-73 1,864,109
		Year		1967-68	1970-71	1972-73

		nes	1	9		58.7	
		Expenditures of Revolving Funds	~	2		-7 57 -6 0.3 9,193 5	
	-	S	8	Q		-60.3	
		Expenditures of Federal Funds	<	3			
	80	nal ts	9	Q		259.4	
1967-72	Expenditures	for Regional School Assessments		2		50,659 47.6 152,865 296.1 696,477 259.4	
TURES:	es	ses by [cipal	8	00		296.1	
DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72	Expenditures	for Services provided by Other Municipal	Agencies	2		152,865	
CHANGES			6	0)		47.6	
ND PERCENT	mittee	Other*	V	>		50,659	
OLLAR A	Expenditures by School Committee	noi	6	Q.	_	55.8	
ABSOLUTE D		itures by Sc	Instruction	V	×		170,207
		ation	16			123.2	
		Administration	v.			20,282	
		Total Public School Funds Applied	v.			1,098,926	
		Changes in Public School	Funds	D-10-10-10	rxpengeg	1967-72	

	TENCENT CHEMOE			7/ /07 : 200 - 200	2000	The state of the latest designation of the l	
	Expendit	Expenditures by School Committee	mmittee	Expenditures	Expenditures		
Percent Change in Proportional Distribution	Administration	Instruction	Other*	for Services provided by Other Municipal Agencies	for Regional School Assessments	Expenditures of Federal Funds	Expenditures of Revolving Funds
of Expenditures 1967-72	-9.1	-36.1	-39.6	-64.2	47.6	-100.0	-35.0

*Other includes the following categories: attendance, health service, pupil transportation, food services, athletics, other student-body activities, operation and maintenance of plant, fixed charges, community services, acquisitions of fixed assets, debt retirement and debt services, and programs with other districts. Note:



1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED	NT OF PERSON	S 25 YEARS	OF AGE AND	OVER BY RAC	E AND YEARS	OF SCHOOL	COMPLETED	
Level and Years	Total P	Population	Wh	White	B1	Black	Spanish-American	merican
of School Completed	#	%	#	%	#	%	#	%
No School								Q
Year Completed	12	0.7	7	0.4	2	33.3	7	36.8
Elementary:								
1-4 years	17	1.0	17	1.0	0		0	
5-6 years	26	1.5	20	1.2	9	40.0	9	31.6
1								
7 years	0		0		0		0	
C S S C C S S C C S S C C S S C C S S C C S S C C S C	000		C	C	C			
114-1 0-1-11	2	7.7	0.7	7.7			0	
nigh school:	3.5	7 9	135	α	C		C	
4 years	471	27.5	471	28.0	0		C	
College:								
1-3 years	339	19.8	329	19.5	7	26.7	9	31.6
4 years	400	23.4	400	23.8	0		0	
01004	C	1	C	,	(
710 70 70 70 70 70 70 70 70 70 70 70 70 70	T27	1/.0	707	10.9			0	
Total	1,711	100.0	1,684	100.0	15	100.0	19	100.0

	Spanish- American	5.2
ARS COMPLETED	Black	5.2
MEDIAN SCHOOL YEARS COMPLETED	White	14.0
MED	Total Population	14.0



DEMOGRAPHIC CHARACTERISTICS

CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970	lation Non-White	Native- Asian- Spanish Language	Non-white Black American American Other	*	10 0.6 10 0.6 0 0 Not Available	35 1.1 22 0.7 0 8 0.2 5 0.2 N.A. N.A.	+ 25 250.0 + 12 120.0 0 + 8 fined + 5 fined	+83.3 +16.7 Undefined Undefined
OPULATION BY RACE AND SPA	lon			# %	0.6 10	1.1 22	250.0	3
CENSUS 1	Total Population		White	* * *	1,796 99.5 1	3,274 98.9 3	+ 1,478 82.3 +	9*0-
		Year Total	Population		1960 1,806	1970 3,309	1960-1970 Increase (+) Decrease (-)	Z Change in Proportional

REASE: 1960-1970	+ 1,503	+ 83.2	+ 226	+ 1,277
CENSUS POPULATION INCREASE OR DECREASE: 1960-1970	1960-70 Increase (+) or Decrease (-)	% Change 1960-70 Increase (+) or Decrease (-)	Balance of Births to Deaths Excess of Births (+) Excess of Deaths (-)	Net Migration Excess of People Moving In (+) Excess of People Moving Out (-)

1970 CENSUS: FERT	FERTILITY RATIO BY RACE
Total Population	1,725:1
White	1,705:1
Black	N.A.
Spanish-American	N.A.



DEMOGRAPHIC CHARACTERISTICS

			2000	98.9	0.7	0.4	100.0
4	y Kace	Population	#	3,274	22	13	3,309 10
1970 CENSUS:	nousehold ropulation by kace	Total Population	-	3,274	22	13	3,309
	nousen)k		
		Race		White	Black	Other	Total

	Head		Spanish-	American	9	0	9
	c of Family		Black		9	0	9
1970 CENSUS:	ies by Sez		White		748	38	786
1	Number of Families by Sex of Family Head	Total	Popula-	tion	760	38	798
	Numbe		Family	Head	Male	Female	Total

Age Total White Non-white Non-white Non-white Other under 5 303 303 9.3 0 7 # 2 # 5 - 9 421 418 12.8 3 8.6 1 4.6 0			1970 CENSUS:		AGE DISTRIBUTION BY RACE	BY RA	国公			
er 5 303 4 2 4 2 4 7 4 9 303 303 9.3 0 7 4 4 9 421 418 12.8 3 8.6 1 4.6 2 -14 471 463 14.1 8 22.9 4 18.2 4 -24 106 105 8.9 4 11.4 4 18.2 0 -44 888 878 26.8 10 28.6 5 22.7 5 -44 628 623 19.0 5 14.3 4 18.2 1 and over 196 192 5 4 11.4 3 13.6 1 a1 3,374 100.0 35 100.0 22 100.0 13 1	Age	Total	White		Non-whi	te e	Blac	Non-wl		
er 5 303 9.3 0<			#	%	#	T.	The state of the s		#	9
9 421 418 12.8 3 8.6 1 4.6 2 -14 471 463 14.1 8 22.9 4 18.2 4 -19 296 8.9 4 11.4 4 18.2 4 -24 106 105 3.2 1 2.9 1 4.6 0 -44 888 878 26.8 10 28.6 5 22.7 5 -64 628 623 19.0 5 14.3 4 18.2 1 and over 196 3.274 100.0 35 100.0 22 100.0 13 1	Under 5	303	303	9.3	0		0		0	
-14 471 463 14.1 8 22.9 4 18.2 4 -19 296 292 8.9 4 11.4 4 18.2 0 -24 106 105 3.2 1 2.9 1 4.6 0 -44 888 878 26.8 10 28.6 5 22.7 5 -64 628 623 19.0 5 14.3 4 18.2 1 and over 196 192 5.9 4 11.4 3 13.6 1 a1 3,374 100.0 35 100.0 22 100.0 13 1	5 - 9	421	418	12.8	m	8.6	1	9.4	2	15.4
- 19 296 292 8.9 4 11.4 4 18.2 0 - 24 106 105 3.2 1 2.9 1 4.6 0 - 44 888 878 26.8 10 28.6 5 22.7 5 - 64 628 623 19.0 5 14.3 4 18.2 1 and Over 196 192 5.9 4 11.4 3 13.6 1 a1 3,309 3,274 100.0 35 100.0 22 100.0 13 1	10 - 14	471	463	14.1	00	22.9	7	18.2	4	30.8
- 24 106 105 3.2 1 2.9 1 4.6 0 - 44 888 878 26.8 10 28.6 5 22.7 5 - 64 628 623 19.0 5 14.3 4 18.2 1 and Over 196 192 5.9 4 11.4 3 13.6 1 a1 3,309 3,274 100.0 35 100.0 22 100.0 13 1	15 - 19	296	292	8.9	7	11.4	7	18.2	0	
888 878 26.8 10 28.6 5 22.7 5 628 623 19.0 5 14.3 4 18.2 1 196 192 5.9 4 11.4 3 13.6 1 3,309 3,274 100.0 35 100.0 22 100.0 13 1	20 - 24	106	105	3.2	1	2.9	1	9.4	0	
628 623 19.0 5 14.3 4 18.2 1 196 192 5.9 4 11.4 3 13.6 1 3,309 3,274 100.0 35 100.0 22 100.0 13	25 - 44	888	878	26.8	10	28.6	5	22.7	5	38.5
196 192 5.9 4 11.4 3 13.6 1 3,309 3,274 100.0 35 100.0 22 100.0 13	45 - 64	628	623	19.0	5	14.3	7	18.2	1	7.7
3,309 3,274 100.0 35 100.0 22 100.0 13	65 and Over	196	192	5.9	7	11.4	3	13.6	1	7.7
	Total	3,309	3,274	100.0	35	100.0	22	100.0	13	100.0



DEMOGRAPHIC CHARACTERISTICS

COUNTRY	% Foreign Stock Population	22.6	15.8	13.6	7.9
1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock	# of Persons	189	132	114	99
1970 CENSI	Country of Origin	Canada	United Kingdom	Italy	Ireland

ION INDICATORS	% of Total Population	1.4		1.1
SPANISH POPULATION INDICATORS	# of Persons	97	0	38
1970 CENSUS:	Indicators	Spanish Origin or Descent	Puerto Rican Birth or Parentage	Span1sh Language

ER TONGUES	% of Total Population	2.9	1.8	1.0	0.5	0.5	u
1970 CENSUS: MOST FREQUENT MOTHER TONGUES Other Than English	# of Persons	76	58	31	17	17	F
1970 CENSUS:	Mother Tongue	Italian	French	German	Swedish	Polish	



1970 CENSUS: N	NUMBER OF E	MPLOYED I	EMPLOYED PERSONS 16 YEARS OLD AND OVER	YEARS OF	D AND OVE	R BY OCC	BY OCCUPATION	
Occupation	Total Persons	rsons	7 7 7 7		4	-	1	
3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	rmp royed	- 1	MUILE		51ack		Spanisn-American	American g
Drofocatonal Tochatool	11	9	16	9	11/2	9	77	7
and Kindred Workers	3/5	27.3	335	26.8	7	70.07	9	50.0
Managers and Administrators.	717	200						
except Farm	278	22.0	278	22.3	0		0	
Sales Workers	213	16.8	213	17.1	0		0	
Clerical and Kindred Workers	171	13.5	171	13.7	0		0	
Craftsmen, Foremen and Kindred Workers	99	5.2	99	5.3	0		0	
Operatives, except Transport	47	3.7	47	8	0		0	
Transport Equipment Operatives	23	1.8	17	1.4	9	0.09	9	50.0
Laborers, except Farm	15	1.2	15	1.2	0		0	
Farmers and Farm Managers	0		0		0		0	
Farm Laborers and	CF	a c	CF	α -	C		c	
Service Workers, except Private Household	73	5.8	73	5.8	0		0	
Private Household Workers	24	1.9	24	1.9	0		0	
Total	1,265	100.0	1,249	100.0	10	100.0	12	100.0



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 269 SHERBORN

		MEDI	AN INCOME:	MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS	US; 1970 C	ENSUS		
		Fam	Families		1	Unrelated Individuals	ndividual	Ø
Year	All	White	Black	Spanish-	A11	White	Black	Black Spanish-
1960	N.A.				N.A.			
1970	\$17,830	\$17,740 \$20,000	\$20,000	\$20,000	\$5,906	\$5,906	N.A.	N.A.

	of Per	1970 CE sons 16	1970 CENSUS: EMPLOYMENT STATUS BY RACE of Persons 16 Years of Age and Over in Labor Force	ENT ST	ATUS BY RACE er in Labor	Force		
Employment	Total Population	tion	White		Black		Spanish-American	rican
Status	*	1 %	#	%	#	2	#	2
Employed	1,265	97.3	1,249	97.3	10	100.0	12	100.0
Unemployed	35	2.7	35	2.7	0		0	
Total	1,300	100.0	100.0 1,284	100.0	10	100.0	12	100.0



269 SHERBORN METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE #

ECONOMIC CHARACTERISTICS

		_	_	-	_					
			erican	6	ę					
	evel		Spanish-American	#		0		0		
	overty I		K	24						
ies and	Less Than P	10	DIACK	#		0			0	
ISUS: in Famil	h Income			%	1	7.//	22 g	0.17	100.0	A COLUMN TWO IS NOT THE OWNER.
Number of Persons in Families and	TAIGNAIS WIT	White	W.	4	100	COT	31		136	
Number	מרכת דוות	ation	6	0/	77 9	7.//	22.8		100.0	
uber of Harel	Market Market Market Market Less Than Poverty Level	Total Population	#		105		31		136	
m N			Status	Persons	in Families	Unrelated	Individuals		Total	

				_						
			Spanish-American	% #		0		0		_
18 in Families	of Parents	0110	DIACK	% #	(0				>
Number of Related Children Under 18 in Families	Section towerly Level by Presence of Parents	White	ı	14 %	C		73 5 1		73 5.1	7.07
Number of Rel	Tanot works	Total Population	6	0/	0		73 5.0		73 5.0	
		Parental Presence		Living with	Both Parents		Other		Total	



	CHARACTERISTICS OF INDUSTRIAL FIRMS:	INDUSTRIAL FIRMS:	1967	
Industry	Number of Firms	Annual Payroll in \$	Average Number of Employees	Average Annual
Agriculture and Mining	2	12,376	m	4,125
Construction	11	158,786	30	٦ 203
Manufacturing	cr	117 971	77	001 6
Transportation, Communication, and Utilities	1	67,362	11	6,124
Wholesale and Retail Trade	7	a 10 // 9	C	
Finance, Insurance, Real Estate	۷	701 10	13	3,419
Service Industries	0 0	20 885	П	5,699
Total	29	562,262	129	4,1//

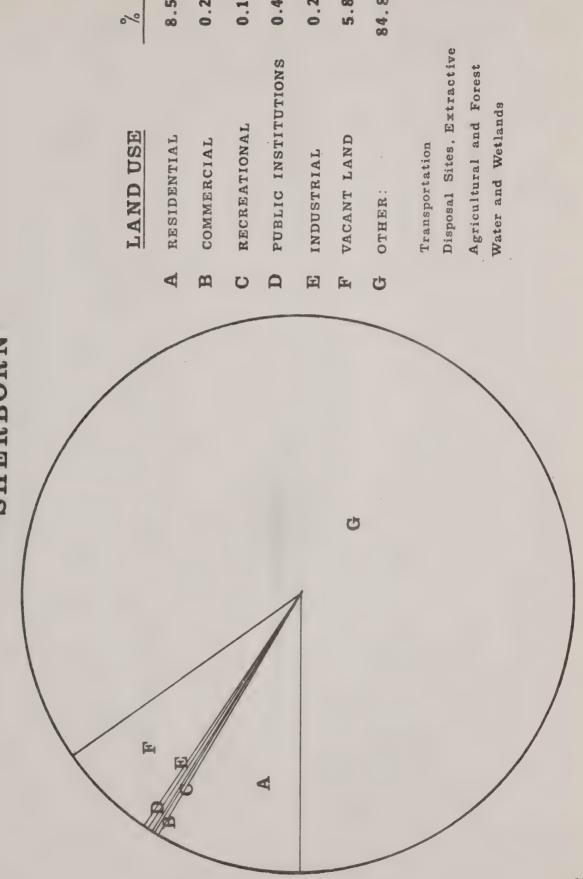


	CHARACTERISTICS OF INDUSTRIAL FIRMS:	INDUSTRIAL FIRMS:	1972	
Industry	Number of Firms	Annual Payroll in \$	Average Number of Employees	Average Annual
Agriculture and Mining	ന	68,125	13	5.240
Construction	12	188,773	26	7.261
Manufacturing	c	101 516	31	27.6 6
Transportation, Communication, and Utilities	e e	184,338	24	7,681
Wholesale and Retail Trade	7	206,630	2.5	100 C C C
Finance, Insurance, Real Estate	7	147,241	5	11 326
Service Industries	5	56.356	16	3 523
Total	36	952,988	147	6,483



1971 LAND USE PATTERN IN

SHERBORN





ARACTERISTICS	ino Ilnito	ter	W 87	90.3 85 9.7 44,000 152
.970 CENSUS: SELECTED HOUSING CHARACTERISTICS	Occumied Honeing Unite		# %	788
CENSUS: SELE		l Total	#	97.7 873 100.0
1970		Occupied	% #	873 97
	Total Housing Units	Vacant	% #	21 2.3
	Tot	Total	#	894 100.0 21

19/0 CENSUS:	SUS: NI	MBER (NUMBER OF HOUSING UNITS	IG UNIT	rs
by Occupancy Status and Race of Head of Household	Status	and Rac	ce of Hea	1 Jo pt	lousehold
			White Head	lead	Black Head
Occupancy Status	Total		of House	plode	of Household of Household
	**	%	#	%	% #
Owner Occupied	788	88.1	781	90.2	
Rontor Oronniad	α	0	α	0	
renter occupred	Sol	7:0		0.0	
Vacant Year Round	21	2.4	No	t Appl	Not Applicable
Total	768	0 001 768		0 00 1	A N 0 000

BUILDING PERMITS ISSUED FOR Dwelling Units: 1960-1971	BUILDING PERMITS ISSUED FOR NEW Dwelling Units: 1960-1971
Year Issued	Number
1960–1964	157
1965–1970	281
1971	38
Total	476



	NUMBER OF	NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF UNIT BY CONSTRUCTION STATUS. 1973	HOUSING UNI	ITS BY TYPE	OF UNIT B	Y CONSTRIIC	TTON STATI	S 1973	
	Total	NO.I	Low Income Unite	0	No.				
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			THE CHIEF	2	LIDOLL	Houerare income units	Units	MHFA	
status	-qns	· · · · · · · · · · · · · · · · · · ·				Family Rental	Rental	Low-M	Low-Moderate
	Sidized	Elderly	Family	Leased	Elderly	Homeown- Assist-	Assist-	Incom	Income Units
	Units					ership	ance	Low	Moderate
Completed	0								
Under									
Construction	0								
In Planning	0								

		1970	1970 CENSUS: AGE OF HOUSING UNITS	NG UNITS	
Year Built	ote	ul Units	Occupied g Units	Other Occupied Housing Units	Spanish-American Occu- pied Housing Units
	#	%	% #	% #	% #
1965-March 1970	211	23.3			
1960-1964	156	17.3			
1950–1959	152	16.8			
1940-1949	84	5.3			
1939 or earlier	337	37.3			
Total	904	100.0	N.A.	N.A.	N.A.



1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS by Race of Head of Household	tal Occupied Black Occupied Other Occupied	Units Units Units	% # % # # %	360 98.5	9 1.0	4 0.5	N.A. N.A. N.A.
NUMBER OF PERSONS by Race of Hea	Total Occupied Units		% #	860 98.5	9 1.0	4 0.5	873 100.0
1970 CENSUS:		Persons per	Коош	1.00 or less	1.01 to 1.50	1.51 or more	Total

TYPE OF HOUSING STRUCTURE	% of	Housing Units	0.96	3.3		0.7			100.0	
	# of	Structures	898	30	0	9	0	0	904	
1970 CENSUS:		Type	1 Unit	2 Units	3-4 Units	5-9 Units	10 or more Units	Mobile Home or Trailer	Total	

of ng Unit	3.7	N.A.	N.A.	N.A.
1970 CENSUS: Average Number of Persons per Housing Unit	Total Occupied Housing Units	Black Occupied Housing Units	Other Occupied Housing Units	Spanish-American Occupied Housing Units



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 269 SHERBORN

1970 CENSUS:		OWNER O	VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD	S BY RACE OF HEAD C	F НОИЅЕНОГD
	Total Owner	ner	Black Owner	Octubed United	Spanish-American
	#	%	% #	# #	# #
Less than \$5,000	0				
\$5,000 - \$7,499	0				
\$7,500 - \$9,999	9	0.9			
\$10,000 - \$12,499	9	0.0			
\$12,500 - \$14,999	0				
\$15,000 - \$17,499	23	3.3			
\$17,500 - \$19,999	7	9.0			
\$20,000 - \$24,999	747	8.9			
\$25,000 - \$34,999	122	17.6			
\$35,000 - \$49,999	249	35.9			
\$50,000 and over	236	34.1			
Total	693	100.0	N.A.	N.A.	N.A.



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE #269 SHERBORN

HOUSING CHARACTERISTICS

	1970 CENSUS:		Y GROSS RENT	BY RACE OF	MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD	ЕНОГД		
Monthly	Total Renter Occupied Units	Renter d Units	Black Renter Occupied Units	Renter d Units	Other Renter	nter Units	Spanish-American Renter Occupied Units	Spanish-American ter Occupied Units
Gross Rent	*	%	#	2	#	8	The state of the s	%
Less than \$30	0							
\$30 - \$49	0							
69\$ - 05\$	0							
\$70 - \$89	0							
\$90 - \$119	5	8.2						
\$120 - \$149	9	8.6						
\$150 - \$199	0							
\$200 - \$249	5	8.2						
\$250 - \$299	9	9.8						
\$300 or more	12	19.7						
No Cash Rent	27	44.3						
Total	61	100.0	N.A.		N.A.		N.A.	



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

01770 10 16 26 26 1967 2-3 Sherborn, Mass. Washington St. Dates of Additions or Changes: Sherborn # Rooms, Instructional Use:
Rooms, Other Uses:
TOTAL Center Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

School District # 269 School # 005	d Price: 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
School Distr School # 005	<pre>Pederal Programs Title I: Type of Program: # of Students:</pre>

						Γ				T	T	Γ	
			Other	Profes-	sionals	0		0	0	0	0	0	0
		Position		Teacher	Aides	0		0	0	0	0	0	0
		Posi			Teachers	7			0	0	0	0	0
				Adminis-	trators	-		-	0	0	0	0	0
73-74	n	stem		10 &	Over	2		7	0	0	0	0	0
S: 19	Years in	Present System			3-9	3		3	0	0	0	0	0
STAFF ETHNIC CENSUS: 1973-74	Y	Pres		Under	3	2		7	0	0	0	0	О
ETHNIC				26 &	Over	7	ļ		0	0	0	0	0
STAFF		e			35-55	5		2	0	0	0	0	0
		Age			26-34 35-55 Over	0		0	0	0	0	0	0
				Under	26		7		0	0	0	0	0
		SI			%	0.00		0.00					
		Census			*	00		8	0	0	0	0	0
			Professional Staff			TOTAL	Chito	MITTE	Black	Spanish Surname	Asian-American	Native-American	Other



					School District # 269 School # 005	ict # 269	
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	153	151	2	-	0	Н	0
Percent	100.0	98.7	1.3	0.7		0.7	

PACTAT		0. 1067 69	0	7	
	CENTO	CENSUS. 1907-00, 19/0-/1, 19/2-/3	-0/6T °C	11, 19/2	-/3
Total	En-	Wh	White	Non-white	nite
rollment	it	#	%	#	%
277		275	99.3	2	0.7
245		244	9.66	-	0.4
169		167	98.8	2	1.2
			The second secon		

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	% Change in Proportional Distribution		- 0.5	+71.4
ENROLLMENT CH	6%	39	39.3	0
CENSUS:	**	-108	-108	0
RACIAI		TOTAL	White	Non-white

L STUDENTS: 1973-74	Percent of Bilingual Enrollment									
ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Number of Students	0								
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



Sherborn, Mass. 01770 118 38 38 1957 1971 Pine Hill Lane Dates of Additions or Changes: Pine Hill Sherborn # Rooms, Instructional Use:
Rooms, Other Uses:
TOTAL Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

t # 269	2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
School District # 269 School # 010	Federal Programs Title I: Type of Program: # of Students: % School Enrollment: Lunch Program: # Students, Free: # Students, Reduced Price: TOTAL % School Enrollment: Bilingual Program: # Eligible Students: % School Enrollment: # Students: % School Enrollment: # Students: % School Enrollment: # Students: % School Enrollment:

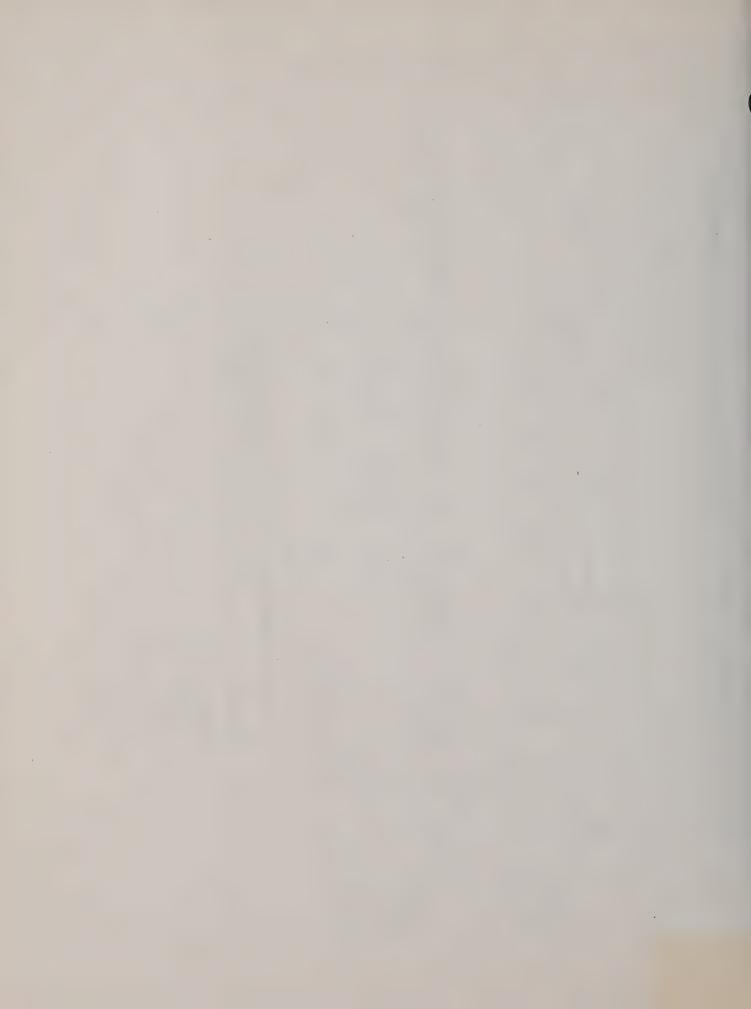
							II	_				
			Other	Profes-	sionals	9	9	0	0	0	0	0
		tion		Teacher	Aides	5	4	0	0	0	0	7
		Position			Teachers	24	23	0	0	0	0	0
				Adminis-	trators	1		0	0	0	0	0
3-74		tem		10 &	Over	5	2	0	0	0	0	0
STAFF ETHNIC CENSUS: 1973-74	Years in	nt Sys			3-9 0	19	18	0	0	0	0	0
	Ye	Present System		Under	n	11	0,1	0	0	0	0	-
		Age		56 & L	ver	7	4	0	0	0	0	0
				41	35-55 C	17	17	0	0	0	0	0
					26-34 35-55 Over	6	80	0	0	0	0	0
				Under	26 2	5	4	0	0	0	0	1
		Census			%	100.00	94.3					2.9
					#	35	33	0	0	0	0	1
			Professional Staff			TOTAL	White	Black	Spanish Surname	Asian-American	Native-American	Other



					School District # 269 School # 010	rict # 269	
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	481	480	Н	0	0	1	0
Percent	100.0	8.66	0.2			0.2	
							The state of the s

	-	—		-			-yasa		940
-73	nite	76	2	2.1		1.9			
71, 1972	Non-white	#		7		7		0	
RACIAL CENSUS: 1967-68, 1970-71, 1972-73	White	%		97.9		98.1		100.0	
	Wh	#		329		362		445	
	Total En-	rollment		336		369		445	A CONTRACTOR OF THE PERSON OF
		Years	1967-	1968	1970-	1971	1972-	1973	

			11	
NGE 1967-1972	% Change in Proportional Distribution		+2.1	-100.0
RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	%	+32.4	+35,3	-100.0
CENSUS:	**	+109	+116	-7
RACIAL		TOTAL	White	Non-white



METRO WAYS TO UNDERSTANDING

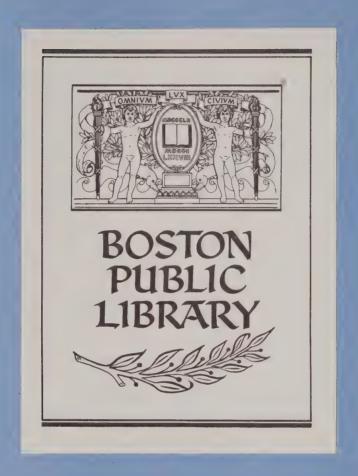
A PLAN FOR THE VOLUNTARY ELIMINATION OF RACIAL AND ETHNIC ISOLATION IN THE SCHOOLS OF THE BOSTON METROPOLITAN AREA

COMMUNITY PROFILES

CITY OF SOMERVILLE



THE METROPOLITAN PLANNING PROJECT



The research reported herein was performed pursuant to a contract with the Office of Education, United States Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgement in the conduct of the project. Points of view or opinion stated do not, therefore, necessarily represent official Office of Education position or policy.

METRO WAYS TO UNDERSTANDING:

A Plan for the Voluntary Elimination of
Racial and Ethnic Isolation in the Schools of
The Boston Metropolitan Area

VOLUME III THE COMMUNITY PROFILES

Community Profile # 274
City of Somerville

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ABSTRACT

The Metropolitan Planning Project is a collaborative effort of 17 school districts supported by an additional 39 approving school districts within the Boston Metropolitan Area. Its mandate is to develop a Ten Year Plan for the phased elimination of racial and ethnic isolation in the area's schools through voluntary school district collaboration. The Project is funded by the U.S. Office of Education under the Emergency School Aid Act of 1972.

METROWAYS TO UNDERSTANDING: A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of the Boston Metropolitan Area is a phased-Ten Year Plan which is a result of the process that the Metropolitan Planning Project has undergone during this year of planning. The Project has worked to achieve effective community participation in an effort to design quality learning environment programs for students. As a result of a city and suburban exchange of ideas, the Metropolitan Planning Project has helped to promote the development of over 78 proposals in 32 cities and towns for the design of new innovative learning environments. With a \$300,000 allocation for pilot programming, 14 pilot projects were funded to test MPP objectives. The projects included students from pre-kindergarten through high school age. The focus ranged from American history, art, ecology, energy, comparative life styles to Afro-American, Hispanic, Native-American, and Chinese-American cultures.

The Project has also compiled extensive data on the educational, demographic, housing, fiscal, socioeconomic, land use and ethnic and racial characteristics of the 78 towns and cities in the greater Boston standard metropolitan statistical area (SMSA). This information was developed as a needs analysis and resource inventory and has been utilized in the development of the recommended educational programs. It provides the basis for program implementation. The Ten Year Plan METROWAYS TO UNDERSTANDING is aimed at promoting voluntary collaboration between urban and suburban school districts and includes the involvement of students, parents, teachers, school principals, superintendents, community organizations and others concerned with education.

During the 1974-75 school year, the Metropolitan Planning Project will pilot some of the policy recommendations developed through this participatory planning process. These recommendations include:

METROPATHWAYS - Quality innovative educational programs which will be accessible to secondary school students of different socio-economic, racial, and ethnic background within the metropolitan area by utilizing mass transit routes.

METROPAIRWAYS - Parents and school personnel from pairs or triads of city and suburban districts will meet to formulate educational programs of equal benefit to the students. Learning centers will be developed in two or three schools and each will serve as a supplement to the educational quality of each individual school.

METROETHNIC HERITAGE RESOURCE CENTERS - These will be coordinated within METROCENTER and will promote the study, compilation, production and distribution of materials and information related to minorities and ethnic groups of the SMSA. It will also be an action program for the development of other resource centers in the metropolitan area.

METROCENTER FOR COMMUNICATIONS, COUNSELLING, AND RESOURCE DEVELOPMENT - This center will coordinate the metropolitan educational programs and serve as an information and resource "bank" for students, parents, community groups and educators throughout the metropolitan area who wish to be involved in urban-suburban educational programs and staff development programs aimed at eliminating racial and ethnic isolation of students.

ACKNOWLEDGEMENT

I wish to thank Dr. Forbes Bottomly for his encouragement and support of this research approach; Edward Feinman and Leslie S. May who, together with the Support Research Staff and myself, developed the analyses in Volume II RESOURCES FOR IMPLEMENTATION and Volume III COMMUNITY PROFILES. Our grateful appreciation to Mrs. Helen Taggart who formated and typed the research materials.

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INTRODUCTION TO THE NOTES AND SOURCES FOR THE COMMUNITY PROFILES

The Community Profiles were developed for the 78 municipalities that comprise the study area of the Metropolitan Planning Project (MPP). The study area is defined as the 1963 Boston standard metropolitan statistical area (SMSA) boundaries. The Profiles were prepared to meet the mandate of Objective B of the Support Research component of the MPP proposal. This mandate is:

To develop profiles and analysis of social, ethnic, economic, and educational characteristics of the metropolitan area and of its individual communities.

The purpose of these profiles are to serve as the data base for the Ten Year Plan and to develop information for the implementation of educational programs through the analyses of the interaction between the education system and related urban functional systems.

A Community Profile was developed for each of the following cities and towns:

Arlington	Lexington	Randolph
Ashland	Lincoln	Reading
	Lynn	Revere
Bedford	Lynnfield	Rockland
Belmont		
Beverly	Malden	Salem
Boston	Manchester	Saugus
Braintree	Marblehead	Scituate
Brookline	Marshfield	Sharon
Burlington		Sherborn
	Medfield	Somerville
Cambridge	Medford	Stoneham
Canton.	Melrose	Sudbury
Chelsea	Middleton	Swampscott
Cohasset	Millis	
Concord	Milton	Topsfield
Danvers	Nahant	Wakefield
Dedham	Natick	Walpole
Dover	Needham	Waltham
Duxbury	Newton	Watertown
	Norfolk	Wayland
Everett	North Reading	Wellesley
	Norwell	Wenham

Framingham Norwood Weston Westwood Weymouth Peabody Hamilton . Pembroke Wilmington Hanover Hingham Winchester Winthrop Holbrook Quincy Woburn Hull

There are also Profiles for each of the following regional school districts:

Dover-Sherborn
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham
Lincoln-Sudbury
North Shore Regional Vocational

The information in the Community Profiles assess the needs and resources of each community. It is helpful in planning for the future of each school system as well as in the development of educational curricula and programs. These will utilize school and community based resources for metropolitan educational programs for the elimination of racial and ethnic student isolation in the school districts of the SMSA. More detailed analyses of each of these communities, including a series of tables comparing these school districts and an "Analyses of Grouped Communities", are found in earlier Volumes.

These notes were prepared so that persons interested in obtaining further detailed information or in updating present data can easily do so. The source of the information and where it is located is given for each table. Non-classified government information is available by public law to all persons. This includes individual public school records as well as municipal, county, state, and federal data.

There are two sections of the Community Profiles. The first section, Community Profiles, displays educational and educational-related information about the community. The second section, Individual School Profiles, displays educational information about each individual school in the district. The page number at the beginning of a table corresponds to the page number of the Community Profile. Each Individual School Profile is 2 pages and notes for the tables are consistent with this format.

NOTES AND SOURCES FOR THE COMMUNITY PROFILES

EDUCATIONAL CHARACTERISTICS

PAGE 1 - NUMBER OF SCHOOLS AND ENROLLMENT By Type of School: 1973-74

The information on the total number of schools in a school district, as well as the number of Elementary, Junior High, High Schools, Special and Ungraded, Regional, and Vocational Schools in a district, were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74. This publication lists the name, address, and grade organization of each school in the Commonwealth. It notes which schools are Special, Ungraded, Regional, or Vocational. Elementary Schools are those schools composed of one or all the grades K through 5 or grades K through 6. Junior High Schools are those schools composed of one or all the grades 6 through 8; schools with grades 5-6, 5-7, 5-8, and 7-9 are counted as Junior High Schools. High Schools are those schools composed of one or all of the grades 9 through 12.

The "Total", "White", and "Non-white" enrollments for each type of school were obtained from a survey conducted by the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The enrollments for all Elementary Schools, Junior High Schools, High Schools, Special and Ungraded Schools, Regional Schools, and Vocational Schools in a school district which is recorded in this table were totalled by the Metropolitan Planning Project (MPP) support research staff.

PAGE 1 - SCHOOL ATTENDING CHILDREN IN PUBLIC and Non-public Schools

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the State Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; and Annual Report ... June 30, 1973. The percentage of "Public" and "Non-public" school attending children were calculated by the MPP support research staff.

PAGE 1 - EDUCATIONAL COLLABORATIVE PARTICIPATION 1973-74

The educational collaboratives listed in this table were found in the following sources:

The Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory, 1973-74; Institute for Educational Services, Inc., "Survey on Collaboration", 1971;

Metropolitan Planning Project Support Research Component Telephone Survey, 1974;

Massachusetts State Department of Education, Division of Curriculum and Instruction, Kaleidescope 7, 1973,

Other educational collaboratives in the Boston metropolitan area were not available from these sources.

PAGE 1 - 1970 CENSUS: SCHOOL ENROLLMENT FOR Level and Type of School by Race (Population 3 - 34 years)

This information was obtained from the United States Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing. U.S. Census information is available in published monographs, which are available at libraries and governmental agencies, and on computer tapes. The data on computor tape is organized into sequences and each sequence is referred to as a "count". Within each "count", the data is subdivided into tables, and each table has been given a number and title. The information in this table was obtained from the 4th Count Population Summary Tapes for Massachusetts, Table 38, "Population 3 Years Old and Over Enrolled in School by Level and Type of School." This information was based on a 15 percent sample survey. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total" population column.

PAGE 1 - FEDERALLY-FUNDED PROGRAMS: 1973-74

The information on Title I students in each school district was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74". The Title III information was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title III ESEA, Kaleidescope 7, 1973 and the Metropolitan Planning Project support research staff telephone survey of Title III Program Directors, July-August, 1974. The percent total enrollment was calculated by dividing the number of students in Title I and III programs by the total number of students in the district during the 1973-74 school year. The total number of students was obtained from the Massachusetts

State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2.

The Title I and Title III programs are funded by the U.S. Office of Education and were enacted by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children." The Title III program "supports proposals to advance creativity in education."

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three schools years was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent (%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments was +50 and the 1967-68 enrollment was 50, the percent change would be +100 (+50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:
The "% White" (or "% Non-white") for 1972-73 was subtracted from the

"% White" (or "% Non-white") for 1967-68.

This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include white students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968; 1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. Some of the school districts are members of regional high schools so that information on their high school students would be included in the regional high school data. There is, therefore, no information recorded for the following school districts (the name of the regional high school their students attend is in parentheses):

Concord (Concord-Carlisle Regional High School)
Dover (Dover-Sherborn Regional High School)
Hamilton (Hamilton-Wenham Regional High School
Lincoln (Lincoln-Sudbury Regional High School)
Middleton (Masconomet Regional High School)
Nahant (all Nahant high school students attend high schools in Lynn)
Norfolk (King Philip Regional High School)
Sherborn (Dover-Sherborn Regional High School)
Sudbury (Lincoln-Sudbury Regional High School)
Topsfield (Masconomet Regional High School)
Wenham (Hamilton-Wenham Regional High School)

If there was no information available on high school graduates in a particular district, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The districts which sent their high school students to regional schools in 1968 remained the same and, therefore, no information on 1972 high school graduates for these districts is recorded. In addition to these districts, there will be no information for Pembroke since their high school students now attend Silver Lake Regional High School. The percentages in the 1972 column may not add up to 100% because of rounding.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

PAGE 3 - PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982

Past Enrollments: 1964 - 1972

Projected Enrollments: 1973 - 1982

This information was prepared for the Metropolitan Planning Project by the Organization for Social and Technical Innovation, Inc. (OSTI).

These enrollment projections are based on time-series enrollment data from 1964 through 1972, obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation. The source of the historical enrollment data for the forecast categories "Total K-12", "Total K-6", "Total 7-12", "White K-12" and "Non-white K-12" was the superintendent's report entitled Census Report.

The numbers in parentheses under each forecast category represents the R^2 (coefficient of determination) for that particular projected enrollment series. It is presented to indicate a rough sense of the reliability of each forecast -- R^2 's of .8 or .9 are very reliable, R^2 's of .5, .6, or .7 are good, and R^2 's of .4 or less are unreliable. When the projections for subcategories (for example, "White K-12" and "Non-white K-12" are subcategories of "Total K-12") are totaled, they do not necessarily equal the projected enrollment figures for the total category. This is because each forecast category was projected independently from the others and the projections selected are not necessarily each derived from the same mathematical equation, since the best projection was selected for each forecast category largely independent of the projections selected for other forecast categories.

School districts with no projections presented or particular forecast categories left blank means the projection here was entirely unsuccessful, sometimes for mathematical reasons, sometimes because of missing years of historical data, and sometimes because of almost certain incorrect historical enrollment data.

PAGE 4 - NUMBER OF TEACHERS BY RACE: 1972-73

This information was obtained from the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, Directory of Public Elementary and Secondary

Schools in Selected Districts, Enrollment and Staff by Racial/Ethnic Group, Fall, 1974. Since this information was collected from selected school districts, data was only available for 68 of the 83 Boston metropolitan area districts. MPP support research staff contacted the remaining districts to complete the survey. The following school districts provided this information:

Cohasset Dover Dover-Sherborn Regional High School Experimental School System of the Commonwealth of Massachusetts Hamilton-Wenham Regional High School Holbrook Manchester Nahant Topsfield Wenham

An N.A. indicates that this information was not available for the school district. Spanish Surname teachers were placed in the "Non-white" category.

PAGE 4 - NUMBER OF TEACHERS, TEACHER-AIDES, AND OTHER PROFESSIONAL STAFF: 1973-74

This information was obtained from the U.S. Equal Employment Opportunity Commission, Elementary-Secondary Staff Information (EEO-5), October 1, 1973. Since this information was collected on a selected school district basis, the MPP support research staff surveyed the remaining districts to obtain this information. The following school districts provided this information:

Ashland Beverly Braintree Cohasset

Experimental School System of the Commonwealth of Massachusetts

Hamilton-Wenham Regional High School

Manchester Medfield

Medford

Middleton

Millis

Nahant

Norfolk

Pembroke

Saugus

Sherborn

Sudbury

Topsfield

Walpole

The "Other Professional Staff" category include the following staff positions: Officials, Administrators, Managers, Principals, Assistant Principals, Guidance Personnel, Psychologists, Librarians, Supervisors of Instruction, and all other professional staff. An N.A. indicates that this information was not available for the school district.

PAGE 5 - SELECTED FINANCIAL CHARACTERISTICS

The information on "% Municipal Tax Dollar Spent on Education" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973.

The "% Municipal Tax Dollar Spent on Education" was calculated by the MPP support research staff by dividing the school tax rate by the general tax rate. For example, if the school tax rate in a town was \$24 and the total tax rate was \$48, the "% Municipal Tax Dollar Spent on Education" would be 50% (24/48).

The information on "Comprehensive Per Pupil Expenditure" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Per Pupil Expenditures 1967-68; Per Pupil ... 1970-71; Per Pupil ... 1972-73. This per pupil expenditure is the integrated per pupil cost for the Regular Day, Vocational Day, and Special Education Programs and pro-rated Regional School Expenditures divided by the average membership of students in those programs.

The information on "Public School Attending Children Transported at Public Expense" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ...

June 30, 1971; Annual Report ... June 30, 1973. Discrepancies may appear in this table because the data received was unaudited.

The information on "Computative Equalized Property Valuation per School Attending Child" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Aid to Massachusetts Cities and Towns, (Chapter 70 Amended), 1967-68; School Aid ... 1970-71; School Aid ... 1972-73. Computative equalized property valuation for any one year is equal to the equalized property valuation the previous calendar year divided by the number of school attending children for that school year. For example, the computative equalized valuation for 1967-68 is derived by dividing the equalized property valuation for 1966 by the number of school attending children for 1967-68.

PAGE 5 - TAX RATE

This information was obtained from the Massachusetts Teachers Association, <u>Background</u> Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official tax rate is equal to a city or town's budget needs divided by the assessed value (tax rate=budget needs/assessed value). The equalized

tax rate is equal to the town's budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized tax rate=budget needs/full market value). The tax rate indicates the number of dollars per \$1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - SCHOOL TAX RATE

This information was obtained from the Massachusetts Teachers Association, Back-ground Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official school tax rate is equal to a city or town's school budget needs divided by the assessed value (school tax rate=school budget needs/assessed value). The equalized school tax rate is equal to the town's school budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized school tax rate=school budget needs/full market value). The school tax rate indicates the number of dollars per \$1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - 1973 MOODY'S BOND RATING

This information was obtained from Moody's Investor Service, Moody's Bond Record, December 1973. The bonds were rated by Moody's Investor Service in the following order, with the first rating assigned to the bonds judged to be of highest quality and the last rating assigned to bonds judged to be of lowest quality:

Aaa	Baa	Caa
Aa	Ва	Ca
A	В	С

The bonds in the A and Baa groups which Moody's determined had the strongest investment attributes were designated by the symbols A-1 and Baa-1.

PAGE 5 - PUBLIC SCHOOL STUDENTS Receiving Subsidized Lunches: 1973-74

This information was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table was calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number of the number of days schools were opened that month. The average number of lunches served per day in each school were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" was calculated by dividing the number of lunch program students by the 1973-74 total school district enrollments obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 5 - STUDENTS ENROLLED IN METCO

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students during the 1967-68 school year was obtained from the Massachusetts State Department of Education, Bureau of Equal Education Opportunity, "Recommendations for Funding of Plans Submitted Under Chapter 506 of the Acts of 1966," 1968. The 1970-71 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Fiscal Report, METCO 1970-71 Program". The 1972-73 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Memorandum to Rae Cecilia Kipp [Chairman, State Board of Education] from Charles L. Glenn and Cecilia M. DiBella, August 22, 1972. Subject: METCO Program for 1972-73." The information for the 1973-74 school year was obtained from the METCO files "Unpublished Student Enrollment Records", August, 1974. This information was obtained on a school by school basis; the schools figures were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" for the 1967-68; 1970-71; and 1972-73 school years were calculated by dividing the number of METCO students by the total number of students for that particular year. The total number of students for those school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial ... 1970; Racial ... 1973. The "% of Total Enrollment" for the 1973-74 school year was calculated by dividing the "# METCO Students" by the 1973-74 district enrollments obtained from the Massachusetts Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts.

PAGE 6 - PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 6 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

These figures were calculated from the previous table. The dollar (\$) "Changes in Public School Funds Provided 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Funds Provided", "Local Sources", and remaining categories from the 1967-68 dollar amounts. For example, if the total public school funds provided in 1972-73 were \$100,000 and the funds provided in 1967-68 were \$50,000, the absolute dollar change in revenues would be \$50,000 (\$100,000-\$50,000). The percent changes in revenues was calculated by dividing the difference

between the 1972-73 and 1967-68 funds provided by the 1967-68 amount. For example, if the 1972-73 total funds provided were \$100,000 and the 1967-68 funds provided were \$50,000, the percent "Change in Funds Provided" would be equal to (\$100,000-\$50,000)/\$50,000 = \$50,000/\$50,000 = \$100. If there were no funds provided during 1967-68 for any of the categories, the percent change in revenues is mathematically undefined. This is noted by the word Undefined.

PAGE 6 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

These figures were calculated from the first table on page 6. The "Percent Change in Proportional Distribution of Revenues" was derived as follows:

The percent of revenues from "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures then this difference was divided by the percent "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year.

For example, if the percent of revenues from local sources in 1967-68 were 50% and the percent of revenues from local sources in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Revenues: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution" is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 7 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

These figures were calculated from the previous table. The dollar (\$) "Changes in Public School Funds Expended 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Public School Funds Applied", "Administration", and remaining categories from the 1967-68 dollar amounts. For example, if the "Total Public School Funds Applied" in 1972-73 were \$100,000 and the funds applied in 1967-68 were \$50,000, the absolute dollar change in expenditures would be \$50,000 (\$100,000-\$50,000). The percent changes in expenditures was calculated by dividing the difference between the 1972-73 and 1967-68 funds expended by the 1967-68 amount. For example, if the 1972-73 total funds expended were \$100,000 and the 1967-68 funds expended were \$50,000, the percent "Changes in Public School Funds Expended" would be equal to (\$100,000-\$50,000)/\$50,000 = \$50,000/\$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in expenditures is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

These figures were calculated from the first table on page 7. The "Percent Change in Proportional Distribution of Expenditures" was derived as follows:

The percent of expenditures from "Administration", "Instruction", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures. Then this difference was divided by the percent "Administration", "Instruction", and remaining categories for the 1967-68 school year.

For example, if the percent of expenditures for "Administration" in 1967-68 were 50% and the percent of expenditures for "Administration" in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Expenditures: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution of Expenditures" is mathematically undefined. This is noted by the word Undefined.

PAGE 8 - 1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED.

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 42, "Population 25 Years Old and Over by Years of School Completed and Sex". This information was based on a 20% sample survey. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column. The "White" and "Black" figures may not equal the "Total Population" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 8 - MEDIAN SCHOOL YEARS COMPLETED

This information was calculated from the previous table, "1970 Census: Count of Persons 25 Years of Age and Over by Years of School Completed". This calculation was performed by the Massachusetts Institute of Technology (M.I.T.) Information Processing Center.

DEMOGRAPHIC CHARACTERISTICS

PAGE 9 - CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960: 1970

The information on the 1960 population was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23, Massachusetts, Tables 21, 25. This monograph

is available at libraries and governmental agencies. The "Asian-American" category includes only Chinese, Japanese, and Filipino. The percentages may not add up to 100 percent because of rounding.

The 1970 population figures were obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population, General Social and Economic Characteristics, Massachusetts, PC (1) - C23, Tables 81, 102 and 1970 Census of Population, General Population Characteristics, Massachusetts, PC (1) - B23, Tables 23, 27, 31. The "Asian-American" category includes only Chinese, Japanese and Filipino. The "Other" category includes Hawaiians, Koreans, Aleuts, Eskimos, Malayans, and Polynesians. The "Spanish Language" data was obtained from the 1970 U.S. Census "Persons of Spanish Language" category. Persons of "Spanish Language" were not considered a distinct racial group by the U.S. Bureau of the Census and were, therefore, not distributed in the "White" or "Non-white" categories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

The "1960-1970 Increase (+) Decrease (-)" figures were calculated by the MPP support research staff from the data in the first two rows of this table. The increase or decrease in the number (#) columns were derived by subtracting the 1970 population figures from the 1960 figures.

The increase or decrease in the percent (%) column were calculated by dividing the difference between the 1970 and 1960 population figures by the 1960 figures.

The "% Change in Proportional Distribution" was calculated as follows:
The "% White", "% Non-white" and percentages for the other columns
for 1970 were subtracted from the 1960 percentages. This difference
was divided by the 1960 percentages and this is the figure that was
recorded.

PAGE 9 - CENSUS POPULATION INCREASE OR DECREASE: 1960-1970

This information was obtained from the Massachusetts Department of Commerce and Development, Massachusetts Population 1970-1965-1960 and Population Movements in Massachusetts 1960-1970.

PAGE 9 - CENSUS: FERTILITY RATIO BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 44, "Females 15-44 Years Old by Marital Status, Number of Children and Age". This ratio tells how many children, on the average, a woman between the ages of 15 and 44 had in 1970. For example, a fertility ratio of 1.35:1 indicates that for that city or town (and for that racial grouping) the average number of children a woman between 15 and 44 would have would be 1.35. An N.A. indicates that this information was not available for the school district.

PAGE 10 - 1970 CENSUS: Household Population by Race

The information on "Total Population" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 1, "Race and Sex". The information on "Population in Households" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 3, "Household Population by Age, Race and Sex". An N.A. indicates that this information was not available for the school district. The U.S. Bureau of the Census defines people who live in households as those people who occupy a group of rooms or a single room which constitutes a housing unit. All living arrangements other than households are classified as group quarters. Persons living in group quarters include, for example, those who are inmates of institutions and those living in rooming and boarding houses, communes or military barracks.

PAGE 10 - 1970 CENSUS: Number of Families by Sex of Family Head

The information on the number of families headed by females was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75 "Family Income". The number of families headed by males was calculated by the MPP support research staff by subtracting the number of female headed families from the total number of families. This information was based on a 20 percent sample survey. The U.S. Bureau of the Census defines a family as a household head and one or more other persons living in the same household who are related to the head by blood, marriage, or adoption. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 10 - 1970 CENSUS: AGE DISTRIBUTION BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 2, "Single Years of Age, Race, and Sex". The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district.

PAGE 11 - 1970 CENSUS: NATIVITY AND PARENTAGE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 21, "Nativity and Parentage". This information was based on a 15 percent sample survey. A "Native of Native Parent"

is a person born in the United States, the Commonwealth of Puerto Rico or an outlying area of the United States whose parents were also born in the United States. "Foreign Stock" includes U.S. citizens who were foreign born as well as those people who were born in the U.S. but had one or more foreign born parents ("Foreign or Mixed Parentage"). The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 11 - 1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 22, "Country of Origin and Nativity". This information was based on a 15 percent sample survey. This table indicates the country of origin of the foreign stock population (foreign born and native of foreign or mixed parentage) in a city or town, with the information presented separately for foreign born and native of mixed parentage. These figures were totalled by the MPP support research staff to arrive at the number of persons recorded for each of the countries listed in this table. The countries listed are those which have the largest number of former citizens presently U.S. citizens residing in this community. The percent foreign stock population was calculated by dividing the number of foreign stock citizens from a particular country by the total number of foreign stock residents in that city or town. The total number of foreign stock residents was obtained from the previous table, "1970 Census: Nativity and Parentage".

PAGE 11 - 1970 CENSUS: SPANISH POPULATION INDICATORS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 24, "Spanish Indicators". The information on persons of "Spanish Origin or Descent" was derived from the question of whether a person's origin or descent was Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish. The information on persons of "Puerto Rican Birth or Parentage" includes persons born in Puerto Rico and persons born in the United States or an outlying area with one or more parents born in Puerto Rico. Persons of "Spanish Language" comprise persons of Spanish mother tongue and all other persons in families in which the head or wife reported Spanish as his or her mother tongue. Since a person of "Spanish Origin or Descent" may appear in two or more of these Spanish population indicators, these figures were not totalled to arrive at a total number of Spanish population residents in a city or town.

PAGE 11 - 1970 CENSUS: MOST FREQUENT MOTHER TONGUES Other Than English

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 23, "Mother Tongue and Nativity". This information was based on a 15 percent sample survey of which language was spoken in a person's home when he or she was a child. Since English is the most frequent mother tongue, information is only displayed for mother tongues other than English. This information is presented separately for foreign born and natives and these figures were totalled by the MPP support research staff to arrive at the figures presented in this table.

ECONOMIC CHARACTERISTICS

PAGE 12 - 1970 CENSUS: NUMBER OF EMPLOYED PERSONS 16 YEARS OLD AND OVER BY OCCUPATION

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 58, "Employed Population 16 Years Old and Over by Occupation". This information was based on a 20 percent sample survey. Each of the occupation categories shown on this table such as "Professional, Technical, and Kindred Workers" have been broken down into subcategories and the same information in this table is available for each of these subcategories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Persons Employed" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Persons Employed" column.

PAGE 13 - MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS

The information on 1960 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23 Massachusetts, Tables 33, 34, 76.

The information on the 1970 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75, "Family Income", and Table 76, "Income of Unrelated Individuals". This information was based on a 20 percent sample survey.

Information on families includes all those people living in the same household who are related to the head by blood, marriage, or adoption. Information on unrelated individuals includes all members of a household who are not related to anyone else in the household or a person living in group quarters who is not an inmate of an institution. An N.A. indicates that this information was not available for the school district.

PAGE 13 - 1970 CENSUS: EMPLOYMENT STATUS BY RACE of Persons 16 Years of Age and Over in Labor Force

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 54, "Population 16 Years Old and Over by Labor Force Status, Selected Characteristics, and Sex". This information was based on a 20 percent sample survey. The employment or labor force status of persons over 16 is recorded by the U.S. Bureau of the Census in three categories: "In Labor Force", "In Armed Forces", and "Not in Labor Force". The information in this table covers only those people in the labor force, and this category is broken down into those who are "Employed" and those who are "Unemployed". Since the number and percent "Unemployed" is only based on those people in the labor force, it is an undercount of actual unemployment in a community. The "Total" is of those people 16 years and over in the labor force. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total" column. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 14 - 1970 CENSUS:

Number of Persons in Families and Number of Unrelated Individuals with Income Less Than Poverty Level

The information on the number of "Persons in Families" below poverty level was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 83, "Aggregate Number of Persons in Families below Poverty Level".

The information on the "Number of Unrelated Individuals with Income Less Than Poverty Level"was obtained from the U.S. Department of Commerce, Bureau of the Census 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 89, "Unrelated Individuals by Age and Poverty Status". This information was based on a 20 percent sample survey. The number of persons in families and the number of unrelated individuals were totalled by the MPP support research staff to arrive at the total in this table.

The definition of poverty level income originated with the U.S. Social Security Administration in 1964 and was subsequently modified by a Federal Interagency Committee. This index provides a range of poverty income cutoffs adjusted by such factors as family size, family head, number of children under 18 years old, and farm and nonfarm residence, needed in order to maintain a nutritionally adequate food plan designed by the Department of Agriculture. In 1969, the poverty threasholds ranged from \$1,847 for a female unrelated individual 65 years old and over living on a farm to \$6,116 for a nonfarm family with a male head and with seven or more persons. The average poverty threshold for a nonfarm family of four headed by a male was \$3,745. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 14 - 1970 CENSUS:

Number of Related Children Under 18 in Families
Below Poverty Level by Presence of Parents

This information was obtained from the 1970 U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 92, "Related Children Under 18 Years Old in Families Below Poverty Level by Presence of Parents". This information was based on a 20 percent sample survey. The percentages were calculated by the MPP support research staff by dividing the number of children under 18 living in families below poverty level by the total number of children under 18 in that city or town. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 15 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1967 by Area (City and Town) by Industry, 3 digit," unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational,

or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967–1971, March, 1973.

PAGE 16 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1972 by Area (City and Town) by Industry, 3 digit", unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational, or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967–1971, March, 1973.

LAND USE CHARACTERISTICS

PAGE 17 - LAND USE PATTERNS IN (CITY OR TOWN NAME)

The percentages measured on this pie chart were calculated from land use pattern information obtained from the Metropolitan Area Planning Council, Preliminary Single Purpose Plan Report, Land Use Numbers, Study Element Number 3.05 of the Southeastern New England Study, October 1973 (compiled for the New England River Basin Study). This report contained information on the number of acres in a city or town utilized for "Residential", "Commercial" and the other remaining categories. The MPP support research staff calculated the percentages that were used to develop the pie chart displayed in this table.

HOUSING CHARACTERISTICS

PAGE 18 - 1970 CENSUS: SELECTED HOUSING CHARACTERISTICS

This information was obtained from the U.S. Department of Commerce, Bureau of the

Census, 1970 Census of Population and Housing, 1970 Census of Housing, General Housing Characteristics, Massachusetts HC (1)-A23, Tables 1, 8, 18, 23, 24. The median value of owner occupied units does not include those that are in multi-unit structures, trailers, rural units on farms or places of ten or more acres, or on properties any part of which is used as a business.

The U.S. Bureau of the Census defines a housing unit as a house, an apartment, a group of rooms, or a single room occupied or intended for occupancy as separate living quarters. A housing unit was considered vacant if no one was living in it at the time the Census was taken unless its occupants were only temporarily absent. Median value was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. Median contract rent is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included.

PAGE 18 - 1970 CENSUS: NUMBER OF HOUSING UNITS
by Occupancy Status and Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 26, "Occupancy/Vacancy Status". The total number of housing units in this table may be slightly lower than the total in the previous table because it does not include vacant migratory and seasonal units. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American. This information was based on a 20% sample survey.

PAGE 18 - BUILDING PERMITS ISSUED FOR NEW Dwelling Units: 1960-71

This information was obtained from the Massachusetts Department of Commerce and Development, <u>City and Town Monograph</u>. This is a separate monograph for each city and town in the Commonwealth of Massachusetts. These monographs, which contain other information on a city or town, are free to the public upon request.

PAGE 19 - NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF CONSTRUCTION STATUS: 1973

This information was obtained from the Metropolitan Area Planning Council, (MAPC) Subsidized Housing in the Boston Region as of December 31, 1973, and is available to the public upon request. The MAPC is the regional planning agency for the Boston metropolitan area; it studies the demographic, socio-economic, land use, and housing characteristics of the cities and towns in the Boston metropolitan area. MHFA refers to the Massachusetts Housing Finance Agency.

PAGE 19 - 1970 CENSUS: AGE OF HOUSING UNITS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 8, "Year Structure Built, Tenure, and Race of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Housing Units" column. The "Other Occupied Housing Units" are occupied primarily by whites but may also be occupied by Asian-American, Native-American and other racial and ethnic group members. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White" "Black" and "Spanish-American" columns will never equal the "Total Housing Units" column.

PAGE 20 - 1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS
By Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, First Count Summary Tapes for Massachusetts, Table 30, "Persons per Room, Tenure and Race of Head". The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS: TYPE OF HOUSING STRUCTURE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 9, "Units in Structure, Tenure, and Race, of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. This information is also available for Black and Spanish-American occupied units, both owner occupied and renter occupied. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS:

Average Number of
Persons per Housing Unit

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 37, "Number of Persons in Unit, Tenure, and Race of Head". This information was based on a 20 percent sample survey. This information was calculated by the MPP support research staff by dividing the number of persons in housing units by the total number of housing units. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Housing Units" column.

PAGE 21 - 1970 CENSUS: VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 52, "Value, Occupancy Status, and Race of Head". This information was based on a 20 percent sample survey. The value of an owner occupied unit was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. The number of "Other Owner Occupied Units was calculated by the MPP support research staff by subtracting the "Black Owner Occupied Units" column from the "Total Owner Occupied Units" column. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" column will never equal the "Total Owner Occupied Units" column.

PAGE 22 - 1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 19, "Gross Rent and Race of Head". This information was based on a 20 percent sample survey. "Monthly Gross Rent" is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included plus the estimated average monthly cost of utilities and fuels, if these items are paid for by the renter in addition to rent. The number of "Other Renter Occupied Units" was calculated by the MPP support research staff by subtracting the "Black Renter Occupied Units" column from the "Total Renter Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Renter Occupied Units" column.

NOTES AND SOURCES FOR THE INDIVIDUAL SCHOOL PROFILES

PAGE 1 - SCHOOL DISTRICT #, SCHOOL

The school district and school number (#) which appear on the upper right hand box are code numbers which are used by the Massachusetts State Department of Education. These code numbers were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - 1973-74 SCHOOL DISTRICT; SCHOOL NAME; NO. & STREET; City, State, Zip; Grade Organization

This information was obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - FACILITIES

The information on a school's date of initial construction, date(s) of additions or changes, number of rooms for instructional use, and total number of rooms were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Building Inventory, Fall, 1973. There were fifty-eight types of school rooms listed on this form. Forty-two of these rooms were placed by the MPP support reaearch staff in the "Instructional Use" category. These rooms are:

- 1. Art (General)
- 2. Arts and Crafts
- 3. Auditorium
- 4. Automotive
- 5. Bandroom
- 6. Biology Laboratory
- 7. Bookkeeping
- 8. Chemistry Laboratory
- 9. Child Care Center
- 10. Chorus Room
- 11. Classroom Regular, (Regular, Interchangeable)
- 12. Classroom (Seminar Room)
- 13. Corrective Room (Athletics)
- 14. Earth Science Laboratory
- 15. Field House
- 16. General Science Laboratory
- 17. Graphic Arts
- 18. Gymnasium
- 19. Home Economics (Food)

- 20. Home Economics (General)
- 21. Home Economics (Multi-purpose Living Center)
- 22. Ice Skating Rink
- 23. Instructional Media Center
- 24. Language Arts Laboratory
- 25. Library
- 26. Mathematics Laboratory
- 27. Mechanical Drawing
- 28. Metal Shop
- 29. Music Room (General)
- 30. Office Machines
- 31. Office Practice
- 32. Physics Laboratory
- 33. Power Mechanics Shop
- 34. Sewing Room
- 35. Shop (General)
- 36. Social Studies Laboratory
- 37. Special Education Remedial Rooms
- 38. Stenography Room
- 39. Swimming Pool
- 40. Television Room
- 41. Typing Room
- 42. Wood Shop

The remaining sixteen were placed in the "Other Uses" category. They are:

- 1. Administrative Office
- 2. Audio-Visual Workroom
- 3. Cafeteria
- 4. Data Processing
- 5. Guidance Office
- 6. Health Suite
- 7. Kitchen
- 8. Lavatories (Boys')
- 9. Lavatories (Girls')
- 10. Shower and Locker Rooms
- 11. Storage (Books)
- 12. Storage (Custodial Supplies)
- 13. Storage (General Instructional Supplies)
- 14. Student Activity Room
- 15. Teachers' Lounge
- 16. Teachers' Workroom

An N.A. indicates that this information was not available for the school.

PAGE 1 - 1973-74 FEDERAL PROGRAMS

The information on "Title I" programs in a school ("Type of Program", "# of Students") was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74." The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of students in Title I programs by the total number of students in the school during the 1973-74 school year. The total number of students was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2. The Title I program is funded by the U.S. Office of Education and was legislated by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children".

The information on students in the "Lunch Program" ("# Students, Free"; "# Students, Reduced Price") was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table were calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number by the number of days schools were opened that month. The "% School Enrollment" was calculated by the MPP support research staff, 1973-74, by dividing the number of "Lunch Program" students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on students eligible for the "Bilingual Program" was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of eligible bilingual students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

Information on the number of METCO (Metropolitan Council for Educational Coportunities, Inc.) students was obtained from the METCO files, "Unpublished lent Enrollment Records", August, 1974. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of METCO students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 1 - STAFF ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, 1973-74 Professional Staff Survey. The figures in this table are not always an accurate total of the number of professional staff employed in a school because some staff members may not have filled in a survey. In addition, some staff members may have completed one section of the survey but not another section. As a result, the totals under the "Age", "Years in Present System", and "Position" columns may not be the same. The total number (#) of professional staff recorded in the "Census" column is the largest number of staff found in either the "Age", "Years in Present System", or "Position" categories. The "Total" number of professional staff members may be greater than the total number of "White", "Black", "Spanish Surname", "Asian-American", "Native-American", and "Other" professional staff members because some people who answered this survey did not indicate their racial or ethnic background. An N.A. indicates that this information was not available for the school.

The survey form had 24 different position codes. These positions were reclassified, by the MPP support research staff, under one of these four headings: "Administrators", "Teachers", "Teacher Aides", and "Other Professionals".

"Administrators" include the following positions:

- 1. Administrative Assistant
- 2. Assistant Director or Manager
- 3. Assistant or Vice-Principal
- 4. Assistant Superintentent
- 5. Assistant Supervisor
- 6. Director or Manager (Pupils or Programs)
- 7. Principal
- 8. Research
- 9. Superintendent

"Teachers" include:

- 1. Itinerant Teacher
- 2. Special Class Teacher (Handicapped)
- 3. Specialist (Reading, Speech, etc.)
- 4. Teacher

"Teacher Aides" include:

1. Teacher Aide

"Other Professionals" include:

- 1. Attendance Supervisor
- 2. Chairman or Department Head
- 3. Counselor
- 4. Librarian
- 5. Nurse
- 6. Other Professional or Technical Personnel
- 7. Psychologist
- 8. Psychometrist
- 9. Social Worker (Adjustment Counselor)
- 10. Supervisor or Consultant (Staff Improvement)

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include "White" students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year, the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent (%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments were +50 and the 1967-68 enrollment were 50, the percent change would be +100(50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.

This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number, the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

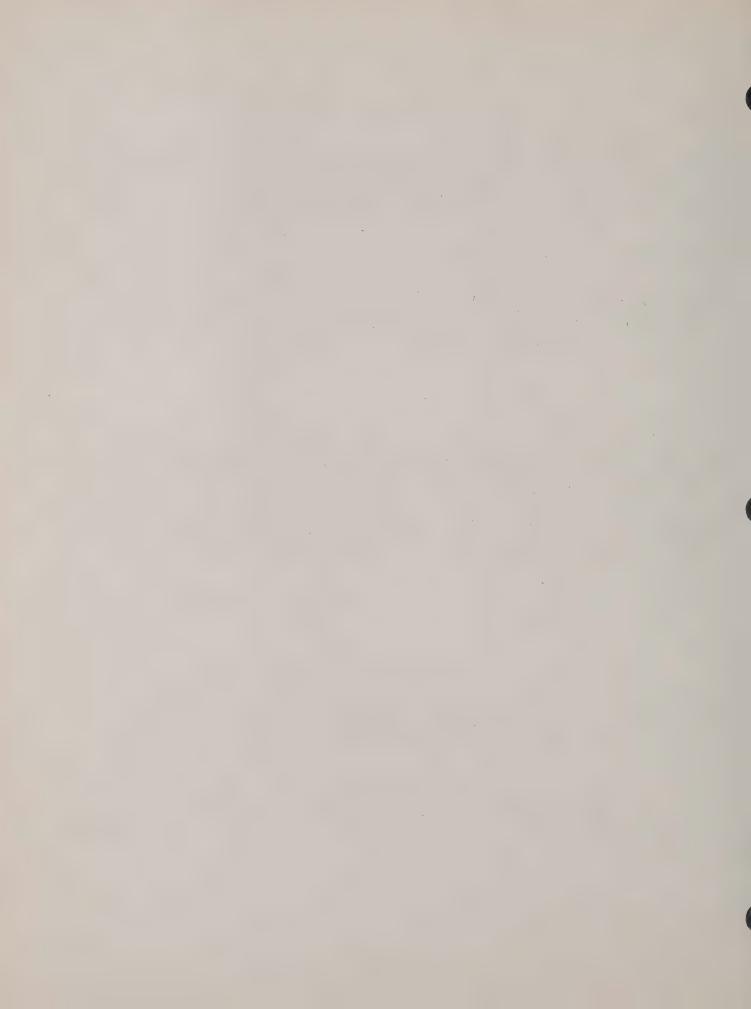
PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968-1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. If there was no information available on high school graduates in a particular school, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The percentages in the 1972 column may not add up to 100% because of rounding. This table is only displayed for high schools; the profiles for elementary and junior high schools do not have this table.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

Leslie Steven May



EDUCATIONAL CHARACTERISTICS

ENROLLMENT	1973-74	Enrollment	-uoN	1 White white	2 6.880 252				31 31 0		0 299 1	702 01
OLS AND 1	School:			Total	7,132	2.892	2.566		3		300	10 00
NUMBER OF SCHOOLS AND ENROLLMENT	By Type of School:		Number of	Schools	17	3	1		1	0	1	23
NUM		Type of	School		Elementary	Junior High	High School	Special &	Ungraded	Regional	Vocational	Total

S	SCHOOL ATTENDING CHILDREN IN PUBLIC	IG CHILDR	EN IN	PUBLIC	
	and Non-	and Non-public Schools	chools		
		Public		Non-public	lic
Year	Total	#	%	#	%
1967–68	19,497	13,257 68.0 6,240	68.0	6,240	32.0
1970-71	18,654	13,432	72.0	72.0 5,222	28.0
1972-73	17,515	13,132 75.0 4,383	75.0	4,383	25.0

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officials(MASBO);

Metropolitan Planning Project-Approving District;

ATIVE PARTICIPATION	7.4	Arts for Inter-Group Education (AFIRE) Title III
EDUCATIONAL COLLABORATIVE PARTICIPATION	1973-74	chusetts Association hool Business ials(MASBO);

LIMENT FOR	School by Race . 34 years)	Black American	* # % #		4 1.9 0	0 0	6 2.9 0		5 2.4 6 3.5		0 0			67 32.4 33 19.1	10 4.8 0	10 4.8 0		0 31 36 9 3	0.0 20	3 1.5 6 3.5	0 0		0 21 12.1	88 42.5 56 32.4
S: SCHOOL ENROLLMENT FOR	of 3	Whit	% # %		0.3 65 0.3	0	0.7 155 0.7		5.1 1.189 5.1	7	0.1 23 0.1			36.98.60637.1		5 105 0.5		6 6 3 873 17 -	7°010 10°C	.9 1,380 5.9	.8 174 0.8		3.1 731 3.2	14.13,19013.7
1970 CENSUS:	Level and Type (Population	Total	#		0 69 0	0	175 0		1,198 5	7	30 0			,715	3,749 15.	115 0.		3 005	+	1,383 5	187 0.		738 3	3,325 14
		Level and Type of	School	Nursery School	Public	Parochial	Private	Kindergarten	Public	Parochial	Private	Elementary	(1-8)	Public	Parochial	Private	High School	(I-4)	FUBLIC	Parochial	Private	College	Public	Private

FEDERAL Program	FEDERALLY-FUNDED PROCRAMS: 1973-74	: 1973-74 % Total Enrollment
Title I	550	4.3
Title III	r	0.0



1					
	AL CENSU	KACIAL CENSUS: 196/-68; 1970-71; 1972-73	3, 1970-	11; 1972-	-73
ot	Total En-	Whi	White	Non-white	ite
01	rollment	#	%	#	%
13	13,217	13,100	99.1	117	6.0
13	13,383	13,240	98.9	143	1.1
13	13,096	12,830	98.0	266	2.0

RACIA	L CENSUS:	RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	NGE 1967-1972
	"	6	% Change in Propor-
	#	2	tional Distribution
TOTAL	- 121	6.0 -	
White	- 270	- 2.1	- 1.1
Non-white	+ 149	+127.4	+ 122.2

		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
	,					Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	12,921	12,524	397	152	14	99	165
Percent	100.0	6.96	3.1	1.2	0.1	0.5	1.3

State College
4-yr. Other College
Other Post Secondary
ī

STUDENTS: 1973-74	Percent of Bilingual Enrollment	100.0	0.0	3.5	1.0	22.4	65.2	7.5	0.5	
ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Number of Students	201	0	7	2	45	131	15	1	
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 274 SOMERVILLE

	Non-white K-12 (R ² =.860)	75.0000 104.0000 1118.0000 117.0000 141.0000 226.0000 252.000000000000000000000000000000
	White K-12 (R2=.007)	13128.0 13057.0 13019.0 131100.0 131449.0 131449.0 131449.0 131449.0 131449.0 131449.0 13078.9 13055.9 13061.7 13050.2 13050.2 13050.2
LMENTS: 1964 - 1982 1964 - 1972 : 1973 - 1982	Total 7-12 (R ² =.914)	5191.65 5108.45 5185.44 5281.71 5291.98 5437.83 5462.00 5620.72 5721.05 5730.28 5875.73 5948.46 6093.92 6166.64 6239.36 6384.83
UDENT ENROL OLIMents:	Total K-6 (R2=494)	8015.34 8052.54 7951.55 7933.02 8152.16 7745.27 7374.93 7600.59 7542.72 742.72 742.72 742.72 742.72 742.72 742.72 742.72 742.72 7437.70
PUBLIC SCHOOL ST Past Enr Projected	Total K-12 (R ² =.071)	13207.0 13161.0 13137.0 13217.0 13224.0 13326.0 13366.0 13366.0 13366.0 133405.2 13449.8 13449.8
	School Year Beginning in Fall of	1964 1965 1966 1966 1967 1970 1971 1975 1976 1976 1978 1978 1980



			NUMBER	OF TE	NUMBER OF TEACHERS BY RACE: 1972-73	Y RACE:	1972-	73				
E	1							N	Non-white			
lotal	White	te	Non-White	hite	r.	,	Asian-	T	Native-	٩	Span	Spanish
					ртаск	CK	American	can	American	can	Sur	Surname
	#	8	*	%	#	79	#	6	1/4	6	#	8
613						2		8		2		ę
210	600	6.66	n	0.5	2	0.3	-	0.2	0		0	

NUMBER OF TEACHERS, TEACHER AIDES AND OTHER PROFESSIONAL STAFF: 1973-74	Non-white	Spanish	A CONTROLLE	2 1 2 1 2	0 0			0	0
AND OTHER PR		Black	100	-	0.2 0			0.9	0.3
ACHER AIDES			# 2		0.2 1			0.9	0.3
ACHERS, TEA		Non-white	#		Н	0		H	2
BER OF TE	171. 2.4.	wnite	*		588 99.8	18 100.0		105 99.1	711 99.7
MOM	F0+0F	iorai			589 58	18		106 10	713 71
	Staff	Status			Teachers	Teacher Aides	Other	Professional Staff	Total



	Computative Equalized Property	Valuation per School Attending	Child (in \$)	15,438	16,618	18,841
	Public School Attending Children	ed at pense	%	1.1	1.8	3.7
		Transported at Public Expense	#	150	238	487
SELECTED FINANCIAL CHARACTERISTICS	(\$ u	High	School.	760	1,020	1,043
FINANCIAL C	Comprehensive Per Pupil Expenditure (in \$)	Junior	School	620	797	916
SELECTED	Comprehe Pupil Ex	Elemen-	School	667	677	764
		Total		567	770	856
	% Munici-	% Munici- pal Tax Dollar Spent on Education		28.2	27.7	32.7
		Year		1967–68	1970-71	1972-73

1973 TAX RATE	Equalized	72.07
1973	Official	171.60

SCHOOL TAX RATE	Equalized	23.61	
1973 SCHC	Official	56.22	

RATING	
BOND	
1973 MOODY'S ECND RATING	Baa
1973	

Receiving Subsidized Lunches: 1973-74 # of Lunch % of Tota Program Students Enrollmen 3,925 30.4 Free 3,925 30.4	S: 1973-74 % of Total Enrollment 30.4
Reduced 0	



274 SOMERVILLE METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE

	PERCENT D	PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73	OF SCHOO	OL REVENUES:	1967-68;	1970-71;	1972-73		
	Total Public School		urces	Local Sources Commonwealth Sources Federal Sources	Sources	Federal	Sources	Other School Districts	Districts
Year	Funds Provided *	S	%	S	8	¢>	%	S	%
1967-68	8,795,743	6,036,326	68.6	6,036,326 68.6 2,134,859 24.3	24.3	539,575	6.1	16,816	0.2
1970-71	11,715,033	7,449,874	63.6	7,449,874 63.6 3,439,805	29.4	878.648	7.5	25,086	0.2
1972-73	13,840,867	8,006,472	57.8	8,006,472 57.8 4,697,517 33.9 1.017,872 7.4	33.9	.017.872	7.4	10.490	0.1
Notes: *T	*The amount of Total Public School Funds Provided is not necessarily equal to the total of the Local,	olic School F	unds Pro	ovided is not	necessar	ily equal	to the to	tal of the Lo	cal,
Ú (Commonwealth, Federal, and Other School District revenues because the total incorporates an adjustment	and Other Sc	hool Die	strict revenu	es becaus	e the tota	d incorpe	rates an adju	stment
4-1	figure reported in the annual budget for the beginning and ending balance.	annual budge	t for th	ne beginning	and endin	g balance.			

	Districts	%	-37.6
	Federal Sources Other School Districts	\$	-6,326
72	Sources	%	88.6
ES: 1967-	Federal	\$	478,297
IN REVENU	Sources	8	120.0
DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72	Commonwealth Sources	S	70,146 32.6 2,562,658 120.0
AND PER	urces	%	32.6
ABSOLUTE DOLLAR	Local Sources	s	1,970,146
ABSO		%	57.4
	Total	S	5,045,124 57.4
	Changes	In Public	School Funds Provided 1967-72

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72	Local Sources Co	Change in Proportional	-15.7
DISTRIBUTION OF REV	mmonwealth Sources		39.5
TENUES: 1967-72	Federal Sources		21.3
	Commonwealth Sources Federal Sources Other School Districts		-50.0



EDUCATIONAL CHARACTERISTICS

				THIT TOTAL	2707700	THE THE PERSONNEL PROPERTY OF SCHOOL MAR DINDITIONES: 190/-06: 19/0-11: 19/2-19	TTONT	CITED . CITED	CT OO	1 - 7 / 7 - 7 / 7 / 7 / 7					_
		I	xpendit	Expenditures by School Committee	ool Con	mittee		Expenditures	S	Expenditures	(O)				
Year So	Total Public School Funds Applied	Administration	ition	Instruction	ion	Other*		for Services provided by Other Municipal	y y ipal	for Regional School Assessments	H	Expenditures of Federal Funds	Ø	Expenditures of Revolving Funds	res
	S	S	%	\$	%	⟨⟩⟩	%	S	%	S	29	S	8	S	2
1967-68	8,795,743	168,274		1.9 5,856,561	9.99	294,949	3.4	3.4 1,613,296 18.3	18.3	0		472,900 5.4	5.4	389,763	4.4
1970-71	11,715,033	272,815	2.3	272,815 2.3 7,665,910	65.4	438,937	3.00	3.8 2,305,623 19.7	19.7	0		502,045 4.3	4.3	529,699	4.5
1972-73	1972-73 13,840,867		2.5	339,891 2.5 8,957,350	64.7	384,838	2.8	2.8 2,909,451 21.0	21.0	0		730,751 5.3	5.3	518,586	3.7

		Expendi	Expenditures by Sch	School Committee	mittee		res by School Committee Fxpenditures Fxpend	0	Fronditur	00				
Changes Total Public School Funds Applied School	Administration	cation		ton	Other*		for Services provided by Other Municipal	ipal	for Regional School Assessments	a al	Expenditures of Federal Funds	s o	Expenditures of Revolving Funds	ures
\$ spun_	·S-	%	S.	%	S	20	\$	%	S	8	S	8	S	
Expended 5.045.124		102.0	171.617 102.0 3.100.789 52.9	52.9	89,889	30,5	89.889 30.5 1.296.155 80.3	80.3	0	C	257.851	54.5	257.851 54.5 128.823 33.1	

	PERCI	ENT CHANGE IN PROP	PORTIONAL DISTRIBUT	PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72	S: 1967-72		
	Expendi	Expenditures by School Committee	numittee	Expenditures	Expenditures		
Percent Change in Proportional Distribution	Administration	Instruction	Other*	for Services provided by Other Municipal Agencies	for Regional School Assessments	Expenditures of Federal Funds	Expenditures of Revolving Funds
of Expenditures	31.6	-2.9	-17.6	14.8	0.0	-1.9	-15.9

Note: *Other includes the following categories: attendance, health service, pupil transportation, food services, athletics, other student-body activities, operation and maintenance of plant, fixed charges, community services, acquisitions of fixed assets, debt retirement and debt services, and programs with other districts.



	1	-	-	-	-			-	-	_	_	_	-
	merican	%			10.2	3.9	9.9	22.0	18.8	14.8	10.5	13.2	100.0
COMPLETED	Spanish-American	#	0	0	31	12	20	19	57	45	32	70	304
OF SCHOOL	ıck	%		2.00	8.4	2.5	10.7	20.9	28.5	9.3	6.6	10.5	100.0
E AND YEARS	Black	#	0	10	17	6	38	74	101	33	35	37	354
VER BY RAC	te	%	2.2	3.6	6.9	4.4	10.8	25.4	35.6	5.4	2.3	3.3	100.0
OF AGE AND C	White	#	1,063	1,757	3,403	2,149	5,284	12,544	17,514	2,664	1,148	1,607	49,133
25 YEARS	Population	%	2.1	3.5	6.9	4.4	10.7	25.4	35.4	5.5	2.4	3.6	100.0
T OF PERSONS	Total Po	#	1,073	1,767	3,451	2,179	5,349	12,685	17,686	2,728	1,220	1,773	49,911
1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED	Level and Years	of School Completed	No School Year Completed	Elementary: 1-4 years	5-6 years	7 years	8 years	High School: 1-3 years	4 years	College: 1-3 years	4 years	5 years or more	Total

MEDIAN SCHOOL ation White	MEDIAN SCHOOL YEARS COMPLETED	Spanish- Black American	11.6
	MEDIAN SCHOOL	Total Population White	10.8



DEMOGRAPHIC CHARACTERISTICS

			CEI	CENSUS POPULATION BY RACE AND SPANISH LANCHAGE: 1960- 1970	ATION	BY RACE	AND SP	NITSH LA	VCHACE.	1960-	1970				
		To	tal Po	Total Population					Non-White	ite	200				
Year	Total Population	White	01	Non-white	1+0	Black	ين	Native-	- 6	Asian-	n-	04+0		Spanish Language	anguage
		#	%	#	%	*	%	#	%	#	%	#	%	#	2
1960			The state of the last of the l				A designation can							Not Available	lable
	94,697	94,227	99.5	024	0.1	350	0.4	9	6.0	86	0.1	28	0.0	The state of the s	
1970					THE PROPERTY OF										20 A-20 C-20 120
-	88,779	87,388	98.4	1,391	1.6	707	0.8	120	0.1	374	4	190	0	701	α ⊂
1960-1970	1970												7		000
Incre	Increase (+)														
Decrease	ase (-)	-6,839	7.3	+921	196.0	196.0 +357 102.0 +114 190.0 +288	102.0	+114	190.0	+288	334.9 +162 578.6	+162	578.6		
% Cha	Z Change in														
Propo	Proportional														
Distr	Distribution	-1.1		+1,500.0	0,	+100.0	0.	Undefined	ped	+300.0	0	Undefined	Ined		
						The state of the s			-			-	9		

CENSUS POPULATION INCREASE OR DECREASE: 1960-1970	CREASE: 1960-1970
1960-70	
Increase (+) or	
Decrease (-)	-5,918
% Change 1960-70	
Increase (+) or	
Decrease (-)	-6.2
Balance of Births to Deaths	
Excess of Births (+)	
Excess of Deaths (-)	+10,186
Net Migration	
Excess of People Moving In (+)	
Excess of People Moving Out (-)	-16,104

1970 CENSUS: FERT	FERTILITY RATIO BY RACE
Total Population	1.346:1
White	1.352:1
Black	0.915:1
Spanish-American	0.805:1



DEMOGRAPHIC CHARACTERISTICS

	_						
		ion	8%	98.5	0.7	0.8	100.0
	on by Race	Population in Households	#	85,652	249	189	86,980
1970 CENSUS:	Household Population by Race	Total Population	#	87,388	707	684	88,779
		Race		White	Black	Other	Total

, Head	Spanish- American	195	11	206
of Family	Black	130	26	156
1970 CENSUS:	White	18,284	3,580	21,864
Number of Families by Sex of Family Head	Total Popula- tion	18,558	3,614	22,172
Nimbe	Family Head	Male	Female	Total

		1970 CENSUS:		AGE DISTRIBUTION BY RACE	BY RAC	H			
							Non-white	ite	
Age	Total	White		Non-white	te	Black	*	Other	
		#	%	#	%	#	16	#	2
Under 5	7,538	7,384	8.4	154	11.1	56	7.9	98	14.3
5 - 9	7,378	7,266	8.3	112	8.1	99	9.3	97	6.7
10 - 14	7,619	7,526	8.6	93	6.7	65	9.2	28	4.1
15 – 19	7,239	7,144	8.2	95	6.8	79	9.1	31	4.5
20 - 24	9,058	8,873	10.2	185	13.3	66	14.0	86	12.6
25 - 44	20,363	19,897	22.8	997	33.5	195	27.6	271	39.6
45 - 64	18,796	18,602	21.3	194	13.9	115	16.3	79	11.6
65 and Over	10,788	10,696	12.2	92	9.9	47	6.7	45	9.9
Total	88,779	87,388	100.0	1,391	100.0	707	100.0	684	100.0



DEMOGRAPHIC CHARACTERISTICS

19	1970 CENSUS: NATIVITY AND PARENTAGE	NATIVI	TY AND PARE	NTAGE	
Nativity	Total Population	ation	White	ck	Spanish-
	#	%	#	#	#
Native of					
Native					The State and St
Parent	50,090	56.5	49,445	475	280
Foreign					
Stock	38,642	43.5	37,914	219	421
Total	88,732	100.00	87,359	769	701
					4

COUNTRY	% Foreign Stock Population	30.2	22.0	17.1	6.8
1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock	# of Persons	11,659	8,486	6,613	2,646
1970 CENSI	Country of Origin	Italy	Canada	Ireland	Portugal

SPANISH POPULATION INDI	710 0.8	40 0.0	701
1970 CENSUS:	Spanish Origin or Descent	Puerto Rican Birth or Parentage	Spanish Language

IER TONGUES	% of Total Population	13.0	3.6	2.4	α
1970 CENSUS: MOST FREQUENT MOTHER TONGUES Other Than English	# of Persons	11,576	3,173	2,137	669
1970 CENSUS:	Mother Tongue	Italian	Portuguese	French	Polish



1970 CENSUS: NI	NUMBER OF EMPLOYED	MPLOYED I	PERSONS 16	16 YEARS OLD	D AND OVER	R BY OCC	BY OCCUPATION	
Occupation	Total Person	Persons	White	0	R For	<u> </u>	Spanish-American	American
	#	2000	#	6%	*	6	#	9
Professional, Technical and Kindred Workers	4,377	11.7	4,213	11.4	67	16.8	77	26.2
Managers and Administrators, except Farm	1,607	4.3	1,581	4.3	26	8.9	5	1.7
Sales Workers	2,116	5.7	2,106	5.7	N	1.7	9	2.0
Clerical and Kindred Workers	9,837	26.3	9,728	26.4	70	24.1	84	28.6
Craftsmen, Foremen and Kindred Workers	4.995	13.4	4,939	13.4	28	9.6	15	5.1
Operatives, except Transport	5.494	14.7	5,405	14.7	40	13.7	54	18.4
Transport Equipment Operatives	2,000	5.4	1,985	5.4	H	3.8	CO .	2.7
Laborers, except Farm	1,705	7.6	1,686	9.4	13	4.5	6	3.1
Farmers and Farm Managers	10	0.0	10	0.0	0		0	
Farm Laborers and Foremen	19	0.1	19	0.1	0		0	
Service Workers, except Private Household	5,105	13.7	5,067	13.8	38	13.1	36	12.2
Private Household Workers	116	0.3	105	0.3	11	3.8	0	
Total	37,381	100.0	36,844	100.0	291	100.0	294	100.0



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 274 SOMERVILLE

		MEDI	AN INCOME:	MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS	SUS; 1970 C	ENSUS		
		Fam	Families			Unrelated Individuals	Individual	S
Year	A11	White	Black	Spanish-	A11	White	Black	Black Spanish-
1960	\$6,024	N.A.	N.A.	N.A.	\$1,896	N.A.	N.A.	N.A.
1970	\$9,594 \$9.611	\$9.611	\$9,400	\$7,769	\$2,990	\$2,990 \$3,018		,

		970 CF	1970 CENSIIS: EMPLOYMENT STATIIS BY DACE	FNT CT	ATTIC RV DACE			
	of Pers	ons 16	of Persons 16 Years of Age and Over in Labor Force	and Ov	er in Labor	Force		
Employment	Total Population	rion	White		Black		Spanish-American	ican
Status	#	%	*	76	***	6	#	16
,								
Employed	37,381	92.6	36,844	95.7	291	93.9	294	92.7
Unemployed	1,710	7.7	1.658	4.3	19	6.1	23	7 3
Total	39,091	100.0	100.0 38,502	100.0	310	100.0	317	100.0



			1970 CENSUS:	ISUS:				
	;	Number	Number of Persons in Families and	in Famil	ies and			
The state of the s	Number of Unrelated Individuals with Income Less Than Poverty Level	lated Inc	lividuals wit	th Income	Less Than F	overty I	evel	
Family	Total Population	lation	White	a	. α	د	10,000	
Cratue	11	200	22		DTG		Dodutsil-American	TESTI
Status	#	%	#	%	**	39	#	72
Persons	1	1	1	0		2 / 6		
in Families	5,831	68.5	5,705	8.89	36	34.0	62	82.7
Unrelated								
Individuals	2,685	31.5	2,589	31.2	68	65.4	13	17.3
Total	8,516	100.0	8,294	100.0	104	100.00	75	0.001
		The state of the s	-					

Γ		T		T	T		7		1	
			prican	10	9	11.2				11.2
			Spanish-American	#	"	24		0		24
	8		-4	16	9	2.1		6.7		8.7
	18 in Famili	or rateurs	Black	#		7		13		17
Morro.	en Under Presence		9	%		4.3		6.5		10.8
1970 CENETIC.	Number of Related Children Under 18 in Families Below Poverty Level by Presence of Parents		White	*		1,163		1,743		2,906
	er of Rel		lation	8%		4.4		6.5		10.9
	Numbe		Total Population	*		1,197		1,778		2,975
			Parental Presence		Living with	Both Parents		Other		Total



	CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967	NDUSTRIAL FIRMS:	1967	
Industry	Number of Firms	Annual Payroll in \$	Average Number of Employees	Average Annual Wage in \$
Agriculture and Mining	9	161,354	41	3,935
Construction	167	9,011,779	1,119	8,053
Manufacturing	138	26,679,370	4,381	6,090
Transportation, Communication, and Utilities	75	13,142,419	1,686	7,795
Wholesale and Retail Trade	523	40,863,599	7,189	5,684
Finance, Insurance, Real Estate	92	2,806,476	208	5,525
Service Industries	293	10,400,453	2,535	4,103
Total	1,294	103,065,450	17,458	5,904

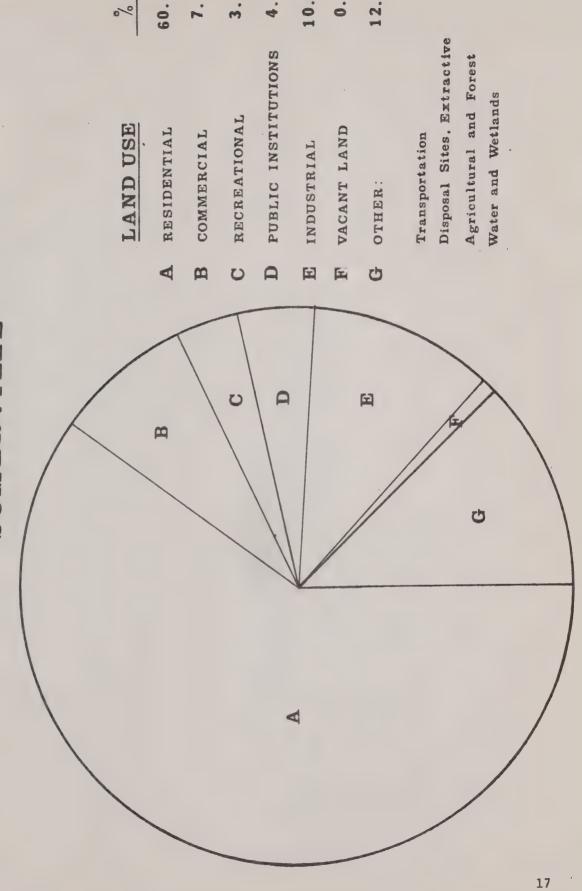


	CHARACTERISTICS OF INDUSTRIAL FIRMS:	INDUSTRIAL FIRMS:	1972	
Industry	Number of Firms	Annual Payroll in \$	Average Number of Employees	Average Annual Wage in \$
Agriculture and Mining	7	184,697	29	6,369
Construction	139	13,164,050	1,226	10,737
Manufacturing	125	31,386,334	3,692	8,501
Transportation, Communication, and Utilities	73	16,354,832	1,476	11,081
Wholesale and Retail Trade	467	57,714,389	8,007	7,208
Finance, Insurance, Real Estate	99	2,561,915	323	7,932
Service Industries	315	23,764,956	3,694	6,433
Total	1,192	145,131,173	18,447	7,867



IN USE PATTERN LAND 1971

SOMERVILLE





HOUSING CHARACTERISTICS

		Median Contract Rent	S.	97
	Median	Value Owner Occupied	c/s	16,700
CS		er	%	62.9
1970 CENSUS: SELECTED HOUSING CHARACTERISTICS	Unita	Renter Occupied	*	97.5 28,999 100.0 9,884 34.1 19,115 65.9 16,700
CHARA	ousino	ried	%	34.1
HOUSING	Occupied Housing Unite	Owner Occupied	#	9,884
ECTED	000		%	100.0
SUS: SE		Total	#	28,999
70 CENS		ied	2	97.5
.61	fs	Occupied	#	2.5 28,999
	ing Ilni	ıt	%	2.5
	Total Housing Units	Vacant	#	29,757 100.0 758
	Tot	31	%	100.0
		Total	#	29,757

1970 CE	NSUS: NU	MBER C	1970 CENSUS: NUMBER OF HOUSING UNITS	UNIT	S	
by Occupancy Status and Race of Head of Household	Status a	nd Rac	e of Head	of F	lousehold	
			White Head	pı	Black Head	lead
Occupancy Status	Total		of Household of Household	114	of House	hold
	#	%	# :	%	#	%
Owner Occupied	9,884	33.2	9.884 33.2 9.778 34.2	4.2	70	31.7
Renter Occupied	19,115	64.2	19.115 64.2 18.771 65.8 151	5.8	151	68,3
Vacant Year Round	756	2.5	Not	App1	Not Applicable	
Total	29 755	0 001	0 001 100 0 0 58 569 100 0 0 221 100 0	0	221	001

BUILDING PERMITS ISSUED FOR Dwelling Units: 1960-1971	BUILDING PERMITS ISSUED FOR NEW Dwelling Units: 1960-1971
Year Issued	Number
1960-1964	170
1965–1970	1,078
1971	229
Total	1,477



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 274 SOMERVILLE

	NUMBER OF	NUMBER OF SUBSIDIZED HOUSING INITS RY TYPE OF INIT BY CONSTRUCTION	HOUSTING IN	TTS RV TVDE	OF IMIT D	Oliver of the Control			
				1111	OF UNIT	OI CONSTRUC	ILUN STATU	S: 1973	
	Total	Low]	Low Income Units	S	Modera	Moderate Income Unite	Inite	MHEA	
Status	Sub- sidized	Elderly	Family	Leased	Elderly	Family Homeown-	Rental Assist-	Low-P Incor	Low-Moderate Income Units
	OUTES					ership	ance	Low	Moderate
									22012
Completed	1,883	416	672	291	C	c	רסק	c	c
Under					,		707	0	0
Construction	265	240	0	25	C	C	C	(
					,		5	0	>
In Planning	222	0	20	130	C	C	7.0		(
						>	7/	>	0

		0701	o de de la constante de la con					
		19/0	19/0 CENSUS: AGE OF HOUSING UNITS	OF HOUS	ING UNITS			
Year Built	Total Housing U	al Units	Black Occupied Housing Units	upied	Other Occupied	Cupied	Spanish-Ame	Spanish-American Occu-
	#	%	#	%	#	2	pred nousing units	g units
1965-March 1970	753	2.5	22	8.3	731	2.5	14	9 5
1960–1964	258	6.0	0		258	0		
1950-1959	766	2.6	10	3.8	756	2.6	9	٦ ٢
1940–1949	1,170	3.9	16	6.1	1.154	3	25	2 0
1939 or earlier	26,806	90.1	216	8	26 500	000	701	10.0
					20,000	2006	194	81.2
Total	29,753	100.0	264	100.0	29,489	100.0	239	100.0



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 274 SOMERVILLE

1970 CENSI	1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS	F PERSON	S PER ROOM I	N OCCUPI	ED HOUSING U	NITS
	by Ra	ce of He	by Race of Head of Household	old		
	Total Occupied	upied	Black Occupied	upied	Other Occupied	cupied
Persons per	Units		Units		Units	S
Room	#	%	#	%	#	%
1 00 04 1000	970 96	0 00	000	0.1	77 36 777	0 00
TOO OF TESS	20,240	72.7	707	71.4	70,744	26.3
1.01 to 1.50	1,674	5.8	18	8.1	1,656	5.8
1.51 or more	379	.,	-	7.	378	
Total	28,999	100.0	221	100.0	100.0 28,778	100.0

	-								1
USING STRUCTURE	% of	Housing Units	10.0	40.2	29.9	7 *6	10.5		100.0
1970 CENSUS: TYPE OF HOUSING STRUCTURE	Jo #	Structures	2,990	11,948	8,886	2,788	3,136	5	29,753
1970 CENS		Type	1 Unit	2 Units	3-4 Units	5-9 Units	10 or more Units	Mobile Home or Trailer	Total

of ng Unit	3.0	3.0	3.0	2.9
1970 CENSUS: Average Number of Persons per Housing Unit	Total Occupied Housing Units	Black Occupied Housing Units	Other Occupied Housing Units Spanish-American	Occupied Housing Units



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE #274 SOMERVILLE

1970 CENSUS:		OWNER O	VALUE OF OWNER OCCUPIED HOUSING UNITS	S BY RACE OF HEAD OF HOUSEHOLD	F HOUSEHOLD
	Total Owner Occupied Units	ner Units	Black Owner Occupied Units	Occupied Units	Spanish-American Owner Occupied Units
	#	%	% #	% #	7 #
Less than \$5,000	20	0.8			
\$5,000 - \$7,499	51	2.1			
\$7,500 - \$9,999	171	7.1			
\$10,000 - \$12,499	319	13.3			
\$12,500 - \$14,999	334	14.0			
\$15,000 - \$17,499	472	19.7			
\$17,500 - \$19,999	357	14.7			
\$20,000 - \$24,999	667	20.9			
\$25,000 - \$34,999	161	6.7			
\$35,000 - \$49,999	7	0.2			
\$50,000 and over	5	0.2			
Total	2,393	100.0	N.A.	N.A.	N.A.



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 274 SOMERVILLE

	1970 CENSUS:		Y GROSS RENT	BY RACE 0	MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD	USEHOLD		
	Total R	Renter	Black	Black Renter	Other	Other Renter	Spanish-American	American
Monthly Gross Rent	Occupied	Units %	Occupie	Occupied Units	Occupie	Occupied Units	Renter Occupied Units	oied Units
Less than \$30	21	0.1	0		21	0.1	0	
\$30 - \$49	217	1.1	5	2.6	212	1.1	0	
69\$ - 05\$	709	3.7	0		709	3.7	0	
\$70 - \$89	1,508	7.9	0		1,508	8.0	9	3.2
\$90 - \$119	5,103	26.7	48	24.7	5,055	26.7	43	23.1
\$120 - \$149	7,029	36.8	62	32.0	6,967	36.8	39	21.0
\$150 - \$199	3,823	20.0	77	22.7	3,779	20.0	84	45.2
\$200 - \$249	364	1.0	11	5.7	353	1.9	7	3.8
\$250 - \$299	58	0.3	7	3.6	51	0.3	0	
\$300 or more	28	0.1	0		28	0.1	0	
No Cash Rent	257	1.3	17	8.8	240	1.3	7	3.8
Total	19,117	100.0	194	100.0	18,923	100.0	186	100.0



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 274

02143 Somerville, Mass. 7 9 1900 Dates of Additions or Changes: Somerville 13 Bolton Rooms, Instructional Use: Initial Construction Date: Baxter # Rooms, Other Uses: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

46.3 3 C 9 # Students, Reduced Price: METCO Interdistrict Program: School #005 % School Enrollment: % School Enrollment: # Eligible Students: % School Enrollment: # Students:
% School Enrollment: # Students, Free: Type of Program: Bilingual Program: # of Students: Federal Programs Lunch Program: TOTAL Title I: 1973-74

					STAFF	FTHNT	STAFF FTHNIC CENSIIS: 1973-74	8. 19	73-74				
					7 1111		Y	Years in	n				
	Census	S		A	Age		Pres	Present System	stem		Posi	Position	
Professional Staff													Other
			Under			56 &	56 & Under		10 &	Adminis-		Teacher	Profes-
	#	%	26	26-34	35-55	26-34 35-55 Over	n	3-9	3-9 Over	trators	Teachers Aides	Aides	sionals
TOTAL	N.A.												
White	N.A.												
Black	N.A.												
Spanish Surname	N.A.												
Asian-American	N.A.												
Native-American	N.A.												
Other	N.A.												



					School District # 274 School # 005	rict # 274	
		ST	CUDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	162	149	13	2	0	0	11
Percent	100.0	92.0	8.0	1.2			6.8
			The state of the s				

1972-73	Non-white	16 1 #		6 6.1		0		22 11.3	
70-71.	Z			6		har die sell	-		
68, 197	White	000		93.9		100.0		88.7	
JS: 1967-	, M	75		93		129		172	A comment of the comment of
RACIAL CENSUS: 1967-68, 1970-71, 1972-73	Total En-	rollment		66		129	and the second s	194	And the second distribution of the second distri
		Years	1967-	1968	1970-	1.971	1972-	1973	

RACIAL CENSUS:			
	#	%	% Change in Proportional Distribution
TOTAL	95	+ 95.0	
White	79	+ 85.0	-5.5
Non-white	16	+267.7	85.2

L STUDENTS: 1973-74	Percent of Bilingual Enrollment	100			33.3		33.3	33.3		
ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Number of Students	9	0	0	2	0	2	2	0	
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



School District # 274

School # 010

Somerville, Mass. 02145 1886 16 6 22 1-12 Dates of Additions or Changes: 1904 Somerville 305 Lowell Bingham # Rooms, Instructional Use: # Rooms, Other Uses: Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

1973-74	
Federal Programs	
Title I:	
Type of Program:	C
# of Students:	
% School Enrollment:	
Lunch Program:	
# Students, Free:	114
# Students, Reduced Price:	0
TOTAL	114
% School Enrollment:	32.9
Bilingual Program:	
# Eligible Students:	42
% School Enrollment:	12.1
METCO Interdistrict Program:	
# Students:	0
% School Enrollment:	

		1	3	1AFF E	THNIC	STAFF ETHNIC CENSUS: 1973-74	: 19.	73-74				
						Ye	Years in	1				
	Census		Age			Prese	Present System	stem		Posi	Position	
riolessional Stair	6	Under	76-37, 35 EE 56 &	ת הט כ	6 &	56 & Under			Adminis-		Teacher	Other Profes-
TOTAL	I.A.	27	10101	2 - 2 - 2	ver	7	3-9 Over		trators	Teachers	Aides	sionals
White												
TITLE .	N.A.											
Black	N. A.											
Spanish Surname	N. A.											
Asian-American	A N											
Native-American	N. A.				-			-				
Other	M		+		1							
	IN . M . I							-				



					School District # 274 School #010	rict # 274	
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Nimbor	346	343	m	m	0	0	0
Mainoet							
Percent	100.0	99.1	0.9	0.9			

			-		-		,	
-73	nite	60/				0.3		
71, 1972-	Non-white	*		0		-		0
3, 1970-7	White	%		100.0		7.66		100.0
3:1967-68	Whi	#		340		399		356
RACIAL CEMSUS: 1967-68, 1970-71, 1972-73	Total En-	rollment		340		007		356
		Years	1967-	1968	1970-1	1971	1972-	1973

				-
GE 1967-1972	% Change in Proportional Distribution		0.0	
RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	%	+4.7	+4.7	
CENSUS: EN	#	+ 16	+ 16	0
RACIAL		TOTAL	White	Non-white

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Percent of Bilingual Enrollment					97.6		2.4		
TRANSITIONAL BILING	Number of Students	42	0	0	0	41	0	1	0	
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 274 School # 015

> 02144 Somerville, Mass. 1901 20 Benjamin G. Brown Dates of Additions or Changes: 1907 201 Willow Avenue Somerville # Rooms, Instructional Use: Initial Construction Date: # Rooms, Other Uses: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

1973-74 Federal Programs	
rederal Programs	
+ + + + + + + + + + + + + + + + + + +	
little 1:	
Type of Program:	
# of Students:	
% School Enrollment:	
Lunch Program:	
# Students, Free: 72	
# Students, Reduced Price: 0	
TOTAL 72	
% School Enrollment: 20	20.6
Bilingual Program:	
# Eligible Students: 0	
% School Enrollment:	
METCO Interdistrict Program:	
# Students: 0	
% School Enrollment:	

STAFF ETHNIC CENSUS: 1973-74	Years in	Census Age Present System Position	onal Staff Other	Under 10 & Adminis- Teacher Profes-	# % 26 26-34 35-55 Over 3 3-9 Over trators Teachers sionals	N.A.	N.A.	N.A.	n Surname N.A.	American N.A.	-American N.A.	N,A.
			Professional Staff			TOTAL	White	Black	Spanish Surname	Asian-American	Native-American	Other



White				School # 015	5	
Total White 349 344	STU	DENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
349 344					Non-white	
349 344		Non-white	Black	Native-	Asian-	Spanish
349 344				טחובד דרמוו	American	Surname
		5	2	0	e	0
Percent 100.0 98.6 1		1.4	9.0		0.9	

	-73	nite	%	0.2	0.5	
	71, 1972	Non-white	#		2	0
	8, 1970-	White	%	99.8	99.5	100.0
	S: 1967-6	LW.	#	452	441	416
	RACIAL CEWSUS: 1967-68, 1970-71, 1972-73	Total En-	rollment	453	443	416
allerente desse			Years	1968	1970-	1972- 1973

RACIA	L CENSUS:	ENROLLMENT	RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972
	:		% Change in Propor-
	#	%	tional Distribution
TOTAL	-37	-8.2	-
White	-36	-8.0	+0.2
Non-white	-	-100.0	-100.0
	The second secon		

ELIGIBLE	ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	STUDENTS: 1973-74
Language	Number of Students	Percent of Bilingual Enrollment
TOTAL	0	
Chinese		
French		
Greek		
Italian		
Portuguese		
Spanish		
Other		
1		



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

1973-74	
School District: Some	Somerville
School Name: Mark	Mark Burns
No. & Street: 58	58 Cherry
City, State, Zip: Some	Somerville, Mass. 02144
Grade Organization:	DO
Facilities: Initial Construction Date: Dates of Additions or Changes:	e: 1886 anges: 1889, 1971, 1970
<pre># Rooms, Instructional Use: # Rooms, Other Uses: TOTAL</pre>	se: 7 5 12

School District School # 020 1973-74 Federal Programs Title I:
--

NSUS: 1973-74	Years in	Present System Position	Other	er 10 & Adminis- Teacher Profes-	3-9 Over trators Teachers Aides							
STAFF ETHNIC CENSUS: 1973-74	Years in	Age		Under	% 26 26-34 35-55 0ver 3 3-9 0ver	1						
		Census	Professional Staff		#	TOTAL N.A.	MUTTE BUTTE	Black N.A.	Spanish Surname N.A.	Asian-American N.A.	Native-American N.A.	Other N.A.



					School District # 274 School #020	rict # 274	
		ST	UDENT ETHNIC	STUDENT ETHNIC CENSUS: 1973-74			
	E-					Non-white	
	IOLGI	white	Non-white	Black	Native-	Asian-	Spanish
					Punct I Call	American	Surname
Number	31	31	0	0	0	0	C
	()						
Percent	100.0	100.0					

-					
	RACIAL CEMSUS: 1967-68, 1970-71, 1972-73	S: 1967-6	8, 1970-	71, 1972.	-73
	Total En-	Wh	White	Non-white	nite
Years	rollment	#	%	#	6
1967-					9
1968	57	57	100.0	0	
1970-					
1971	41	41	100.0	0	
1972-					
1973	72	72	100.0	0	
The state of the s					

RACIA	L CENSUS:	ENROLLMENT C	RACIAL CENSUS: ENROLLMENT CHANCE 1967_1979
	*	8	% Change in Propor-
	11	0/	tional Distribution
TOTAL	+15	+26.3	
White	+	+26.3	
		2007	0.0
Non-white	0	0.0	0.0

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Percent of Pents Bilingual Enrollment									
TRANSITIONAL BIL	Number of Students	0								
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



School District # 274 School # 025

	arr		Mass. 02143	K-6	1898	16 7 23
Somerville	Martin W. Carr	25 Atherton	Somerville, Mass.		tion Date:	tional Use: Jses:
1973-74 School District:	School Name:	No. & Street:	City, State, Z1p:	Grade Organization:	Facilities: Initial Construction Date: Dates of Additions or Changes	# Rooms, Instructional Use: # Rooms, Other Uses: TOTAL

C.1tural Enrichment	40	105	38.7	86	0	
1973-74 Federal Programs Title I:	Type of Program: # of Students: % School Enrollment:	<pre>Lunch Program: # Students, Free: # Students, Reduced Price: # Students, Reduced Price:</pre>	TOTAL % School Enrollment:	<pre>Bilingual Program: # Eligible Students: % School Enrollment:</pre>	METCO Interdistrict Program: # Students: % School Enrollment:	

					0 1000	TATTOTATA	TUIT THUNKS OF THE		The same of the sa	The same of the Control of the Contr	The second name of the second na	The state of the s	
-		F					Y	Years in	n u				
	Census			Ag	Age		Pres	Present System	stem		Posi	Position	
			Under			56 &	Under		10 &	Adminis-		Teacher	Other Profes-
_	#	%	26	26-34	26-34 35-55 Over	Over	3	3-9	3-9 Over	trators	Teachers Aldes	Aldes	Slonals
-	N.A.												
#	N.A.												
-													
-	N.A.												
Spanish Surname	N.A.												
	N.A.												
Native-American	N.A.												
	N.A.												



					School District # 274	rict # 274	
					School # 025		
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	271	264	7	-	0	9	0
Percent	100.0	97.4	2.6	7.0		2.2	

	RACIAL CEMSUS: 1967-68, 1970-71, 1972-73	S: 1967-68	3, 1970-7	71. 1972.	-73
	Total En-	Wh	White	Non-white	nite
Years	rollment	#	%	#	%
1967-					
1968	313	312	99.7		0.3
1970-					
1.971	297	295	99.3	2	0.7
1972-					
1973	282	280	99.3	2	0.7
		And the Person of the Person o	-	-	

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972 % Change in % tional Districtor % Change in % C	ENROLLMENT C	HANGE 1967-1972
-31		10/01
-31		/ c change in Fropor-
	%	tional Distribution
TOTAL -31		
	6.6-	
White -32	-10.2	-0.4
Non-white + 1	+100.0	+133.3

AL STUDENTS: 1973-74	Percent of Bilingual Enrollment	1.00.0					100.0			
ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Number of Students	986	0	0	0	0	86	0	0	
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



02144 10 2 8 1954 Somerville, Mass. Somerville Dates of Additions or Changes: 1 Capen Conwell # Rooms, Instructional Use:
Rooms, Other Uses:
TOTAL Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

1973-74 Federal Programs Title I: Type of Program:	11 0 0 11 11
Bilingual Program: # Eligible Students: % School Enrollment: # Students: # Students: % School Enrollment:	0

							6.5	-					
							× -	Years in	LI CI				
	Census	S		A	Age		Pres	Present System	ystem		Posi	Position	
Froressional Staff	×	õ	Under			56 &			10 &	Adminis-		Teacher	Other Profes-
	#	%	97	26-34	35-55	26-34 35-55 Over	3	3-9	3-9 Over	trators	Teachers	Aides	sionals
TOTAL	N.A.												
White	NAN												
Black	N.A.												
Spanish Surname	N.A.												
Asian-American	N.A.												
Native-American	N.A.												
Other	A												



					School District # 274 School # 035	ict # 274	
		TS	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
						((
Number	160	158	2	2	0	0	
Percent	100.0	98.8	1.3	1.3			

	RACIAL CENSU	CENSUS: 1967-68, 1970-71, 1972-73	3, 1970-	71, 1972.	-73
	Total En-	Wh	White	Non-white	nite
Years	rollment	#	%	#	%
1967-					
1968	214	212	99.1	2	6.0
1970-					
1971	192	189	98.4	~	1.6
1972-					
1973	183	179	97.8	7	2.2

CAL	RACIAL CENSUS: E	ENROLLMENT CHANGE 1967-1972	(GE 1967-1972
			% Change in Propor-
	#	%	tional Distribution
	-31	-14.5	
	-33	-15.6	-1.3
	2	100.0	144.4

FITCIBLE	ELICIBLE TOANSITIONAL BILINCHAL STITES 1973-7/	CTIMENTC. 1072_7/
		Percent of
Language	Number of Students	Bilingual Enrollment
TOTAL	0	
Chinese		
French		
Greek		
Italian		
Portuguese		
Spanish		
Other		



School District # 274 School # 040

> 1932 1964 30 20 Somerville, Mass. Somerville Dates of Additions or Changes: 93 School Cummings # Rooms, Instructional Use: # Rooms, Other Uses: Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

|--|

					STA	FF ETHN	TIC CENS	SUS:	STAFF ETHNIC CENSUS: 1973-74			-	
								Years in	in				
Drofording Ott	Census	S			Age		Pre	sent	Present System		Pos	Position	
toressional stail	and the second s	%	Under		27.	26-37, 35 EE 0	Under		10 &			Teacher	Other Profes-
TOTAL	N.A.	2	27	707	74 22	Jan CC	2	_	3-9 Over	trators	Teachers	Aides	sionals
White	N. N.				-								
Black	N.A.				-								
Spanish Surname	N.A.												
Asian-American	N.A.												
Native-American	N.A.												
Other	N. A.			-									



					School District #274 School #040	rict #274	
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white	1	Native-	Asian-	Spanish
				Black	American	American	Surname
Number	384	369	15	7	0		10
Percent	100.0	1.96	3.9	1.0		0.3	2.6

	RACIAL CEMSUS: 1967-68, 1970-71, 1972-73	15: 1967-6	8, 1970-	71, 1972.	-73
	Total En-	LW.	White	Non-white	nite
Years	rollment	#	%	#	%
1967-					
1968	411	411	100.0	0	
1970-					
1.971	433	432	8.66	_	0.2
1972-					
1973	419	417	99.5	2	0.5

8
9
2

AL STUDENTS: 1973-74	Percent of Bilingual Enrollment									
ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Number of Students	0								
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

1973, 1973 Somerville, Mass. 02144 177 Powder House Blvd, 1915, 38 1912 23 15 S. Newton Cutler Somerville Dates of Additions or Changes: # Rooms, Instructional Use:
Rooms, Other Uses: Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

School # 045	School # 045
1973-74	
Federal Programs	
Tune of Drogram.	
# of Students:	
% School Enrollment:	
Lunch Program:	
# Students, Free:	146
# Students, Reduced Price:	0
TOTAL	146
% School Enrollment:	28.1
Bilingual Program:	
# Eligible Students:	0
% School Enrollment:	
METCO Interdistrict Program:	
# Students:	0
% School Enrollment:	

		Position		Teacher Profes-									
				Adminis-	trators								
STAFF ETHNIC CENSUS: 1973-74	Years in	Present System		10 &	3-9 Over	-							
ETHNIC CENS		Pre		_	Over 3	-							
STAFF		Age			26-34 35-55 Over								
			P	Under	% 11 26								
		Census		-	#	N.A.	12	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
			Professional Staff			TOTAL		White	Black	Spanish Surname	Asian-American	Native-American	Other



					School District # 274 School # 045	rict # 274	
		ST	UDENT ETHNIC	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white	Black	Native-	Asian- American	Spanish
Number	519	501	18		0	11	0
Percent	100.0	96.5	3.5	1.3		2.1	

	RACIAL CEMSUS: 1967-68, 1970-71, 1972-73	S: 1967-6	8, 1970-	71, 1972.	-73
	Total En-	Wh	White	Non-white	nite
Years	rollment	#	%	#	%
1967-	735	735	100.0	0	
1970-	697	689	98.9	∞	1.1
1972-	634	620	97.8	14	2.2

ENROLLMENT CHANGE 1967-1972	% Change in Proportional Distribution	- 13.7	- 15.6 -2.2	
RACIAL CENSUS: EN	#	-101	-115	1
RACIAL		TOTAL	White	,

ELIGIBLE	ELIGIBLE TRANSITIONAL BILINGHAL STUDENTS: 1973-7	STIMENTS 1973_76
		Percent of
Language	Number of Students	Bilingual Enrollment
TOTAL	0	
Chinese		
French		
Greek		
Italian		
Portuguese		
Spanish		
Other		



School District # 274 School # 060

> 02145 1973 70 Evergreen Avenue 1890, Somerville, Mass. 1866 31 K-6 Dates of Additions or Changes: Somerville # Rooms, Instructional Use: # Rooms, Other Uses: Forster Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

			ram:	8:	ollment:		Free: 159	Students, Reduced Price: 0	I59	ollment: 28.9	:=	dents: 0	lment:	ict Program:	0	lment:
1973-74	Federal Programs	Title I:	Type of Program:	# of Students	% School Enrollment	Lunch Program:	# Students, Free:	# Students, I	TOTAL	% School Enrollment	Bilingual Program:	# Eligible Students:	% School Enrollment:	METCO Interdistrict Program:	# Students:	% School Enrollment:

					STAFF	ETHNI	STAFF ETHNIC CENSUS: 1973-74	S: 19	73-74				
							Y	Years in	n				
	Census	10		A	Age		Pres	Present System	stem		Position	Lion	
Professional Staff													Other
			Under			56 &	Under			Adminis-		Teacher	Profes-
	#	%	26	26-34	35-55	26-34 35-55 Over	3	3-9	3-9 Over	trators	Teachers	Aides	sionals
TOTAL	N.A.												
White	N.A.												
Black	N.A.												
Spanish Surname	N.A.												
Asian-American	N.A.												
Native-American	N.A.												
Other	N.A.												



					School District # 274	rict # 274	
					School # 060		
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
					Non	Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Name	551	967	55	Ŋ	0	9	77
Manager							
Percent	100.0	0.06	10.0	6.0		1.1	8.0

2.2	nite	%		0.5	0.7
0701 12	Non-white	#	0	3	7
. 0701	White	%	100.0	99.5	99.3
39-1901-5	Whi	#	717	610	557
CT CTOL IT OTOL 83-T301 STRUCTS TOTOL	Total En-	rollment	717	613	561
		Years	1967-	1970-	1972-

RACIAI	RACIAL CENSUS:	ENROLLMENT CHANGE 1967-1972	(GE 1967-1972
			% Change in Propor-
	#	%	tional Distribution
TOTAL	-156	-21.8	
			and the same of th
White	-160	-22.3	-0.7
Non-white	7	Undefined	Undefined

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Percent of Bilingual Enrollment									
TRANSITIONAL BILIN	Number of Students	0								
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 274 School # 065

> 02145 1928 Somerville, Mass. K-6 43 Shore Drive Somerville Dates of Additions or Changes: Grimmons # Rooms, Instructional Use: # Rooms, Other Uses: Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

#/-C/CT	
Federal Programs	
Title I:	
Type of Program:	
# of Students:	0
% School Enrollment:	
Lunch Program:	
# Students, Free:	63
# Students, Reduced Price:	0
TOTAL	63
% School Enrollment:	35.0
Bilingual Program:	
# Eligible Students:	0
% School Enrollment:	
METCO Interdistrict Program:	
# Students:	0
% School Enrollment:	

			Other	e fonole							
		Position	Teacher								
		Posi		Teachers							
			Adminis-	trators							
STAFF ETHNIC CENSUS: 1973-74	in	Present System	10 &	3-9 Over							
IS: 1	Years in	sent S		3-9							
C CENSI		Pres	56 & Under	2							
ETHNI			56 &	26-34 35-55 Over							
STAFF		Age	Publishruider 600-rekgi	35-55							
		A		26-34							
			Under	26							
		ns		%							
		Census		**	N.A.	N. A.	N.A.	N.A.	N.A.	N.A.	N.A
			rroressional Stait		TOTAL	White	Black	Spanish Surname	Asian-American	Native-American	Other



School District # 274

					School # 065		
		ST	TUDENT ETHNIC	STUDENT ETHNIC CENSUS: 1973-74	* *		
	(Non-white	
	Total	White	Non-white	7	Native-	Asian-	Spanish
				Black	American	American	Surname
Number	180	180	0	0	0	0	0
Percent	100.0	100.0					

alirinia emagyyra	RACTAT CEMEN	7 6701 .3	C f	9	
	19/2-13 change 1907-08, 19/0-/1, 19/2-73	0-/06T ·C	0, 19/0-	11, 19/2-	-73
	Total En-	Mh	White	Non-white	nite
Years	rollment	#	%	#	10
1967-					0/
1968	183	183	100.0	0	
1970-					
1971	194	194	100.0	0	
1972-					
1973	190	190	100.0	0	
	And the second s				

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	% Change in Proportional Lional Distribution	+3.8	+3.8 0.0	
CENSUS: ENR	**	+7	+7	C
RACIAL		TOTAL	White	, L



NETROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

Somerville, Mass. 02145 30 23 53 1954 K-6 Arthur D. Healey Somerville Dates of Additions or Changes: Meacham # Rooms, Instructional Use:
Rooms, Other Uses: Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

5/0 # 10003s	
1973–74	
Federal Programs	Cultural Enrichment
Title I:	Language Arts,
Type of Program:	Reading
# of Students:	170
% School Enrollment:	25.7
Lunch Program:	
# Students, Free:	323
# Students, Reduced Price:	0
TOTAL	323
% School Enrollment:	48.9
Bilingual Program:	
# Eligible Students:	0
% School Enrollment:	
METCO Interdistrict Program:	
# Students:	0
% School Enrollment:	

					STAFF	ETHNI	STAFF ETHNIC CENSUS: 1973-74	JS: 19	373-74				
								Years in	in				
	Census			A	Age		Pres	Present System	stem		Posi	Position	
Professional Staff			Under			56 A	7		10 £	Adminia		100	Other
	#	%	26	26-34	35-55	26-34 35-55 Over	3	3-0	3-9 Over	frators	Toachore	Aidos	rrores-
TOTAL	N.A.										reactions	CONTU	STONGTS
White	V N												
Black	A N												
Spanish Surname	N. A.												
Asian-American	AN												
Native-American	N. A.												
Other	V N												



					School District # 274 School # 075	rict # 274	
		ST	TUDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
	,					Non-white	
	Total	White	Non-white	Black	Native-	Asian-	Spanish
					THICT TOWN	VIIICI T CAII	outname
Number	661	649	12	2	٣	7	3
Percent	100.0	98.2	1.8	0.3	0.5	9.0	0.5

=	68, 197 hite % 99 99	######################################	RACIAL CENSI Total En- rollment 760 733	Years 1967- 1968 1970- 1971- 1972-
				972-
	27	10/	001	1/6
	66	731	733	971
733				970-
733 731 99.7	66	755	092	896
760 755 99.3 733 731 99.7				1-196
760 755 99.3 5 733 731 99.7 2	8	#	rollment	ears
rollment # % # 760 755 99.3 5 733 731 99.7 2	ודרכ	2	יייייייייייייייייייייייייייייייייייייי	
rollment # % # 760 755 99.3 5 733 731 99.7 2		-	Total Tr	
Total En- White Non-white Total En- White Non-white Tollment # % # 1	68, 197	US: 1967-	RICIAL CENS	
0		% 19. % 19. % 19. % % % % % % % % % % % % % % % % % % %	White	Total En- White Notal En- Whit

			11	
NGE 1967-1972	% Change in Proportional Distribution		-0.5	+85.7
RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	%	-13.4	-13.9.	+60.0
CENSUS: E	**	-102	-105	+3
RACIAI		TOTAL	White	Non-white



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 274

Somerville, Mass. 02144 Powder House Community 40 71 111 1970 1060 Broadway Somerville Initial Construction Date: Dates of Additions or Changes: # Rooms, Instructional Use: # Rooms, Other Uses: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

|--|

STAFF ETHNIC CENSUS: 1973-74	Census Age Pre	Under 56 & Under 10 & Adminis-	3-9 Over trators Teachers	CONTROL CONTRO	N V	N.A.	N.A.	ourname N.A.	erican N.A.	nerican N.A.	N.A.
		Froressional Staff		TOTAL	White	CONTRACTOR	Black	Spanish Surname	Asian-American	Native-American	Other



					School # 081		
		S	UDENT ETHNIC	STUDENT ETHNIC CENSUS: 1973-74			
	Total					Non-white	
	70.01	MULCE	Non-white	Black	Native-	Asian-	Spanish
				No.	Aure 1 1 Carl	American	Surname
Number	731	673	58	97	0	Н	11
Percent	100.0	92.1	7.9	6.3		0.1	7.5
							1

BACIAL CENSHS: 1067_60 1070 1 1067	9/0-/1, 19/2-/3	Non-white	10 # 1/0	1/0					aga gra si			_
19: 1967_69	100-100-00	White	#									
RACIAL CENSI		Total En-	rollment			N.A.			N.A.		N.A.	
			Years	1 1067	1/1/1	1968	1070	1011	1.971	1972-	1973	-

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	% Change in Proportion			
NROLLMENT	89			
CENSUS: E	#	N.A.	N.A.	N.A.
RACIAI		TOTAL	White	Non-white

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Percent of Bilingual Enrollment	100.0		7.08	000	()	C.4	F 2 2	2.20	4.0	
TRANSITIONAL BILINGU	Number of Students	23	C	7	2	-	0	1.2			
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other		



School District # 274 School # 083

> 02144 321 1966 Somerville, Mass. Dates of Additions or Changes: 1973 John F. Kennedy Somerville # Rooms, Instructional Use: # Rooms, Other Uses: Initial Construction Date: 85 Elm Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

1973-74	
Federal Programs	Cultural Enrichment
Title I:	Language Arts,
Type of Program:	Reading
# of Students:	70
% School Enrollment:	9.4
Lunch Program:	
# Students, Free:	310
# Students, Reduced Price:	0
TOTAL	310
% School Enrollment:	41.6
Bilingual Program:	
# Eligible Students:	40
% School Enrollment:	5.4
METCO Interdistrict Program:	
# Students:	0
% School Enrollment:	

					STAFF	ETHNIC	STAFF ETHNIC CENSUS: 1973-74	S: 19	73-74				
							Y	Years in	C				
	Census			Ag	Age		Pres	Present System	stem		Position	tion	
Professional Staff													Other
			Under			56 &	56 & Under		10 &	Adminis-		Teacher	Profes-
	#	%	26	26-34	26-34 35-55 Over	Over	3	3-9 Over	_	trators	Teachers Aides	Aides	sionals
TOTAL	N.A.												
White	N.A.												
Black	N.A.												
Spanish Surname	N.A.												
Asian-American	N.A.												
Native-American	N.A.												
Other	N.A.												



274

School District #

					Senour # 083	33	
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white	Black	Native-	Asian-	Spanish
					10071000	Will Town	Surmame
Number	746	729	17	7	0	7	m
Percent	100.0	97.7	2.3	0.9		0.9	0.4

	-73	nite	16	0/	1,3				3.3	
	71, 1972-	Non-white	#				6		24	-
	, 1970-7	te	%		98.7		98.9		96.7	
	3: TAP /-P8	White	#		847		779		702	
1 1 10 1 C	MICHIEL CENSUS: 196/-68, 1970-71, 1972-73	Total En-	rollment		858		788		726	
			Years	1967-	1968	1970-	1971	1972-	1973	

RACIA	L CENSUS:	ENROLLMENT	RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972
	#	%	% Change in Proportional Distribution
TOTAL	-132	-15.4	
White	-145	-17.1	-2.0
Non-white	+13	+118.2	+153.8

. STUDENTS: 1973-74	Percent of Bilingual Enrollment	100.0					100.0			
ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Number of Students	40	0	0	0	0	40	0	0	
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



Somerville, Mass. 13 Webster Avenue 15 10 25 25 1884 N.A. Oren S. Knapp Dates of Additions or Changes: Somerville # Rooms, Instructional Use: # Rooms, Other Uses: Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

School # 085	
1973-74	
Federal Programs Title I:	Cultural Enrichment
Type of Program:	
# of Students:	30
% School Enrollment:	0.6
Lunch Program:	
# Students, Free:	147
# Students, Reduced Price:	0
TOTAL	147
% School Enrollment:	44 1
Bilingual Program:	
# Eligible Students:	ហ
% School Enrollment:	1.5
METCO Interdistrict Program:	
# Students:	н
% School Enrollment:	0.3

	The state of the s			מ	TAFF ETH	INIC CEN	SIIS	STAFF ETHNIC CENSUS: 1973-74					
							Years in	in					
11 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Census			Age		P,	resent	Present System		Posi	Position		
TOTESSIONAL STAFF			Under		26 8		\$					Other	
	#	% 2		6-34 3	26-34 35-55 Over	r Journal		3-0 Onox			Teacher	Profes-	
TOTAL	N.A.					-	+	Tann	rrators	leachers	Aides	sionals	
White	N. A.												
31ack I	N.A.					+	-						-
	N.A.												
Asian-American	N.A.						+						
Native-American N	N.A.												
Other	N.A.												



# 274	
District	# 085
School	School

		ST	STUDENT ETHNIC CENSUS: 1973-74	ENSUS: 1973-74			
					Nor	Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
		010	17		2		10
Number	333	319	14	T	7	7	04
Percent	100.0	95.8	4.2	0.3	9.0	0.3	3.0

-73	nite	%		2.5		9.0		1.1
71, 1972	Non-white	#		∞		2		2
3, 1970-7	White	%		97.5		99.4		6.86
3: 1967-68	Whi	#		311		307		173
RACIAL CENSUS: 1967-68, 1970-71, 1972-73	Total En-	rollment		319		309		175
		Years	1967-	1968	1970-	1971	1972-	1973

RACIAI	RACIAL CENSUS:		ENROLLMENT CHANGE 1967-1972
			% Change in Propor-
	#	%	tional Distribution
TOTAL	-144	-45.1	
White	-138	7.47-	+1.4
Non-white	9 -	-75.0	-56.0

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Percent of ts Bilingual Enrollment	100.0				40.0	0.09			
TRANSITIONAL BILING	Number of Students	5	0	0	0	2	3	0	0	
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



185 Morrison Avenue 1903 Martha Perry Lowe 6 Somerville, Mass. Somerville Dates of Additions or Changes: # Rooms, Instructional Use: Initial Construction Date: # Rooms, Other Uses: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

	% School Enrollment:
--	----------------------

		Position	Other	Adminis- Teacher Profes-	trators Teachers Aides sionals							
STAFF ETHNIC CENSUS: 1973-74	in s	Present System		10 &	3-9 Over							
SUS:	Years in	sent		<u>.</u>								
CCENS		Pre		Under	'n							
ETHNI				56 &	Over							
STAFF		a			35-55							
		Age			26-34 35-55 Over							
				Under	26							
		18			%							
		Census			*	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
			Professional Staff			TOTAL	White	Black	Spanish Surname	Asian-American	Native-American	Other



School District # 274

		ST	UDENT ETHNIC	STUDENT ETHNIC CENSUS. 1973-74			
	E			1-5/61 · 6/6/8		Non-white	
	local	White	Non-white			Asian-	Spanish
				Black	American	American	Surname
Number	188	185	т	٦	0	2	0
Percent	100.0	98.4	1.6	0.5		1.1	

	1						1		
-73	nite	76	2	0.9		0.5		1.1	
71. 1972	Non-white	#		2		П		2	
3, 1970-	White	%		99.1		99.5		98.9	
3: 1967-68	Wh	#		214		184		185	
RACIAL CEMSUS: 1967-68, 1970-71, 1972-73	Total En-	rollment		216		185		187	
		Years	1967-	1968	1970-	197I	1972-	1973	

	-	-	-	
RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	% Change in Proportional Distribution		+0.2	+22.2
NROLLMENT CHAN	%	-13.4	-13.6	0.0
CENSUS: E	***	-29	-29	0
RACIAI		TOTAL	White	Non-white

ELIGIBLE	ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	L STUDENTS: 1973-74
Language	Number of Students	Percent of Bilingual Enrollment
TOTAL	1	100.0
Chinese	0	
French	0	
Greek	0	
Italian	1	100.0
Portuguese	0	
Spanish	0	
Other	0	



School District # 274

School # 105

02143 113 Somerville, Mass. 1956 Dates of Additions or Changes: 1972 Charles G. Pope 181 Washington Somerville # Rooms, Instructional Use:
Rooms, Other Uses: Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

1973-74	
Federal Programs	
Title I:	Language Arts,
Type of Program:	Reading
# of Students:	50
% School Enrollment:	17.9
Lunch Program:	
# Students, Free:	77
# Students, Reduced Price:	0
TOTAL	77
% School Enrollment:	27.6
Bilingual Program:	
# Eligible Students:	0
% School Enrollment:	
METCO Interdistrict Program:	
# Students:	0
% School Enrollment:	

		Position	-	Teacher Profes-	Teachers Aides sionals							
		Ъ										
				Adminis-	trators							
973-74	in	Present System		10 &	3-9 Over							
JS: 1	Years in	sent S			3-9							
STAFF ETHNIC CENSUS: 1973-74	Y	Pres		56 & Under	3							
ETHNI				56 &	26-34 35-55 Over							
STAFF		Age			35-55							
		Ag			26-34							
				Under	26							
		15			%							
		Census			#	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
			Professional Staff			TOTAL	White	Black	Spanish Surname	Asian-American	Native-American	Other



Total White Non-white Black American 100.0 08.2 1.0 0.0 1.0 0.0 1.0 0.0 1.0 0.						School #105	1774	
Total White Non-white Black Native- 279			ST	UDENT ETHNIC	ENSUS: 1973-74			
279 274 5 1 0 0 08 2 1 0 0	E	10+0					-white	
279 274 5 1 0		Car	wnice	Non-white	Black	Native-	Asian-	Spanish
279 274 5 1 0						ייייייייייייייייייייייייייייייייייייייי	American	Surname
100.0		79	274	5	7	0	-	3
100.0								
7.00	Percent 10	0.00	98.2	1.8	0.4		7 0	-

	Control of the last of the las	13/0-/1. 19/1-/3		7/CT or/	C \ 1
	Total En-	M.h	White	Non-white	nite
Years	rollment	#	%	#	6
1-196					0
896	317	317	100.0	0	
1-0/61					
1971	339	339	100.0	0	
1972-					
1973	350	344	98.3	9	1.7

	 .,			
ENROLLMENT CHANGE 1967-1972	% Change in Proportional Distribution		-1.7	Undefined
NROLLMENT CHA	%	+10.4	+8.5	Undefined
RACIAL CENSUS: E	**	+33	+27	9+
RACIA		TOTAL	White	Non-white

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Percent of Bilingual Enrollment									
TRANSITIONAL BILINGUA	Number of Students	0								
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 274

02145 E. Somerville Community 49 144 1971 Somerville, Mass. 115 Pearl Street Dates of Additions or Changes: Somerville # Rooms, Instructional Use: Initial Construction Date: # Rooms, Other Uses: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

1973-74	
Federal Programs	Cultural Enrichment
Title I:	Language Arts,
Type of Program:	Reading
# of Students:	190
% School Enrollment:	18.8
Lunch Program:	
# Students, Free:	411
# Students, Reduced Price:	0
TOTAL	411
% School Enrollment:	40.7
Bilingual Program:	
# Eligible Students:	0
% School Enrollment:	
METCO Interdistrict Program:	
# Students:	0
% School Enrollment:	

STAFF ETHNIC CENSUS: 1973-74	Years in	Present System Position	Other	Under 10 & Adminis- Teacher Profes-	Teachers Aides							
STAFF E		Census Age		Under 56 &	% 26 26-34 35-55 Over							
		Cer	Professional Staff	46+	#	TOTAL	White N.A.	Black N.A.	Spanish Surname N.A.	Asian-American N.A.	Native-American N.A.	Other N.A.



					School District # 274 School # 111	rict # 274	
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	1,011	992	19	5	0		13
Percent	100.0	98.1	1.9	0.5		0.1	1.3

	·			
IGE 1967-1972	% Change in Proportional Distribution			
RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	<i>5</i> %			
CENSUS: E	*	N.A.	N.A.	N.A.
RACIAL		TOTAL	White	Non-white



02143 ∞ 1905 10 George O. Proctor Somerville, Mass. Dates of Additions or Changes: Somerville 54 Hudson # Rooms, Instructional Use: # Rooms, Other Uses: Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

	School District # 274 School # 115 1973-74 Federal Programs Title I:	
% School Enrollment:	% School Enrollment:	

					STAFF	ETHNI	STAFF ETHNIC CENSUS: 1973-74	S: 19	73-74				
							Y	Years in	u				
	Census	rn		A	Age		Pres	Present System	stem		Posi	Position	
Professional Staff			Under			56 &	5			Adminis-		Teacher	Other Profes-
	#	%	26	26-34	35-55	26-34 35-55 Over	3	3-9 Over	Over	trators	Teachers Aides	Aides	sionals
TOTAL	N.A.												
White	N.A.												
Black	N.A.												
Spanish Surname	N.A.												
Asian-American	N.A.												
Native-American	N.A.												
Other	N.A.												



School District # 274

					CTT // TOOMS	[]	
		ST	UDENT ETHNIC	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	261	255	9	7	0	2	0
Percent	100.0	7.76	2.3	1.5		0.8	

	RICIAL CENSUS: 1967-68, 1970-71, 1972-73	S: 1967-68	3, 1970-	71, 1972.	-73
	Total En-	Mh	White	Non-white	nite
Years	rollment	#	000	#	16
1967-	274	273	9.66	H	0.4
1970-	285	282	98.9	3	1.1
1972- 1973	260	260	100.0	0	

IGE 1967-1972	% Change in Proportional Distribution		+0.4	-100.0
RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	%	-5.1	-4.8	-100.0
CENSUS: E	#	-14	-13	-
RACIAI		TOTAL	White	Non-white

ELIGIBLE	ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	
	Percent of	
Language	Number of Students Bilingual Enrollment	int
,		
TOTAL	0	
Chinese		
French		
Greek		
Italian		
Portuguese		
Spanish		
Other		



02145 Northeastern Jr. High 40 20 60 1924 Somerville, Mass. 7-9 60 Marshall Somerville Dates of Additions or Changes: # Rooms, Instructional Use:
Rooms, Other Uses: Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

1973-74	
Federal Programs	
Title I:	
Type of Program:	
# of Students:	0
% School Enrollment:	
Lunch Program:	
# Students, Free:	360
# Students, Reduced Price:	0
TOTAL	360
% School Enrollment:	37.8
Bilingual Program:	
# Eligible Students:	0
% School Enrollment:	
METCO Interdistrict Program:	
# Students:	0
% School Enrollment:	

STAFF ETHNIC CENSUS: 1973-74	Years in	Present System Position	56 & Under 10 & Adminis- Teacher Profes-	3 3-9 Over trators Teachers Aides									
STAFF ETHNIC CENSUS:	Year	Age Present	56 & Under										
		A	Under	26 26-34									
		Census		%	N.A.	V IV	N. C.	N.A.	N.A.	N.A.	N.A.	N.A.	
			Professional Staff		TOTAL	White		Black	Spanish Surname	Asian-American	Native-American	Other	



				-		
			Spanish	Surname	14	1.5
ict # 274		Non-white	Asian-	American	H	0.1
School District # 274 School #405			Native-	American	0	
	STUDENT ETHNIC CENSUS: 1973-74			Black	2	0.5
	UDENT ETHNIC CE		Non-white		20	2.1
	TS		White		932	97.9
			Total		952	100.0

	RACIAL CEMSUS 1967-68, 1970-71, 1972-73	S 1967-68	3, 1970-7	71, 1972-	-73
	Total En-	Wh	White	Non-white	nite
Years	rollment	#	%	#	%
1967-					
1968	918	915	99.7	m	0.3
1970-					
1971	897	895	8.66	2	0.2
1972-				(
1973	866	966	8.66	7	0.2

Percent

Number

(GE 1967-1972	% Change in Proportional Distribution		+0.1	-33.3
RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	%	+8.7	+8.09	-33.3
CENSUS: E	#	180	+81	-1
RACIAL	\	TOTAL	White	Non-white

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Percent of Bilingual Enrollment									
FRANSITIONAL BILINGU	Number of Students	0		1						
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 274

Dates of Additions or Changes: 1910,1932 1892 Southern Jr. High Somerville, Mass. 34 Somerville 15 Summer # Rooms, Instructional Use: Initial Construction Date: # Rooms, Other Uses: Grade Organization: 1973-74 School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL

STAFF ETHNIC CENSUS: 1973-74	Years in	Census Age Pre	taff Under 56 & Under 10 & Adminis- Teacher Profes-	trators Teachers		N.A.	N.A.	ame N.A.	an N.A.	can N.A.	N.A.
		Census		#	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
			Professional Staff		TOTAL	White	Black	Spanish Surname	Asian-American	Native-American	Other



					School District # 274 School #410	rict # 274	
		IS	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	887	862	25	r	00	H	13
Percent	100.0	97.2	2.8	0.3	6.0	0.1	1.5

-73	nite	%	0.1	1.0	4.5
71. 1972.	Non-white	#		6	42
3, 1970-	White	%	6.66	99.0	95.5
S: 1967-68	-UM	#	864	936	891
RACIAL CEMSUS: 1967-68, 1970-71, 1972-73	Total En-	rollment	865	645	933
		Years	1967-	1970-	1972-

ENKOLLMENT CHANGE 196/-1972

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Percent of tudents Bilingual Enrollment									
E TRANSITIONAL	Number of Students	0					ə			
ELIGIBL	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 274 School # 415

> 02144 1922 94 22 Somerville, Mass. Western Jr. High 167 Holland Dates of Additions or Changes: Somerville # Rooms, Instructional Use: # Rooms, Other Uses: Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

Census Age Present System						STAFF	ETHNIC	STAFF ETHNIC CENSUS: 1973-74	5: 19	73-74				
Census Age Present System 56 & Under 10 & Adminis- 10 A								Y	ears i	u				
# % 26 26-34 35-55 Over 3 3-9 Over trators N.A. N.A.		Census			Ag	e		Pres	ent Sy	stem		Position	tion	
## % 26 26-34 35-55 Over 3 3-9 Over trators N.A.	Professional Staff													Other
# % 26 26-34 35-55 Over 3 3-9 Over trators Le N.A.				Under			56 &	Under			Adminis-		Teacher	Profes-
ck nish Surname an-American ive-American		#	%		26-34	35-55	Over	3	3-9	Over	trators	Teachers	Aides	sionals
	TOTAL	N.A.												
	White	N. A.												
	Black	N.A.												
	Spanish Surname	N.A.												
_	Asian-American	N.A.												
	Native-American	N.A.												
	Other	N.A.												



					School District # 274 School #415	rict # 274	
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
	E					Non-white	
	lotal	White	Non-white	Black	Native-	Asian-	Spanish
					Pulci I Call	American	Surname
Number	1053	1013	07	24	0	6	7
Percent	100.0	96.2	3.8	2.3		6.0	0.7

-73	nite	%	2.0	2.0	3.0
71. 1972	Non-white	#	18	20	32
8, 1970-	White	%	98.0	98.0	97.0
3: 1967-68	Wh	#	890	696	1044
RACIAL CEMSUS: 1967-68, 1970-71, 1972-73	Total En-	rollment	806	686	1076
		Years	1967-	1970-	1972-

		П	
% Change in Proportional Distribution		-1.0	+50.0
%	+18.5	+17.3	+77.8
#	+168	+154	+14
	TOTAL	White	Non-white
	89	# % % +168	# % +168 +18.5 e +154 +17.3

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Percent of Bilingual Enrollment									
TRANSITIONAL BILINGUA	Number of Students	0								
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	

School District # 274 School # 505

> 02143 81 Highland Avenue 10 - 121922 Somerville, Mass. Somerville High Dates of Additions or Changes: Somerville # Rooms, Instructional Use: # Rooms, Other Uses: Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

0	352	0 352 13.7	0	0
1973-74 Federal Programs Title I: Type of Program:	<pre># of Students:</pre>	<pre># Students, Reduced Price: TOTAL School Enrollment:</pre>	<pre>Bilingual Program: # Eligible Students: % School Enrollment:</pre>	<pre>METCO Interdistrict Program: # Students: % School Enrollment:</pre>

	Position		Teacher	s Teachers Aides sionals							
			Adminis-	trators							
973-74 in	ystem		10 &	3-9 Over							
Years in	Present System			3-9							
CENSU	Pres		56 & Under	3							
STAFF ETHNIC CENSUS: 1973-74	Age		Under 56 &	26 . 26-34 35-55 Over							
	S			%							
	Census			#	N.A.	N.A.	N. A.	N.A.	N.A.	N.A.	N.A.
		Professional Staff			TOTAL	White	Black	Spanish Surname	Asian-American	Native-American	Other



School District # 274

					School # 505)5	
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
	E					Non-white	
	Total	White	Non-white	Black	Native-	Asian-	Spanish
					TOT TOWN	Autouil	onthame
Number	2566	2507	59	27	Н	∞	23
Percent	100.0	97.7	2.3		0.0	0.3	0.9

	RACIAL CENSUS: 1967-68, 1970-71, 1972-73 Total En- White Non-white	S: 1967-6	-68, 1970- White	71, 1972-73 Non-white	-73 hite
rol	rollment	#	%	#	%
	2247	2234	99.4	13	9.0
	2399	2383	99.3	16	0.7
	2462	2406	97.7	56	2.3

RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	% Change in Proportional Distribution		1.7	+283.3
NROLLMENT CHAI	%	+9.6	+7.7	+330.8
L CENSUS: E	#	+ 215	+172	+43
RACIA		TOTAL	White	Non-white

	1972		2	%	0.6	000	6.9	6	1.2	8	3.4	49.4	12.2	0.001
	1968, 1972	of	1972	#	51	47	39	5	7	67	19	279	69	565
	DUATES:	Class	1968	%	13.6	10.8	2.6	4.5	2.5	4.0	4.9	42.3	0.9	100.0
	HOOL GRA			#	72	57	14	24	13	21	34	224	32	530
-	FOLLOW UP OF HIGH SCHOOL GRADUATES:	Post	High School	Placement		4-yr. Other College	2-yr. State College	2-yr. Other College	Nurses Training	Other Post Secondary	Military	Work	Other	TOTAL

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	e Number of Students Bilingual Enrollment	0	9			U	esen			
ELIGIBLE I	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 274

School # 605

Somerville Tech. Trade High 02145 18 38 1936 Somerville, Mass. Dates of Additions or Changes: Somerville 33 Cross # Rooms, Instructional Use:
Rooms, Other Uses: Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

1973-74 Federal Programs Title I: Type of Program:

					STAFF ETHNIC CENSUS: 19/3-/4	HNIC	CENSUS	: 197	3-/4				
							Ye	Years in					
	Census			Age	е		Prese	Present System	tem		Posi	Position	
Professional Staff													Other
			Under		95	56 & 1	Under		10 &	Adminis-		Teacher	Profes-
	#	%	26	26-34	26-34 35-55 Over	er	m	3-9 Over		trators	Teachers	Aides	sionals
TOTAL	N.A.								Ī				
White	N.A.												
Black	N.A.												
panish Surname	N.A.					Ī		Ī					
Asian-American	N.A.												
Native-American	N.A.												
Other	N.A.												



			Spanish	Surname	0
rict #274		Non-white	Asian-	American	1
School District #274 School #605		Nor	Native-	American	0
	STUDENT ETHNIC CENSUS: 1973-74			Black	0
	UDENT ETHNIC C		Non-white		1
	ST		White		299
			Total		300

0.3

0.3

7.66

100.0

Percent

Number

1972-73 Non-white	
11, 19 Non #	2
CENSUS: 1967-68, 1970-71, 1972-73 En- White Non-white 1	99.4
S: 1967-68 Wh. # 312 34,7	315
RACIAL CENSU. Total En- rollment 312	317
0 1 1	1971 1972– 1973

			,	
IGE 1967-1972	% Change in Proportional Distribution		9.0	Undefined
RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	%	+1.6	96*+	Undefined
CENSUS: E	#	+5	+3	+2
RACIAI		TOTAL	White	Non-white

FOLLOW UP OF HIGH SCHOOL GRADUATES:	HOOL GRAD	UATES:	1968, 1972	972
Post		Class	10	
High School	19	1968	1972	
Placement	#	%	#	_
4-yr. State College	N.A.		0	
4-yr. Other College	N.A.		0	
2-yr. State College	N.A.		0	L
2-yr. Other College	N.A.		C	L
Nurses Training	N.A.		C	
Other Post Secondary	N.A.			-
Military	N.A.		m	7
Work	N.A.		9	88
Other	N.A.		4	5
TOTAL	N.A.		68	100

L STUDENTS: 1973-74	Percent of Bilingual Enrollment									
ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Number of Students	0								
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



METRO WAYS TO UNDERSTANDING

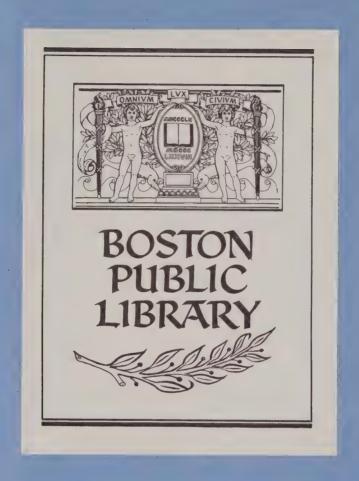
A PLAN FOR THE VOLUNTARY ELIMINATION OF RACIAL AND ETHNIC ISOLATION IN THE SCHOOLS OF THE BOSTON METROPOLITAN AREA

VOLUME III
COMMUNITY PROFILES

TOWN OF STONEHAM



THE METROPOLITAN PLANNING PROJECT



The research reported herein was performed pursuant to a contract with the Office of Education, United States Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgement in the conduct of the project. Points of view or opinion stated do not, therefore, necessarily represent official Office of Education position or policy.

METRO WAYS TO UNDERSTANDING:

A Plan for the Voluntary Elimination of

Racial and Ethnic Isolation in the Schools of

The Boston Metropolitan Area

VOLUME III THE COMMUNITY PROFILES

Community Profile # 284
Town of Stoneham

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1973-74

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ABSTRACT

The Metropolitan Planning Project is a collaborative effort of 17 school districts supported by an additional 39 approving school districts within the Boston Metropolitan Area. Its mandate is to develop a Ten Year Plan for the phased elimination of racial and ethnic isolation in the area's schools through voluntary school district collaboration. The Project is funded by the U.S. Office of Education under the Emergency School Aid Act of 1972.

METROWAYS TO UNDERSTANDING: A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of the Boston Metropolitan Area is a phased Ten Year Plan which is a result of the process that the Metropolitan Planning Project has undergone during this year of planning. The Project has worked to achieve effective community participation in an effort to design quality learning environment programs for students. As a result of a city and suburban exchange of ideas, the Metropolitan Planning Project has helped to promote the development of over 78 proposals in 32 cities and towns for the design of new innovative learning environments. With a \$300,000 allocation for pilot programming, 14 pilot projects were funded to test MPP objectives. The projects included students from pre-kindergarten through high school age. The focus ranged from American history, art, ecology, energy, comparative life styles to Afro-American, Hispanic, Native-American, and Chinese-American cultures.

The Project has also compiled extensive data on the educational, demographic, housing, fiscal, socioeconomic, land use and ethnic and racial characteristics of the 78 towns and cities in the greater Boston standard metropolitan statistical area (SMSA). This information was developed as a needs analysis and resource inventory and has been utilized in the development of the recommended educational programs. It provides the basis for program implementation. The Ten Year Plan METROWAYS TO UNDERSTANDING is aimed at promoting voluntary collaboration between urban and suburban school districts and includes the involvement of students, parents, teachers, school principals, superintendents, community organizations and others concerned with education.

During the 1974-75 school year, the Metropolitan Planning Project will pilot some of the policy recommendations developed through this participatory planning process. These recommendations include:

METROPATHWAYS - Quality innovative educational programs which will be accessible to secondary school students of different socio-economic, racial, and ethnic background within the metropolitan area by utilizing mass transit routes.

METROPAIRWAYS - Parents and school personnel from pairs or triads of city and suburban districts will meet to formulate educational programs of equal benefit to the students. Learning centers will be developed in two or three schools and each will serve as a supplement to the educational quality of each individual school.

METROETHNIC HERITAGE RESOURCE CENTERS - These will be coordinated within METROCENTER and will promote the study, compilation, production and distribution of materials and information related to minorities and ethnic groups of the SMSA. It will also be an action program for the development of other resource centers in the metropolitan area.

METROCENTER FOR COMMUNICATIONS, COUNSELLING, AND RESOURCE DEVELOPMENT - This center will coordinate the metropolitan educational programs and serve as an information and resource "bank" for students, parents, community groups and educators throughout the metropolitan area who wish to be involved in urban-suburban educational programs and staff development programs aimed at eliminating racial and ethnic isolation of students.

ACKNOWLEDGEMENT

I wish to thank Dr. Forbes Bottomly for his encouragement and support of this research approach; Edward Feinman and Leslie S. May who, together with the Support Research Staff and myself, developed the analyses in Volume II RESOURCES FOR IMPLEMENTATION and Volume III COMMUNITY PROFILES. Our grateful appreciation to Mrs. Helen Taggart who formated and typed the research materials.

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INTRODUCTION TO THE NOTES AND SOURCES FOR THE COMMUNITY PROFILES

The Community Profiles were developed for the 78 municipalities that comprise the study area of the Metropolitan Planning Project (MPP). The study area is defined as the 1963 Boston standard metropolitan statistical area (SMSA) boundaries. The Profiles were prepared to meet the mandate of Objective B of the Support Research component of the MPP proposal. This mandate is:

To develop profiles and analysis of social, ethnic, economic, and educational characteristics of the metropolitan area and of its individual communities.

The purpose of these profiles are to serve as the data base for the Ten Year Plan and to develop information for the implementation of educational programs through the analyses of the interaction between the education system and related urban functional systems.

A Community Profile was developed for each of the following cities and towns:

Arlington	Lexington	Randolph
Ashland	Lincoln	Reading
	Lynn	Revere
Bedford	Lynnfield	Rockland
Belmont		
Beverly	Malden	Salem
Boston	Manchester	Saugus
Braintree	Marblehead	Scituate
Brookline	Marshfield	Sharon
Burlington		Sherborn
	Medfield .	Somerville
Cambridge	Medford	Stoneham
Canton	Melrose	Sudbury
Chelsea	Middleton	Swampscott
Cohasset	Millis	
Concord	Milton	Topsfield
Danvers	Nahant	Wakefield
Dedham	Natick	Walpole
Dover	Needham	Waltham
Duxbury	Newton	Watertown
	Norfolk	Wayland
Everett	North Reading	Wellesley
	Norwell	Wenham
Framingham	Norwood	Weston
		Westwood
Hamilton	Peabody	Weymouth
Hanover	Pembroke	Wilmington
Hingham		Winchester
Holbrook	Quincy	Winthrop

Hull

Woburn

There are also Profiles for each of the following regional school districts:

Dover-Sherborn
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham
Lincoln-Sudbury
North Shore Regional Vocational

The information in the Community Profiles assess the needs and resources of each community. It is helpful in planning for the future of each school system as well as in the development of educational curricula and programs. These will utilize school and community based resources for metropolitan educational programs for the elimination of racial and ethnic student isolation in the school districts of the SMSA. More detailed analyses of each of these communities, including a series of tables comparing these school districts and an "Analyses of Grouped Communities", are found in earlier Volumes.

These notes were prepared so that persons interested in obtaining further detailed information or in updating present data can easily do so. The source of the information and where it is located is given for each table. Non-classified government information is available by public law to all persons. This includes individual public school records as well as municipal, county, state, and federal data.

There are two sections of the Community Profiles. The first section, Community Profiles, displays educational and educational-related information about the community. The second section, Individual School Profiles, displays educational information about each individual school in the district. The page number at the beginning of a table corresponds to the page number of the Community Profile. Each Individual School Profile is 2 pages and notes for the tables are consistent with this format.

NOTES AND SOURCES FOR THE COMMUNITY PROFILES

EDUCATIONAL CHARACTERISTICS

PAGE 1 - NUMBER OF SCHOOLS AND ENROLLMENT By Type of School: 1973-74

The information on the total number of schools in a school district, as well as the number of Elementary, Junior High, High Schools, Special and Ungraded, Regional, and Vocational Schools in a district, were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74. This publication lists the name, address, and grade organization of each school in the Commonwealth. It notes which schools are Special, Ungraded, Regional, or Vocational. Elementary Schools are those schools composed of one or all the grades K through 5 or grades K through 6. Junior High Schools are those schools composed of one or all the grades 6 through 8; schools with grades 5-6, 5-7, 5-8, and 7-9 are counted as Junior High Schools. High Schools are those schools composed of one or all of the grades 9 through 12.

The "Total", "White", and "Non-white" enrollments for each type of school were obtained from a survey conducted by the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The enrollments for all Elementary Schools, Junior High Schools, High Schools, Special and Ungraded Schools, Regional Schools, and Vocational Schools in a school district which is recorded in this table were totalled by the Metropolitan Planning Project (MPP) support research staff.

PAGE 1 - SCHOOL ATTENDING CHILDREN IN PUBLIC and Non-public Schools

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the State Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; and Annual Report ... June 30, 1973. The percentage of "Public" and "Non-public" school attending children were calculated by the MPP support research staff.

PAGE 1 - EDUCATIONAL COLLABORATIVE PARTICIPATION 1973-74

The educational collaboratives listed in this table were found in the following sources:

The Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory, 1973-74; Institute for Educational Services, Inc., "Survey on Collaboration", 1971;

Metropolitan Planning Project Support Research Component Telephone Survey, 1974;

Massachusetts State Department of Education, Division of Curriculum and Instruction, Kaleidescope 7, 1973,

Other educational collaboratives in the Boston metropolitan area were not available from these sources.

PAGE 1 - 1970 CENSUS: SCHOOL ENROLLMENT FOR Level and Type of School by Race (Population 3 - 34 years)

This information was obtained from the United States Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing. U.S. Census information is available in published monographs, which are available at libraries and governmental agencies, and on computer tapes. The data on computor tape is organized into sequences and each sequence is referred to as a "count". Within each "count", the data is subdivided into tables, and each table has been given a number and title. The information in this table was obtained from the 4th Count Population Summary Tapes for Massachusetts, Table 38, "Population 3 Years Old and Over Enrolled in School by Level and Type of School." This information was based on a 15 percent sample survey. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total" population column.

PAGE 1 - FEDERALLY-FUNDED PROGRAMS: 1973-74

The information on Title I students in each school district was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74". The Title III information was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title III ESEA, Kaleidescope 7, 1973 and the Metropolitan Planning Project support research staff telephone survey of Title III Program Directors, July-August, 1974. The percent total enrollment was calculated by dividing the number of students in Title I and III programs by the total number of students in the district during the 1973-74 school year. The total number of students was obtained from the Massachusetts

State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2.

The Title I and Title III programs are funded by the U.S. Office of Education and were enacted by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children." The Title III program "supports proposals to advance creativity in education."

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three schools years was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent (%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments was +50 and the 1967-68 enrollment was 50, the percent change would be +100 (+50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.

This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include white students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968; 1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. Some of the school districts are members of regional high schools so that information on their high school students would be included in the regional high school data. There is, therefore, no information recorded for the following school districts (the name of the regional high school their students attend is in parentheses):

Concord (Concord-Carlisle Regional High School)
Dover (Dover-Sherborn Regional High School)
Hamilton (Hamilton-Wenham Regional High School
Lincoln (Lincoln-Sudbury Regional High School)
Middleton (Masconomet Regional High School)
Nahant (all Nahant high school students attend high schools in Lynn)
Norfolk (King Philip Regional High School)
Sherborn (Dover-Sherborn Regional High School)
Sudbury (Lincoln-Sudbury Regional High School)
Topsfield (Masconomet Regional High School)
Wenham (Hamilton-Wenham Regional High School)

If there was no information available on high school graduates in a particular district, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The districts which sent their high school students to regional schools in 1968 remained the same and, therefore, no information on 1972 high school graduates for these districts is recorded. In addition to these districts, there will be no information for Pembroke since their high school students now attend Silver Lake Regional High School. The percentages in the 1972 column may not add up to 100% because of rounding.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

PAGE 3 - PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982
Past Enrollments: 1964 - 1972
Projected Enrollments: 1973 - 1982

This information was prepared for the Metropolitan Planning Project by the Organization for Social and Technical Innovation, Inc. (OSTI).

These enrollment projections are based on time-series enrollment data from 1964 through 1972, obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation. The source of the historical enrollment data for the forecast categories "Total K-12", "Total K-6", "Total 7-12", "White K-12" and "Non-white K-12" was the superintendent's report entitled Census Report.

The numbers in parentheses under each forecast category represents the R^2 (coefficient of determination) for that particular projected enrollment series. It is presented to indicate a rough sense of the reliability of each forecast -- R^2 's of .8 or .9 are very reliable, R^2 's of .5, .6, or .7 are good, and R^2 's of .4 or less are unreliable. When the projections for subcategories (for example, "White K-12" and "Non-white K-12" are subcategories of "Total K-12") are totaled, they do not necessarily equal the projected enrollment figures for the total category. This is because each forecast category was projected independently from the others and the projections selected are not necessarily each derived from the same mathematical equation, since the best projection was selected for each forecast category largely independent of the projections selected for other forecast categories.

School districts with no projections presented or particular forecast categories left blank means the projection here was entirely unsuccessful, sometimes for mathematical reasons, sometimes because of missing years of historical data, and sometimes because of almost certain incorrect historical enrollment data.

PAGE 4 - NUMBER OF TEACHERS BY RACE: 1972-73

This information was obtained from the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, Directory of Public Elementary and Secondary

Schools in Selected Districts, Enrollment and Staff by Racial/Ethnic Group, Fall, 1974. Since this information was collected from selected school districts, data was only available for 68 of the 83 Boston metropolitan area districts. MPP support research staff contacted the remaining districts to complete the survey. The following school districts provided this information:

Cohasset
Dover
Dover-Sherborn Regional High School
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham Regional High School
Holbrook
Manchester
Nahant
Topsfield
Wenham

An N.A. indicates that this information was not available for the school district. Spanish Surname teachers were placed in the "Non-white" category.

PAGE 4 - NUMBER OF TEACHERS, TEACHER-AIDES, AND OTHER PROFESSIONAL STAFF: 1973-74

This information was obtained from the U.S. Equal Employment Opportunity Commission, Elementary-Secondary Staff Information (EEO-5), October 1, 1973. Since this information was collected on a selected school district basis, the MPP support research staff surveyed the remaining districts to obtain this information. The following school districts provided this information:

Ashland

Beverly

Braintree

Cohasset

Experimental School System of the Commonwealth of Massachusetts

Framingham

Hamilton-Wenham Regional High School

Manchester

Medfield

Medford

Middleton

Millis

Nahant

Norfolk

Pembroke

Saugus

Sherborn

Sudbury

Topsfield

Walpole

The "Other Professional Staff" category include the following staff positions: Officials, Administrators, Managers, Principals, Assistant Principals, Guidance Personnel, Psychologists, Librarians, Supervisors of Instruction, and all other professional staff. An N.A. indicates that this information was not available for the school district.

PAGE 5 - SELECTED FINANCIAL CHARACTERISTICS

The information on "% Municipal Tax Dollar Spent on Education" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973.

The "% Municipal Tax Dollar Spent on Education" was calculated by the MPP support research staff by dividing the school tax rate by the general tax rate. For example, if the school tax rate in a town was \$24 and the total tax rate was \$48, the "% Municipal Tax Dollar Spent on Education" would be 50% (24/48).

The information on "Comprehensive Per Pupil Expenditure" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Per Pupil Expenditures 1967-68; Per Pupil ... 1970-71; Per Pupil ... 1972-73. This per pupil expenditure is the integrated per pupil cost for the Regular Day, Vocational Day, and Special Education Programs and pro-rated Regional School Expenditures divided by the average membership of students in those programs.

The information on "Public School Attending Children Transported at Public Expense" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ...

June 30, 1971; Annual Report ... June 30, 1973. Discrepancies may appear in this table because the data received was unaudited.

The information on "Computative Equalized Property Valuation per School Attending Child" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Aid to Massachusetts

Cities and Towns, (Chapter 70 Amended), 1967-68; School Aid ... 1970-71; School Aid ... 1972-73. Computative equalized property valuation for any one year is equal to the equalized property valuation the previous calendar year divided by the number of school attending children for that school year. For example, the computative equalized valuation for 1967-68 is derived by dividing the equalized property valuation for 1966 by the number of school attending children for 1967-68.

PAGE 5 - TAX RATE

This information was obtained from the Massachusetts Teachers Association, Back-ground Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official tax rate is equal to a city or town's budget needs divided by the assessed value (tax rate=budget needs/assessed value). The equalized

tax rate is equal to the town's budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized tax rate=budget needs/full market value). The tax rate indicates the number of dollars per \$1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - SCHOOL TAX RATE

This information was obtained from the Massachusetts Teachers Association, Back-ground Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official school tax rate is equal to a city or town's school budget needs divided by the assessed value (school tax rate=school budget needs/assessed value). The equalized school tax rate is equal to the town's school budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized school tax rate=school budget needs/full market value). The school tax rate indicates the number of dollars per \$1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - 1973 MOODY'S BOND RATING

This information was obtained from Moody's Investor Service, Moody's Bond Record, December 1973. The bonds were rated by Moody's Investor Service in the following order, with the first rating assigned to the bonds judged to be of highest quality and the last rating assigned to bonds judged to be of lowest quality:

Aaa	Ваа	Caa
Aa	Ва	Ca
A	В	С

The bonds in the A and Baa groups which Moody's determined had the strongest investment attributes were designated by the symbols A-1 and Baa-1.

PAGE 5 - PUBLIC SCHOOL STUDENTS Receiving Subsidized Lunches: 1973-74

This information was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table was calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number of the number of days schools were opened that month. The average number of lunches served per day in each school were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" was calculated by dividing the number of lunch program students by the 1973-74 total school district enrollments obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 5 - STUDENTS ENROLLED IN METCO

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students during the 1967-68 school year was obtained from the Massachusetts State Department of Education, Bureau of Equal Education Opportunity, "Recommendations for Funding of Plans Submitted Under Chapter 506 of the Acts of 1966," 1968. The 1970-71 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Fiscal Report, METCO 1970-71 Program". The 1972-73 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Memorandum to Rae Cecilia Kipp [Chairman, State Board of Education] from Charles L. Glenn and Cecilia M. DiBella, August 22, 1972. Subject: METCO Program for 1972-73." The information for the 1973-74 school year was obtained from the METCO files "Unpublished Student Enrollment Records", August, 1974. This information was obtained on a school by school basis; the schools figures were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" for the 1967-68; 1970-71; and 1972-73 school years were calculated by dividing the number of METCO students by the total number of students for that particular year. The total number of students for those school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial ... 1970; Racial ... 1973. The "% of Total Enrollment" for the 1973-74 school year was calculated by dividing the "# METCO Students" by the 1973-74 district enrollments obtained from the Massachusetts Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts.

PAGE 6 - PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 6 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

These figures were calculated from the previous table. The dollar (\$) "Changes in Public School Funds Provided 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Funds Provided", "Local Sources", and remaining categories from the 1967-68 dollar amounts. For example, if the total public school funds provided in 1972-73 were \$100,000 and the funds provided in 1967-68 were \$50,000, the absolute dollar change in revenues would be \$50,000 (\$100,000-\$50,000). The percent changes in revenues was calculated by dividing the difference

between the 1972-73 and 1967-68 funds provided by the 1967-68 amount. For example, if the 1972-73 total funds provided were \$100,000 and the 1967-68 funds provided were \$50,000, the percent "Change in Funds Provided" would be equal to (\$100,000-\$50,000)/\$50,000 = \$50,000/\$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in revenues is mathematically undefined. This is noted by the word Undefined.

PAGE 6 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

These figures were calculated from the first table on page 6. The "Percent Change in Proportional Distribution of Revenues" was derived as follows:

The percent of revenues from "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures then this difference was divided by the percent "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year.

For example, if the percent of revenues from local sources in 1967-68 were 50% and the percent of revenues from local sources in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Revenues: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution" is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 7 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

These figures were calculated from the previous table. The dollar (\$) "Changes in Public School Funds Expended 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Public School Funds Applied", "Administration", and remaining categories from the 1967-68 dollar amounts. For example, if the "Total Public School Funds Applied" in 1972-73 were \$100,000 and the funds applied in 1967-68 were \$50,000, the absolute dollar change in expenditures would be \$50,000 (\$100,000-\$50,000). The percent changes in expenditures was calculated by dividing the difference between the 1972-73 and 1967-68 funds expended by the 1967-68 amount. For example, if the 1972-73 total funds expended were \$100,000 and the 1967-68 funds expended were \$50,000, the percent "Changes in Public School Funds Expended" would be equal to (\$100,000-\$50,000)/\$50,000 = \$50,000/\$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in expenditures is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

These figures were calculated from the first table on page 7. The "Percent Change in Proportional Distribution of Expenditures" was derived as follows:

The percent of expenditures from "Administration", "Instruction", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures. Then this difference was divided by the percent "Administration", "Instruction", and remaining categories for the 1967-68 school year.

For example, if the percent of expenditures for "Administration" in 1967-68 were 50% and the percent of expenditures for "Administration" in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Expenditures: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution of Expenditures" is mathematically undefined. This is noted by the word Undefined.

PAGE 8 - 1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED.

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 42, "Population 25 Years Old and Over by Years of School Completed and Sex". This information was based on a 20% sample survey. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column. The "White" and "Black" figures may not equal the "Total Population" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 8 - MEDIAN SCHOOL YEARS COMPLETED

This information was calculated from the previous table, "1970 Census: Count of Persons 25 Years of Age and Over by Years of School Completed". This calculation was performed by the Massachusetts Institute of Technology (M.I.T.) Information Processing Center.

DEMOGRAPHIC CHARACTERISTICS

PAGE 9 - CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970

The information on the 1960 population was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23, Massachusetts, Tables 21, 25. This monograph

is available at libraries and governmental agencies. The "Asian-American" category includes only Chinese, Japanese, and Filipino. The percentages may not add up to 100 percent because of rounding.

The 1970 population figures were obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population, General Social and Economic Characteristics, Massachusetts, PC (1) - C23, Tables 81, 102 and 1970 Census of Population, General Population Characteristics, Massachusetts, PC (1) - B23, Tables 23, 27, 31. The "Asian-American" category includes only Chinese, Japanese and Filipino. The "Other" category includes Hawaiians, Koreans, Aleuts, Eskimos, Malayans, and Polynesians. The "Spanish Language" data was obtained from the 1970 U.S. Census "Persons of Spanish Language" category. Persons of "Spanish Language" were not considered a distinct racial group by the U.S. Bureau of the Census and were, therefore, not distributed in the "White" or "Non-white" categories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

The "1960-1970 Increase (+) Decrease (-)" figures were calculated by the MPP support research staff from the data in the first two rows of this table. The increase or decrease in the number (#) columns were derived by subtracting the 1970 population figures from the 1960 figures.

The increase or decrease in the percent (%) column were calculated by dividing the difference between the 1970 and 1960 population figures by the 1960 figures.

The "% Change in Proportional Distribution" was calculated as follows:
The "% White", "% Non-white" and percentages for the other columns
for 1970 were subtracted from the 1960 percentages. This difference
was divided by the 1960 percentages and this is the figure that was
recorded.

PAGE 9 - CENSUS POPULATION INCREASE OR DECREASE: 1960-1970

This information was obtained from the Massachusetts Department of Commerce and Development, Massachusetts Population 1970-1965-1960 and Population Movements in Massachusetts 1960-1970.

PAGE 9 - CENSUS: FERTILITY RATIO BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 44, "Females 15-44 Years Old by Marital Status, Number of Children and Age". This ratio tells how many children, on the average, a woman between the ages of 15 and 44 had in 1970. For example, a fertility ratio of 1.35:1 indicates that for that city or town (and for that racial grouping) the average number of children a woman between 15 and 44 would have would be 1.35. An N.A. indicates that this information was not available for the school district.

PAGE 10 - 1970 CENSUS: Household Population by Race

The information on "Total Population" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 1, "Race and Sex". The information on "Population in Households" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 3, "Household Population by Age, Race and Sex". An N.A. indicates that this information was not available for the school district. The U.S. Bureau of the Census defines people who live in households as those people who occupy a group of rooms or a single room which constitutes a housing unit. All living arrangements other than households are classified as group quarters. Persons living in group quarters include, for example, those who are inmates of institutions and those living in rooming and boarding houses, communes or military barracks.

PAGE 10 - 1970 CENSUS: Number of Families by Sex of Family Head

The information on the number of families headed by females was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75 "Family Income". The number of families headed by males was calculated by the MPP support research staff by subtracting the number of female headed families from the total number of families. This information was based on a 20 percent sample survey. The U.S. Bureau of the Census defines a family as a household head and one or more other persons living in the same household who are related to the head by blood, marriage, or adoption. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 10 - 1970 CENSUS: AGE DISTRIBUTION BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 2, "Single Years of Age, Race, and Sex". The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district.

PAGE 11 - 1970 CENSUS: NATIVITY AND PARENTAGE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 21, "Nativity and Parentage". This information was based on a 15 percent sample survey. A "Native of Native Parent"

is a person born in the United States, the Commonwealth of Puerto Rico or an outlying area of the United States whose parents were also born in the United States. "Foreign Stock" includes U.S. citizens who were foreign born as well as those people who were born in the U.S. but had one or more foreign born parents ("Foreign or Mixed Parentage"). The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 11 - 1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 22, "Country of Origin and Nativity". This information was based on a 15 percent sample survey. This table indicates the country of origin of the foreign stock population (foreign born and native of foreign or mixed parentage) in a city or town, with the information presented separately for foreign born and native of mixed parentage. These figures were totalled by the MPP support research staff to arrive at the number of persons recorded for each of the countries listed in this table. The countries listed are those which have the largest number of former citizens presently U.S. citizens residing in this community. The percent foreign stock population was calculated by dividing the number of foreign stock citizens from a particular country by the total number of foreign stock residents in that city or town. The total number of foreign stock residents was obtained from the previous table, "1970 Census: Nativity and Parentage".

PAGE 11 - 1970 CENSUS: SPANISH POPULATION INDICATORS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 24, "Spanish Indicators". The information on persons of "Spanish Origin or Descent" was derived from the question of whether a person's origin or descent was Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish. The information on persons of "Puerto Rican Birth or Parentage" includes persons born in Puerto Rico and persons born in the United States or an outlying area with one or more parents born in Puerto Rico. Persons of "Spanish Language" comprise persons of Spanish mother tongue and all other persons in families in which the head or wife reported Spanish as his or her mother tongue. Since a person of "Spanish Origin or Descent" may appear in two or more of these Spanish population indicators, these figures were not totalled to arrive at a total number of Spanish population residents in a city or town.

PAGE 11 - 1970 CENSUS: MOST FREQUENT MOTHER TONGUES Other Than English

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 23, "Mother Tongue and Nativity". This information was based on a 15 percent sample survey of which language was spoken in a person's home when he or she was a child. Since English is the most frequent mother tongue, information is only displayed for mother tongues other than English. This information is presented separately for foreign born and natives and these figures were totalled by the MPP support research staff to arrive at the figures presented in this table.

ECONOMIC CHARACTERISTICS

PAGE 12 - 1970 CENSUS: NUMBER OF EMPLOYED PERSONS 16 YEARS OLD AND OVER BY OCCUPATION

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 58, "Employed Population 16 Years Old and Over by Occupation". This information was based on a 20 percent sample survey. Each of the occupation categories shown on this table such as "Professional, Technical, and Kindred Workers" have been broken down into subcategories and the same information in this table is available for each of these subcategories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Persons Employed" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Persons Employed" column.

PAGE 13 - MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS

The information on 1960 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23 Massachusetts, Tables 33, 34, 76.

The information on the 1970 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75, "Family Income", and Table 76, "Income of Unrelated Individuals". This information was based on a 20 percent sample survey.

Information on families includes all those people living in the same household who are related to the head by blood, marriage, or adoption. Information on unrelated individuals includes all members of a household who are not related to anyone else in the household or a person living in group quarters who is not an inmate of an institution. An N.A. indicates that this information was not available for the school district.

PAGE 13 - 1970 CENSUS: EMPLOYMENT STATUS BY RACE of Persons 16 Years of Age and Over in Labor Force

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 54, "Population 16 Years Old and Over by Labor Force Status, Selected Characteristics, and Sex". This information was based on a 20 percent sample survey. The employment or labor force status of persons over 16 is recorded by the U.S. Bureau of the Census in three categories: "In Labor Force", "In Armed Forces", and "Not in Labor Force". The information in this table covers only those people in the labor force, and this category is broken down into those who are "Employed" and those who are "Unemployed". Since the number and percent "Unemployed" is only based on those people in the labor force, it is an undercount of actual unemployment in a community. The "Total" is of those people 16 years and over in the labor force. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total" column. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 14 -

1970 CENSUS:

Number of Persons in Families and
Number of Unrelated Individuals with Income Less Than Poverty Level

The information on the number of "Persons in Families" below poverty level was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 83, "Aggregate Number of Persons in Families below Poverty Level".

The information on the "Number of Unrelated Individuals with Income Less Than Poverty Level"was obtained from the U.S. Department of Commerce, Bureau of the Census 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 89, "Unrelated Individuals by Age and Poverty Status". This information was based on a 20 percent sample survey. The number of persons in families and the number of unrelated individuals were totalled by the MPP support research staff to arrive at the total in this table.

The definition of poverty level income originated with the U.S. Social Security Administration in 1964 and was subsequently modified by a Federal Interagency Committee. This index provides a range of poverty income cutoffs adjusted by such factors as family size, family head, number of children under 18 years old, and farm and nonfarm residence, needed in order to maintain a nutritionally adequate food plan designed by the Department of Agriculture. In 1969, the poverty threasholds ranged from \$1,847 for a female unrelated individual 65 years old and over living on a farm to \$6,116 for a nonfarm family with a male head and with seven or more persons. The average poverty threshold for a nonfarm family of four headed by a male was \$3,745. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 14 - 1970 CENSUS:

Number of Related Children Under 18 in Families

Below Poverty Level by Presence of Parents

This information was obtained from the 1970 U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 92, "Related Children Under 18 Years Old in Families Below Poverty Level by Presence of Parents". This information was based on a 20 percent sample survey. The percentages were calculated by the MPP support research staff by dividing the number of children under 18 living in families below poverty level by the total number of children under 18 in that city or town. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 15 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1967 by Area (City and Town) by Industry, 3 digit," unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational,

or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967—1971, March, 1973.

PAGE 16 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1972 by Area (City and Town) by Industry, 3 digit", unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational, or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967–1971, March, 1973.

LAND USE CHARACTERISTICS

PAGE 17 - LAND USE PATTERNS IN (CITY OR TOWN NAME)

The percentages measured on this pie chart were calculated from land use pattern information obtained from the Metropolitan Area Planning Council, <u>Preliminary Single Purpose Plan Report</u>, Land Use Numbers, Study Element Number 3.05 of the Southeastern New England Study, October 1973 (compiled for the New England River Basin Study). This report contained information on the number of acres in a city or town utilized for "Residential", "Commercial" and the other remaining categories. The MPP support research staff calculated the percentages that were used to develop the pie chart displayed in this table.

HOUSING CHARACTERISTICS

PAGE 18 - 1970 CENSUS: SELECTED HOUSING CHARACTERISTICS

This information was obtained from the U.S. Department of Commerce, Bureau of the

Census, 1970 Census of Population and Housing, 1970 Census of Housing, General Housing Characteristics, Massachusetts HC (1)-A23, Tables 1, 8, 18, 23, 24. The median value of owner occupied units does not include those that are in multi-unit structures, trailers, rural units on farms or places of ten or more acres, or on properties any part of which is used as a business.

The U.S. Bureau of the Census defines a housing unit as a house, an apartment, a group of rooms, or a single room occupied or intended for occupancy as separate living quarters. A housing unit was considered vacant if no one was living in it at the time the Census was taken unless its occupants were only temporarily absent. Median value was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. Median contract rent is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included.

PAGE 18 - 1970 CENSUS: NUMBER OF HOUSING UNITS
by Occupancy Status and Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 26, "Occupancy/Vacancy Status". The total number of housing units in this table may be slightly lower than the total in the previous table because it does not include vacant migratory and seasonal units. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American. This information was based on a 20% sample survey.

PAGE 18 - BUILDING PERMITS ISSUED FOR NEW Dwelling Units: 1960-71

This information was obtained from the Massachusetts Department of Commerce and Development, City and Town Monograph. This is a separate monograph for each city and town in the Commonwealth of Massachusetts. These monographs, which contain other information on a city or town, are free to the public upon request.

PAGE 19 - NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF CONSTRUCTION STATUS: 1973

This information was obtained from the Metropolitan Area Planning Council, (MAPC) Subsidized Housing in the Boston Region as of December 31, 1973, and is available to the public upon request. The MAPC is the regional planning agency for the Boston metropolitan area; it studies the demographic, socio-economic, land use, and housing characteristics of the cities and towns in the Boston metropolitan area. MHFA refers to the Massachusetts Housing Finance Agency.

PAGE 19 - 1970 CENSUS: AGE OF HOUSING UNITS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 8, "Year Structure Built, Tenure, and Race of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Housing Units" column. The "Other Occupied Housing Units" are occupied primarily by whites but may also be occupied by Asian-American, Native-American and other racial and ethnic group members. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White", and "Black" according to the Census definition so that the total of the "White" "Black" and "Spanish-American" columns will never equal the "Total Housing Units" column.

PAGE 20 - 1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS

By Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, First Count Summary Tapes for Massachusetts, Table 30, "Persons per Room, Tenure and Race of Head". The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS: TYPE OF HOUSING STRUCTURE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 9, "Units in Structure, Tenure, and Race, of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. This information is also available for Black and Spanish-American occupied units, both her occupied and renter occupied. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS:

Average Number of
Persons per Housing Unit

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 37, "Number of Persons in Unit, Tenure, and Race of Head". This information was based on a 20 percent sample survey. This information was calculated by the MPP support research staff by dividing the number of persons in housing units by the total number of housing units. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Housing Units" column.

PAGE 21 - 1970 CENSUS: VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 52, "Value, Occupancy Status, and Race of Head". This information was based on a 20 percent sample survey. The value of an owner occupied unit was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. The number of "Other Owner Occupied Units was calculated by the MPP support research staff by subtracting the "Black Owner Occupied Units" column from the "Total Owner Occupied Units" column. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" column will never equal the "Total Owner Occupied Units" column.

PAGE 22 - 1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 19, "Gross Rent and Race of Head". This information was based on a 20 percent sample survey. "Monthly Gross Rent" is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included plus the estimated average monthly cost of utilities and fuels, if these items are paid for by the renter in addition to rent. The number of "Other Renter Occupied Units" was calculated by the MPP support research staff by subtracting the "Black Renter Occupied Units" column from the "Total Renter Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Renter Occupied Units" column.

NOTES AND SOURCES FOR THE INDIVIDUAL SCHOOL PROFILES

PAGE 1 - SCHOOL DISTRICT #, SCHOOL

The school district and school number (#) which appear on the upper right hand box are code numbers which are used by the Massachusetts State Department of Education. These code numbers were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - 1973-74 SCHOOL DISTRICT; SCHOOL NAME; NO. & STREET; City, State, Zip; Grade Organization

This information was obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, <u>Massachusetts School</u> Directory 1973-74.

PAGE 1 - FACILITIES

The information on a school's date of initial construction, date(s) of additions or changes, number of rooms for instructional use, and total number of rooms were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Building Inventory, Fall, 1973. There were fifty-eight types of school rooms listed on this form. Forty-two of these rooms were placed by the MPP support reaearch staff in the "Instructional Use" category. These rooms are:

- 1. Art (General)
- 2. Arts and Crafts
- 3. Auditorium
- 4. Automotive
- 5. Bandroom
- 6. Biology Laboratory
- 7. Bookkeeping
- 8. Chemistry Laboratory
- 9. Child Care Center
- 10. Chorus Room
- 11. Classroom Regular, (Regular, Interchangeable)
- 12. Classroom (Seminar Room)
- 13. Corrective Room (Athletics)
- 14. Earth Science Laboratory
- 15. Field House
- 16. General Science Laboratory
- 17. Graphic Arts
- 18. Gymnasium
- 19. Home Economics (Food)

- 20. Home Economics (General)
- 21. Home Economics (Multi-purpose Living Center)
- 22. Ice Skating Rink
- 23. Instructional Media Center
- 24. Language Arts Laboratory
- 25. Library
- 26. Mathematics Laboratory
- 27. Mechanical Drawing
- 28. Metal Shop
- 29. Music Room (General)
- 30. Office Machines
- 31. Office Practice
- 32. Physics Laboratory
- 33. Power Mechanics Shop
- 34. Sewing Room
- 35. Shop (General)
- 36. Social Studies Laboratory
- 37. Special Education Remedial Rooms
- 38. Stenography Room
- 39. Swimming Pool
- 40. Television Room
- 41. Typing Room
- 42. Wood Shop

The remaining sixteen were placed in the "Other Uses" category. They are:

- 1. Administrative Office
- 2. Audio-Visual Workroom
- 3. Cafeteria
- 4. Data Processing
- 5. Guidance Office
- 6. Health Suite
- 7. Kitchen
- 8. Lavatories (Boys')
- 9. Lavatories (Girls')
- 10. Shower and Locker Rooms
- 11. Storage (Books)
- 12. Storage (Custodial Supplies)
- 13. Storage (General Instructional Supplies)
- 14. Student Activity Room
- 15. Teachers' Lounge
- 16. Teachers' Workroom

An N.A. indicates that this information was not available for the school.

PAGE 1 - 1973-74 FEDERAL PROGRAMS

The information on "Title I" programs in a school ("Type of Program", "# of Students") was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74." The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of students in Title I programs by the total number of students in the school during the 1973-74 school year. The total number of students was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2. The Title I program is funded by the U.S. Office of Education and was legislated by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children".

The information on students in the "Lunch Program" ("# Students, Free"; "# Students, Reduced Price") was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table were calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number by the number of days schools were opened that month. The "% School Enrollment" was calculated by the MPP support research staff, 1973-74, by dividing the number of "Lunch Program" students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on students eligible for the "Bilingual Program" was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of eligible bilingual students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students was obtained from the METCO files, "Unpublished Educated Enrollment Records", August, 1974. METCO is a state funded interdistrict ansfer program which transports children from Boston to suburban school districts. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of METCO students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 1 - STAFF ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, 1973-74 Professional Staff Survey. The figures in this table are not always an accurate total of the number of professional staff employed in a school because some staff members may not have filled in a survey. In addition, some staff members may have completed one section of the survey but not another section. As a result, the totals under the "Age", "Years in Present System", and "Position" columns may not be the same. The total number (#) of professional staff recorded in the "Census" column is the largest number of staff found in either the "Age", "Years in Present System", or "Position" categories. The "Total" number of professional staff members may be greater than the total number of "White", "Black", "Spanish Surname", "Asian-American", "Native-American", and "Other" professional staff members because some people who answered this survey did not indicate their racial or ethnic background. An N.A. indicates that this information was not available for the school.

The survey form had 24 different position codes. These positions were reclassified, by the MPP support research staff, under one of these four headings: "Administrators", "Teachers", "Teacher Aides", and "Other Professionals".

"Administrators" include the following positions:

- 1. Administrative Assistant
- 2. Assistant Director or Manager
- 3. Assistant or Vice-Principal
- 4. Assistant Superintentent
- 5. Assistant Supervisor
- 6. Director or Manager (Pupils or Programs)
- 7. Principal
- 8. Research
- 9. Superintendent

"Teachers" include:

- 1. Itinerant Teacher
- 2. Special Class Teacher (Handicapped)
- 3. Specialist (Reading, Speech, etc.)
- 4. Teacher

"Teacher Aides" include:

1. Teacher Aide

"Other Professionals" include:

- 1. Attendance Supervisor
- 2. Chairman or Department Head
- 3. Counselor
- 4. Librarian
- 5. Nurse
- 6. Other Professional or Technical Personnel
- 7. Psychologist
- 8. Psychometrist
- 9. Social Worker (Adjustment Counselor)
- 10. Supervisor or Consultant (Staff Improvement)

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include "White" students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year, the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent(%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments were +50 and the 1967-68 enrollment were 50, the percent change would be +100(50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.

This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number, the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968-1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. If there was no information available on high school graduates in a particular school, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The percentages in the 1972 column may not add up to 100% because of rounding. This table is only displayed for high schools; the profiles for elementary and junior high schools do not have this table.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

Leslie Steven May

METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 284 STONEHAM

EDUCATIONAL CHARACTERISTICS

NUMBER OF SCHOOLS AND ENROLLMENT By Type of School: 1973-74			Schools Total White white	ary 6 1,403 1,366 37	High 2 1,954 1,948 6	hool 1 1,233 1,226 7	ري (ded 0 lead	1 0	na1 0	9 4.590 4.540 50
UN	Type of	School		Elementary	Junior High	High School	Special &	Ungraded	Regional	Vocational	Total

	and Non-public Schools	and Non-public Schools	chools		
		Public		Non-public	lic
Year	Total	#	%	#	%
1967-68	5,533	4,432	80.1	1,101	19.9
			Pighon control		
1970-71	5,670	4,620	81,5	4,620 81.5 1,050	18.5
1972-73	5,294	4,509	4,509 85.2	785	14.8

EDUCATIONAL COLLABORATIVE PARTICIPATION 1973-74	ociation Metropolitan Planning			Massachusetts Bay Cooper- Northeast Metropolitan	ative Data Study (MABCODS); Vocational	of	SEEM):
EDUCATIONAL	Massachusetts Association	of School Business	Officials (MASBO);	Massachusetts Bay	ative Data Study(Special Education of	Education Mutual (SEEM) :

	1970 CENSUS: SCHOOL ENROLLMENT FOR	sus:	SCHOOL	ENR	OLLMEN	F 10	R.	
	Level and Type of (Population 3 -	nd Ty ation	pe of S		School by Race 34 years)	kace		
Level and Type of	Total			White	Black	×	Spanish- American	lsh-
School	#	%	#	%	#	6	#	%
Nursery School		-		7	;		(
Public	9	1.0	0	7.0	N.A.		0	
Parochial	0		0		N.A.		0	
Private	87	1.4	87	1.4	N.A.		0	
Kindergarten								
Public	30	0.5	30	0.5	N.A.		0	
Parochia!	0		0		N.A.		0	
Private	188	3.1	188	3.1	N.A.		0	
Elementary								
(1-8)								
Public	2,770	45.2	45.2 2,757 45.1	45.1	N.A.		0	
Parochial	965	19.7	596	596 9.8	N.A.		0	
Private	19	0.3	19	0.3	N.A.		0	
High School								
(1-4)								
Public	1,502	24.511	-	502 24.6	N.A.		0	
Parochial	122	2,0	122	2.0	N.A.		0	
Private	83	1.4	83	1.4	N.A.		0	
College					-			
Public	296	4.8		296 4.8	N.A.		0	
Private	431	7.0	425	7.0	N.A.		7	100.0

	FEDERALLY-FUNDED FRUGRAMS: 19/3-74	
Program	# of Students	% Total Enrollment
Title I	101	2.2



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 284 STONEHAM

EDUCATIONAL CHARACTERISTICS

	RACIAL CENSUS:1967-68; 1970-71; 1972-73	39-7961: 8	3; 1970-	71; 1972-	-73
	Total En-	White	Lte	Non-white	ite
Years	rollment	#	%	#	%
1967– 1968	4,401	4,394	8.66	7	0.2
1970- 1971	4,562	4,549	7.66	13	0.3
1972- 1973	4,425	4,407	9.66	18	0.4

RACIAI	CENSUS:	RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	NGE 1967-1972
	#	%	% Change in Proportional Distribution
TOTAL	+ 24	+ 0.5	
White	+ 13	+ 0.3	- 0.2
Non-white	+ 11	+157.1	+ 100.0

		210	SIUDENI EININIC CENSUS. 13/3-/4	TINOON TO COOK		
						Non-white
	Total	White	Non-white		Native-	Asian-
				Black	American	Americ
Aumber	4,590	4,540	20	7	0	11
Percent	100.0	6.86	1.1	0.1		

Spanish Surname

can

35

0.8

.2

72			%	18.4	14.8	9.3	1.1	1.9	10.2	3.3	33.5	7.4	100.0
1968: 1972	10	1972	#	67	54	34	7	7	37	12	122	27	364
HATES:	Class	1968	%										
HOOT. GRAD		19	#	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
FOLLOW UP OF HIGH SCHOOL GRADUATES:	Post	High School	Placement	4-yr. State College	4-yr. Other College	2-yr. State College	2-yr. Other College	Nurses Training	Other Post Secondary	Military	Work	Other	TOTAL

3-74	f									
ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Percent of Bilingual Enrollment	100.0				12.5		75.0	12.5	
AL STUD	B111									
BILINGU	tudents									
TIONAL	Number of Students	80	0	0	0	1	0	9	1	
TRANSI	Numb									
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



-	Mon-white K-12 (R2=.919) 5.00000 6.00000 7.00000 10.0000 12.0000 12.0000 18.3796 21.3076 24.6295 28.3746 32.5672 37.2237 42.3502 47.9398 53.5707 60.4040
	White K-12 (R2=.622) 3633.0C 3971.00 3383.0C 4403.00 4496.00 4579.00 4463.00 4655.00 4646.16 4649.66 4649.66 4655.17
IMENTS: 1964 - 1982 1964 - 1972 : 1973 - 1982	Total 7-12 (R2=.782) 1799-30 1968-80 1694-30 2223-72 2293-00 2345-00 2345-00 2345-00 2345-00 2345-00 2345-01 2555-89 2555-89 2558-01 2556-72 2566-72 2560-72 2561-13 2608-05 2617-83
UDENT ENROL OILMents: Enrollments	1838.70 2008.20 1692.70 2008.20 1692.70 2213.00 22186.27 2213.00 22186.27 2213.00 22186.27 2213.00 22186.27 22186.00 2186.01 2145.40 2145.40 2149.54 2149.97 2149.97 2150.07 2150.13
PUBLIC SCHOOL ST Past Enr Projected	Total K-12 (R ² =. 627) 3638.00 3977.00 3387.00 4410.00 4562.00 4425.00 4425.00 4425.00 4653.04 4665.20 4665.20 4673.73 4673.73
·	School Year Beginning in Fall of 1965 1966 1966 1967 1970 1971 1975 1976 1977 1978 1978 1980 1980



			NUMBER	OF TE	ACHERS B	Y RACE:	NUMBER OF TEACHERS BY RACE: 1972-73	73				
								N	Non-white			
Total	White	te	Non-White	nite	Black	C.	Asian- American	ran	Native- American	 - 3-n	Spar	Spanish
	#	%	#	%	#	%	#	%	#	%	#	8
205	205	100.0	0		0		0		0		0	

Status Status Teachers 237	White		Non-white						Non-white	e				
		te	Non-white	Lte	Black	ck	Asian- American	can	Native-	- 2	Spanish	sh	1	Other
	#	%	17.	%	#	%	#	%	#	%	#	%	#	%
	237	100.0	0						-					
Teacher 12	12	100.0	0			·								
Other Professional 42 Staff	42	100.0	0											
Total 291	291	100.0	0											



			SELECTE	D FINANCIAL	SELECTED FINANCIAL CHARACTERISTICS	SS		
	% Munici- pal Tax		Comprehe Pupil E	Comprehensive Per Pupil Expenditure (in \$)	in \$)	Public School Attending Chi	Public School Attending Children	Computative Equalized Property
Year	Spent on	Total	Elemen- tary	Junior High		Transported at Public Expense	ed at	Valuation per School Attending
	Faucation		School	School	School.	#	%	Child (in \$)
1967-68	46.2	562	482	627	650	570	12.9	20,965
1970-71	47.9	870	720	894	1,125	986	21.3	24,515
1972-73	53.4	1,067	962	647	1,372	1.228	27.2	27,956

TAX RATE	Equalized	56.50
1973	Official	131.40

SCHOOL TAX RATE	Equalized	30.23	
1973 SCHC	Official	70.30	

RATING	
BOND	
1973 MOODY'S BOND RATING	Aa
1973	

ITS	1973-74	% of Total	Enrollment	6.7	6.7	
PUBLIC SCHOOL STUDENTS	Receiving Subsidized Lunches: 1973-74	# of Lunch	Program Students	306	306	0
	Receiv			TOTAL	Free	Reduced Price

	STUDENTS ENROLLED IN METCO	ED IN METCO	
	# METCO	% of Total	
Year	Students	Enrollment	
102 6301			
130/-00			
1970-71	0		
0100	O		
19/2-/3			
1973-74	0		



	PERCENT D	ISTRIBUTION	OF SCHO	PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73	1967-68;	1970-71;	1972-73		
	Total Public School		ources	Local Sources Commonwealth Sources Federal Sources	Sources	Federal	Sources	Other School Districts	Districts
Year	Funds Provided *	\$	%	\$	%	\$	%	S	%
1967-68	3,361,849	2,704,001 80.4	80.4	583,131	17.3	68,077 2.0	2.0	2,145	0.1
1970-71	4,985,068	3,823,005 76.8	76.8	992,695	19.9	182,461 3.7	3.7	0	
1972-73	5,780,611	4,202,684	72.7	4,202,684 72.7 1,450,123 25.1	25.1	86.490 1.5		2 000	0
Notes: *TI	*The amount of Total Public School Funds Provided is not necessarily equal to the total of the Local, Commonwealth, Federal, and Other School District revenues because the total incorporates an addistment	lic School F and Other Sc	unds Pr	ovided is not	necessari	ly equal	to the to	tal of the Loc	cal,
£	figure reported in the annual budget for the beginning and ending balance.	annual budge	t for t	he beginning	and ending	balance.			

	Districts	%	8.9
	Federal Sources Other School Districts	S	-145
.72	Sources	%	27.0
ES: 1967-72	Federal	\$	18,413
IN REVENU	Sources	%	148.7
LUTE DOLLAR AND PERCENT CHANGES IN REVENUES:	Commonwealth Sources	\$	866,992
AND PERC	urces	%	55.4
LUTE DOLLAR	Local Sources	Ş	1,498,683
ABSOL		%	71.9
	Total	S	2,418,762
	Changes	in Public	School Funds Provided 1967-72

PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72		9.6-		
	1	Z Change in Proportional Distribution of	Revenue	1967-72



EDUCATIONAL CHARACTERISTICS

		12	vnendi	Fynanditures by Cobool Committee	Local Co.	money of the to co		iditures hy Cohool Committee		-				
			יחווחתש	ירתי בם הא סרי	ים דחחו	aaaa Tuur		Expenditures	Expenditures	ses				
Year	Total Public School Funds Applied	Administration	tion	Instruction	uoj:	Other*		for Services provided by Other Municipal	for Regional School Assessments	lal	Expenditures of Federal Funds	8	Expenditures of Revolving Funds	ures
	S	S	%	S	%	s)	5	S %	S	100	so.	79	U	6
1967-68	3,361,849	81,381	2.4	1,899,675 56.5	56.5	419.293 12.5	12.5	782.142 23.3	17.485	5.0	12.239	7 0	149 63/	. 4
1970-71	4,985,068	141,263	2.8	2,766,858	55.4		15.9				56.760			7. 4
1972-73	5,780,611	93,650	1.7	3,306,938 57.1	57.1	960.277 16.6	16.6		126.842	2.2		F	787 461	

	Expenditures Expenditures of Federal of Revolving Funds	4 2 6	
		2	1
Kanond' ture	for Regional School Assessments	S	11000
rea	ces by icipal	26	7
Expenditures	for Services provided by Other Municipal	S	135 570
		%	000
ures by School Committee	Other*	45	000 071
ool Con	ion	%	77. 1
ures by School Committee	Instruction	\$	1 1/2 636 707 1
xpendit	ıtion	%	7 7 7
,	Administration	S	12 260
	Total Public School Funds Applied	S	692 817 6

Note: *Other includes the following categories: attendance, health service, pupil transportation, food services, athletics, other student-body activities, operation and maintenance of plant, fixed charges, community services, acquisitions of fixed assets, debt retirement and debt services, and programs with other districts.



1970 CENSUS: COUNT OF	1	25 YEARS	OF AGE AND	OVER BY RAC	PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED	CHOOL	COMPLETED	
Level and Years	Total Po	otal Population	Wh	White	Black		Spanish-American	merican
of School Completed	#	%	#	%	*	%	#	%
No School Year Completed	72	9.0	72	9.0	0		0	
Elementary: 1-4 years	126	1.1	121	1.0	0		0	
5-6 years	266	2.3	258	2.2	0		0	
7 years	235	2.0	235	2.0	0		0	
8 years	602	5.2	598	5.2	0		0	
High School: 1-3 years	1,868	16.0	1,868	16.1	0		9	30.0
4 years	5,140	44.0	5,109	0.44	0		7	35.0
College: 1-3 years	1,615	13.8	1,602	13.8	0		0	
4 years	1,021	80.80	1,021	8.8	0		0	
5 years or more	726	6.2	726	6.3	0		7	35.0
Total	11,671	100.0	11,610	100.0	0		20	100.0

MEI	JAN SCHOOL	MEDIAN SCHOOL YEARS COMPLETED	
Total Population	White	Black	Spanish- American
12.0	12.0	N.A.	12.1



DEMOGRAPHIC CHARACTERISTICS

			CEN	CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970	ATION F	3Y RACE	AND SPA	NISH LAN	IGUAGE:	1960; 1	970				
		Tot	al Pop	Total Population					Non-White	ite			Ĭ		
Year	Total							Native-	-	Asian-	1		02	Spanish Language	anguage
	Population	White	41	Non-white	ite	Black	2	American	E	American	an	Other	er		
	4	#	8	#	%	#	%	#	%	#	%	#	%	#	%
1960	17,821	17,753	96.6	68	0.4	34	0.2	5	0.0	28	0.2	rl	0.0	Not Available	lable
1970	20.725	20.586	99.3	139	7	42		2	0.0	53	0,3	42	0,2	37	0.2
1050	1070						7.0							_	
Increase	Increase (+) Decrease (-)	+2,833	16.0	+71	104.4	%	+23.5	-3	0.09	+25	89.3 +41		+4100.0	0	
Z Cha Propo	Z Change in Proportional														
Distr	Distribution	-0.3		+75.0		0.0	0	Undefined	ned	+50	+50.0	Undefined	ined		

CENSUS POPULATION INCREASE OR DECREASE: 1960-1970	REASE: 1960-1970
1960-70	
Increase (+) or	700 61
Decrease (-)	72,304
% Change 1960-70	
Increase (+) or	0
Decrease (-)	+T0.3
Balance of Births to Deaths	
Excess of Births (+)	700 1,
Excess of Deaths (-)	+1,09/
Net Migration	
Excess of People Moving In (+)	71 002
Excess f People Moving Out (-)	11,001

1970 CENSUS: FERT	FERTILITY RATIO BY RACE
Total Population	1.480:1
White	1.485:1
Black	N.A.
Spanish-American	1.000:1



DEMOGRAPHIC CHARACTERISTICS

Household Population by Race	Total Donilation		white 20,586	Black 42	Other 97	Total 20,725
by Race	Population in Households	#	20,495	42	97	20,634
	on 1ds	8%	99.3	0.2	0.5	100.0

, Head	Spanish- American	13	0	13
of Family	Black			N.A.
1970 CENSUS:	White	4,698	510	5,208
Nimber of Families by Sex of Family Head	Total Popula- tion	4,714	210	5,224
Nimbo	Family Head	Male	Female	Total

		1970 CENSUS:		AGE DISTRIBUTION BY RACE	BY RAC	E.			
							Non-white	ite	
Acco	Tator	White		Non-white	re te	Black		Other	
Age		#	8	#	2	*	76	#	8
Under 5	1,544	1,531	7.4	13	9.6	3	7.1	10	10.3
5 - 9	1,990	1,981	9.6	6	6.5	2	4.8	7	7.2
10 - 14	2,189	2,180	10.6	6	6.5	3	7.1	9	6.2
15 - 19	1,937	1,927	9.6	10	7.2	2	4.8	00	8.2
20 - 24	1,369	1,355	9.9	14	10.1	7	16.7	7	7.2
25 - 44	4,694	4,640	22.5	54	38.8	13	31.0	41	42.3
45 - 64	5,011	4,990	24.2	21	15.1	10	23.8	11	11.3
65 and Over	1,991	1,982	9.6	6	6.5	2	4.8	7	7.2
Total	20,725	20,586	100.0	139	100.0	42	100.0	97	100.0



DEMOGRAPHIC CHARACTERISTICS

10	1970 CENSIIS: NATIVITA AND DABENTACE	TATTAN	TO AMA DADE	MTACE	
Nativity	Total Population	tion	White	Black	-
(27,772)	*	%	#	**	#
Native of Native Parent	13,933	67.3	13,887		30
Foreign Stock	6,780	32.7	6,716		7
Total	20,713	100.0	20,603	N.A.	37

1970 CENS	1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock	COUNTRY
Country of Origin	# of Persons	% Foreign Stock Population
Canada	2,119	31.3
Italy	1,828	27.0
Ireland	647	14.0
United Kingdom	583	9*8

1970 CENSUS:	SPANISH POPULATION INDICATORS	INDICATORS
Indicators	# of Persons	% of Total Population
Spanish Origin or Descent	173	8*0
Puerto Rican Birth or Parentage	11	0.1
Spanish Language	37	0.2

1970 CENSUS:	1970 CENSUS: MOST FREQUENT MOTHER TONGUES Other Than English	IER TONGUES
Mother Tongue	# of Persons	% of Total Population
Italian	1,768	8.5
French	407	2.0
German	142	0.7
Polish	115	9.0



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 284 STONEHAM

Total Persons White Black Spanis					
	White		Black	Spanish-American	merican
	#	%	2 #	#	2/
7 01 012 1	700	7 01		13	100 0
+	BINY				
931 10.7	931	10.7		0	
641 7.4	641	7.4		O	
1.981 22.7	1,977	22.8		O	
1,232 14.1	1,232	14.2		С	
	- Inetité				
770 8.8	770	8.9		0	
200 2.3	200	2.3		0	
271 3.1	271	3.1		0	
					,
11 0.1	11	0.1		0	
5 0.1	5	0.1		0	
			_		
917 10.5	899	10.4		0	
47 0.5	43	0.5		0	
8,725 100.0	8,688	100.0	N.A.	13	100.0
	5.0		43 43 8,688	43 0.5 43 0.5 8,688 100.0	8,688 100.0 N.A.



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 284 STONEHAM

		MEDI	AN INCOME:	MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS	US; 1970 C	CENSUS		
		Fam	Families			Unrelated Individuals	Individual	S
Year	A11	White	Black	Spanish-	A11	White	Black	Spanish-
1960	\$7,160	N.A.	N.A.	N.A.	\$2,075	N.A.	N.A.	N.A.
1970	\$12,279 \$12,270	\$12,270	N.A.	\$13,500	\$4,473	\$4,556	N.A.	N.A.



NETROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 284 STONEHAM

ECONOMIC CHARACTERISTICS

			1970 CENSUS:	SUS:				
Mirror	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Number	Number of Persons in Families and	in Famil	ies and		r	
TO A STATE OF THE	ומבד חד חווב	מרבת דוור	miner of officeration that the property Level	п тисоше	Less inan r	overty 1	evel	
Family	Total Population	Lation	White		Black	,×	Spanish-American	rican
Status	#	%	*	%	#	%	#	%
Persons in Families	540	6.49	240	0.99			0	
Unrelated Individuals	292	35.1	278	34.0			0	
Total	832	100.0	818	100.0	N.A.		0	

1970 CENSUS: Number of Related Children Under 18 in Families Below Poverty Level by Presence of Parents Population White % # % # % # %	1970 C Lated Childr try Level by Whi # 132 147 279	low Pover lation % 1.9 2.1 4.0	Number of R Below Pow Total Population # % 132 1.9 147 2.1 279 4.0	Parental Presence Living with Both Parents Other
--	--	--	--	--



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 284 STONEHAM

	CHARACTERISTICS OF INDUSTRIAL FIRMS:	INDUSTRIAL FIRMS:	1967	
Industry	Number of Firms	Annual Payroll in \$	Average Number of Employees	Average Annual Wage in \$
Agriculture and Mining	ιO	141,771	28	5,063
Construction	42	1,186,801	163	7,281
Manufacturing	29	4,978,452	853	5,836
Transportation, Communication, and Utilities	12	436,517	99	6,614
Wholesale and Retail Trade	112	4,738,100	1,209	3,919
Finance, Insurance, Real Estate	17	282,427	09	4,707
Service Industries	74	4,253,851	978	4,350
Total	291	16,017,919	3,356	4,773

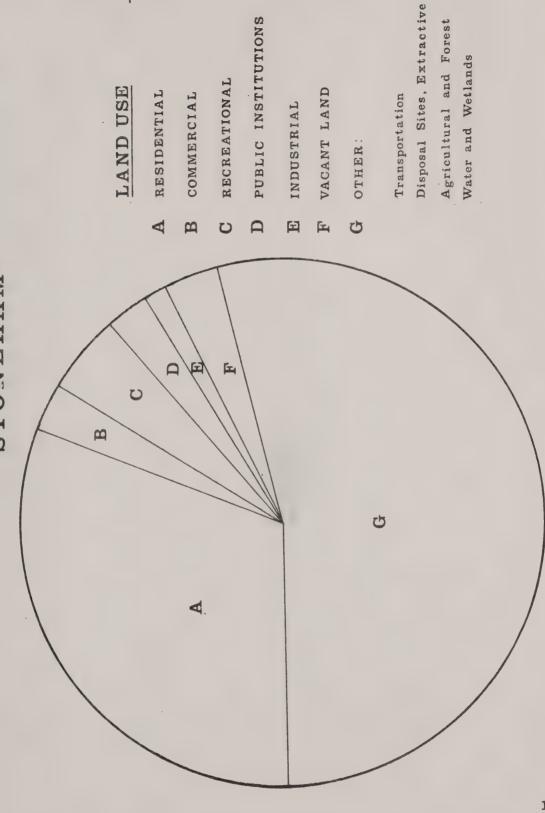


0	CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972	INDUSTRIAL FIRMS:	1972	
Industry	Number of Firms	Annual Payroll in \$	Average Number of Employees	Average Annual Wage in \$
Agriculture and Mining	5	157,659	27	5,839
Construction	43	1,502,517	168	8,944
Manufacturing	35	6,848,623	784	8,735
Transportation, Communication, and Utilities	11	564,950	57	9,911
Wholesale and Retail Trade	119	13,319,166	2,917	4,566
Finance, Insurance, Real Estate	17	528,619	99	8,009
Service Industries	92	9,347,844	1,462	6,394
Total	322	32,269,378	5,481	5,887



1971 LAND USE PATTERN IN

STONEHAM



53.9



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 284 STONEHAM

HOUSING CHARACTERISTICS

		Median	Contract	Rent	v	141
	Median	Value	Owner	Occupied	v,	36.0 23,400
Si			Н	ied	29	36.0
	Inits		Renter	Occupied	24:	,395 98.2 6,395 100.0 4,094 64.0 2,301
מנושונט	I gaism			ied	2	0.49
19/0 CENSUS: SELECIED HOUSING CHARACIERISTICS	Occupied Housing Units		Owner	Occupied	#	760.4
LECIED	000		31		22	100.0
000			Total		#	6,395
OLINO O			led		%	98.2
T	ts		Occupied		#	6,395
	ing Uni		nt		346	
	Total Housing Units		Vacant		#	119
	Tot		-		%	100.0
			Total		#	6.514 100.0 119

1970 CENSUS:	ISUS: NU	MBER C	NUMBER OF HOUSING UNITS	IG UNIT	S	
by Occupancy Status and Race of Head of Household	Status a	ind Rac	e of Hea	d of B	lousehol	q
			White Head	lead	Black Head	Head
Occupancy Status	Total		of Household of Household	plod	of Hous	ehold
	**	%	#	%	#	%
Owner Occupied	760°7	62.9	4,094 62.9 4,081	64.3	5	27.8
Renter Occupied	2,301	35.3	2,264	35.7	13	72.2
Vacant Year Round	119	1.8	No	t Appl	Not Applicable	
Total	1	1		((
	6.514	1100.0	6.514 100.0 6.345 100.0	0.001	∞	00

BUILDING PERMITS ISSUED FOR NEW Dwelling Units: 1960-1971	: 1960-1971
Year Issued	Number
1960-1964	803
1965–1970	1,188
1971	77
Total	2,035



HOUSING CHARACTERISTICS

	NUMBER OF	SUBSIDIZED HOUSING UNITS BY TYPE OF UNIT BY CONSTRUCTION STATUS: 1973	OUSING UNI	TS BY TYPE	OF UNIT B	Y CONSTRUCT	TION STATU	S: 1973	
	Total	Low I	Low Income Units	S	Modera		Units	MHFA	
Status	Sub-	Flderly	Family	Leased	Elderly	Family Rental Homeown- Assist-	Rental Assist-	Low-N	Low-Moderate Income Units
	Units	(11)			,	ership	ance	Low	Moderate
Completed	182	109	72	0	0	П	0	0	0
Under	0								
In Planning	100	100	0	0	0	0	0	0	0

		1970 C	1970 CENSUS: AGE OF HOUSING UNITS	G UNITS	
	Total		Black Occupied	Other Occupied	Spanish-American Occu-
Year Built	Housing Units	tts	Housing Units	Housing Units	ousing Uni
	#	%	% #	%	89
1965-March 1970	972	14.9			
1960–1964	959	10.0			
1950–1959	1,411	21.7			
1940–1949	480	7.4			
1939 or earlier	2,994	46.0			
Total	6,511	100.0	N.A.	N.A.	N.A.



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 284 STONEHAM

HOUSING CHARACTERISTICS

1970 CENSUS:	1	F PERSON	NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS	N OCCUPII	ED HOUSING U	NITS
	by Ra	ce of He	by Race of Head of Household	old		
	Total Occupied	upied	Black Occupied	upied	Other Occupied	cupied
Persons per	Units		Units		Units	S
Room	**	%	#	%	#	%
1.00 or less	6,026	94.2	16	88.9	6,010	94.2
1.01 to 1.50	312	6.4	0		312	4.9
1.51 or more	57	6.0	2	11.1	55	0.9
Total	6,395	100.0	18	100.0	100.0 6,377	100.0

of ng Un	m	N.Y	N	Z
1970 CENSUS: Average Number of Persons per Housing Un	Total Occupied Housing Units	Black Occupied Housing Units	Other Occupied Housing Units	Spanish-American Occupied Housing Units
RUCTURE of	ω. r.	.1	5.2	0.0



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 284 STONEHAM

HOUSING CHARACTERISTICS

1970 CENSUS:		OWNER O	VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD	S BY RACE OF HEAD O	F HOUSEHOLD
	Total Owner Occupied Units	ner Units	Black Owner Occupied Units	Other Owner Occupied Units	Spanish-American Owner Occupied Units
	#	89	% #	% #	# %
Less than \$5,000	11	0.3			
\$5,000 - \$7,499	32	6.0			
\$7,500 - \$9,999	26	0.7			
\$10,000 - \$12,499	61	1.7			
\$12,500 - \$14,999	116	3.2			
\$15,000 - \$17,499	283	7.8			
\$17,500 - \$19,999	523	14.3			
\$20,000 - \$24,999	1,172	32.1			
\$25,000 - \$34,999	1,068	29.5			
\$35,000 - \$49,999	319	8.7			
\$50,000 and over	41	1.1			
Total	3,652	100.0	N.A.	N.A.	N.A.



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 284 STONEHAM

HOUSING CHARACTERISTICS

	1970 CENSUS:		MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD	HEAD OF HOUSEHOLD	
Monthly	Total Renter Occupied Units	enter Units	Black Renter Occupied Units	Other Renter Occupied Units	Spanish-American Renter Occupied Units
Less than \$30	38	1.7			
\$30 - \$49	50	2.2			
\$50 - \$69	112	6.9			
\$70 - \$89	127	5.6			
\$90 - \$119	300	13.1			
\$120 - \$149	321	14.1			
\$150 - \$199	648	28.4			
\$200 - \$249	360	15.8			
\$250 - \$299	152	6.7			
\$300 or more	110	4.8			
No Cash Rent	99	2.9			
Total	2.284	100.0	N.A.	N.A.	N.A.



02180 35 16 51 1888 1931 9-9 Stoneham, Mass. Dates of Additions or Changes: 25 William Stoneham # Rooms, Instructional Use: # Rooms, Other Uses: TOTAL Central Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

		Position	Other	s- Teacher Profes-	s Teachers Aides sionals	26 2 3		23 2	0 0 0	0 0 0			0 0	0 0 0
	- Oi-			Adminis-	trators	3		2	0	0	(0	0
STAFF ETHNIC CENSUS: 1973-74	in	ystem		10 &	Over	10		7	0	0		0	0	0
18: 1	Years in	Present System			3-9	14		12	0	0	1	0	0	0
CENSI		Pres		Under	n	11			0	0	1	0	0	0
ETHNIC				56 &	Over	0		0	0	C		0	0	0
STAFF		e,			35-55	11		10	0	C	,	0	0	0
		Age			26-34 35-55 Over	11		10	C	C	,	0	0	0
				Under			- X	10	C	C		0	0	0
		5			84	1100.00 13		85.7			T			
		Census			#	35		30				0	0	0
			Drofossional Graff	TOTOGRAPHICAL STATE		TOTAI.	70.7	White	Black	Diagram Current	Spantsh Surhame	Asian-American	Native-American	Other



					School District # 284 School # 003	ict # 284	
		TS	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74		•	
						Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	7.24	712	2	0	0	0	2
Doroont	100.0	99.7	0.3				0.3

RACI	RACTAL CENSUS: 1967-68, 1970-71, 1972-73	3: 1967-68	3. 1970-	71. 1972-	-73
Tot	Total En-	Whi	White	Non-white	ite
Years rol	rollment	#	%	*	%
1967– 1968	178	176	98.9	2	1.1
1970-	714	710	99.4	4	9.0
1972-	625	623	7.66	2	0.3

RACIA	L CENSUS:	RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	NGE 1967-1972
	244	%	% Change in Proportional Distribution
TOTAL	+447	+251.1	
White	+447	+254.0	+0.8
Non-white	0	0.0	-72.7



School District # 284 School # 005

> 02180 1955 12 15 27 K-4 Stoneham, Mass. Colonial Park Avalon Road Dates of Additions or Changes: Stoneham # Rooms, Instructional Use: # Rooms, Other Uses: Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

	0	12 0	5.8	0
1973-74 Federal Programs Title I:	<pre>Type of Program: # of Students: % School Enrollment:</pre>	<pre>Lunch Program: # Students, Free: # Students, Reduced Price:</pre>	% School Enrollment: Bilingual Program: # Eligible Students: % School Enrollment:	METCO Interdistrict Program: # Students: % School Enrollment:
		0		

					STAFF	ETHNIC	STAFF ETHNIC CENSUS: 1973-74	3: 19	73-74				
							Ϋ́	Years in	-				
	Census	ns		Age	a		Prese	Present System	stem		Position	tion	
Professional Staff													Other
			Under			56 &	Under		10 &	Adminis-		Teacher	Profes-
	#	%	26	26-34 35-55 Over	35-55	Over	m	3-9	Over	trators	Teachers	Aides	sionals
TOTAL	14	100.0	2	3	9	2	2	9	5	2	10	1	1
White	14	100.0	2	3	9	2	2	9	5	2	10	1	
Black	0		0	0	0	0	0	0	0	0	0	0	0
Spanish Surname	0		0	0	0	0	0	0	0	0	0	0	0
Asian-American	0		0	0	0	0	0	0	0	0	0	0	0
Native-American	0		0	0	0	0	0	0	0	0	0	0	0
Other	0		0	0	0	0	0	0	0	0	0	0	0



School District # 284

					School # 005		
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74		-	
					Non	Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	207	204	3	0	0	2	1
Percent	100.0	98.6	1.4			1.0	0.5

RACIAL CEMSUS: 1967-68, 1970-71, 1972-73 Years Total En- White Non-white 1967- 273 273 100.0 0 1970- 201 200 99.5 1 0.5 1972- 187 185 98.9 2 1.1						
Total En- White Non-wifi rollment # % # 273 273 100.0 0 201 200 99.5 1 187 185 98.9 2		RACIAL CENSU	S: 1967-68	3, 1970-7	71, 1972.	-73
x x x x x x x x x x		Total En-	Wh	ite	Non-wi	nite
273 273 100.0 0 201 200 99.5 1 187 185 98.9 2	Years	rollment	#	%	#	100
273 273 100.0 0 201 200 99.5 1 187 185 98.9 2	1967-					
201 200 99.5 1 187 185 98.9 2	1968	273	273	100.0	0	
201 200 99.5 1 187 185 98.9 2	1970-					
187 185 98.9	1971	201	200	99.5	-1	0.5
187 185 98.9	1972-					
	1973	187	185	98.9	2	

		ę. 	-	,
VGE 1967-1972	% Change in Proportional Distribution		[-] -	Undefined
ENROLLMENT CHANGE 1967-1972	%	-31.5	-32.2	Undefined
RACIAL CENSUS: F	#	-86	-88	2
RACIAL		TOTAL	White	Non-white

			11	1		-	h	_	_	1
L STUDENTS: 1973-74	Percent of Bilingual Enrollment									
ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Number of Students	0								
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



School District: Stoneham
School Name: East
No. & Street: Beacon
City, State, Zip: Stoneham, Mass. 02180

Grade Organization: K-3

Facilities: Initial Construction Date: 1938
Dates of Additions or Changes: 8

Rooms, Instructional Use: 8

Rooms, Other Uses: 10

1973-74 Federal Programs Title I:	
Type of Program: # of Students: % School Enrollment:	0
<pre>Lunch Program: # Students, Free: # Students, Reduced Price: TOTAL</pre>	11 0 11
<pre>% School Enrollment: Bilingual Program: # Eligible Students: % School Enrollment:</pre>	6.7
METCO Interdistrict Program: # Students: % School Enrollment:	0

					,							
			Other	Profes-	sionals	0	0	0	0	0	0	0
		tion		Teacher	Aides	1		0	0	0	0	0
		Position			Teachers	9	9	0	0	0	0	0
				Adminis-	trators	0	0	0	0	0	0	0
3-7/		tem		10 &	Over	2	2	0	0	0	0	0
107	Years in	Present System		F	3-9	3	3	0	0	0	0	0
STARE PUBNIC CENCUS: 1073-7	Ye	Prese		Under	n	2	2	0	0	0	0	0
THENT				56 & II	Over	2	2	0	0	0	0	0
TARE		C)			35-55	0	0	0	0	0	0	0
0		Age			26-34 35-55 Over	3	3	0	0	0	0	0
				Under	26	2	2	0	0	0	0	0
		S			%	100.0	100.0			-		
		Census			#	7	7	0	0	0	0	0
			Professional Staff			TOTAL	White	Black	Spanish Surname	Asian-American	Native-American	Other



					School District # 284 School # 010	rict # 284	
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	165	165	0	. 0	0	0	0
Percent	100.0	100.0					

	RACIAL CENSU	CENSUS: 1967-68, 1970-71, 1972-73	3, 1970-7	71, 1972-	-73
	Total En-	Wh	White	Non-white	nite
Years	rollment	#	%	#	%
1967-	223	222	9.66	Н	0.4
1970-	140	140	100.0	0	
1972-	135	135	100.0	0	

			-	
IGE 1967-1972	% Change in Proportional Distribution		+0.4	-100.0
RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	%	-39.5	-39.2	-100.0
CENSUS: E	#	88	-87	,
RACIAL		TOTAL	White	Non-white

L STUDENTS: 1973-74	Percent of Bilingual Enrollment									
ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Number of Students	0								
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



02180 1930 1973 6 23 Stoneham, Mass. Dates of Additions or Changes: Stoneham Emerson # Rooms, Instructional Use: Wright Initial Construction Date: # Rooms, Other Uses: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

Reading, Recreation 14.8 1.0 14.3 0 7 29 29 # 284 School District # Students, Reduced Price: METCO Interdistrict Program: School # 015 % School Enrollment: % School Enrollment: # Eligible Students: % School Enrollment: % School Enrollment: # Students, Free: Type of Program: # of Students: Bilingual Program: Federal Programs Lunch Program: # Students: TOTAL Title I: 1973-74

					STAFE	ETHNIC	STAFF ETHNIC CENSUS: 1973-74	S: 19	73-74				
							Y	Years in					
	Census	ns		Ag	Age		Pres	Present System	stem		Position	tion	
Professional Staff													Other
			Under			56 &	Under		10 &	Adminis-		Teacher	Profes-
	7	5%	26	26-34	26-34 35-55 Over	Over	3	3-9	Over	trators	Teachers	Aides	sionals
TOTAL	11	100.0	3	4	4	0	9	2	3		6		0
White	II	100.0	3	7	7	0	9	2	3	I	6	I	C
Black	0		0	0	0	0	0	0	0	0	0	0	0
Spanish Surname	0		0	0	0	0	0	0	0	0	0	0	0
Asian-American	0		0	0	0	0	0	0	0	0	0	0	0
Native-American	0		0	0	0	0	0	0	0	0	0	0	0
Other	0		0	0	0	0	0	0	0	0	0	0	0
							-	-	A CONTRACTOR OF THE PERSON NAMED IN	Annual company of participates by the property of the second seco	the self-residence of the later	Chimmen of the comment of the light of the least of the l	The second secon



					School District # 284 School # 015	rict # 284	
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74		-	
						Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Nimbor	203	175	28	. 0	0	3	25
40000	100.0	86.2	13.8			1.5	12.3

	PACIAL CENSUS: 1967-68, 1970-71, 1972-73	5: 1967-6	3, 1970-	71, 1972-	-73
	Total En-	Wh	White	Non-white	nite
Years	rollment	#	%	#	%
1967-					
1968	262	262	100.0	0	
1970-					
1971	205	205	100.0	0	
1972-					(
1973	184	178	7.96	9	m m

		- manuscropy		
IGE 1967-1972	% Change in Proportional Distribution		-3.3	Undefined
RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	%	-29.8	-32.1	Undefined
CENSUS: EI		-78	-84	9
RACIAL		TOTAL	White	Non-white

L STUDENTS: 1973-74	Percent of Bilingual Enrollment	100.0						100.0		
ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Number of Students	2	U	0	0	0	0	2	0	
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



School District # 284

1973-74
School District: Stoneham
School Name: North

No. & Street: Collincote

City, State, Zip: Stoneham, Mass. 02180

Grade Organization: K-3

Facilities: Initial Construction Date: 1937

Bates of Additions or Changes: 9

Rooms, Instructional Use: 9
Rooms, Other Uses: 9
TOTAL

School # 020	### Reading, Recreation
School	1973-74 Federal Programs Title I: Type of Program: # of Students: Zcheol Enrollment: Lunch Program: # Students, Free: # Students, Reduced Price: TOTAL Z School Enrollment: # Eligible Students: X School Enrollment: # School Enrollment: # Students: Z School Enrollment: X School Enrollment:

					STAFF	ETHNIC	STAFF ETHNIC CENSUS: 1973-74	3: 19.	73-74				
							Y	Years in	-				
	Census	Sn		Age	a		Pres	Present System	stem		Position	ion	
Professional Staff													Other
			Under			56 &	Under		10 &	Adminis-		Teacher	Profes-
	*	%	26	26-34 35-55 Over	35-55	Over	က	3-9	Over	trators	Teachers	Aides	sionals
TOTAL	10	100.0	2	3	2	1		7	3	0	7	1	2
White	10	100.0	2	3	2			4	3	0	1	1	2
Black	0		0	0	0	0	0	0	0	0	0	0	0
Spanish Surname	0		0	0	0	0	0	0	0	0	0	0	0
Asian-American	0		0	0	0	0	0	0	0	0	0	0	0
Native-American	0		0	0	0	0	0	0	0	0	0	0	0
Other	0		0	0	0	0	0	0	0	0	0	0	0



Total White Non-white Black 100.0					School District #284 School #020	ict #284	
Total White Non-white Black 201 201 0 0		STUDE	ENT ETHNIC C	ENSUS: 1973-74			
Total White Non-white Black 201 201 0 0					Nor	Non-white	
201 201 0			lon-white		Native-	Asian-	Spanish
201 201 0				Black	American	American	Surname
0 100 001			(d
C		71	0	0	0	O	0
	T00.0	0.00					

		Т-	T					
-73	nite	%		0.7		9.0		2.0
1, 1972	Non-white	#		2		 1		4
3, 1970-7	White	%		99.3		7.66		98.0
3: 1967-68	Who			293		180		192
RACIAL CENSUS: 1967-68, 1970-71, 1972-73	Total En-	rollment		295		181		196
		Years	1967-	1968	1970-	1.971	1972-	1973

FLIGIBLE	ELIGIBLE TRANSITIONAL BILINCHAL STUDENTS: 1073 77	STITIBENTS: 1073 76
	יייייייייייייייייייייייייייייייייייייי	010DEN10: 17/3-/4
		Percent of
Language	Number of Students	Bilingual Enrollment
TOTAL	1	100.0
Chinese	C	
French	0	
Greek	C	
Italian	C	
Portuguese	C	
Spanish	C	
Other		100.0
	_	



METRO WAYS TO UNDERSTANDING

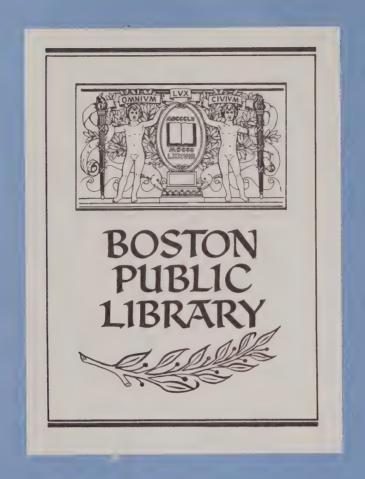
A PLAN FOR THE VOLUNTARY ELIMINATION OF RACIAL AND ETHNIC ISOLATION IN THE SCHOOLS OF THE BOSTON METROPOLITAN AREA

COMMUNITY PROFILES

TOWN OF SUDBURY



THE METROPOLITAN PLANNING PROJECT



The research reported herein was performed pursuant to a contract with the Office of Education, United States Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgement in the conduct of the project. Points of view or opinion stated do not, therefore, necessarily represent official Office of Education position or policy.

METRO WAYS TO UNDERSTANDING:

A Plan for the Voluntary Elimination of

Racial and Ethnic Isolation in the Schools of

The Boston Metropolitan Area

VOLUME III THE COMMUNITY PROFILES



Community Profile # 288
Town of Sudbury

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ABSTRACT

The Metropolitan Planning Project is a collaborative effort of 17 school districts supported by an additional 39 approving school districts within the Boston Metropolitan Area. Its mandate is to develop a Ten Year Plan for the phased elimination of racial and ethnic isolation in the area's schools through voluntary school district collaboration. The Project is funded by the U.S. Office of Education under the Emergency School Aid Act of 1972.

METROWAYS TO UNDERSTANDING: A Plan for the Voluntary Elimination of Racial and Ethnic Isolation in the Schools of the Boston Metropolitan Area is a phased Ten Year Plan which is a result of the process that the Metropolitan Planning Project has undergone during this year of planning. The Project has worked to achieve effective community participation in an effort to design quality learning environment programs for students. As a result of a city and suburban exchange of ideas, the Metropolitan Planning Project has helped to promote the development of over 78 proposals in 32 cities and towns for the design of new innovative learning environments. With a \$300,000 allocation for pilot programming, 14 pilot projects were funded to test MPP objectives. The projects included students from pre-kindergarten through high school age. The focus ranged from American history, art, ecology, energy, comparative life styles to Afro-American, Hispanic, Native-American, and Chinese-American cultures.

The Project has also compiled extensive data on the educational, demographic, housing, fiscal, socioeconomic, land use and ethnic and racial characteristics of the 78 towns and cities in the greater Boston standard metropolitan statistical area (SMSA). This information was developed as a needs analysis and resource inventory and has been utilized in the development of the recommended educational programs. It provides the basis for program implementation. The Ten Year Plan METROWAYS TO UNDERSTANDING is aimed at promoting voluntary collaboration between urban and suburban school districts and includes the involvement of students, parents, teachers, school principals, superintendents, community organizations and others concerned with education.

During the 1974-75 school year, the Metropolitan Planning Project will pilot some of the policy recommendations developed through this participatory planning process. These recommendations include:

METROPATHWAYS - Quality innovative educational programs which will be accessible to secondary school students of different socio-economic, racial, and ethnic background within the metropolitan area by utilizing mass transit routes.

METROPAIRWAYS - Parents and school personnel from pairs or triads of city and suburban districts will meet to formulate educational programs of equal benefit to the students. Learning centers will be developed in two or three schools and each will serve as a supplement to the educational quality of each individual school.

METROETHNIC HERITAGE RESOURCE CENTERS - These will be coordinated within METROCENTER and will promote the study, compilation, production and distribution of materials and information related to minorities and ethnic groups of the SMSA. It will also be an action program for the development of other resource centers in the metropolitan area.

METROCENTER FOR COMMUNICATIONS, COUNSELLING, AND RESOURCE DEVELOPMENT - This center will coordinate the metropolitan educational programs and serve as an information and resource "bank" for students, parents, community groups and educators throughout the metropolitan area who wish to be involved in urban-suburban educational programs and staff development programs aimed at eliminating racial and ethnic isolation of students.

ACKNOWLEDGEMENT

I wish to thank Dr. Forbes Bottomly for his encouragement and support of this research approach; Edward Feinman and Leslie S. May who, together with the Support Research Staff and myself, developed the analyses in Volume II RESOURCES FOR IMPLEMENTATION and Volume III COMMUNITY PROFILES. Our grateful appreciation to Mrs. Helen Taggart who formated and typed the research materials.

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INTRODUCTION TO THE NOTES AND SOURCES FOR THE COMMUNITY PROFILES

The Community Profiles were developed for the 78 municipalities that comprise the study area of the Metropolitan Planning Project (MPP). The study area is defined as the 1963 Boston standard metropolitan statistical area (SMSA) boundaries. The Profiles were prepared to meet the mandate of Objective B of the Support Research component of the MPP proposal. This mandate is:

To develop profiles and analysis of social, ethnic, economic, and educational characteristics of the metropolitan area and of its individual communities.

The purpose of these profiles are to serve as the data base for the Ten Year Plan and to develop information for the implementation of educational programs through the analyses of the interaction between the education system and related urban functional systems.

A Community Profile was developed for each of the following cities and towns:

Arlington Lexington Randolph Ashland Lincoln Reading Revere Lynn Rockland Bedford Lynnfield Belmont Malden Salem. Beverly Boston Manchester Saugus Braintree Marblehead Scituate Marshfield Sharon Brookline Burlington Sherborn Medfield Somerville Cambridge Medford Stoneham Canton Melrose Sudbury Middleton Swampscott Chelsea Millis Cohasset Milton Topsfield Concord Nahant Wakefield Danvers Natick Walpole Dedham Waltham Needham Dover Watertown Newton Duxbury Norfolk Wayland Everett North Reading Wellesley Norwell Wenham Norwood Weston Framingham Westwood

Peabody

Quincy

Pembroke

Hamilton

Hanover

Hingham

Holbrook

Hull

Weymouth

Winthrop

Woburn

Wilmington

Winchester

There are also Profiles for each of the following regional school districts:

Dover-Sherborn
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham
Lincoln-Sudbury
North Shore Regional Vocational

The information in the Community Profiles assess the needs and resources of each community. It is helpful in planning for the future of each school system as well as in the development of educational curricula and programs. These will utilize school and community based resources for metropolitan educational programs for the elimination of racial and ethnic student isolation in the school districts of the SMSA. More detailed analyses of each of these communities, including a series of tables comparing these school districts and an "Analyses of Grouped Communities", are found in earlier Volumes.

These notes were prepared so that persons interested in obtaining further detailed information or in updating present data can easily do so. The source of the information and where it is located is given for each table. Non-classified government information is available by public law to all persons. This includes individual public school records as well as municipal, county, state, and federal data.

There are two sections of the Community Profiles. The first section, Community Profiles, displays educational and educational-related information about the community. The second section, Individual School Profiles, displays educational information about each individual school in the district. The page number at the beginning of a table corresponds to the page number of the Community Profile. Each Individual School Profile is 2 pages and notes for the tables are consistent with this format.

NOTES AND SOURCES FOR THE COMMUNITY PROFILES

EDUCATIONAL CHARACTERISTICS

PAGE 1 - NUMBER OF SCHOOLS AND ENROLLMENT By Type of School: 1973-74

The information on the total number of schools in a school district, as well as the number of Elementary, Junior High, High Schools, Special and Ungraded, Regional, and Vocational Schools in a district, were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74. This publication lists the name, address, and grade organization of each school in the Commonwealth. It notes which schools are Special, Ungraded, Regional, or Vocational. Elementary Schools are those schools composed of one or all the grades K through 5 or grades K through 6. Junior High Schools are those schools composed of one or all the grades 6 through 8; schools with grades 5-6, 5-7, 5-8, and 7-9 are counted as Junior High Schools. High Schools are those schools composed of one or all of the grades 9 through 12.

The "Total", "White", and "Non-white" enrollments for each type of school were obtained from a survey conducted by the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The enrollments for all Elementary Schools, Junior High Schools, High Schools, Special and Ungraded Schools, Regional Schools, and Vocational Schools in a school district which is recorded in this table were totalled by the Metropolitan Planning Project (MPP) support research staff.

PAGE 1 - SCHOOL ATTENDING CHILDREN IN PUBLIC and Non-public Schools

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the State Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; and Annual Report ... June 30, 1973. The percentage of "Public" and "Non-public" school attending children were calculated by the MPP support research staff.

PAGE 1 - EDUCATIONAL COLLABORATIVE PARTICIPATION 1973-74

The educational collaboratives listed in this table were found in the following sources:

The Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory, 1973-74; Institute for Educational Services, Inc., "Survey on Collaboration", 1971:

Metropolitan Planning Project Support Research Component Telephone Survey, 1974;

Massachusetts State Department of Education, Division of Curriculum and Instruction, Kaleidescope 7, 1973,

Other educational collaboratives in the Boston metropolitan area were not available from these sources.

PAGE 1 - 1970 CENSUS: SCHOOL ENROLLMENT FOR Level and Type of School by Race (Population 3 - 34 years)

This information was obtained from the United States Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing. U.S. Census information is available in published monographs, which are available at libraries and governmental agencies, and on computer tapes. The data on computor tape is organized into sequences and each sequence is referred to as a "count". Within each "count", the data is subdivided into tables, and each table has been given a number and title. The information in this table was obtained from the 4th Count Population Summary Tapes for Massachusetts, Table 38, "Population 3 Years Old and Over Enrolled in School by Level and Type of School." This information was based on a 15 percent sample survey. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total" population column.

PAGE 1 - FEDERALLY-FUNDED PROGRAMS: 1973-74

The information on Title I students in each school district was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74". The Title III information was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title III ESEA, Kaleidescope 7, 1973 and the Metropolitan Planning Project support research staff telephone survey of Title III Program Directors, July-August, 1974. The percent total enrollment was calculated by dividing the number of students in Title I and III programs by the total number of students in the district during the 1973-74 school year. The total number of students was obtained from the Massachusetts

State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2.

The Title I and Title III programs are funded by the U.S. Office of Education and were enacted by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children." The Title III program "supports proposals to advance creativity in education."

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three schools years was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent (%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment by the 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments was +50 and the 1967-68 enrollment was 50, the percent change would be +100 (+50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the

"% White" (or "% Non-white") for 1967-68.

This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include white students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968; 1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. Some of the school districts are members of regional high schools so that information on their high school students would be included in the regional high school data. There is, therefore, no information recorded for the following school districts (the name of the regional high school their students attend is in parentheses):

Concord (Concord-Carlisle Regional High School)
Dover (Dover-Sherborn Regional High School)
Hamilton (Hamilton-Wenham Regional High School
Lincoln (Lincoln-Sudbury Regional High School)
Middleton (Masconomet Regional High School)
Nahant (all Nahant high school students attend high schools in Lynn)
Norfolk (King Philip Regional High School)
Sherborn (Dover-Sherborn Regional High School)
Sudbury (Lincoln-Sudbury Regional High School)
Topsfield (Masconomet Regional High School)
Wenham (Hamilton-Wenham Regional High School)

If there was no information available on high school graduates in a particular district, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The districts which sent their high school students to regional schools in 1968 remained the same and, therefore, no information on 1972 high school graduates for these districts is recorded. In addition to these districts, there will be no information for Pembroke since their high school students now attend Silver Lake Regional High School. The percentages in the 1972 column may not add up to 100% because of rounding.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

PAGE 3 - PUBLIC SCHOOL STUDENT ENROLLMENTS: 1964 - 1982
Past Enrollments: 1964 - 1972
Projected Enrollments: 1973 - 1982

This information was prepared for the Metropolitan Planning Project by the Organization for Social and Technical Innovation, Inc. (OSTI).

These enrollment projections are based on time-series enrollment data from 1964 through 1972, obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation. The source of the historical enrollment data for the forecast categories "Total K-12", "Total K-6", "Total 7-12", "White K-12" and "Non-white K-12" was the superintendent's report entitled Census Report.

The numbers in parentheses under each forecast category represents the R^2 (coefficient of determination) for that particular projected enrollment series. It is presented to indicate a rough sense of the reliability of each forecast -- R^2 's of .8 or .9 are very reliable, R^2 's of .5, .6, or .7 are good, and R^2 's of .4 or less are unreliable. When the projections for subcategories (for example, "White K-12" and "Non-white K-12" are subcategories of "Total K-12") are totaled, they do not necessarily equal the projected enrollment figures for the total category. This is because each forecast category was projected independently from the others and the projections selected are not necessarily each derived from the same mathematical equation, since the best projection was selected for each forecast category largely independent of the projections selected for other forecast categories.

School districts with no projections presented or particular forecast categories left blank means the projection here was entirely unsuccessful, sometimes for mathematical reasons, sometimes because of missing years of historical data, and sometimes because of almost certain incorrect historical enrollment data.

PAGE 4 - NUMBER OF TEACHERS BY RACE: 1972-73

This information was obtained from the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, Directory of Public Elementary and Secondary

Schools in Selected Districts, Enrollment and Staff by Racial/Ethnic Group, Fall, 1974. Since this information was collected from selected school districts, data was only available for 68 of the 83 Boston metropolitan area districts. MPP support research staff contacted the remaining districts to complete the survey. The following school districts provided this information:

Cohasset
Dover
Dover-Sherborn Regional High School
Experimental School System of the Commonwealth of Massachusetts
Hamilton-Wenham Regional High School
Holbrook
Manchester
Nahant
Topsfield
Wenham

An N.A. indicates that this information was not available for the school district. Spanish Surname teachers were placed in the "Non-white" category.

PAGE 4 - NUMBER OF TEACHERS, TEACHER-AIDES, AND OTHER PROFESSIONAL STAFF: 1973-74

This information was obtained from the U.S. Equal Employment Opportunity Commission, Elementary-Secondary Staff Information (EEO-5), October 1, 1973. Since this information was collected on a selected school district basis, the MPP support research staff surveyed the remaining districts to obtain this information. The following school districts provided this information:

Ashland Beverly

Braintree

Cohasset

Experimental School System of the Commonwealth of Massachusetts

Framingham

Hamilton-Wenham Regional High School

Manchester

Medfield

Medford

Middleton

Millis

Nahant

Norfolk

Pembroke

Saugus

Sherborn

Sudbury

Topsfield

Walpole

The "Other Professional Staff" category include the following staff positions: Officials, Administrators, Managers, Principals, Assistant Principals, Guidance Personnel, Psychologists, Librarians, Supervisors of Instruction, and all other professional staff. An N.A. indicates that this information was not available for the school district.

PAGE 5 - SELECTED FINANCIAL CHARACTERISTICS

The information on "% Municipal Tax Dollar Spent on Education" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973.

The "% Municipal Tax Dollar Spent on Education" was calculated by the MPP support research staff by dividing the school tax rate by the general tax rate. For example, if the school tax rate in a town was \$24 and the total tax rate was \$48, the "% Municipal Tax Dollar Spent on Education" would be 50% (24/48).

The information on "Comprehensive Per Pupil Expenditure" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Per Pupil Expenditures 1967-68; Per Pupil ... 1970-71; Per Pupil ... 1972-73. This per pupil expenditure is the integrated per pupil cost for the Regular Day, Vocational Day, and Special Education Programs and pro-rated Regional School Expenditures divided by the average membership of students in those programs.

The information on "Public School Attending Children Transported at Public Expense" was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ...

June 30, 1971; Annual Report ... June 30, 1973. Discrepancies may appear in this table because the data received was unaudited.

The information on "Computative Equalized Property Valuation per School Attending Child" was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Aid to Massachusetts Cities and Towns, (Chapter 70 Amended), 1967-68; School Aid ... 1970-71; School Aid ... 1972-73. Computative equalized property valuation for any one year is equal to the equalized property valuation the previous calendar year divided by the number of school attending children for that school year. For example, the computative equalized valuation for 1967-68 is derived by dividing the equalized property valuation for 1966 by the number of school attending children for 1967-68.

PAGE 5 - TAX RATE

This information was obtained from the Massachusetts Teachers Association, <u>Background Data for Massachusetts School Districts 1973</u>, <u>Research Bulletin 734-9</u>, 1973. The official tax rate is equal to a city or town's budget needs divided by the assessed value (tax rate=budget needs/assessed value). The equalized

tax rate is equal to the town's budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized tax rate=budget needs/full market value). The tax rate indicates the number of dollars per \$1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - SCHOOL TAX RATE

This information was obtained from the Massachusetts Teachers Association, Back-ground Data for Massachusetts School Districts 1973, Research Bulletin 734-9, 1973. The official school tax rate is equal to a city or town's school budget needs divided by the assessed value (school tax rate=school budget needs/assessed value). The equalized school tax rate is equal to the town's school budget needs divided by the true market value of property in a city or town, as determined by the Massachusetts Department of Corporations and Taxation (equalized school tax rate=school budget needs/full market value). The school tax rate indicates the number of dollars per \$1,000 of assessed valuation a person or corporation would be taxed on property owned.

PAGE 5 - 1973 MOODY'S BOND RATING

This information was obtained from Moody's Investor Service, Moody's Bond Record, December 1973. The bonds were rated by Moody's Investor Service in the following order, with the first rating assigned to the bonds judged to be of highest quality and the last rating assigned to bonds judged to be of lowest quality:

Aaa	Baa	Caa
Aa	Ва	Ca
A	В	С

The bonds in the A and Baa groups which Moody's determined had the strongest investment attributes were designated by the symbols A-1 and Baa-1.

PAGE 5 - PUBLIC SCHOOL STUDENTS Receiving Subsidized Lunches: 1973-74

This information was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table was calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number of the number of days schools were opened that month. The average number of lunches served per day in each school were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" was calculated by dividing the number of lunch program students by the 1973-74 total school district enrollments obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 5 - STUDENTS ENROLLED IN METCO

The information on the number of METCO (Metropolitan Council for Educational Opportunities, Inc.) students during the 1967-68 school year was obtained from the Massachusetts State Department of Education, Bureau of Equal Education Opportunity, "Recommendations for Funding of Plans Submitted Under Chapter 506 of the Acts of 1966," 1968. The 1970-71 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Fiscal Report, METCO 1970-71 Program". The 1972-73 information was obtained from the Massachusetts State Department of Education, Bureau of Equal Educational Opportunity, "Memorandum to Rae Cecilia Kipp [Chairman, State Board of Education] from Charles L. Glenn and Cecilia M. DiBella, August 22, 1972. Subject: METCO Program for 1972-73." The information for the 1973-74 school year was obtained from the METCO files "Unpublished Student Enrollment Records", August, 1974. This information was obtained on a school by school basis; the schools figures were totalled by the MPP support research staff to develop the school district totals.

The "% of Total Enrollment" for the 1967-68; 1970-71; and 1972-73 school years were calculated by dividing the number of METCO students by the total number of students for that particular year. The total number of students for those school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial ... 1970; Racial ... 1973. The "% of Total Enrollment" for the 1973-74 school year was calculated by dividing the "# METCO Students" by the 1973-74 district enrollments obtained from the Massachusetts Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts.

PAGE 6 - PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.

PAGE 6 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72

These figures were calculated from the previous table. The dollar (\$) "Changes in Public School Funds Provided 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Funds Provided", "Local Sources", and remaining categories from the 1967-68 dollar amounts. For example, if the total public school funds provided in 1972-73 were \$100,000 and the funds provided in 1967-68 were \$50,000, the absolute dollar change in revenues would be \$50,000 (\$100,000-\$50,000). The percent changes in revenues was calculated by dividing the difference

between the 1972-73 and 1967-68 funds provided by the 1967-68 amount. For example, if the 1972-73 total funds provided were \$100,000 and the 1967-68 funds provided were \$50,000, the percent "Change in Funds Provided" would be equal to (\$100,000-\$50,000)/\$50,000 = \$50,000/\$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in revenues is mathematically undefined. This is noted by the word Undefined.

PAGE 6 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72

These figures were calculated from the first table on page 6. The "Percent Change in Proportional Distribution of Revenues" was derived as follows:

The percent of revenues from "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures then this difference was divided by the percent "Local Sources", "Commonwealth Sources", and remaining categories for the 1967-68 school year.

For example, if the percent of revenues from local sources in 1967-68 were 50% and the percent of revenues from local sources in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Revenues: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution" is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73

This information was obtained from the Commonwealth of Massachusetts, <u>Annual Report of the Department of Education for the Year Ending June 30, 1968; Annual Report ... June 30, 1971; Annual Report ... June 30, 1973. The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding.</u>

PAGE 7 - ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72

These figures were calculated from the previous table. The dollar (\$) "Changes in Public School Funds Expended 1967-72" were calculated by subtracting the 1972-73 dollar amounts for "Total Public School Funds Applied", "Administration", and remaining categories from the 1967-68 dollar amounts. For example, if the "Total Public School Funds Applied" in 1972-73 were \$100,000 and the funds applied in 1967-68 were \$50,000, the absolute dollar change in expenditures would be \$50,000 (\$100,000-\$50,000). The percent changes in expenditures was calculated by dividing the difference between the 1972-73 and 1967-68 funds expended by the 1967-68 amount. For example, if the 1972-73 total funds expended were \$100,000 and the 1967-68 funds expended were \$50,000, the percent "Changes in Public School Funds Expended" would be equal to (\$100,000-\$50,000)/\$50,000 = \$50,000/\$50,000 = +100%. If there were no funds provided during 1967-68 for any of the categories, the percent change in expenditures is mathematically undefined. This is noted by the word Undefined.

PAGE 7 - PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72

These figures were calculated from the first table on page 7. The "Percent Change in Proportional Distribution of Expenditures" was derived as follows:

The percent of expenditures from "Administration", "Instruction", and remaining categories for the 1967-68 school year was subtracted from the 1972-73 school year figures. Then this difference was divided by the percent "Administration", "Instruction", and remaining categories for the 1967-68 school year.

For example, if the percent of expenditures for "Administration" in 1967-68 were 50% and the percent of expenditures for "Administration" in 1972-73 were 75%, the "Percent Change in Proportional Distribution of Expenditures: 1967-72" would equal (75-50)/50 = 25/50 = +50%. If there is a percent change from 0 to any number, the "Percent Change in Proportional Distribution of Expenditures" is mathematically undefined. This is noted by the word Undefined.

PAGE 8 - 1970 CENSUS: COUNT OF PERSONS 25 YEARS OF AGE AND OVER BY RACE AND YEARS OF SCHOOL COMPLETED.

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 42, "Population 25 Years Old and Over by Years of School Completed and Sex". This information was based on a 20% sample survey. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column. The "White" and "Black" figures may not equal the "Total Population" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 8 - MEDIAN SCHOOL YEARS COMPLETED

This information was calculated from the previous table, "1970 Census: Count of Persons 25 Years of Age and Over by Years of School Completed". This calculation was performed by the Massachusetts Institute of Technology (M.I.T.) Information Processing Center.

DEMOGRAPHIC CHARACTERISTICS

PAGE 9 - CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1960; 1970

The information on the 1960 population was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23, Massachusetts, Tables 21, 25. This monograph

is available at libraries and governmental agencies. The "Asian-American" category includes only Chinese, Japanese, and Filipino. The percentages may not add up to 100 percent because of rounding.

The 1970 population figures were obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population, General Social and Economic Characteristics, Massachusetts, PC (1) - C23, Tables 81, 102 and 1970 Census of Population, General Population Characteristics, Massachusetts, PC (1) - B23, Tables 23, 27, 31. The "Asian-American" category includes only Chinese, Japanese and Filipino. The "Other" category includes Hawaiians, Koreans, Aleuts, Eskimos, Malayans, and Polynesians. The "Spanish Language" data was obtained from the 1970 U.S. Census "Persons of Spanish Language" category. Persons of "Spanish Language" were not considered a distinct racial group by the U.S. Bureau of the Census and were, therefore, not distributed in the "White" or "Non-white" categories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

The "1960-1970 Increase (+) Decrease (-)" figures were calculated by the MPP support research staff from the data in the first two rows of this table. The increase or decrease in the number (#) columns were derived by subtracting the 1970 population figures from the 1960 figures.

The increase or decrease in the percent (%) column were calculated by dividing the difference between the 1970 and 1960 population figures by the 1960 figures.

The "% Change in Proportional Distribution" was calculated as follows:
The "% White", "% Non-white" and percentages for the other columns
for 1970 were subtracted from the 1960 percentages. This difference
was divided by the 1960 percentages and this is the figure that was
recorded.

PAGE 9 - CENSUS POPULATION INCREASE OR DECREASE: 1960-1970

This information was obtained from the Massachusetts Department of Commerce and Development, Massachusetts Population 1970-1965-1960 and Population Movements in Massachusetts 1960-1970.

PAGE 9 - CENSUS: FERTILITY RATIO BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 44, "Females 15-44 Years Old by Marital Status, Number of Children and Age". This ratio tells how many children, on the average, a woman between the ages of 15 and 44 had in 1970. For example, a fertility ratio of 1.35:1 indicates that for that city or town (and for that racial grouping) the average number of children a woman between 15 and 44 would have would be 1.35. An N.A. indicates that this information was not available for the school district.

PAGE 10 - 1970 CENSUS: Household Population by Race

The information on "Total Population" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 1, "Race and Sex". The information on "Population in Households" was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 3, "Household Population by Age, Race and Sex". An N.A. indicates that this information was not available for the school district. The U.S. Bureau of the Census defines people who live in households as those people who occupy a group of rooms or a single room which constitutes a housing unit. All living arrangements other than households are classified as group quarters. Persons living in group quarters include, for example, those who are inmates of institutions and those living in rooming and boarding houses, communes or military barracks.

PAGE 10 - 1970 CENSUS: Number of Families by Sex of Family Head

The information on the number of families headed by females was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75 "Family Income". The number of families headed by males was calculated by the MPP support research staff by subtracting the number of female headed families from the total number of families. This information was based on a 20 percent sample survey. The U.S. Bureau of the Census defines a family as a household head and one or more other persons living in the same household who are related to the head by blood, marriage, or adoption. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 10 - 1970 CENSUS: AGE DISTRIBUTION BY RACE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Second Count Summary Tapes for Massachusetts, Table 2, "Single Years of Age, Race, and Sex". The percentages were calculated by the MPP support research staff. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district.

PAGE 11 - 1970 CENSUS: NATIVITY AND PARENTAGE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 21, "Nativity and Parentage". This information was based on a 15 percent sample survey. A "Native of Native Parent"

is a person born in the United States, the Commonwealth of Puerto Rico or an outlying area of the United States whose parents were also born in the United States. "Foreign Stock" includes U.S. citizens who were foreign born as well as those people who were born in the U.S. but had one or more foreign born parents ("Foreign or Mixed Parentage"). The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 11 - 1970 CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 22, "Country of Origin and Nativity". This information was based on a 15 percent sample survey. This table indicates the country of origin of the foreign stock population (foreign born and native of foreign or mixed parentage) in a city or town, with the information presented separately for foreign born and native of mixed parentage. These figures were totalled by the MPP support research staff to arrive at the number of persons recorded for each of the countries listed in this table. The countries listed are those which have the largest number of former citizens presently U.S. citizens residing in this community. The percent foreign stock population was calculated by dividing the number of foreign stock citizens from a particular country by the total number of foreign stock residents in that city or town. The total number of foreign stock residents was obtained from the previous table, "1970 Census: Nativity and Parentage".

PAGE 11 - 1970 CENSUS: SPANISH POPULATION INDICATORS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 24, "Spanish Indicators". The information on persons of "Spanish Origin or Descent" was derived from the question of whether a person's origin or descent was Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish. The information on persons of "Puerto Rican Birth or Parentage" includes persons born in Puerto Rico and persons born in the United States or an outlying area with one or more parents born in Puerto Rico. Persons of "Spanish Language" comprise persons of Spanish mother tongue and all other persons in families in which the head or wife reported Spanish as his or her mother tongue. Since a person of "Spanish Origin or Descent" may appear in two or more of these Spanish population indicators, these figures were not totalled to arrive at a total number of Spanish population residents in a city or town.

PAGE 11 - 1970 CENSUS: MOST FREQUENT MOTHER TONGUES Other Than English

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 23, "Mother Tongue and Nativity". This information was based on a 15 percent sample survey of which language was spoken in a person's home when he or she was a child. Since English is the most frequent mother tongue, information is only displayed for mother tongues other than English. This information is presented separately for foreign born and natives and these figures were totalled by the MPP support research staff to arrive at the figures presented in this table.

ECONOMIC CHARACTERISTICS

PAGE 12 - 1970 CENSUS: NUMBER OF EMPLOYED PERSONS 16 YEARS OLD AND OVER BY OCCUPATION

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 58, "Employed Population 16 Years Old and Over by Occupation". This information was based on a 20 percent sample survey. Each of the occupation categories shown on this table such as "Professional, Technical, and Kindred Workers" have been broken down into subcategories and the same information in this table is available for each of these subcategories. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Persons Employed" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Persons Employed" column.

PAGE 13 - MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS

The information on 1960 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Volume I, Characteristics of the Population, Part 23 Massachusetts, Tables 33, 34, 76.

The information on the 1970 Median Income was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 75, "Family Income", and Table 76, "Income of Unrelated Individuals". This information was based on a 20 percent sample survey.

Information on families includes all those people living in the same household who are related to the head by blood, marriage, or adoption. Information on unrelated individuals includes all members of a household who are not related to anyone else in the household or a person living in group quarters who is not an inmate of an institution. An N.A. indicates that this information was not available for the school district.

PAGE 13 - 1970 CENSUS: EMPLOYMENT STATUS BY RACE of Persons 16 Years of Age and Over in Labor Force

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 54, "Population 16 Years Old and Over by Labor Force Status, Selected Characteristics, and Sex". This information was based on a 20 percent sample survey. The employment or labor force status of persons over 16 is recorded by the U.S. Bureau of the Census in three categories: "In Labor Force", "In Armed Forces", and "Not in Labor Force". The information in this table covers only those people in the labor force, and this category is broken down into those who are "Employed" and those who are "Unemployed". Since the number and percent "Unemployed" is only based on those people in the labor force, it is an undercount of actual unemployment in a community. The "Total" is of those people 16 years and over in the labor force. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total" column. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American.

PAGE 14 - 1970 CENSUS:

Number of Persons in Families and Number of Unrelated Individuals with Income Less Than Poverty Level

The information on the number of "Persons in Families" below poverty level was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 83, "Aggregate Number of Persons in Families below Poverty Level".

The information on the "Number of Unrelated Individuals with Income Less Than Poverty Level"was obtained from the U.S. Department of Commerce, Bureau of the Census 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 89, "Unrelated Individuals by Age and Poverty Status". This information was based on a 20 percent sample survey. The number of persons in families and the number of unrelated individuals were totalled by the MPP support research staff to arrive at the total in this table.

The definition of poverty level income originated with the U.S. Social Security Administration in 1964 and was subsequently modified by a Federal Interagency Committee. This index provides a range of poverty income cutoffs adjusted by such factors as family size, family head, number of children under 18 years old, and farm and nonfarm residence, needed in order to maintain a nutritionally adequate food plan designed by the Department of Agriculture. In 1969, the poverty threasholds ranged from \$1,847 for a female unrelated individual 65 years old and over living on a farm to \$6,116 for a nonfarm family with a male head and with seven or more persons. The average poverty threshold for a nonfarm family of four headed by a male was \$3,745. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black", and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 14 - 1970 CENSUS:

Number of Related Children Under 18 in Families
Below Poverty Level by Presence of Parents

This information was obtained from the 1970 U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Population Summary Tapes for Massachusetts, Table 92, "Related Children Under 18 Years Old in Families Below Poverty Level by Presence of Parents". This information was based on a 20 percent sample survey. The percentages were calculated by the MPP support research staff by dividing the number of children under 18 living in families below poverty level by the total number of children under 18 in that city or town. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total Population" because they do not include people of other racial backgrounds such as Asian-American and Native-American. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Population" column.

PAGE 15 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1967 by Area (City and Town) by Industry, 3 digit," unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational,

or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967-1971, March, 1973.

PAGE 16 - CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972

This information was obtained from the Commonwealth of Massachusetts, Division of Employment Security, "Massachusetts Employment and Wages 1972 by Area (City and Town) by Industry, 3 digit", unpublished computer printouts. This information is on industrial establishments subject to the Massachusetts Employment Security Law, Chapter 151A of the General Laws, and generally excludes employment in nonprofit institutions organized for religious, charitable, educational, or scientific purposes; in domestic service; self employment and unpaid family service; and in governments. A definition of each major industry, such as "Agriculture and Mining", presented in this table, can be found in the following publication: The Commonwealth of Massachusetts, Division of Employment Security, Massachusetts Cities and Towns, Employment and Wages in Establishments Subject to the Massachusetts Employment Security Law by Major Industry Divisions 1967–1971, March, 1973.

LAND USE CHARACTERISTICS

PAGE 17 - LAND USE PATTERNS IN (CITY OR TOWN NAME)

The percentages measured on this pie chart were calculated from land use pattern information obtained from the Metropolitan Area Planning Council, Preliminary Single Purpose Plan Report, Land Use Numbers, Study Element Number 3.05 of the Southeastern New England Study, October 1973 (compiled for the New England River Basin Study). This report contained information on the number of acres in a city or town utilized for "Residential", "Commercial" and the other remaining categories. The MPP support research staff calculated the percentages that were used to develop the pie chart displayed in this table.

HOUSING CHARACTERISTICS

PAGE 18 - 1970 CENSUS: SELECTED HOUSING CHARACTERISTICS

This information was obtained from the U.S. Department of Commerce, Bureau of the

Census, 1970 Census of Population and Housing, 1970 Census of Housing, General Housing Characteristics, Massachusetts HC (1)-A23, Tables 1, 8, 18, 23, 24. The median value of owner occupied units does not include those that are in multi-unit structures, trailers, rural units on farms or places of ten or more acres, or on properties any part of which is used as a business.

The U.S. Bureau of the Census defines a housing unit as a house, an apartment, a group of rooms, or a single room occupied or intended for occupancy as separate living quarters. A housing unit was considered vacant if no one was living in it at the time the Census was taken unless its occupants were only temporarily absent. Median value was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. Median contract rent is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included.

PAGE 18 - 1970 CENSUS: NUMBER OF HOUSING UNITS
by Occupancy Status and Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 26, "Occupancy/Vacancy Status". The total number of housing units in this table may be slightly lower than the total in the previous table because it does not include vacant migratory and seasonal units. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "White" and "Black" figures may not equal the "Total" column because they do not include people of other racial backgrounds such as Asian-American and Native-American. This information was based on a 20% sample survey.

PAGE 18 - BUILDING PERMITS ISSUED FOR NEW Dwelling Units: 1960-71

This information was obtained from the Massachusetts Department of Commerce and Development, City and Town Monograph. This is a separate monograph for each city and town in the Commonwealth of Massachusetts. These monographs, which contain other information on a city or town, are free to the public upon request.

PAGE 19 - NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF CONSTRUCTION STATUS: 1973

This information was obtained from the Metropolitan Area Planning Council, (MAPC) Subsidized Housing in the Boston Region as of December 31, 1973, and is available to the public upon request. The MAPC is the regional planning agency for the Boston metropolitan area; it studies the demographic, socio-economic, land use, and housing characteristics of the cities and towns in the Boston metropolitan area. MHFA refers to the Massachusetts Housing Finance Agency.

PAGE 19 - 1970 CENSUS: AGE OF HOUSING UNITS

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 8, "Year Structure Built, Tenure, and Race of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Housing Units" column. The "Other Occupied Housing Units" are occupied primarily by whites but may also be occupied by Asian-American, Native-American and other racial and ethnic group members. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White", and "Black" according to the Census definition so that the total of the "White" "Black" and "Spanish-American" columns will never equal the "Total Housing Units" column.

PAGE 20 - 1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS

By Race of Head of Household

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, First Count Summary Tapes for Massachusetts, Table 30, "Persons per Room, Tenure and Race of Head". The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS: TYPE OF HOUSING STRUCTURE

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 9, "Units in Structure, Tenure, and Race, of Head". This information was based on a 20 percent sample survey. Since this information is based on a sample survey, the total number of housing units may not equal the total number of units recorded on other "Housing Characteristic" tables. This information is also available for Black and Spanish-American occupied units, both owner occupied and renter occupied. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding.

PAGE 20 - 1970 CENSUS:

Average Number of
Persons per Housing Unit

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 37, "Number of Persons in Unit, Tenure, and Race of Head". This information was based on a 20 percent sample survey. This information was calculated by the MPP support research staff by dividing the number of persons in housing units by the total number of housing units. The number of "Other Occupied Housing Units" was calculated by the MPP support research staff by subtracting the "Black Occupied Housing Units" column from the "Total Occupied Housing Units" column.

PAGE 21 - 1970 CENSUS: VALUE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 52, "Value, Occupancy Status, and Race of Head". This information was based on a 20 percent sample survey. The value of an owner occupied unit was the owner's estimate of how much the property (house and lot) would sell for, if it were for sale. The number of "Other Owner Occupied Units was calculated by the MPP support research staff by subtracting the "Black Owner Occupied Units" column from the "Total Owner Occupied Units" column. The percentages may not add up to 100 percent because of rounding. An N.A. indicates that this information was not available for the school district. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" column will never equal the "Total Owner Occupied Units" column.

PAGE 22 - 1970 CENSUS: MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD

This information was obtained from the U.S. Department of Commerce, Bureau of the Census, 1970 Census of Population and Housing, Fourth Count Housing Summary Tapes for Massachusetts, Table 19, "Gross Rent and Race of Head". This information was based on a 20 percent sample survey. "Monthly Gross Rent" is the monthly rent agreed to, or contracted for, regardless of any furnishings, utilities, or services that may be included plus the estimated average monthly cost of utilities and fuels, if these items are paid for by the renter in addition to rent. The number of "Other Renter Occupied Units" was calculated by the MPP support research staff by subtracting the "Black Renter Occupied Units" column from the "Total Renter Occupied Units" column. An N.A. indicates that this information was not available for the school district. The percentages may not add up to 100 percent because of rounding. The "Spanish-American" category includes people who are both "White" and "Black" according to the Census definition so that the total of the "White", "Black" and "Spanish-American" columns will never equal the "Total Renter Occupied Units" column.

NOTES AND SOURCES FOR THE INDIVIDUAL SCHOOL PROFILES

PAGE 1 - SCHOOL DISTRICT #, SCHOOL

The school district and school number (#) which appear on the upper right hand box are code numbers which are used by the Massachusetts State Department of Education. These code numbers were obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - 1973-74 SCHOOL DISTRICT; SCHOOL NAME; NO. & STREET; City, State, Zip; Grade Organization

This information was obtained from the Massachusetts State Department of Education, Bureau of Educational Information Services, Massachusetts School Directory 1973-74.

PAGE 1 - FACILITIES

The information on a school's date of initial construction, date(s) of additions or changes, number of rooms for instructional use, and total number of rooms were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, School Building Inventory, Fall, 1973. There were fifty-eight types of school rooms listed on this form. Forty-two of these rooms were placed by the MPP support reaearch staff in the "Instructional Use" category. These rooms are:

- 1. Art (General)
- 2. Arts and Crafts
- 3. Auditorium
- 4. Automotive
- 5. Bandroom
- 6. Biology Laboratory
- 7. Bookkeeping
- 8. Chemistry Laboratory
- 9. Child Care Center
- 10. Chorus Room
- 11. Classroom Regular, (Regular, Interchangeable)
- 12. Classroom (Seminar Room)
- 13. Corrective Room (Athletics)
- 14. Earth Science Laboratory
- 15. Field House
- 16. General Science Laboratory
- 17. Graphic Arts
- 18. Gymnasium
- 19. Home Economics (Food)

- 20. Home Economics (General)
- 21. Home Economics (Multi-purpose Living Center)
- 22. Ice Skating Rink
- 23. Instructional Media Center
- 24. Language Arts Laboratory
- 25. Library
- 26. Mathematics Laboratory
- 27. Mechanical Drawing
- 28. Metal Shop
- 29. Music Room (General)
- 30. Office Machines
- 31. Office Practice
- 32. Physics Laboratory
- 33. Power Mechanics Shop
- 34. Sewing Room
- 35. Shop (General)
- 36. Social Studies Laboratory
- 37. Special Education Remedial Rooms
- 38. Stenography Room
- 39. Swimming Pool
- 40. Television Room
- 41. Typing Room
- 42. Wood Shop

The remaining sixteen were placed in the "Other Uses" category. They are:

- 1. Administrative Office
- 2. Audio-Visual Workroom
- 3. Cafeteria
- 4. Data Processing
- 5. Guidance Office
- 6. Health Suite
- 7. Kitchen
- 8. Lavatories (Boys')
- 9. Lavatories (Girls')
- 10. Shower and Locker Rooms
- 11. Storage (Books)
- 12. Storage (Custodial Supplies)
- 13. Storage (General Instructional Supplies)
- 14. Student Activity Room
- 15. Teachers' Lounge
- 16. Teachers' Workroom

An N.A. indicates that this information was not available for the school.

PAGE 1 - 1973-74 FEDERAL PROGRAMS

The information on "Title I" programs in a school ("Type of Program", "# of Students") was obtained from the Massachusetts State Department of Education, Division of Curriculum and Instruction, Bureau of Curriculum Services, Title I ESEA, "Unpublished Title I Program Documents, 1973-74." The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of students in Title I programs by the total number of students in the school during the 1973-74 school year. The total number of students was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. This is the same total that appears in the "Student Ethnic Census: 1973-74" table on page 2. The Title I program is funded by the U.S. Office of Education and was legislated by the U.S. Congress as part of the 1965 Elementary and Secondary Education Act (ESEA). The Title I program provides assistance for "educationally deprived and neglected and delinquent children".

The information on students in the "Lunch Program" ("# Students, Free"; "# Students, Reduced Price") was obtained from the Massachusetts State Department of Education, Bureau of Nutrition Education and School Food Services Education, "Average Number of Lunches Served to Needy". The figures in this table were calculated by taking the number of needy students served lunches in a school during the month of January, 1974 and dividing this number by the number of days schools were opened that month. The "% School Enrollment" was calculated by the MPP support research staff, 1973-74, by dividing the number of "Lunch Program" students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

The information on students eligible for the "Bilingual Program" was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of eligible bilingual students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

Opportunities, Inc.) students was obtained from the METCO files, "Unpublished "ant Enrollment Records", August, 1974. METCO is a state funded interdistrict transfer program which transports children from Boston to suburban school districts. The "% School Enrollment" was calculated by the MPP support research staff by dividing the number of METCO students by the 1973-74 school enrollment obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74.

PAGE 1 - STAFF ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, 1973-74 Professional Staff Survey. The figures in this table are not always an accurate total of the number of professional staff employed in a school because some staff members may not have filled in a survey. In addition, some staff members may have completed one section of the survey but not another section. As a result, the totals under the "Age", "Years in Present System", and "Position" columns may not be the same. The total number (#) of professional staff recorded in the "Census" column is the largest number of staff found in either the "Age", "Years in Present System", or "Position" categories. The "Total" number of professional staff members may be greater than the total number of "White", "Black", "Spanish Surname", "Asian-American", "Native-American", and "Other" professional staff members because some people who answered this survey did not indicate their racial or ethnic background. An N.A. indicates that this information was not available for the school.

The survey form had 24 different position codes. These positions were reclassified, by the MPP support research staff, under one of these four headings: "Administrators", "Teachers", "Teacher Aides", and "Other Professionals".

"Administrators" include the following positions:

- 1. Administrative Assistant
- 2. Assistant Director or Manager
- 3. Assistant or Vice-Principal
- 4. Assistant Superintentent
- 5. Assistant Supervisor
- 6. Director or Manager (Pupils or Programs)
- 7. Principal
- 8. Research
- 9. Superintendent

"Teachers" include:

- 1. Itinerant Teacher
- 2. Special Class Teacher (Handicapped)
- 3. Specialist (Reading, Speech, etc.)
- 4. Teacher

"Teacher Aides" include:

1. Teacher Aide

"Other Professionals" include:

- 1. Attendance Supervisor
- 2. Chairman or Department Head
- 3. Counselor
- 4. Librarian
- 5. Nurse
- 6. Other Professional or Technical Personnel
- 7. Psychologist
- 8. Psychometrist
- 9. Social Worker (Adjustment Counselor)
- 10. Supervisor or Consultant (Staff Improvement)

PAGE 2 - STUDENT ETHNIC CENSUS: 1973-74

This information was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Enrollment by Classification, Exhibit II, 1973-74. The figures in the "White" column include "White" students and students of racial backgrounds other than "Black", "Native-American", "Asian-American", and "Spanish Surname". "Spanish Surname" students were placed in the "Non-white" category.

PAGE 2 - RACIAL CENSUS: 1967-68; 1970-71; 1972-73

The information on the "Total", "White", and "Non-white" enrollments for these three school years were obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Racial Census, October, 1967; Racial Census, October, 1970; and Racial Census, October, 1972. The Racial Census does not indicate which students were considered "White" and which were considered "Non-white".

PAGE 2 - RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972

These figures were calculated from the previous table by the MPP support research staff. The figures under the number sign (#) column were calculated by subtracting from the "Total", "White" or "Non-white" enrollment for the 1972-73 school year, the "Total", "White" or "Non-white" enrollment for the 1967-68 school year. For example, if the 1972-73 total enrollment was 100 students and the 1967-68 enrollment was 50 students, the enrollment change would be +50(100-50) and this figure would appear in the appropriate box. The figures under the percent(%) column were derived by dividing the difference between the 1972-73 and 1967-68 enrollment. If the difference, for example, between the 1972-73 and 1967-68 enrollments were +50 and the 1967-68 enrollment were 50, the percent change would be +100(50/50). The figures under the "% Change in Proportional Distribution" column were calculated as follows:

The "% White" (or "% Non-white") for 1972-73 was subtracted from the "% White" (or "% Non-white") for 1967-68.

This difference was divided by the "% White" (or "% Non-white") for 1967-68 and this is the figure that was recorded. For example, if the "% White" in 1967-68 was 75% and the "% White" in 1972-73 was 50%, the "% Change in Proportional Distribution" would be calculated as follows: (50-75)/75 = (-25)/75 = -0.33.

Since the percent "Total Enrollment" is always 100%, no "% Change in Proportional Distribution" was calculated or recorded for "Total Enrollment". If there is a percent change from 0 to any number, the "% Change in Proportional Distribution" is mathematically undefined. This is noted by the word "Undefined".

PAGE 2 - FOLLOW-UP OF HIGH SCHOOL GRADUATES: 1968-1972

The information on the post high school placement of 1968 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of Graduating Class, 1969. The number of students in each of the various placement categories may not equal the total number of high school graduates because information on all placements was not available. If there was no information available on high school graduates in a particular school, this is noted by an N.A. in the first column (under the # sign). The information on the 1972 graduates was obtained from the Massachusetts State Department of Education, Division of Research, Planning, and Evaluation, Distribution of High School Graduates, Class of 1972, Fall 1973. The percentages in the 1972 column may not add up to 100% because of rounding. This table is only displayed for high schools; the profiles for elementary and junior high schools do not have this table.

PAGE 2 - ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74

The number of students eligible for a transitional bilingual program was obtained from the Massachusetts State Department of Education, Bureau of Transitional Bilingual Education, Census of Children of Limited English Speaking Ability on October 1, 1973, under Chapter 71A, Act of 1971. This Census of all public school students is conducted each year in order to determine how many students are of limited English speaking ability as defined in Chapter 71A and, thus, eligible for transitional bilingual classes. The "Percent of Bilingual Enrollment" was calculated by the MPP support research staff by dividing the number of students in each language category, such as "Chinese" or "French" by the "Total" number of eligible bilingual students.

Leslie Steven May



EDUCATIONAL CHARACTERISTICS

			_	_		-			- [
		Non-	white	30	27				79		121
OLLMENT 73-74	Enrollment		White	1,715	1,694				1,895		5,304
S AND ENR	En		Total	1,745	1,721				1,959		5,425
NUMBER OF SCHOOLS AND ENROLLMENT By Type of School: 1973-74		Number of	Schools	5	2	0		0	1	0	∞.
NUM	Type of	School School		Elementary	Junior High	High School	Special &	Ungraded	Regional	Vocational	Total

		olic	%	8,1	8.0	2.4
PUBLIC		Non-public	· #	347	390	124
EN IN	chools		%	3,929 91.9	92.0	5,016 97.6 124
G CHILDR	and Non-public Schools	Public	#	3,929	4,459 92.0	5,016
SCHOOL ATTENDING CHILDREN IN PUBLIC	and Non-		Total	4,276	678,4	5,140
S			Year	1967-68	1970-71	1972-73

EDUCATIONAL COLLABORATIVE PARTICIPATION	1973-74	Massachusetts Association Metropolitan Council for	Educational Opportunity,	Inc. (METCO)	r- Lincoln-Sudbury	S);(lct
EDUCATIONAL COLLA	19	Massachusetts Associati	of School Business	Officials (MASBO);	Massachusetts Bay Cooper-	ative Data Study (MABCODS);	Metropolitan Planning	Project-Approving District

																									_
		ish-	ican	%											75.4					24.6					
~		Spanish-	American	**		0	0	0		0	0	0			97	0	0			15	0	0		0	9
S.	e	-	=					0	-				_		L				_	D.					=
F	Rac		ck	6				15.							67.					17.					
OLLME	School by Race		Black	#		0	0	9		0	0	0			27	0	0			7	0	0		0	0
ENR			White	%		0.4		4.3		0.8		4.9			57.6		0.5			24.7		0.5		1.6	3.4
SCHOOL	pe of		Wh	#		20	0	228		42	0	343			3,08157	0	25			1,32224.7	0	26		84	182
sus:	nd Ty			%		0.4		4.3		0.8		6.3			57.7		0.5			24.5		0.5		1.6	3.4
1970 CENSUS: SCHOOL ENROLLMENT FOR	Level and Type of	1	Total	#		20	0	234		42	0	343			3,125	0	25			1,329	0	26		89	182
		Level and	0	School	Nursery School	Public	Parochial	Private	Kindergarten	Public	Parochial	Private	Elementary	(1-8)	Public	Parochial	Private	High School	(1-4)	Public	Parochial	Private	College	Public	Private

FEDERALLY-	FEDERALLY-FUNDED PROGRAMS: 1973-74	1973-74
Program	# of Students	% Total Enrollment
Title I	0	
Title III	0	



EDUCATIONAL CHARACTERISTICS

	RACIAL CENSUS:1967-68; 1970-71; 1972-73	3:1967-68	1970-7	71; 1972-	-73
	Total En-	Whi	White	Non-white	ite
Years	rollment	#	%	#	3%
1967- 1968	2,954	2,932	99.3	22	0.7
1970- 1971	3,189	3,162	99.2	27	0.8
1972- 1973	3,549	3,503	98.7	95	1.3

		%	## Change in Proper- # % Change in Proper- # % tional Distribution
	+ 571	+ 20.1	9.0 -
Non-white	+ 24	+ 109.1	+85.7

		SI	STUDENT ETHNIC CENSUS: 1973-74			Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	3,466	3,409	57	37	0	13	7
Percent	100.0	98.4	1.6	1.1		7.0	0.2

FOLLOW UP OF HIGH SCHOOL GRADUATES:	HOOL GRAI	DUATES:	1968; 1972	72
Post		Class of	Jo	
High School	1	1968	1972	
Placement	#	24	#	200
4-yr. State College				
4-yr. Other College				
2-yr. State College				
2-yr. Other College				
Nurses Training				
Other Post Secondary				
Military				
Work				
Other				
rorAC				
				-

L STUDENTS: 1973-74	Number of Students Bilingual Enrollment									
ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Number of Students	0								
ELIGIBLE :	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



EDUCATIONAL CHARACTERISTICS

	White K-12 Non-white K-12 (R2=.964) (R2=.608)	2301.00 2381.00 2741.00 2741.00 2932.00 3015.00 3115.00 3246.00 3466.00 3566.87 3560.89 3570.40 3593.68 3593.68 3593.68 3611.98 3626.35 3646.39 3653.32
LMENTS: - 1964 - 1982 1964 - 1972 : 1973 - 1982	Total 7-12 (R ² =. 969)	486.500 508.778 590.927 686.244 725.699 827.000 871.000 871.000 871.000 917.047 947.657 997.657 1017.21 1033.75 1068.57
UDENT ENROL	Total K-6 (R2=,919)	1829.50 1901.22 2168.07 2267.28 2369.76 2413.30 2413.30 2413.30 2413.30 26713.30 26713.30 26713.30 26713.30 26713.30 26713.30 26713.30 26713.30 26713.30 26713.30 26713.30 267113.30 267113.30 267113.30 2664.15
PUBLIC SCHOOL ST Past En	Total K-12 (R ² =.965)	231¢.00 2759.00 2954.00 3036.00 3139.00 3187.00 3587.35 3587.35 3587.35 3587.35 3587.35 3587.35 3587.35 3587.35 3787.35 3787.35
	School Year Beginning in Fall of	1964 1965 1966 1966 1968 1970 1972 1974 1976 1978 1979 1980



EDUCATIONAL CHARACTERISTICS

			NUMBER	OF TE.	NUMBER OF TEACHERS BY RACE: 1972-73	RACE:	1972-	73				
5	1							NC	Non-white			
lotal	Mh	White	Non-White	hite	Rlack	دِ	Astan-		Native-	-a	Spanish	ılsh
	11	100	-				upol I cau	Call	American	can	TIPC	lame
	#	%	#	2	*	24	#	%	*	2	#	2
143	143	100.0	0		0		0		0		0	

		NUMBER	OF TEAC	HERS, T	EACHER	AIDES A	ND OTHE	R PROFES	STONAL	NUMBER OF TEACHERS, TEACHER AIDES AND OTHER PROFESSIONAL STAFF: 1973-74	13-76			
27-10										Non-white				T
Status	Total	White	te	Non-white	ite	Black	7	Asian-	n- i o an	Native-	_	lsh		
		#	2	#	8	#	6	#	4001	# #	Surname	ame	Other	rai
Teachers	188	184	97.9	7	2.1		0.5	0	e		3	1.6	0	
Teacher														
Aides	6	8	88.9	1	11.1	0	,	0		0	1	11.1	0	
Other Professional Staff	1	0		1	100.0	0		0		0	П	100.0	0	
Total	198	192	97.0	9	3.0	1	0.5	0		0	5	2.5	0	



EDUCATIONAL CHARACTERISTICS

Computative Equalized Property	Valuation per School Attending	Child in Dollars	19,878	22,891	30,156
Public School Attending Children	ted at xpense	%	63.7	39.2	60.5
	Transported at Public Expense	#	2,501	1,750	3,033
SELECTED FINANCIAL CHARACTERISTICS Comprehensive Per Pupil Expenditure in Dollars	High	School.	0	1,377	1,498
SELECTED FINANCIAL CHARACTERI Comprehensive Per Pupil Expenditure in Dollars	Junior High	School	0	0	0
Comprehe Pupil E	Elemen-tary	School	979	869	950
	Total		949	1,012	1,109
% Munici- pal Tax	Pcllar Spent on	Education	68.3	66.7	4.69
	Year		1967-68	1970-71	1972-73

1973 TAX RATE	Equalized	49.50
1973	Official	49.50

1973 SCHOOL TAX RATE	Equalized	34.03
1973 SCHO	Official	34.03

-
A

Receiving Subsidized Lunches: 1973-74	Program Students Enrollment	37 1.1	37 1.1	Reduced
PUBLIC eceiving Sub	Pro		Free	Reduced

	STUDENTS ENROLLED IN METCO	D IN METCO
	# METCO	% of Total
Year	Students	Enrollment
1967-68	0	
1970-71	0	
1972-73	0	
1973-74	0	



EDUCATIONAL CHARACTERISTICS

0ther School Dispersion of the Local of the Local orates an adjustr		PERCENT D	ISTRIBUTION	OF SCHO	PERCENT DISTRIBUTION OF SCHOOL REVENUES: 1967-68; 1970-71; 1972-73	1967-68;	1970-71;	1972-73		
Funds Provided * \$ % \$ % % % % % % % % % % % % % % % %		Total Public School		urces	Commonwealth	Sources	Federal	Sources	Other School	Districts
3,472,212 2,767,454 79.7 635,549 18.3 75,071 2.2 4,000 5,154,154 3,965,093 76.9 1,112,277 21.6 90,881 1.8 500 *The amount of Total Public School Funds Provided is not necessarily equal to the total of the Local Commonwealth, Federal, and Other School District revenues because the total incorporates an adjustration of the control of the cont	Year	Funds Provided *	\$	%	s	%	S	%	S	82
5,154,154 3,965,093 76.9 1,112,277 21.6 90,881 1.8 500 6,880,087 5,006,354 72.8 1,772,878 25.8 115,133 1.7 10,230 *The amount of Total Public School Funds Provided is not necessarily equal to the total of the Local Commonwealth, Federal, and Other School District revenues because the total incorporates an adjustificate reported in the annual hadger for the heatuning and orders.	1967-68	3,472,212	2,767,454	79.7	635,549		75,071	2.2	4,000	0.1
*The amount of Total Public School Funds Provided is not necessarily equal to the total of the Local Commonwealth, Federal, and Other School District revenues because the total incorporates an adjustifiance reported in the annual hudger for the heatmand and other School District revenues because the total incorporates an adjustifiance reported in the annual hudger for the heatmand and other School District revenues because the total incorporates an adjustifiance reported in the annual hudger for the heatmand and other School District revenues because the total incorporates an adjustifiance reported in the annual hudger for the heatmand and other School District revenues because the total incorporates an adjusting the school District revenues because the total incorporates and adjusting the school District revenues because the total incorporates and adjusting the school District revenues because the total incorporates and adjusting the school District revenues because the total incorporates and adjusting the school District revenues because the total incorporates and adjusting the school District revenues because the total incorporates and adjusting the school District revenues because the total incorporates and adjusting the school District revenues because the total incorporates and adjusting the school District revenues because the total incorporates and adjusting the school District revenues because the total incorporates and adjusting the school District revenues because the total incorporates and adjusting the school District revenues because the total incorporates and adjusting the school District revenues because the total incorporates and adjusting the school District revenues because the total incorporates and adjusting the school District revenues because the school District revenues	1970-71	5,154,154	3,965,093	76.9	1,112,277	21.6	90,881	1.8	500	0.0
*	1972–73	6,880,087	5,006,354	72.8	1,772,878		115,133	1.7	10,230	0.1
The same and the s	*	ne amount of Total Pub numonwealth, Federal, Rure reported in the	lic School F and Other Sc	unds Pr thool Di	ovided is not strict revenu	necessar es becaus	ily equal e the total	to the t	otal of the Loorates an adju	cal, stment

	ts	T	
	Distric	2	155.8
	Federal Sources Other School Districts	S	6,230
72	Sources	34	53.4
JES: 1967-	Federal	\$	40,062
IN REVEN	Sources	%	179.0
CENT CHANGES	Commonwealth Sources	es	1,137,329 179.0 40,062
ABSOLUTE DOLLAR AND PERCENT CHANGES IN REVENUES: 1967-72	urces	%	80.9
	Local Sources	ઝ	2,238,900 80.9
		%	98.1
	Total	\$	3,407,875
	Changes	in Public	School Funds Provided 1967-72

PERCENT	CHANGE IN PROPORTION	PERCENT CHANGE IN PROPORTIONAL DISTRIBUTION OF REVENUES: 1967-72	VENUES: 1967-72	
	Local Sources	Commonwealth Sources	Federal Sources	ocal Sources Commonwealth Sources Federal Sources Other School Districts
% Change in Proportional				
Distribution or	1 8.7	710	7 60	(
kevenue		0.1	1.77 =	0.0
1967-72				



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 288 SUDBURY

EDUCATIONAL CHARACTERISTICS

			PER	CENT DISTRIB	BUTION	OF SCHOOL EX	(PENDIT	PERCENT DISTRIBUTION OF SCHOOL EXPENDITURES: 1967-68; 1970-71; 1972-73	70-71; 1972	-73		-		
		KE	pendi	Expenditures by School Committee	ool Co	mmittee		Expenditures	Expenditures	es		-	Day on of these	0
Year	Total Public School Funds	Administration	ion	Instruction	ion	Other*		for Services provided by Other Municipal	for Regional School Assessments	la.I	Expenditures of Federal Funds	so.	of Revolving Funds	ing
	patriddy	S	%	S	%	S	20	Agent les	S	2	S	24	45	74
1			0	1 397 969 40.3	40.3	388.183 11.2	11.2	437,100 12.6 1,020,014 29.4	1,020,014	29.4	15,522 0.4	0.4	149,345	4.3
967-68	3,4/2,212		L . 1	1			0.1	569 922 11.0 1.699.848 33.0	1,699,848	33.0	20,818 0.4	0.4	176,250 3.4	3.4
1970-71	5,154,154	84,876 1.6	1.6	2,065,228 40.0	40.0		0		2.341.431	34.0	28,044 0.4	0.4	376,935 5.5	5.5

			ABSOLUTE	DOLLAR	AND PERCENT C	HANGES	ABSOLUTE DOLLAR AND PERCENT CHANGES IN EXPENDITURES: 1967-72	1967-72	-		-	
	1	xpendi	Expenditures by School Committee	hool Co	mmittee		Expenditures	Expenditures	00 -	1,1		The state of the s
Total Public School Funds Applied	Administration	ation	Instruction	tion	Other*		for Services provided by Other Municipal	for Regional School Assessments	- C	expenditures of Federal Funds	20	of Revolving Funds
				9		9	Agencies 9	4	2	S	34	S
	S	8	S	2	2	o o	2	*	-			
3 407 87	3 407 875 26.695 41.7	41.7	1,160,510 83.0	83.0	288,798 74.4	74.4	370,343 84.7 1,321,417 129.5	1,321,417	129.5	12,522 80.7	80.7	227,590 152.4

	Evenenditures		0 10	0.0	The state of the s
: 1967-72	res			15.6	
CHANGE IN PROPORTIONAL DISTRIBUTION OF EXPENDITURES: 1967-72	Expenditures	provided by Other Municipal	The state of the s	-7.1	
RTIONAL DISTRIBUTI	mittee	Other*		-11.6	
NT CHANGE IN PROPO	Expenditures by School Committee	Instruction		-7.7	
PERCENT	Expendit	Administration		-31.6	0.40
		Percent Change in Proportional	Distribution	of Expenditures	1967-77

Note: *Other includes the following categories: attendance, health service, pupil transportation, food services, athletics, other student-body activities, operation and maintenance of plant, fixed charges, community services, acquisitions of fixed assets, debt retirement and debt services, and programs with other districts.



EDUCATIONAL CHARACTERISTICS

Level and Years	Total P	Total Population	Wh	White	8	Black	Sparte Anorth Control	Amortona
of School Completed	#	%	#	8	*	2	*	% - %
No School Year Completed	67	0.8	67	80,0	C			8
Elementary:	17		-					
I-4 years	+	7.0	14	0.2	0		0	
5-6 years	37	9.0	37	9.0	0		0	
7 years	99	1.0	79	1.0	0		0	
8 years	243	3.7	238	3.7	ľ	10 0	-	
High School:	53/,	C	000					
t) years	400	7.0	670	2.8	5	10.9	0	
4 years	1,636	25.2	1,636	25.4	0		7	11,1
College: 1-3 years	1,251	19.2	1,242	19,3	ı	0 01	7.0	0 0 7
4 years	1,516	23.3	1,506	23.4		10 9	10	30.2
5 years or more	1,160	17.8	1,117	17.4	26	56.5	10	15.9
Total	6,504	100.0	6,432	100.0	97	100.0	63	100.0

MEDIAN SCHOOL YEARS COMPLETED	hite Black American	17.6
IAN SCHOOL Y	White	14.0
MED	Total Population	14.1



DEMOGRAPHIC CHARACTERISTICS

			CEL	303 10104	TITOTA	I KACE A	240	וויים חכון	CENSUS POPULATION BY RACE AND SPANISH LANGUAGE: 1900; 1970	TARRE					
		Tot	al Pop	Total Population					Non-White	te					
Voor	Total							Native-	-	Asian-				Spanish Language	nguage
1001	Population	White		Non-white	te	Black		American	n n	American	can	Other	er		
		#	%	#	%	#	%	#	%	#	%	#	%	#	82
1960	7.447	7,416	9.66	31	7.0	22	0.3	0		0		6	0.1	Not Available	lable
1970	13,506	13,364	0.66	142	1.1	97	0.7	2	0.0	18	0.1	25	0.2	131	1.0
1960-1970 Increase	1960-1970 Increase (+)	+5,948	80.2	+111	358.1	+75	340.9	+2	Unde-	+18	Unde- fined +16	+16	177.8		
% Char	Change in														
Propo	Proportional	9.0-		+175.0	0	Undefined	peq	Undefined	ned	Undef	Undefined	100.0	0.		

1970 CENSUS: FERT	FERTILITY RATIO BY RACE
Total Population	1.934:1
White	1.928:1
Black	2.260:1
Spanish-American	2.290:1

CENSUS POPULATION INCREASE OR DECREASE: 1960-1970	CREASE: 1960-1970
1960-70	
Increase (+) or	16 059
Decrease (-)	0000
% Change 1960-70	
Increase (+) or	181 /
Decrease (-)	10101
Balance of Births to Deaths	
Excess of Births (+)	77 77
Excess of Deaths (-)	+100¢
Net Migration	
Excess of People Moving In (+)	50° 7+
Excess of People Moving Out (-)	0006



DEMOGRAPHIC CHARACTERISTICS

	1970 CENSUS:	••	
	Household Population by Race	on by Race	
Race	Total Population	Population in Households	ion olds
	#	#	%
White	13,366	13,193	99.0
Black	6	95	0.7
Other	45	43	0.3
Total	13,506	13,331	100.0

, Head	Spanish- American	32	0	32
: r of Family	Black	23	0	23
1970 CENSUS:	White	2,945	146	3,091
1970 CENSUS: Number of Families by Sex of Family Head	Total Popula- tion	2,985	146	3,131
Numbe	Family Head	Male	Female	Total

		1970 CENSUS:		AGE DISTRIBUTION BY RACE	BY RAC	Ę			
						-	Non-white	itte	
Age	Total	White		Non-white	te	Black		Other	
		#	%	#	%	#	%	#	2
Under 5	1,303	1,290	9.7	13	9.2	6	9.3	7	8.9
5 – 9	1,932	1,911	14.3	21	14.8	14	14.3	7	15.6
10 - 14	2,032	2,009	15.0	23	16.2	17	17.5	9	13.3
15 – 19	1,254	1,237	9.3	17	12.0	13	13.4	7	8.9
20 - 24	472	463	3.5	6	6.3	5	5.2	7	8.9
25 - 44	4,043	3,995	29.9	48	33.8	34	35.1	14	31.1
45 - 64	1,971	1,961	14.7	10	7.0	7	4.1	9	13.3
65 and Over	499	498	3.7	1	0.7	1	1.0	0	
Total	13,506	13,364	100.0	142	100.0	97	100.0	45	100.0



DEMOGRAPHIC CHARACTERISTICS

	Spanish-	#		84	24	131
INTAGE	Black	#		111	0	111
Y AND PARE	White	*		10,692	2,629	100.0 13,321
NATIVIT	ation	%		80.0	20.0	100.0
1970 CENSUS: NATIVITY AND PARENTAGE	Total Population	*		10,809	2,697	13,506
19.	Nativity		Native of	Parent	Foreign Stock	Total

COUNTRY	% Foreign Stock Population	24.4	11.0	10.0	8.3
CENSUS: MOST FREQUENT COUNTRY of Origin of Foreign Stock	# of Persons	629	297	269	224
1970 CENSUS:	Country of Origin	Canada	United Kingdom	Italy	Ireland

Spanish Origin or Descent 0
Birth or Parentage Spanish Language

ER TONGUES	% of Total Population	2.7	2.3	1.2	6.0
1970 CENSUS: MOST FREQUENT MOTHER TONGUES Other Than English	# of Persons	361	306	162	118
1970 CENSUS:	Mother Tongue	French	Italian	German	Polish



ECONOMIC CHARACTERISTICS

			-	CARATT	EFH LOIED I ENSONS TO IEANS OLD AND OVER DI OCCOPIATION		AT TUT TO	
	Total Pe	Persons						
Uccupation	Employed		White		Black	k	Spanish-American	American
	#	%	#	%	#	2	#	6
Professional, Technical	L 17	7 00	0,71	20 00	000	7.6 5	17	7 02
and Andrea Workers	1,5/3	37.0	1,340	32.3	20	40.7	7	000
Managers and Administrators,	1	(,	, 1	c	0	L	, ,
except Farm	953	19.7	941	19./	00	18.6	T	34.1
Sales Workers	472	9.8	472	6.6	0		7	15.9
Clerical and								
Kindred Workers	693	14.4	683	14.3	10	23.3	5	11.4
Craftsmen, Foremen								
and Kindred Workers	360	7.5	360	7.6	0		0	
Operatives, except								
Transport	213	4.4	213	4.5	0		0	
Transport Equipment								
Operatives	99	1.4	99	1.4	0		0	
Laborers, except Farm	111	2.3	106	2.2	2	11.6	0	
Farmers and Farm								
Managers	24	0.5	24	0.5	0		0	
Farm Laborers and								
Foremen	73	1.5	73	1.5	0		0	
Service Workers, except								
Private Household	251	5.2	251	5.3	. 0		0	
Private Household Workers	37	0.8	37	0.8	0		0	
Total								
	4,826	100.0	4,766	100.0	43	100.0	77	100.0



ECONOMIC CHARACTERISTICS

		MEDI	AN INCOME:	MEDIAN INCOME: 1960 CENSUS; 1970 CENSUS	SUS; 1970	CENSUS		
		Fam	Families			Unrelated Individuals	Individual	C.
Year	A11	White	Black	Spanish-	A11	White	Black	Spanish-
1960	N.A.				N.A.			
1970	\$17,790	\$17,780	\$17,790 \$17,780 \$18,610	\$15,580	\$2,781	\$2,803	\$2,500	\$2,500
							A	

	l of Pers	970 CE	1970 CENSUS: EMPLOYMENT STATUS BY RACE of Persons 16 Years of Age and Over in Labor Force	ENT ST	ATUS BY RACE	Force		
Employment	Total Population	tion	White		Black		Spanish-American	rican
nearns	17	%	#	%	#	%	#	76
Employed	4,826	97.2	4,766	97.2	43 100.0	100.0	77	100.0
Unemployed	137	2.8	137	2.8	0		0	
Total	4,963	100.0	100.0	100.0	43	100.0	77	100.0



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 288 SUDBURY

ECONOMIC CHARACTERISTICS

			1970 CENSUS:	ISUS:				
		Number	Number of Persons in Families and	in Famil	ies and			
Nu	Number of Unrelated Individuals with Income Less Than Poverty Level	lated Inc	lividuals wit	th Income	Less Than P	overtv I	evel	
Family	Total Population	lation	White	O.	Black		Spanish-American	ricon
Status	#	8	#	%	*	2	#	6
Persons						2	11	8
in Families	361	85.5	361	85.5	0		С	
Unrelated								
Individuals	61	14.5	61	14.5	0		0	
Total	442	100.0	422	100.0	0		0	

_		_		_	_		7		,1	
			ori con	a de la contraction de la cont	9					
			Snanfsh-American	#	1	C		c		C
	8		-	6	Q					
	Number of Related Children Under 18 in Families Below Poverty Level by Presence of Parents		Black	#		0		C		0
ENSUS:	en Under Presence		te	%		2.2		0.7		2.9
1970 CENSUS:	umber of Related Children Under 18 in Famil: Below Poverty Level by Presence of Parents		White	**		136		46		182
	er of Rellow Pover		lation	%		2.2		0.7		2.9
	Numb		Total Population	#		136		97		182
			Parental Presence		Living with	Both Parents		Other		Total



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE #288 SUDBURY ECONOMIC CHARACTERISTICS

Industry Number of Firms Annual Payroll Average Number of Firms Annual Payroll Average Number of Employees Agriculture and Mining 7 147,644 37 Construction 16 875,715 126 Manufacturing 12 14,474,789 1,746 Transportation, Communication, and Utilities 1 42,523 6 Wholesale and Retail Trade 55 3,203,387 638 Finance, Insurance, Real Estate 6 52,520 11 Service Industries 41 2,879,093 344 Total 138 21,675,671 2,907		CHARACTERISTICS OF INDUSTRIAL FIRMS: 1967	INDUSTRIAL FIRMS:	1967	
truction truction 16 875,715 126 gacturing portation, Communication, Utilities 11 42,523 638 10 11 2,879,093 344 21,675,671 2,907	Industry	Number of Firms	Annual Payroll	Average Number	Average Annual
facturing 16 875,715 126 facturing 12 14,474,789 1,746 sportation, Communication, 1 42,523 6 stale and Retail Trade 55 3,203,387 638 ce, Insurance, Real Estate 6 52,520 11 ce Industries 41 2,879,093 344 138 21,675,671 2,907	Agriculture and Mining	7	147,644	of Employees	Wage in \$
facturing 12 14,474,789 1,746 sportation, Communication, Utilities 1 42,523 6 sale and Retail Trade 55 3,203,387 638 ce, Insurance, Real Estate 6 52,520 11 ce Industries 41 2,879,093 344 138 21,675,671 2,907	Construction	16	875,715	126	6,950
sportation, Communication, Utilities 1 42,523 6 Utilities 3,203,387 6 6 seale and Retail Trade 55 3,203,387 638 ce, Insurance, Real Estate 6 52,520 11 ce Industries 41 2,879,093 344 138 21,675,671 2,907	Manufacturing	12	14,474,789	1,746	8,290
ce Industries 138	Transportation, Communication,	-	42.523	٧	
ce Industries 55 3,203,387 638 11 52,520 11 11 2,879,093 344 138 21,675,671 2,907	wid orillities				/00°/
ce Industries 6 52,520 11 2,879,093 344 138 21,675,671 2,907	wholesale and Ketail Trade	55	3,203,387	638	5,021
ce Industries 41 2,879,093 344 344 138 21,675,671 2,907	Finance, Insurance, Real Estate	9	52,520	11	4,775
138 21,675,671 2,907	Service Industries	41	2,879,093	344	8,369
	Total	138	21,675,671	2 907	
					7,430



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 288 SUDBURY

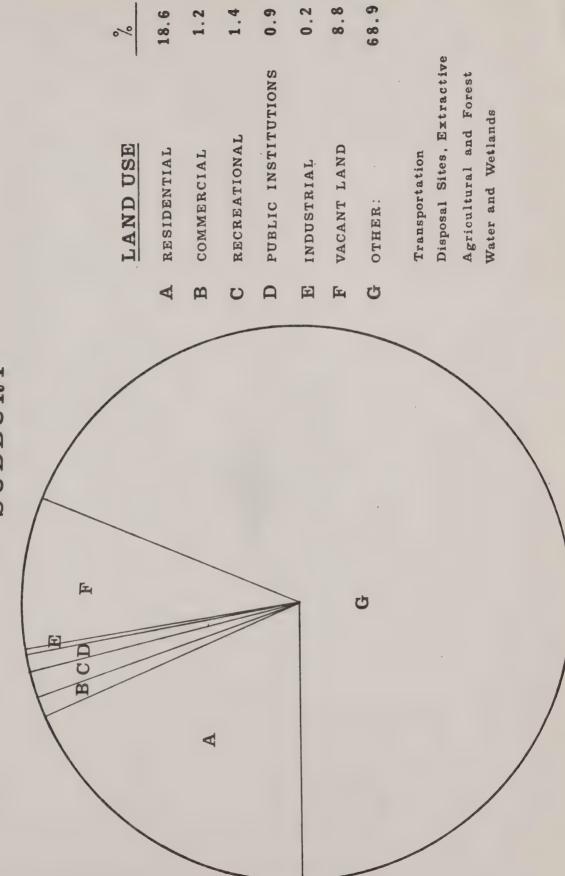
ECONOMIC CHARACTERISTICS

0	CHARACTERISTICS OF INDUSTRIAL FIRMS: 1972	INDUSTRIAL FIRMS:	1972	
Industry	Number of Firms	Annual Payroll in \$	Average Number of Employees	Average Annual
Agriculture and Mining	7	311,170	45	6,915
Construction	22	2,415,611	220	10,980
Manufacturing	10	19,742,937	1,659	11,901
Transportation, Communication, and Utilities	ſΛ	266,096	40	6,652
Wholesale and Retail Trade	70	5,731,065	946	6,058
Finance, Insurance, Real Estate	10	212,398	35	690°9
Service Industries	55	3,524,753	557	6,328
Total	179	32,204,029	3,502	9,196



1971 LAND USE PATTERN IN

SUDBURY





		Value Median		Occupied Rent	\$		33,400 138
ICS			er	Occupied	6		9.9
TERIST	Units		Renter	0000	#		216
CHARAC	gulsm			pei	%		93.4 216
SELECTED HOUSING CHARACTERISTICS	Occupied Housing Units	4	Owner	Occupied	#		96.5 3.274 100.0 3,058
ECTED	Occi				16		100.0
			Total		*	11	3.274
970 CENSUS:			hain	3	6	0/	96.5
19	2		Occumied)	1/4	19	716 8
	no IIni		4.	2	10	0/	n n
	Total Housing Units		Vacant	3	17	11	120
	Tot			1	10	9	0
			700	TOF	18	11	0001

19/0 CENSUS: NUMBER OF BOUSING UNITS THE COMMAND STATES AND RACE OF Head of Household	1970 CENSUS: NUMBER OF HOUSING UNITS	MBEK U	e of Head	of Hc	ousehol	70
by occupancy	2000		White Head	ead	Black Head	Head
Comment of Status	Total		of Household		of Household	eho1d
ccupancy states	#	%	#	%	#	8
		00				
Owner Occupied	3,058	90.2	90.2 3,032 93.5	93.5	17	81.0
Renter Occupied	216	6.4	212	6.5	4	19.0
Vacant Vear Round	116	3.4	No	t Appl	Not Applicable	
Total	3,390	100.00	3 390 100.0 3.244 100.0 21	100.0	21	100.0

BUILDING PERMITS ISSUED FOR NEW Dwelling Units: 1960-1971	Number	591	753	157	1,501
BUILDING PERMITS Dwelling Units:	Year Issued	1960-1964	1965-1970	1971	Total



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 288 SUDBURY

	NUMBER OF	NUMBER OF SUBSIDIZED HOUSING UNITS BY TYPE OF UNIT BY CONSTRUCTION STATUS: 1973	OUSING UNI	TS BY TYPE	OF UNIT B	Y CONSTRUC	TION STATU	S: 1973	
	Total	I row I	Low Income Units	S	Modera	Moderate Income Units	Units	MHFA	
Status	Sub-	Elderly	Family	Leased	Elderly	Family Rental Homeown- Assist-	Rental Assist-	Low-P	Low-Moderate Income Units
	Unit					ership	ance	Low	Moderate
1	(
Completed	0								
Under									
Construction	0								
In Planning	0								

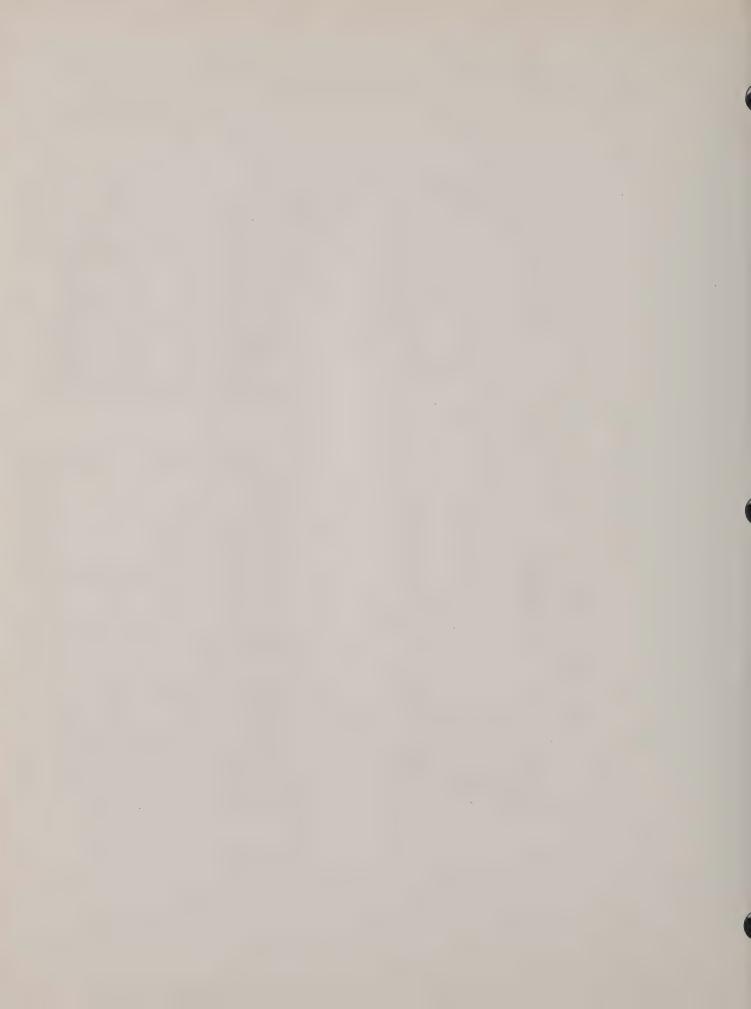
		1970	1970 CENSUS: AGE OF HOUSING UNITS	OF HOUSI	NG UNITS			
i i	Total		Black Occupied	upied	Other Occupied	cupied	Spanish-American Occu-	rican Occu-
Year Built	Housing Units	its %	Housing Units	nits %	Housing Units	Units	pied Housing Units	g Units
1965-March 1970	651	19.2	5	18.5	979	19.2	7	20.6
1960–1964	817	24.1	0		817	24.3	14	41.2
1950–1959	1,184	34.9	9	22.2	1,178	35.0	13	38.2
1940–1949	193	5.7	16	59.3	177	5.3	0	
1939 or earlier	544	16.1	0		244	16.2	0	
Total	3,389	100.0	27	100.0	3,362	100.0	34	100.0



1970 CENSU	1970 CENSUS: NUMBER OF PERSONS PER ROOM IN OCCUPIED HOUSING UNITS	F PERSONS	PER ROOM I	N OCCUPI	ED HOUSING U	NITS
	by Ra	ce of Hea	by Race of Head of Household	old		
	Total Occupied	upied	Black Occupied	upied	Other Occupied	cupied
Persons per	Units		Units		Units	S
Room	*	%	#	%	*	%
1.00 or less	3,140	95.9	19	90.5	3,121	95.9
1.01 to 1.50	111	3.4	П	7.8	110	3.4
1.51 or more	23	0.7	1	4.8	22	0.7
Total	3,274	100.0	21	100.0	3,253	3,253 100.0

Average Number of Persons per Housing Unit Total Occupied Housing Units Other Occupied Housing Units Spanish-American Occupied Housing Units Spanish-American Occupied Housing Units Occupied Housing Units Spanish-American Occupied Housing Units	of ng Unit	7.1	3.6	4.1	3.7
	1970 CENSUS Average Number Persons per Housin	Total Occupied Housing Units	Black Occupied Housing Units	Other Occupied Housing Units	Spanish-American Occupied Housing Units

									<u> </u>
TYPE OF HOUSING STRUCTURE	30 %	Housing Units	98.4	1.5	0.1				100.0
	# of	Structures	3,335	50	7	0	0	0	3,389
1970 CENSUS:		Type	1 Unit	2 Units	3-4 Units	5-9 Units	10 or more Units	Mobile Home or Trailer	Total



SIISNED OF 01		OWNER O	CUPIED HOUS	ING UNITE	VALIE OF OWNER OCCUPIED HOUSING UNITS BY RACE OF HEAD OF	HEAD OF	HOUSEHOLL	
		ner	Black Owner	er	Other Owner	wher	Spanish-American	rican
	Occupied Units	Units	Occupied Units	nits	Occupied Units	Juits	Waner Occupied Units	ed Units
	#	80		%	#	8	#	89
Less than \$5,000	4	0.1	0		7	0.1	0	
\$5,000 - \$7,499	15	0.5	0		15	0.5	0	
\$7,500 - \$9,999	31	1.0	0		31	1.1	0	
\$10,000 - \$12,499	65	2.2	0		65	2.2	0	
\$12,500 - \$14,999	34	1.2	0		34	1.2	0	
\$15,000 - \$17,499	72	2.4	0		72	2.4	0	
\$17,500 - \$19,999	124	4.2	0		124	4.2	0	
\$20,000 - \$24,999	325	11.0	0		325	11.0	0	
\$25,000 - \$34,999	1,054	35.7	22	81.5	1,032	35.2	19	55.9
\$35,000 - \$49,999	754	25.5	2	18.5	749	25.6	15	44.1
\$50,000 and over	477	16.1	0		477	16.3	0	
Total	2,955	100.0	27	100.0	2,928	100.0	34	100.0



METROPOLITAN PLANNING PROJECT/COMMUNITY PROFILE # 288 SUBBURY

HOUSING CHARACTERISTICS

	1970 CENSUS:		MONTHLY GROSS RENT BY RACE OF HEAD OF HOUSEHOLD	F HEAD OF HOUSEHOLD	
Monthly	Total Renter Occupied Units	units	Black Renter Occupied Units	Other Renter Occupied Units	Spanish-American Renter Occupied Units
Gross Rent Less than \$30	0	8			
\$30 - \$49	0				
\$50 - \$69	7	2.0			
\$70 - \$89	0				
\$90 - \$119	18	0.6			
\$120 - \$149	13	6.5			
\$150 - \$199	26	13.1			
\$200 - \$249	25	12.6			
\$250 - \$299	14	7.0			
\$300 or more	54	27.1			
No Cash Rent	45	22.6			
Total	199	100.0	N.A.	N.A.	N.A.



School District # 288

School # 005

Sudbury, Mass. 01776 15 12 27 1958 40 Fairbank Road Dates of Additions or Changes: Fair Bank # Rooms, Instructional Use: # Rooms, Other Uses: Sudbury Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities:

	0	9	rice: 0 6	1.8	0	am:	0	
1973-74 Federal Programs Title I:	Type of Program: # of Students: % School Enrollment:	Lunch Program: # Students, Free:	# Students, Reduced Price: TOTAL	% School Enrollment:	Bilingual Program: # Eligible Students:	% School Enrollment: METCO Interdistrict Program:	# Students:	% School Enrollment:

			Other	Profes-	sionals	0	0	0	0	0	0	0
		tion		Teacher	Afdes	0	0	0	0	0	0	0
		Position			Teachers	17	17	0	0	0	0	0
				Adminis-	trators			0	0	0	0	0
73-74	u	stem		10 &	Over	2	2	0	0	0	0	0
5: 19	Years in	Present System			3-9		111	0	0	0	0	0
STAFF ETHNIC CENSUS: 1973-74	Ye	Pres		Under	3	5	5	0	0	0	0	0
ETHNIC				56 &	Over	2	2	0	0	0	0	O
STAFF		0)			35-55	7	7	0	0	0	0	0
		Age			26-34 35-55 Over	80	8	0	0	0	0	0
				Under	26			0	0	0	0	0
		15			%	100.00	0.001					
		Census			#	18	18	0	0	0	0	d
			Professional Staff			TOTAL	White	Black	Spanish Surname	Asian-American	Native-American	Other



		SI	ODENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74	+		
					Nor	Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	329	324	50	П	0	0	7
Percent	0.001	98.5	1.5	0.3			1.2

RACIAL CENSUS: 1967-68, 1970-71, 1972-73	En- White Non-white	nt # % # %		368 100.0 0		387 99.5 2 0.5		342 98.8 4 1.2
RACIAL CENSUS: 1	Total En-	rollment		368		389		346
		Years	1967-	1968	1970-	1971	1972-	1973

	% Change in Proportional Distribution		-1.2	Undefined
KACIAL CENSUS: ENROLLHENT CHANGE 1967-1972	% Cl	0.9-	-7.1	Undefined
	#	-22	-26	7
		TOTAL	White	Non-white

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	ents Bilingual Enrollment									
TRANSITIONAL BIL	Number of Students	0								
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

Sudbury, Mass. 01776 1962 25 24 24 49 169 Haynes Road Josiah Haynes Dates of Additions or Changes: # Rooms, Instructional Use: # Rooms, Other Uses: Sudbury Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: 1973-74

School District School # 010 1973-74 Federal Programs

	-					_		1	_	_	_	_	_	
			Other	Profes-	stonals		7		10					
		tion		Teacher				C						
		Position			Teachers	20	20	6						>
				Adminis-	trators	2	-	2						
73-74	n	stem		10 &	Over	3	,	3						1
2. 19	Years in	Present System			3-9	14		13					0	
STAFF ETHNIC CENSUS: 1973-74	Y	Pres		Under	2	2	,	5	0				C	
ETHNIC				56 &	Over	2		2	C	C	0	0	C	
STAFF		Age			35-55	7		/	c	c	0	0	C	
		Ag			26-34 35-55 Over	13		12	C	C		C	C	
				Under	26	0		0	0	C	C	C	0	
		ns			%	100.0	1 10	70.1						
		Census			#	23	90	77	0	0	C	0	а	
			Professional Staff			TOTAL		White	Black	Spanish Surname	Asian-American	Native-American	Other	



					School # 010	rict # 288 0	
		S	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
					No	Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	787	481	m	0	0	2	1
Percent	100.0	7.66	9.0			7.0	0.2

	RACIAL CENSUS: 1967-68, 1970-71, 1972-73	S: 1967-68	8, 1970-	71, 1972	-73
	Total En-	Wh	White	Non-white	nite
Years	rollment	#	%	#	%
1967-	544	538	98.9	9	1.1
1970-	528	526	9.66	2	7.0
1972-	867	867	100.0	0	

RACIA	L CENSUS:	RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	NGE 1967-1972
	#	84	% Change in Proportion
TOTAL	97-	-8.5	
White	-40	7.4	+1.1
Non-white	9-	-100.0	-100.0



School District: Sudbury
School Name: Horse Pond Road

No. & Street: 59 Horse Pond Road

City, State, Zip: Sudbury, Mass. 01776

Grade Organization: K-4

Facilities: 1958
Initial Construction Date: 1958

Rooms, Instructional Use: 22
Rooms, Other Uses: 12

Rooms, Other Uses: 334

TOTAL

1973-74	
Federal Programs	
Title I:	
Type of Program:	
# of Students:	0
% School Enrollment:	
Lunch Program:	
# Students, Free:	2
# Students, Reduced Price:	0
TOTAL	2
% School Enrollment:	0.6
Bilingual Program:	
# Eligible Students:	0
% School Enrollment:	
METCO Interdistrict Program:	
# Students:	0
% School Enrollment:	

Years in	Present System Position		ler 10 & Adminis- Teacher Profes-	3-9 Over trators Teachers Aides stonals	0	21 1 8 1			0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0	
Years in	Present Sy		Under	3 3-9	7 8	X	+	0		0	0	0	
				Over	2	7		0	0	0	0	0	
	Age			26-34 35-55 Over	4	7	,	0	0	0	0	0	
	A			26-34	11			0	0	0	0	0	
			Under	26	7	H		0	0	0	0	0	
	sus			%	100.0	0.001							
	Census			#	18	18			0	0	0	0	
		Professional Staff			TOTAL	White	n1 - 1-	DIACK	Spanish Surname	Asian-American	Native-American	Other	



		ST	UDENI EIHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
					Nor	Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	315	310	5	. 2	0	0	0
Percent	100.0	7.86	1.6	1.6			

	RACIAL CENSUS: 1967-68 1970-71 1972-73	S: 1967–68	3 1970-	71 1972.	-73
	Total En-	Wh	White	Non-white	nite
Years	rollment	#	%	#	%
1967-					2
1968	330	330	100.0	0	
1970-					
1971	315	312	0.66	က	1.0
1972-					
1973	307	297	96.7	10	3,3

RACIAI	CENSUS:	RACIAL CENSUS: ENROLLMENT CHANGE 1967-1972	NGE 1967-1972
	#	%	% Change in Proportional Distribution
TOTAL	-23	-7.0	
White	-33	-10.0	-3.3
Non-white	+10	Undefined	Undefined

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Number of Students Bilingual Enrollment	0								
ELIGIBLE 1	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



> Sudbury, Mass. 01776 10 80 Wood Side Road 1960 Israel Loring Dates of Additions or Changes: # Rooms, Instructional Use:
> # Rooms, Other Uses: Sudbury Initial Construction Date: Grade Organization: School District: City, State, Zip: No. & Street: School Name: Facilities: TOTAL 1973-74

1973-74 Federal Programs Title I: Type of Program: # of Students:

	-												
							Y	Years in	u				
	Census	18		Age	e		Pres	Present System	stem		Position	tion	
Professional Staff								·					Other
			Under			56 &	Under		10 &	Adminis-		Teacher	Profes-
	#	%	26	26-34 35-55 Over	35-55	Over	3	3-9	Over	trators	Teachers		sionala
	19	100.0	1	8	10	0	3	00	8		16		7
	18	8.76		cc	o	c	7	a a					
			1							7	CT	0	4
	0		0	0	0	0	0	0	0	0	0	C	C
Spanish Surname	0		0	0	0	0	0	0	0	0	C	C	
Asian-American	0		0	0	0	0	0	0	0	0	C	0	
Native-American	0		0	0	0	0	0	0	0	0	0	0	
	0		0	0	0	0	C	C		0			



					School #020	School #020	
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white	7000	Native-	Asian-	Spanish
				D. C. C.	Princt 1 Carl	American	Surname
Number	324	314	10	7	0	9	0
Percent	100.0	97.0	3.0	1.2		1.9	

CENSUS: 1967-68, 1970-71, 1972-73	White Non-white	# %	367 99.7 1 0.3	355 99.7 1 0.3	354 98.9 4 1.1
RACIAL CENSUS:	Total En-	rollment	368	356	358

NGE 1967-1972	% Change in Proportional Distribution		-0.8	+266.7
ENROLLMENT CHANGE 1967-1972	8%	-2.7	-3.5	+300.0
RACIAL CENSUS: E	**	-10	-13	+3
RACIAI		TOTAL	White	Non-white



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 288 School # 025

1973-74	
School District: Sudbury	1973-74
	Federal Programs
School Name: General John Nixon	Title I:
	Type of Program:
No. & Street: 472 Concord Road	# of Students:
	% School Enrollment:
City, State, Zip: Sudbury, Mass. 01776	Lunch Program:
	# Students, Free:
Grade Organization: K-4	# Students, Reduced Pr
	TOTAL
Facilities:	 % School Enrollment:
Initial Construction Date: 1960	Bilingual Program:
Dates of Additions or Changes:	# Eligible Students:
	% School Enrollment:
# Rooms, Instructional Use: 15	METCO Interdistrict Progra
# Rooms, Other Uses: 9	# Students:
TOTAL 24	% School Enrollment:

0

orey, state, ath.	anna	Sudbury, Mass. 01/	ass.	07//0				runc	Lunca Frogram	ram:				
								*	Students,	ts, Free:	1	2		
Grade Organization:			K-4						Students, TOTAL	ts, Reduce	Reduced Price:	0		
Facilities: Initial Construction Date:	tion Dat	•	1960	c				%	School	School Enrollment:	i i	0.7		
Dates of Additions or Changes:	ons or Ch	anges:						biling # El	# Eligible Stude	Eligible Students:		0		
The state of the s	1000			n L				% Sc	hool E	School Enrollment:	1 1			
Rooms,	Ices.	ນ	1	00				METCO # 6+	Interd	# St. Action of the contract o	ogram:	(
	• 000		2	24				% Sc	School En	School Enrollment:	1 1	0		
						7	_4							
					STAFF	STAFF FTHNIC	CENCIIC		1073_7/					_
								S	n L					
Professional Staff	Census	SI		Age	e		Pres	Present System	stem		Posi	Position		
ioressional scarr			Under			56 &	Under		10 &	Adminis-		Teacher	Other Profes-	_
	#	%	26	26-34	35-55	Over	3	3-9	Over	trators	Teachers	Aides	cionale	
TOTAL	17	100.0	0	9	11	0	2	14	1	2	7.		or number	
White	16	94.0	0	2	F	C	6	7		, , ,			+	
Black	0		0	0	0	0	0		10	40				
Spanish Surname	0		0	0	0	C	0							_
Asian-American	0		0	0	0	C								
Native-American	0		0	0	0	C	0						0	
Other	0		0	C										
									2	0	0	0	0	



					School District # 288 School # 025	rict # 288	
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
						Non-white	
	Total	White	Non-white	Rlack	Native-	Asian-	Spanish
				Nonta Transfer	While I Tours	American	Surname
Number	293	286	7	7	0	0	0
Percent	100.0	97.6	2.4	2.4			

	RACIAL CENSU	CENSUS: 1967-68, 1970-71, 1972-73	3, 1970-	71. 1972.	-73
	Total En-	White	te	Non-white	nite
Years	rollment	#	%	#	%
1967-	335	328	97.9	7	2.1
1970-	376	364	8.96	12	3.2
1972- 1973	300	290	96.7	10	3.3

		ę. 		
NGE 1967-1972	% Change in Proportional Distribution		-1.2	+57.1
ENROLLMENT CHANGE 1967-1972	%	-10.4	-11.6	+42.9
RACIAL CENSUS: E	#	-35	-38	+3
RACIAI		TOTAL	White	Non-white

ELIGIBLE TRANSITIONAL BILINGUAL STUDENTS: 1973-74	Percent of Bilingual Enrollment									
TRANSITIONAL BI	Number of Students	0								
ELIGIBLE	Language	TOTAL	Chinese	French	Greek	Italian	Portuguese	Spanish	Other	



01776 280 Old Sudbury Road 1950 40 29 69 Sudbury, Mass. Peter Noyes Dates of Additions or Changes: # Rooms, Instructional Use:
Rooms, Other Uses: Sudbury Initial Construction Date: Grade Organization: School District: Cfty, State, Zip: No. & Street: School Name: Facilities:

School Distriction School # 030 1973-74 Federal Programs Title I:

			Other	Profes-	sionals	3		3	0	0	0	0	0
		tion		Teacher	Aides	0		0	0	0	0	0	0
	Posit	Position			Teachers	35		35	0	0	0	0	0
				Adminis-	trators	2		7	0	0	0	0	0
73-74		stem		10 &	Over	10		10	0	0	0	0	0
5: 19	Years in	Present System			3-9	19		19	0	0	0	0	0
STAFF ETHNIC CENSUS: 1973-74	Y	Pres		Under	m	10		TO	0	0	0	0	0
ETHNIC	Age		56 &	Over	4		4	0	0	0	0	0	
STAFF				35-55	16		10	0	0	0	0	0	
				26-34 35-55 Over	13	-	13	0	0	0	0	0	
				Under	26	9		0	0	0	0	0	0
		SI			%	100.0	TO MAN	T00.0					
		Census			#	07	4	40	0	0	0	0	0
			Professional Staff			TOTAL		white	Black	Spanish Surname	Astan-American	Native-American	Other



					School District # 288 School # 030	rict # 288	
		ST	UDENT ETHNIC C	STUDENT ETHNIC CENSUS: 1973-74			
					Nor	Non-white	
	Total	White	Non-white		Native-	Asian-	Spanish
				Black	American	American	Surname
Number	833	820	13	10	0	E .	0
Percent	100.0	7.86	1.6	1.2		0.4	

				Ξ				
·								
-73	nite	%		1.6		1.0		6.0
71. 1972.	Non-white	#		2		4		∞
3, 1970-	White	%		98°4		0.66		99.1
3: 1967-68	Whi	#		315		394		861
PACIAL CENSUS: 1967-68, 1970-71, 1972-73	Total En-	rollment		320		398		698
		Years	1967-	1968	1970-	1971	1972-	1973

NGE 1967-1972	% Change in Proportional Distribution		+0.7	-43.8
ENROLLMENT CHANGE 1967-1972	84	+171.6	+173.3	+60.0
RACIAL CENSUS: E	*	+549	+546	+3
RACIAI		TOTAL	White	Non-white



METROPOLITAN PLANNING PROJECT/INDIVIDUAL SCHOOL PROFILE

School District # 288 School # 405

		1973-74	Federal Programs	Title I:	Type of Program: # of Students:	% School Enrollment: Lunch Program:	# Students, Free: # Students, Reduced Price:	TOTAL % School Enrollment:	Bilingual Program: # Eligible Students:	% School Enrollment: METCO Interdistrict Program:	# Students: % School Enrollment:	
		rict: Sudbury		: Ephram Curtis Jr. High	t: 22 Pratts Mill Road	Zip: Sudbury, Mass. 01776	ization: 7-8		Initial Construction Date: 1960 Dates of Additions or Changes: 1970	Instructional Use:	Other Uses: 26	
15 0505	19/3-/4	School District		School Name:	No. & Street:	City, State, Zip:	Grade Organization:	Facilities:	Initial (Dates of	# Rooms,	# Rooms, TOTAL	

0

0

0



	PACIAL CENSUS: 1967-68, 1970-71, 1972-73	S: 1967-68	3, 1970-7	71, 1972-	-73
	Total En-	Whi	White	Non-white	nite
Years	rollment	#	%	#	%
1967-	689	989	9.66	3	7.0
1970-	827	824	9.66	3	7.0
1972- 1973	871	861	98.9	10	1.1

(GE 1967–1972	% Change in Proportional Distribution		-0.7	+175.0
ENROLLMENT CHANGE 1967-1972	%	+26.4	+25.5	+233.3
RACIAL CENSUS: EN	#	+182	+175	+ 7
RACIAL		TOTAL	White	Non-white











